Welcome to the latest edition of the linkletter. We have been enjoying the learning journey at WHPS over the past fortnight with lots happening to enjoy and celebrate.

Book Week
This week we took the chance to celebrate all things literacy. Students and staff enjoyed dressing up as their favourite book character. This celebration of book week was an opportunity to celebrate the wonderful power of books! As I regularly share, a love of literacy and reading is a hugely significant aspect to life long learning. As parents you play an enormous role in promoting and fostering this passion. As staff, we are always trying to encourage your children to read and to read more. Developing literacy and linguistic skills is of vital importance when pre-determining learning and cognitive capacity. I urge all families to read with your children as much as possible. The world of literature has huge benefits to all! It promotes thought, creativity, articulation and possibility! Read, read, read and when you’re finished reading.....read some more!!!! Thanks to everyone for their enthusiasm and encouragement of the recent book week celebrations! It was wonderful to see the genuine excitement and positivity displayed by staff and students throughout the day.

Additionally, I thank all of the parents and families who supported our book donation drive. This has provided much needed additional resources to our school library. Thanks to Kathryn for facilitating this event. Our students are indebted to you for your support and encouragement that has allowed our wonderful library to be better resourced! Thank-you!!

It was also great to have our special visitors back to the school this week. We thoroughly enjoyed having you come and share in the library sessions. For the children to have their grandparents/special friends come to the school is highly valued. Our students loved having you come and enjoy their school with you! As always, you are very welcomed to come and participate in our school at ANY time.

Book Show
In celebration of Book Week and Literacy Week, Watsonia Heights Primary School students this week had the opportunity to see a show where one of the books shortlisted for the Children’s Book Council Picture Book of The Year Award was transformed into a musical production including original songs and puppetry.

This year the P-4 production was be based around the picture book “Mr Huff” by Anna Walker. For the Grade 5/6 students they participated in a show based on the Children’s Book Council of the Year Younger Readers’ novel “Run, Pip, Run” by J.C. Jones. All the students thoroughly enjoyed the show and it provided a wonderful opportunity to extend the learning and understandings via the classroom follow up. It was fantastic to see the students so engaged and to hear of their reflections from their experience which highlighted the thought, provoking content and innate messages.
**Curriculum day**
The staff recently enjoyed the student free curriculum day to focus on a number of key areas. As a school we are committed to the ongoing development of our practice and our meeting schedule reflects an ongoing professional learning focus however, we often don’t have the opportunity of coming together as a staff to meet for extended periods of time. Curriculum days allow for this opportunity. Last week staff gathered to review, refine and improve our Mathematics curriculum delivery, for the new Victorian Curriculum and consider our assessment and reporting processes and practices.

**NAPLAN**
This week students in year 3 and 5 received their NAPLAN results. I wish to congratulate all the students on their performance during this testing period. Collectively the school performed amazingly well. This is representative of the wonderful achievements of each individual. WHPS has an expectation of high performance and this was reflected in the outstanding performance of our year 3 and 5 students. Congratulations to these students and well done to the staff and parents whom continue to support the learning needs of each child. At Watsonia Heights we continue to place great importance on the academic development of all individual students, especially in the core areas. We also have a strong focus on developing the ‘whole learner’. This includes developing skills in wide stretching curriculum areas (music, dance, drama, visual art, PE, ICT skills etc...) and developing the skills and competencies within the social and emotional areas (being connected, resilient, building emotional strength, collaborative skills and building confidence and independence). The NAPLAN tests provides an opportunity to assess progress at any given moment in time. The staff review this data for trends and future improvement opportunities.

**Communications survey**
This week you will have received a link to our School Communication Survey. We are reviewing our communications strategy and would appreciate the input and insight of all our parents. Schools are invariably very busy places and we hope to keep all our stakeholders informed of what we are up to. As we look ahead and consider our related communicative tools we would appreciate your insight to help establish the best and most transparent way to connect with you. Please take a few minutes to complete the online survey as we appreciate your thoughts in setting future directions and decisions.

**Maths Olympics**
Thanks to all of the families whom came along and enjoyed our Maths Olympics evening. Great to see so many families getting involved. Fostering a love of Mathematics, sends a great message to our students. Our ‘Potathletes’ performed amazingly well and I understand there were some world records broken on the night! Hopefully this promoted some very productive and positive conversation around the mathematical concepts that surround us in everyday life!
Science week
Thanks to Mrs. James for her wonderful work in co-ordinating and leading the science week activities. Staff and students were immersed in a range of science activities that stimulated and engaged us all. Along with our wonderful science program the school is committed to our STEAM (Science, Technology, Engineering, Arts, Mathematics) program. The discovery learning program provides a wonderful compliment to our science program. Students are immersed and engaged in the world of sciences and engineering.
Part of these celebrations involved the science fair which saw our year 5/6 students showcasing their talents, inventions and creations at the fair. Students were challenged to share their learning with parents and their peers. This was a very positive and productive experience that provided wonderful leadership from our young scientists!

Leadership Day
On Wednesday 31st August our year 5/6 students will be participating in a young leaders day at Montmorency Secondary College. The children will be involved in a range of leadership tasks that will see them participate in individual, small group and collective group activities. This is a wonderful opportunity to develop the interpersonal skills required to become an effective leader.

Footy colours day
Students are encouraged to wear their footy colours on Friday 2nd September. A gold coin donation will also help our social service program and also assist our year 5/6 students fund their school beautification project. Feel free to wear as much brown and gold as possible!!!

Prep-2 Athletics
Coming up on September 8th our Prep-2 students will be involved in their athletics day. Our future Olympians and budding Usains will enjoy a day of all things athletics. Any parents who may be available to help, please let Mr. Ryan know. We’d love to see you there and would appreciate the assistance!

Term fees
A reminder to those families whom may be in arrears to please pay your term 3 school fees. If you are experiencing difficulty in paying please contact myself via the school office or alternatively email me at: kent.michael.a@edumail.vic.gov.au
We endeavour to have all students attend our extra curricular incursions, excursions and activities. However, due to the cost of these activities you child may be unable to participate if you are behind on your payment plan.

District Athletics
On Thursday 1st September we will have 50 odd students representing the school at the district athletics carnival. We wish all of our budding athletes all the very best for a successful and enjoyable day of representing the school. Good luck to all the students involved and congratulations on the great achievement of making our representative team.

Fathers Day
Sunday, 4th September is Father’s Day. As part of the Community Links commitment to supporting our students and families, they have organized our Annual Fathers Day stall. This will be held on Tuesday 30th August. Students are asked to bring along some small change to purchase a gift for Dad, Uncle, Grandpa or any significant male in their lives. Gifts will range from $1 - $6 per item. Wishing all those men out there a wonderful day, I hope you enjoy the acknowledgement for all that you do to support our students!
Any parents who are able to help out serving on the stall are asked to come to the General Purpose room at 9am on Tuesday 30th August.

Trivia night
We have our annual social night coming up on Saturday 10th September this will be a wonderful opportunity to come long and share in some fun with old and new friends. If you are interested please contact the office to secure your tickets. Tickets and tables are selling out fast so please get in quick if you are planning on attending. Hope to see you all there.
The Wellness Walk & Research Run

The Wellness Walk & Research Run is fast approaching. If you haven’t yet registered to attend with the school team, there’s still time to come and join in the fun!

The Olivia Newton-John Cancer Wellness & Research Center fundraiser will be held on Sunday 11th September in the grounds of La Trobe University Bundoora Campus. It will feature a 5km walk – led by Olivia Newton-John and a 5km and 10km run – lead by Australian Running Legend, Steve Moneghetti.

There will be entertainment, children’s performers, sports activities, the Kingsbury Markets, food stalls and lots more.

Polaris is offering a special prize for the top 3 fundraising schools which are vouchers to purchase sporting equipment valued at $1000, $500 and $250. In addition to this, the top fundraising school team will get a photograph with Olivia!

To find out more, please visit the webpage - http://fundraisingoliviaappeal.com/event/WWRR16

For steps on how to register and join the Watsonia Heights Primary Team please refer to below

Global Gateways for Teachers - Can you help?

Watsonia Heights Primary School has been asked to participate in the Global Gateways for Teachers Program. This program involves a newly qualified teacher from overseas coming to live and work in our community. As part of the program the participant looks for a ‘homestay’ option where they are billeted with a local family. The ‘homestay’ usually includes a single sleeping room with breakfast and evening meals during the school week, and full board on the weekends. The participant is expected to contribute to the running of the household. We currently have Alyssa from Michigan who will be working with the 1/2 grades. She is looking to be billeted from the 24th October for 8 weeks; this may involve two families sharing Alyssa’s homestay. If you are interested and can provide the homestay requirements for part or the entire program please contact Miss Trethowan via the office.

End of term

Looking ahead please note that school finishes for the term on Friday September 16th at 1.30pm. Please also be aware that on the final day of the term there will be no provision for breakfast or lunch orders. The canteen will however be open for counter sales during recess.

Wishing you a wonderful week

Michael
One of the main teaching points when addressing the concepts of saying “I’m Sorry” and “Feeling Sorry” is to help students to differentiate between the internal, subjective state of genuinely feeling sorry (a feeling) versus the external manifestations related to the behaviour of saying one is sorry. (a behaviour).

Firstly feeling sorry can mean any of the following three things:
1. feeling apologetic and regretful – “I feel sorry that I did that”. The feeling that is expressed may be remorse, ashamed, regret or guilty.
2. feeling sympathy and compassion for another with no responsibility implied – “I feel sorry that your friend has moved away”. The feeling that is expressed may be compassion, sympathy or concern.
3. feeling miserable with sorrow - “I feel sorry for myself”, “I feel sorry that my pet has died”. The feeling that may be expressed may be sad, upset or miserable.

The facial expressions for these three different feeling states are all different, but they all reflect subjective states of feeling genuinely upset. As a student develops in their social and emotional development the differences in this concept will seem more apparent. On the other hand, the behaviour of “saying I’m sorry” provides much greater variation of meaning. One can express sorrow for any of the three feelings listed above but one can also express sorrow or regret without any of these accompanying feelings. This can lead to confusion for a student when they are told by an adult to tell other people that they are sorry, as if the behaviour is equivalent to the feeling. This behaviour of feeling sorry is sometimes expressed in order to prevent getting into trouble and consequently the true feeling is not expressed. Sometimes, “I’m sorry” is said in order to get someone to act differently but it doesn’t necessarily mean that feeling sorry is how they feel. The use of tone of voice, body language and facial expression are all important clues for the genuineness of the saying “I’m sorry”. Within the PATHS program students are taught the difference of politely and impolitely saying “I’m sorry”. Role plays are used to demonstrate the affect of body language, tone of voice and facial expressions. Students are then encouraged to identify how they felt in each of the situations. Within the feeling faces students are able to identify that sorry can be a comfortable or an uncomfortable feeling. The critical development tasks of the early to middle childhood phase are the consolidation of self concept, establishment of loyal friendships, effective same gender peer group functioning and real world competence.

The development of problem solving skills at an early age will assist students to prevent and/ or resolve problems and conflicts in social interaction. Within our PATHS program we will be assisting students to develop the skills and strategies to address their daily problems/ conflicts. All of us are confronted with daily conflicts and dilemmas in one form or another, from the student’s “What do I do when they won’t let me play?” to the adults “What do I do when I have conflicting commitments?”. In other words, problems are a fact of life for students and adults alike. While it is important to learn how to avert or avoid some problems, this is not always possible, and the same problems are not the type that we want to avoid. (e.g. how to plan ahead for a wonderful holiday). Thus, it is not having problems, but rather how we cope or deal with them, that is most important for our daily lives. When problems occur, we may try to quickly solve or remove them without first thinking about how we feel, what we want to have happen, what other solutions might be available or how our solution may affect others. At other times, we may feel completely frustrated and overwhelmed and may act incorrectly by blaming others, withdrawing or taking out our frustrations on those around us. Such actions may or may not provide short term relief and in the long run, they may make our problem worse. The ability to adaptively solve problems, particularly problems of an interpersonal nature is thus an important lifelong skill. The problem solving unit from the PATHS program, is introduced informally to students in the early years of school and from about Year 4 onwards the unit is systematically taught so that the students can approach the problems in their daily lives in a more flexible and effective manner. By teaching students to take responsibility for their own actions, to think logically and to handle problems independently, we can gain a greater sense of competence and self control. This process will also serve to enhance self esteem and healthy personality development.
WHPS 2016 Important Calendar Dates

August 2016
Tuesday 30th - Annual Fathers Day Stall - GP Room @ 9-11am
Wednesday 31st - Young Leadership Day @ Montmorency Secondary College

September 2016
Thursday 1st - District Athletics @ Meadowglen International Athletics Track
Friday 2nd - Footy Colours Day @ WHPS
Wednesday 7th - Prep Play Date 4-5pm
Thursday 8th - P-2 Athletics Day @ WHPS
Saturday 10th - Trivia Night 7pm - 11pm
Wednesday 14th - Canteen Special Food Day
Friday 16th - Last day of Term 3!! SCHOOL CONCLUDES @ 1:30pm

October 2016
Wednesday 12th - 14th - Gr3/4 School Camp
Friday 21st - WHPS Walkathon
Monday 31st - Curriculum Day - No school

November 2016
Tuesday 1st - Melbourne Cup - No school
Wednesday 9th - Prep Information Evening @ 7pm
Saturday 19th - WHPS Fete
Wednesday 30th - Prep Orientation @ 9:30-10:45am

December 2016
Thursday 8th - Prep Orientation @ 9:30-10:45am
Tuesday 6th - 9th - Gr 5/6 School Camp
Monday 12th - 13th - Gr 2 School Camp
Thursday 15th - Gr 6 Graduation Night @ 6-9pm
Friday 16th - Prep Orientation @ 9:30-10:45am
Monday 19th - Gr 6 Fun Day
Tuesday 20th - Final day for the year - SCHOOL CONCLUDES @ 1:30pm

PLEASE NOTE THERE WILL BE NO FRUITY FRIDAY BREAKFAST ON FRIDAY 16TH SEPTEMBER.

STUDENT BANKING

Every Tuesday.
To open a student bank acct. please collect a pack from the office.

UNIFORM SHOP

Open Tuesday MORNING 8.30-9.00am
and Thursday AFTERNOON 3–3.45pm.
Order forms need to be completed for stock take purposes, which is available from the office stand and the schools website.
You may also email your order request to Leah or Juanita at Watsonia.heights.ps@edumail.vic.gov.au
WHPS STUDENT OF THE WEEK

For Week beginning 15 August 2016

<table>
<thead>
<tr>
<th>Name</th>
<th>Class</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>Xander Mackenzie</td>
<td>PC</td>
<td>For challenging himself with tricky subtraction sums. Well done mate!</td>
</tr>
<tr>
<td></td>
<td></td>
<td>For leaving finger spaces between her words during writing time. Well done!</td>
</tr>
<tr>
<td>Thomas Laily</td>
<td>PW</td>
<td>For always being encouraging and supportive of his classmates. Well done Tom!</td>
</tr>
<tr>
<td></td>
<td></td>
<td>For her amazing 5 star picture last week and for always trying her best 😊</td>
</tr>
<tr>
<td>Siena Courtney</td>
<td>1/2 E</td>
<td>For being a wonderful friend and always caring about others. For always showing persistence in all work challenges.</td>
</tr>
<tr>
<td>Libby</td>
<td>3R</td>
<td>For working hard to learn and apply subtraction strategies in Maths. Your subtraction robot was fantastic.</td>
</tr>
<tr>
<td>Sophie Max</td>
<td>3/4 A</td>
<td>For outstanding work in reading. Keep up the great work Sophie. For completing the 100m sprint with 1 shoe. Awsome job Max.</td>
</tr>
<tr>
<td>Connor</td>
<td>3/4 G</td>
<td>For displaying our school values of ‘Effort’ by doing his best in all events on Athletics Day. Great job Conner!</td>
</tr>
<tr>
<td>Nick Emily</td>
<td>5/6 L</td>
<td>For doing a great job being prepared for his Big Write. For always showing respect to her classmates and teachers. Good job Emily!</td>
</tr>
</tbody>
</table>
For Week beginning 22 August 2016

<table>
<thead>
<tr>
<th>Name</th>
<th>Class</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bailey Rhys</td>
<td>PC</td>
<td>For always being such a kind and considerate classmate. Well done. For having a go at writing on his own. I am very proud of you!</td>
</tr>
<tr>
<td>Noah Lucas</td>
<td>PW</td>
<td>For working really hard on and persevering in achieving his writing goal. Well done! For participating in class discussions by asking thoughtful questions and always contributing great ideas!</td>
</tr>
<tr>
<td>Ava Charlie</td>
<td>1/2 E</td>
<td>For always trying her best and persisting with no challenges. For his great problem solving solutions during the P.A.TH.S lesson.</td>
</tr>
<tr>
<td>Zara Dylan Eden</td>
<td>1/2 S</td>
<td>For her enthusiasm towards Genius hour! Keep the positive attitude. For his great dramatization of a cat in a play. For being a great leader in distributing responsibilities in our ‘Reader’s Theatre’!</td>
</tr>
<tr>
<td>Archie</td>
<td>1/2 T</td>
<td>For sharing his enthusiasm for Maths, whilst being resourceful and challenging himself during open ended tasks.</td>
</tr>
<tr>
<td>Finn</td>
<td>3R</td>
<td>For working hard to finish his work within a lesson.</td>
</tr>
<tr>
<td>Ruby Kirsten</td>
<td>3/4 A</td>
<td>For working really hard on her subtraction, especially renaming. For working really hard on reading and writing and for contributing to group discussions.</td>
</tr>
<tr>
<td>Jessica</td>
<td>3/4 G</td>
<td>For doing a great job with renaming in our subtraction lessons. Keep up the excellent work Jess!</td>
</tr>
<tr>
<td>The Whole Class</td>
<td>5/6 L</td>
<td>For showing respect and good working habits towards other teachers during my absence last week. Your efforts in the class are of an exceptional standard. Great teamwork everyone!</td>
</tr>
<tr>
<td>The Whole Class</td>
<td>5/6 L</td>
<td>For producing excellent experiments and efforts during Science week. You all did an exceptional job preparing and conducting your experiments at the Science fair.</td>
</tr>
</tbody>
</table>
Thank you!

in the ladybird box in ½ E.

Please place donated items

• Watering cans
• Old trucks
• Recycled olive oil cans or tomato cans
• Gumboots

Please donate:

1/2E are looking for interesting planter boxes for our school fete.

Do you have old gumboots lying around?

Donations

Planter Box
Tony Bones Production on the book Run Pip Run.

On Friday the 19th of August we had a production on a book that the 5/6s have been reading in class. "Run Pip Run" has been short-listed for the children's book of the year. It was an excellent production that all students enjoyed. The actors were great. They sang really well and played the parts of all the main characters. They even included some students in the play. "Run Pip Run" is a book that talks about some tricky topics but everyone enjoyed it and we had some great classroom talks after reading it.

Lexie and Tilly

Immigration Visit

I think that the immigrants were very brave leaving their homes to an unknown country on the other side of the world when they knew nothing about the language, currency, people and tradition. I would feel nervous but excited to move to another country. I found it interesting that they had learnt English so well and they didn’t require much help with the words.

- May

If I was an immigrant like Huong and Charan, I would feel very confused because it would be very different moving to another country. I found it very interesting how well they spoke English because they had only been here for 10 months or less.

- Connor

Science Fair

On Wednesday, the grade 5/6 students held the Science Fair. There were many great experiments and everyone had fun. The fake snow, elephant toothpaste, standing on eggs and many more, where huge hits. All the parents and students loved it. Thank you to Mrs James for the preparation and helping us to run a great day!

Shaylee
SCIENCE FAIR

Last Wednesday morning the Grade 5/6’s held the Science Fair in the GP room. There were many different experiments on show including – Robotics, Fake Snow, Magic Milk, Hovercrafts, Boats, Rusting Nails, Tornadoes, Volcanoes, Elephant Toothpaste, Lava Lamps, Standing on Eggs, Runaway Pepper, Raining Blood, Clouds, Floating and Sinking, Bath Bombs, Crystals, Research Projects and much more.
PARENTS SOCIAL NIGHT OF TRIVIA!

SAT 10TH SEPTEMBER
7PM-11PM

TO BE HELD IN THE GP ROOM

TICKETS $20 PER PERSON AVAILABLE FROM THE OFFICE

BYO ALCOHOL AND NIBBLES

TABLES OF 10 OR COME ON YOUR OWN

THIS IS OUR MAJOR SOCIAL NIGHT FOR THE YEAR
SO COME ALONG AND HAVE A GREAT NIGHT

SECURE YOUR TICKET NOW SO YOU DON’T MISS OUT
Remember to bring along a bag to take your goodies home.
Gifts range from $1-$6.
Watsonia Heights PS

Children have made an awesome effort with our RiO Olympics display that they have been involved with during the Olympics. We are going to be having fun with making and doing activities for father's day and raising money for the Smith family's Back 2 School Program that helps less fortunate children in education.

Holiday Club

Looking for something fun to do these holidays? Operating all day, every day during the school holidays, we’ve got heaps to do at our Montmorency South Holiday Club! You can get a copy of the holiday club program from after school care and school office.

The best part about our Holiday Club? Because Camp Australia is a fully approved childcare service, you can save 50% or more off the program cost with the Child Care Benefit and Rebate.

If you’d like to register, or to find a Holiday Club closer to work or home, visit www.campaustralia.com.au for a full list of Clubs.

We look forward to seeing you soon.

Camp Australia Team.

Filiz, Debbie and Vicki

Program Details

To find out more about our program, view fees and to register visit www.campaustralia.com.au
The Wellness Walk & Research Run

Sunday 11th of September 2016

Location: La Trobe University – Bundoora Campus
David Myers Lawn (South Entrance)
Plenty Road & Kingsbury Drive, Melbourne VIC 3086

Key Times:
8.30 On The Day Registrations Open
9.30 Official Proceedings
10.00 Run & Walk Commence
10.00-14.00 Stage Performances

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Join Olivia Newton-John and Steve Moneghetti on Sunday the 11th of September and walk or run and help people live better with cancer and defeat it.

JOIN OUR SCHOOL TEAM & HELP US WIN MONEY TOWARDS NEW SPORTS EQUIPMENT!

REGISTER AT: http://fundraisingoliviasappeal.com/event/WWRR16

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1. Click the REGISTER button to register to The Wellness Walk & Research Run 2016

2. Registration Prices

<table>
<thead>
<tr>
<th>Registration Prices</th>
<th>Standard</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child</td>
<td>Walk $20.00</td>
</tr>
<tr>
<td>Virtual Walker</td>
<td>Walk $25.00</td>
</tr>
<tr>
<td>Concession</td>
<td>Walk $30.00</td>
</tr>
<tr>
<td>Adult</td>
<td>Run $35.00 (10km)</td>
</tr>
<tr>
<td>Family Ticket</td>
<td>Walk $90.00</td>
</tr>
<tr>
<td></td>
<td>Run $95.00 (10km)</td>
</tr>
</tbody>
</table>

3. There are 5 points to the registration process.
   - TICKET
   - REGISTRATION
   - MERCHANDISE
   - REVIEW
   - CONFIRMATION
4. **Ticket**: Select entry level to the event

5. **Registration**: Register your personal details first.

6. **Find your School Team**

7. **Find** your by school by entering a **Team Name**.  
   i.e.) Watsonia Heights Primary  
   You can also add your friends' email addresses. This will send an email to prompt members to register.

8. If you would like to personally register & pay for some of the members on your team, you will need to **find** your team & register the other participants in the **Confirmation** point of the registration process.

9. **Merchandise**: You can select if you would like to purchase any merchandise, this can be picked up on the day from our registration zone.
10. REVIEW: Finally you will be asked to review your registration. You can now finalise your purchase by clicking the purchase button or register another person (your team member)
FREE COME & TRY DAY

CRICKET A SPORT FOR ALL

ACTIVITY: GIRLS CRICKET
CLUB/CENTRE: CUTTING EDGE CRICKET CENTRE
ADDRESS: 7/19 ENTERPRISE DRIVE BUNDOORA

AGE: Age UP TO 15

EQUIPMENT SUPPLIED - WE CAN FIND YOU A CLUB IF NEEDED

DATE: 10th, 17th & 24th September
TIME: 10&17 11am-12pm 24th -2pm

CONTACT: Cherie Hallett - dvca.girls_1.jpgcricket@gmail.com
Kevin Marshall - dvca.juniors@gmail.com
**MILO in2CRICKET**

MILO in2CRICKET introduces girls and boys to Australia’s favourite sport. It’s available for kids of all abilities and it’s great fun, safe and teaches basic skills – helping kids learn to play just like their Australian Cricket heroes.

- For kids aged 5-8
- Develops fundamental movement skills
- Develops team values
- Great way for kids to make new friends and have loads of fun in a safe environment
- 8-12 week program
- All equipment supplied, including soft ball
- Sessions last up to 60 minutes
- Inclusive of all abilities, skill levels and children with a disability
- Kids receive a BONUS player pack upon registration

**MILO T20 BLAST**

MILO T20 Blast is super fun, social, safe, active and best of all, it’s cricket and it’s a blast! It gives girls and boys the opportunity to play fun games of cricket in an active and social setting.

- For kids aged 7-12
- For kids who have basic cricket skills
- All games last up to 90 minutes
- Fun and safe environment
- Everyone gets a chance to bat, bowl and field
- Delivered by accredited coaches
- 8 week program
- All equipment supplied, including a soft ball
- Games are played at one venue
- Girls only teams, as well as mixed teams are available
- Inclusive of children with a disability
- Exciting atmosphere complete with music and dancing just like the KFC T20 Big Bash League
- Kids receive a BONUS player pack upon registration

**INDOOR CRICKET**

Indoor cricket is a fun and social way for kids to keep active with their friends and family. And with shorter games, it’s now easier to play than ever.

- For kids of all ages
- Action-packed games, where everyone gets a chance to bat, bowl and field
- Can be played all year round
- All equipment is supplied, including a soft ball
- Girls only teams as well as mixed teams are available
- Teams of 6 to 8 players
- All games last just over an hour
- Join a team or get friends together and form your own team

**JUNIOR CLUB CRICKET**

Junior Club cricket is perfect for girls and boys who want to socialise, have some fun and keep active in a competitive environment.

- For kids of all ages
- Develop friendships and connections with your local community
- Traditional formats of cricket, played on Friday (between 5pm-8pm), Saturday (between 8am-12pm) or Sunday (mornings and afternoons, varies between clubs)
- Variety of formats including T20, One-Day and Two-Day matches
- Training offered during weeknights
- Girls only teams as well as mixed teams are available

Visit [PLAYCRICKET.COM.AU](http://PLAYCRICKET.COM.AU) to find your local club and register today.
SOCCER FOR JUNIORS

Only $65 Earlybird for 6 classes in Term 4 2016

- Boys & Girls aged 3 - 8 Years
- Skills based intro to Soccer
- Indoor sessions
- Modified equipment
- Ideal for beginners
- Age appropriate programs
- Parent help for 3 - 4 year olds
- SOCCER BALL TO KEEP!

Location:
Greensborough College Nell Street, Greensborough

Starts
Saturday 8th October
3 and 4 year olds - 9.45am to 10.30am
5 and 6 year olds - 10.30am to 11.15am
7 and 8 year olds - 11.15am to 12.00pm

COST: $90 FOR 6 SESSIONS AND A SOCCER BALL FOR YOU TO KEEP!

ENROL + PAY ONLINE AT WWW.GETACTIVESPORTS.COM.AU
Alternatively call the office on 1300 772 106
Limited Spaces!

To receive the Earlybird price of $65 you need to Enrol + Pay before 25th SEPTEMBER 2016
LEARN NEW SKILLS AND IMPROVE YOUR GAME! 3 DAY SPORTS CAMPS FOR 6 – 16 YEAR OLD BOYS AND GIRLS

- Our structured skill development programs run 9am – 3pm daily.
- Experienced coaching panel and guest stars attending.
- Meet your sporting idols, learn and be inspired by the best.
- Have fun playing and keeping active with your friends.
- Individual written coach reports reinforce learning.
- Video analysis and coach feedback sessions for fast improvement.
- Coach to participant ratio of 1:10 ensures individual attention.
- Careful group selection to maximise enjoyment and results.
- Autographed group photo and certificate of achievement.
- RRP - $295 for three full days coaching.

For more details regarding our camps and coaching panels, please visit our website www.asc.camp/school or call 1300 914 368 or email admin@australianssportscamps.com.au

Melbourne, VICTORIA

**BASKETBALL**
19, 20 & 22 September
Brighton Grammar, Brighton
21, 22 & 23 September
Boroondara Sports Complex, North Balwyn
26, 27 & 28 September
Kensington Community Recreation Centre, Kensington
26, 27 & 28 September
Trinity Grammar School, Kew
27, 28 & 29 September
Mentone Grammar, Mentone

**SOCCER**
20, 21 & 22 September
Sandringham Youth Club, Hampton
21, 22 & 23 September
Trinity Grammar Playing Fields, Bulleen
26, 27 & 28 September
Auburn Quarry Reserve, Hawthorn East
26, 27 & 28 September
Kensington Community Recreation Centre, Kensington

**TENNIS**
21, 22 & 23 September
Trinity Grammar Playing Fields, Bulleen

**CRICKET**
21, 22 & 23 September
Trinity Grammar Sporting Complex, Bulleen
26, 27 & 28 September
Balwyn Park, Balwyn
27, 28 & 29 September
Mentone Grammar Playing Fields, Braeside

**FOOTBALL (AFL)**
19, 20 & 21 September
Brighton Grammar, Brighton
26, 27 & 28 September
Kensington Community Recreation Centre, Kensington

**HOCKEY**
37, 28 & 29 September
Hawthorn Hockey Centre, Hawthorn

**NETBALL**
20, 21 & 22 September
Sandringham Youth Club, Hampton
21, 22 & 23 September
Methodist Ladies’ College, Kew
26, 27 & 28 September
Auburn High School, Hawthorn East
27, 28 & 29 September
Mentone Grammar, Mentone

For more information contact ASC on 1300 914 368 email admin@australianssportscamps.com.au or book online now by typing asc.camp/school into your web browser.

**HISTORY AND RESULTS SPEAK**
For 30 years it’s been our privilege to coach over 150,000 happy kids, because at ASC we live by the motto that “life’s better with sport”. We’ve dedicated ourselves to providing the best possible sports coaching for boys and girls of all standards, Australia-wide.

Each child receives a complimentary group photograph, coaches’ report and certificate of achievement.

Like us on Facebook at facebook.com/AustralianSportsCamps and follow us @AustSportsCamps on Twitter, Instagram and Pinterest to keep up to date with the latest news, promos and camp photos.
Messy Church at Watsonia
Jesus heals the paralyzed man

Sunday 28 August, 4 to 6pm
Story, craft, music, cooking plus a meal together
For children of all ages and their families,
For people of all faiths and none
For children of all abilities
At 69 Devonshire Road, Watsonia
Enquiries to Margie Dahl on
0403 625 122 or dahlmargie @gmail.com