



Watsonia Heights Primary School

Grade 1/ 2 Term 3 Newsletter



Welcome back everyone. We hope everyone had a fantastic holiday and we look forward to another busy term ahead.

Theme

This term the title of our integrated unit is 'Social Justice – Same and Different Hooray!' We will be learning about the multicultural society that we live in through immersion in a range of cultural experiences. This will include looking at foods and traditions different to our own cultures. One aim of the unit is for students to develop an increased level of understanding about different cultures which will lead to an increase in respect and compassion for all. As a member of a multicultural society, we are more likely to be fair when we understand the similarities and differences between cultures.

School concert

This term students will be performing in a news theme concert 'Wednesday Night Live @ Watsonia Heights Primary School. This will be an exciting and enjoyable evening that will showcase all the hard work students have put into their performances. Make sure you purchase your tickets to see your child shine on stage! The concert will be held on Wednesday 14th of August.

Literacy Show

As part of book week students will have the opportunity to experience the Tony Bones stage show adaptation of the story 'Herman and Rosie' written by Gus Gordon. 'Herman and Rosie' has been shortlisted for the '2013 Picture Book of the Year' by The Children's Book Council of Australia. This book will come to life on stage in a theatrical performance with music, song & dance, drama, puppetry and comedy. This will be on Thursday 12th September.

Junior School Council - 5 cent Thursdays

This term each class has a 5-cent collection tin to raise money for our school gardens. Any 5-cent pieces can be brought in and added to our collection. The tins will be weighed each week and results announced at assembly. There will be a special prize for the grade that raises the most money. Last year's 1/2s were the winners ...

Which grade will collect the most 5-cent coins this year? ☺

Curriculum Day

We will be having a curriculum day on Tuesday 27th August. Students are not required to attend school on this day.

Reading

Big thanks to all our helpers from term 2! Your support benefits the students' learning and creates an enthusiastic attitude towards the reading program. It is not possible for teachers to hear all students read at school every day. New helpers are always welcome, so if you are available at the beginning of the day it would be great to see you for reading.



Home Reading

Listening to your child read each night is great for students' fluency. We ask parents to continue listening to reading each night for 10-15 minutes and fill in the reading booklet. Please encourage your child to read with fluency and expression and discuss the book with them. Asking questions about the text and getting your child to retell the story in their own words is great for their comprehension.

Show and Tell

This term we are asking students to talk on specific topics each week for show and tell. We would appreciate it if you could help your child prepare for show and tell, using the timetable that has been sent out.

Head lice

Unfortunately from time to time our school is affected by head lice. This is a reminder to parents to check their child's hair. If you detect head lice please treat accordingly and let us know. Similarly, if we detect head lice we will send notification home via individual letters.

Attendance

WHPS adheres to the Departments policy – *'It's Not OK to be Away'*.

The expectation is all students attend school, all day – everyday. If your child is absent please provide a written explanation to your classroom teacher upon return to school. It is also important that students are at school at 9am. Many learning opportunities are missed by students who arrive late to school.

Wet Mornings

As we continue through the winter season we are bound to experience some wet weather. Students are asked to wait in the undercover area near the Prep-2 playground if it is raining. Depending on the severity of the weather, an announcement will be made, directing the students into the Jan Bobin Learning Centre between 8:30am and 9:00am. We appreciate your cooperation.

Staff Car Park

Please remember that students are not to be dropped off or picked up via the staff car park. Please also use the path and pedestrian gate when exiting the school rather than walking through the car park.

We are looking forward to working with you this term

Mary Stanton and Angela Toscano

Specialist Timetable

The specialist timetable for 1/2 S and 1/2 T has remained the same for term 3.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 - 10:00		1/2 T Italian			
10:00 - 11:00		1/2 T P.E. 1/2 S Art	1/2 S P.E.	1/2 T Science	
RECESS					
11:30 - 12:30		1/2 S Italian		1/2 T Art 1/2 S Science	1/2 T Library
12:30 - 1:30					1/2 S Library
LUNCHTIME					
2:30 - 3:00					1/2 T CRE
3.00-3.30					1/2 S CRE

Science

The Grade 1 / 2's this term are studying the unit of Earth and Space Science. We will be asking questions such as what's in the sky, how do changes in the sky affect us and what's on earth? We will study how plants and animals are affected by weather and we will complete our own local landscape in 3D. During the term we will make our own cloud in a bottle and a landscape diorama.

Italian

Bentornati a tutti! Welcome back!! to another busy term! This term the grade one and two children will be studying traditional Italian folktales. The stories that the children will be introduced to are: Giacco e il Fagiolo (Jack'n' the Beanstalk), La Gallinella Rossa (The Little Red Hen), La Festa Di Pollicino (The Ugly Duckling) and I Tre Capretti (The Three Billy Goats Gruff). The children will be exposed to a series of activities rich in rhythm, song, nursery rhymes, dance and dramatic play. The children will learn the greetings, colours, the numbers and many many Italian expressions from the studying of the folktales. The children will further consolidate the learning of the Italian language by engaging in many Italian websites such as Languages OnLine and Zecchino D'Oro. Also, the children have access to iPod touches where they're engaged in learning from many Italian applications and games.

Filomena Mariani