

Watsonia Heights Primary School

No: 4935

School Strategic Plan 2008 -2011



Endorsement by School Principal	SIGNED..... NAME..... Jan Bobin DATE..... 19th November 2007
Endorsement by School Council	SIGNED..... NAME..... Craig Paisley DATE..... 19th November 2007 School Council President signs indicating that the School Strategic Plan has been endorsed by School Council
Endorsement by Regional Director (or nominee)	SIGNED..... NAME..... DATE.....

School Profile

<p>Purpose</p>	<ul style="list-style-type: none"> ✚ To provide a supportive, challenging learning environment that enhances individual learning, well being and personal growth for students and teachers. ✚ To encourage maximum parental participation, support and involvement in school activities.
<p>Values</p>	<p>The values which our school beliefs are based on are:</p> <ul style="list-style-type: none"> ✚ Respect – respect fro each other and our environment. ✚ Tolerance – recognising and accepting differences in others. ✚ Honesty – truthfulness and open communication at all times. ✚ Integrity – integrity in all our actions. ✚ Equality - recognising and accepting the differences in others <p>These values are reflected in the school's 'You Can Do It' program.</p>
<p>Environmental Context</p>	<p><u>Social</u> – community and demographics</p> <ul style="list-style-type: none"> ✚ Enrolment trends span 230 – 250 ✚ The age / experience profile of teachers has changed over the last two years and we are now able to employ a few graduate teachers. ✚ 33% EMA families

<p>Environmental Context</p>	<p><u>Educational</u></p> <ul style="list-style-type: none"> ✚ VELS introduced in 2005 ✚ New reporting system introduced in 2006 ✚ Accreditation for Performance and Development Culture – June 2008 ✚ Thinking Curriculum / Brain Related Learning <p><u>Technological</u></p> <ul style="list-style-type: none"> ✚ Introduction of Interactive Whiteboards – 2008 / 2009 ✚ ICT – improve facilities and develop the elearning plan (3 year plan) ✚ All staff have notebooks ✚ Upgrade the computers in the Computer lab and classrooms <p><u>Environmental</u> – grounds and facilities</p> <ul style="list-style-type: none"> ✚ Well equipped rooms – air conditioned and heated ✚ Well established grounds – new fitness track 2007 <ul style="list-style-type: none"> - new playground equipment 2007 / 2008 ✚ Locally raised funding channelled into school upgrade of facilities and areas ✚ Upgrade of General Purpose Room to be completed 2007 / 2008
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Strategic Intent

	Goals	Targets	Key Improvement Strategies
Student Learning	<ul style="list-style-type: none"> To achieve further improvement in English and mathematics with a particular emphasis on Writing, Spelling and Speaking and Listening. 	<ul style="list-style-type: none"> Year 3 AIM Reading scores will be at least 2.7 and Number scores at 2.7 Year 5 AIM Reading scores will be at least 3.5 and Number scores at least 3.6 The Year 3 and 5 AIM matched cohort group outcomes will be at least 1.0 for both Reading and Number Parent Opinion Survey scores for School Connectedness will be at least 6.1 Parent Opinion Survey scores for reporting will be at least 5.7 Staff Opinion Survey for Professional Growth will be at least 4.2 	<ul style="list-style-type: none"> Review and evaluate the whole school approach to pedagogy and curriculum Implement different approaches to pedagogy with particular consideration to boy's learning Further development of the Thinking Curriculum Investigate different approaches to the development and implementation of a Prep-Year 6 Writing program Introduce The AIM testing format prior to the formal testing to better prepare the students Professional development sessions for staff on development and implementation of 'Professional Conversations' Further development of Student Lead Conferencing and Portfolios

<p>Student Engagement and Wellbeing</p>	<ul style="list-style-type: none"> ✚ To improve Student Wellbeing and engagement in general with particular emphasis on <ul style="list-style-type: none"> ✚ classroom behaviour ✚ 'You can Do It 'program ✚ student leadership ✚ stimulating Learning 	<ul style="list-style-type: none"> ✚ Years 5 and 6 Attitudes to School Survey scores for Stimulating Learning will be at least 3.9 ✚ The school Attitudes to School Survey Classroom Behaviour score should improve from 2.54 to at least 2.8 by 2010 ✚ The Staff Opinion Survey Class Misbehaviour score should improve from 9.6 to 9.0(reducing scale) by 2010 ✚ The Parent Opinion Survey Connectedness with Peer score should improve from 5.66 to 5.8 by 2010 	<ul style="list-style-type: none"> ✚ Investigate strategies that improve pedagogy and make learning more relevant and authentic ✚ Implement strategies to improve classroom behaviour ✚ 'You Can Do It" program review – development of the program so it becomes integrated into the whole curriculum ✚ Development of Student Leadership – providing further opportunities for increasing responsibility and student voice in decision making ✚ Professional development programs for staff that address the issues of boys education and student engagement ✚ Maintain current extra-curricular activities
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<p>Student Pathways and Transitions</p>	<ul style="list-style-type: none"> ✚ To achieve further improvement in Pathways and Transition with particular emphasis on the internal transition point of Year 2 to 3. ✚ To achieve further improvement in transition and documentation processes for prep and Year 6 students. 	<ul style="list-style-type: none"> ✚ The Parent Opinion Survey Transition score should improve from 5.95 to 6.1 by 2010 ✚ The Student Attitudes to School Survey School Connectedness score should improve from 4.30 to 4.5 by 2010 	<ul style="list-style-type: none"> ✚ Investigate and implement strategies that develop and facilitate the VELs transition points ✚ Implement Year2 to year 3 transition induction sessions (Year 2 and Year 4 buddy system in Year 6 camp week) ✚ Investigate strategies that improve collaboration, communication and increase involvement in cross-school activities with pre-schools and secondary colleges ✚ Maintain the prep entry testing regime in February ✚ Maintain current practices in Prep – Year 6 Buddy system program ✚ Transition documentation to be reviewed and revised ✚ Participate in Year 10/11 Traineeship Program
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