Hello and welcome to the latest edition of the linkletter.
I hope you are all settling back into the routines of school life as smoothly as your children seem to be. All the students have made a wonderful start to the year. As we come to the end of week 3, things are certainly happening in and around our school.
Our year 3-6 students have commenced their inter and intra school sports competitions, Year 3-6 swimming sports, instrumental music classes will be commencing shortly, and our wonderful specialist learning programs have also commenced with loads of fun and learning. Our students have the opportunity of experiencing great extra curricular lessons in Health and Physical Education, Science, Art and Languages.
Happy Valentine’s Day for earlier in the week, one staff member was pleasantly surprise by the oversized box of flowers!!! Can you guess who?
A special thank-you to the parents who have already been helping in and around the school. We greatly appreciate the support and our students will benefit from your help and commitment. A reminder that if you are available to help we would really love to have you here. Just contact the office to complete our Code of Conduct document and provide a copy of your Working With Children Card.

Class representatives
Further to having people help out around the school we are hoping to re-commence our classroom representatives program. This provides an opportunity for a parent in each class to be a conduit for communications and clarifications across the school. This is wonderful support to parents and to the staff. You will receive a letter today outlining this program and requesting your expression of interest in fulfilling the role. I ask that these are returned by March 3rd. If you have any questions about this please contact me.

Happy Helpers
Additional to the afore mentioned opportunities we often have a need to seek parental help and support when we are running school based activities. Therefore we wish to update our list of happy helpers across the school. Within this framework parents are asked to indicate their ability to help out for specific events and provide their contact details so that we can generate an email group. This email distribution list will be used to communicate with you when events and activities are happening with a view to seek your support. To register your interest click here: https://docs.google.com/forms/d/e/1FAIpQLSfOuUijEzkvkJ44FAph09-lu7Vd2Y6jpKpheJawwGMogKAKtPA/viewform

Working-Bee
Please be reminded of the upcoming working bee on Friday February 24th from 3:45pm. If you can spare some time to help, it would be greatly appreciated. We will have a sausage sizzle for families, friends and students to enjoy whilst we complete a few jobs in around the school. Your support will enhance the physical environment for your children to enjoy. We hope to see you all there!!
Year 1-6 Meet the teacher interviews
Thank you to the parents who took the time this week to come in and meet your child’s teachers. The information that you provided through the touch base forms and through these interviews is invaluable for teachers to get to know you and your child. Most importantly it is helpful for teachers to be able to plan engaging and challenging learning programs for each individual. I hope that you found the online booking system to be helpful and easy. As part of the touch base forms I requested any feedback of ways that we can improve and enhance our school. Thank-you to those whom provided feedback, I appreciate your time and insights. Should anyone have any further feedback at any time please make contact with me. WHPS is a great school, but it’s your school and we are always looking for ways to get better at what we do and improve the spaces within which we teach and learn. I urge you to invest in the school, just as I urge you to invest in your child’s learning and development. Further parent teacher interviews can be requested at any time.

Prep time
Similarly, thank-you to our Prep parents who have been attending the assessment interviews with their children each Wednesday. This time is a wonderful way to understand each child’s needs and to obtain invaluable insight from you. As these continue through February, I urge you all to embrace the relationship between home and school.

Meeting with teachers…
We have very dedicated and committed staff whom are constantly working hard to provide our students with wonderful learning opportunities. Whilst we encourage and welcome the ongoing communication with parents, I ask that parents please try to keep all corridors and buildings clear during our pick up times. We value the learning time that we have with your children and hope to maximize our day until 3.30pm. I ask you to please wait for your children outside our buildings until the bell rings. Similarly the start of the school day is a vital time for teachers. We often have staff meetings and commitments occurring prior to 9am. Therefore if you require a meeting time please consider crucial teacher times and negotiate a mutual time with your child’s teacher.

As a way to promote this ongoing communication I’ll provide you with the staff email addresses. Please use these professionally and respect the work commitments of staff.

<table>
<thead>
<tr>
<th>Program</th>
<th>Staff</th>
<th>Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep</td>
<td>Ally Clarke</td>
<td><a href="mailto:clarke.allison.a@edumail.vic.gov.au">clarke.allison.a@edumail.vic.gov.au</a></td>
</tr>
<tr>
<td>Prep</td>
<td>Rebecca Mead</td>
<td><a href="mailto:mead.rebecca.l@edumail.vic.gov.au">mead.rebecca.l@edumail.vic.gov.au</a></td>
</tr>
<tr>
<td>Prep</td>
<td>Angela Gray</td>
<td><a href="mailto:gray.angela.m@edumail.vic.gov.au">gray.angela.m@edumail.vic.gov.au</a></td>
</tr>
<tr>
<td>Prep</td>
<td>Shanai Bowden</td>
<td><a href="mailto:bowden.shanai.s@edumail.vic.gov.au">bowden.shanai.s@edumail.vic.gov.au</a></td>
</tr>
<tr>
<td>Grade 1/2</td>
<td>Mary Stanton</td>
<td><a href="mailto:stanton.mary.e@edumail.vic.gov.au">stanton.mary.e@edumail.vic.gov.au</a></td>
</tr>
<tr>
<td></td>
<td>Jenny Humberstone</td>
<td><a href="mailto:humberstone.jennifer.a@edumail.vic.gov.au">humberstone.jennifer.a@edumail.vic.gov.au</a></td>
</tr>
<tr>
<td>Grade 1/2</td>
<td>Jamie Thompson</td>
<td><a href="mailto:thompson.jamie.1@edumail.vic.gov.au">thompson.jamie.1@edumail.vic.gov.au</a></td>
</tr>
<tr>
<td>Grade 1/2</td>
<td>Reem Elsaafin</td>
<td><a href="mailto:elsaafin.reem.r@edumail.vic.gov.au">elsaafin.reem.r@edumail.vic.gov.au</a></td>
</tr>
<tr>
<td>Grade 1/2</td>
<td>Phillip Hannon</td>
<td><a href="mailto:hannon.philip.p@edumail.vic.gov.au">hannon.philip.p@edumail.vic.gov.au</a></td>
</tr>
<tr>
<td>Grade 3/4</td>
<td>Jessica Rancie</td>
<td><a href="mailto:rancie.jessica.j@edumail.vic.gov.au">rancie.jessica.j@edumail.vic.gov.au</a></td>
</tr>
<tr>
<td>Grade 3/4</td>
<td>Clint Mackie</td>
<td><a href="mailto:mackie.clinton.s@edumail.vic.gov.au">mackie.clinton.s@edumail.vic.gov.au</a></td>
</tr>
<tr>
<td>Grade 3/4</td>
<td>Chantelle Lanyon</td>
<td><a href="mailto:mooney.chantelle.c@edumail.vic.gov.au">mooney.chantelle.c@edumail.vic.gov.au</a></td>
</tr>
<tr>
<td>Grade 3/4</td>
<td>Amy Davidson</td>
<td><a href="mailto:davidson.amy.a@edumail.vic.gov.au">davidson.amy.a@edumail.vic.gov.au</a></td>
</tr>
<tr>
<td>Grade 5/6</td>
<td>Cherrie McIntosh</td>
<td><a href="mailto:mcintosh.cherrie.c@edumail.vic.gov.au">mcintosh.cherrie.c@edumail.vic.gov.au</a></td>
</tr>
</tbody>
</table>
Grade 5/6 | Gemma Albress | albress.gemma.p@edumail.vic.gov.au
AP / PE | Tony Ryan | ryan.anthony.j@edumail.vic.gov.au
PE | David Horne | horne.david.d@edumail.vic.gov.au
LOTE | Yan Wu | wu.yan.y@edumail.vic.gov.au
LOTE | Serina Lee | lee.serina.s@edumail.vic.gov.au
Discovery Learning | Catherine Trethowan | trethowan.catherine.m@edumail.vic.gov.au
Art / music | Sally Beran | beran.sally.i@edumail.vic.gov.au
Science | Cathy James | james.catherine.m1@edumail.vic.gov.au
Science / Art | Lana Cordwell | buckingham.lana.m@edumail.vic.gov.au
Support | Amy Esposito | reid.amy.e@edumail.vic.gov.au
Principal | Michael Kent | kent.michael.a@edumail.vic.gov.au

**School Open Night and Family Fun Night**
On Friday 3rd March we will open the school from 5.30-6.30pm. This is a chance to share in your child’s learning environment and class work. Following this from 6.30-8pm we will enjoy our Family Fun Night. This provides the school the chance to welcome our 2017 Prep students and for families to reconnect with some old friends and make some new ones as well!

- 5.30-6.30pm – All classroom spaces open
- 6.30pm – Assembly area – Presenting our 2017 Preps
- 6.45-8pm – Enjoy some social time with friends

Hope to see you all there!

**Prep Welcome night**
Thank you to the Prep parents who came along to our recent welcome night. It was great to see so many of you there and to have the chance to catch up with how the start of the year has gone for you and your children. I talk a lot about building effective relationships at WHPS and this is ever so important to foster a positive connection between home and school. This also provides a great framework from which students will be supported and nurtured. I am always looking for feedback on how the school can improve its’ program, practices and policies; so if you have ideas to offer please let me know.

**Diamond Valley community support** offer eligible families $100 to support the educational charges for their children. Please contact them on 9435 8282.

**Pave the Way**
WHPS Community Links is establishing an ongoing fundraiser to promote community spirit and to help resource our great school.
Past, present and future parents, friends, community members and local business’ are welcomed to have their personal representation recognised for ever!
Buy purchasing a paver (or group of pavers) you will have the chance to personalise your inscription to have your name permanently displayed at Watsonia Heights PS. All raised funds will go towards developing and building our new exciting Kitchen Garden project. You may also choose to draw your very own unique design! See attached for further details! Your support is greatly appreciated!!!

**Student Leadership**
At our school assembly last year we had the pleasure of acknowledging and presenting our 2017 student leaders. Every student in our school has a role to play in being a leader. To lead your own learning, expressing yourself, following rules, showing initiative, supporting others, sharing and welcoming others, displaying choices of a positive intent – are all aspects of good leadership. However within the school we also have some more formal roles for our senior students.
Elected by the staff our school captains and vice captains are bestowed with role of representing themselves, their peers and the school in differing ways throughout the year. This is a great honour to be named in these roles and I know our elected students will do a terrific job in their roles. Congratulations again to:

<table>
<thead>
<tr>
<th>Captain</th>
<th>Will</th>
<th>Shannon</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vice Captain</td>
<td>Isaac</td>
<td>Ashla</td>
</tr>
</tbody>
</table>

JSC Representatives for semester 1

Congratulations to our JSC reps who will be presented with their pins at Monday's assembly if it's not raining.

1/2T: Thomas and Isabella
1/2HS: Mae and Jaxson
1/2E: Layla and James
1/2H: Darcie and Isaac
3/4D: Angus and Lucy
3/4R: Libby and Ryan
3/4L: Charlie and Heidi
3/4M: Zac and Jessica
5/6A: Jordyn and Lilly
5/6M: Fox and Eva

2017 House Captains and Vice Captains will be elected shortly.

The school motto of “Strive for the Heights” forms our ongoing school focus. If you believe - you can achieve! Hence, our values represent the notion to STRIVE!

Our agreed values are:

**S – Success** – Our school is focussed on ensuring success for each and every child. This is built on the notion that all children can succeed and that success for one child is quite different to that of another. Success takes many forms and is a very personalised concept. Success also relates to team and school success. WHPS is built upon ongoing improvement and, collectively, we work extremely hard for Sustained SUCCESS!

**T- Teamwork** – WHPS is a team. Staff, students and parents working together for a collective goal of improvement. This relationship between all stakeholders is imperatively important to securing our effectiveness. We promote a sense of team and a unified approach to ‘getting better on purpose’. Relationship development is a highly valued commodity at WHPS. The way we interact and connect with people, learning and life is a focussed goal of our school.

**R – Respect** – WHPS develops the notion of respect in that we do! Amongst other things we promote Respect for self, other people, their cultures, individual and collective learning, our physical and global environment. This is a cornerstone of our belief system that promotes empathy and a development of self.

**I – Individuality** – We are committed to improving and enhancing every individual at our school. We focus on providing an individual learning environment that ensures each child is catered for in their ongoing development. EVERYONE counts and EVERYONE is special. We also see ourselves as an individual school working and aligned within a quality education system. WHPS is special in its endeavours and we provide the highest quality learning environment that is individual in its uniqueness.
V – Visionary – At WHPS we “Strive for the Heights”! We are visionary in our pursuits and foresight to be ‘cutting edge’ in our mission and goals. Students and staff are encouraged to set aspirational goals – and to reach them! We have a futuristic vision of education and our high expectations are empowering, realistic and achievable! We can be what choose to be!

E – Effort – We promote effort! This value is a lifelong trait that ensures ongoing success for all stakeholders. Whilst we acknowledge, celebrate and nurture achievement we understand the power of effort! People with an instilled work ethic are destined to achieve beyond expectations whilst those with innate skills can relax in self-belief. Effort = excellence!

Through these values we are able to focus on establishing classroom expectation and learning foci that include:

- Ensuring students feel safe, connected, respected and valued
- Establishing class routines
- Getting to know each individual learner and their needs
- Building relationships
- Develop a shared understanding of the school values and school code of conduct
- Understanding the learning process and the components for successful learning
- Understanding the brain and how to maximise its use, healthy bodies, healthy diets etc…
- Understanding individual learning styles
- Goal setting and reflective practices
- Learning all about Me!

All the students have made an amazing start to the year!!

Watsonia Heights School Council

Are you interested in joining our School Council?

This is a great way to get involved in the school and leading the way in our policy development and school management.

An election is to be conducted for members of the School Council of Watsonia Heights Primary School. Nomination forms can be obtained from the Principal/Office and must be lodged by 4pm on Friday 3rd March, 2017.

Following the closing of nominations a list of the nominations received will be posted at the school. The terms of office, membership categories and number of positions in each membership category open for election are as follows:

<table>
<thead>
<tr>
<th>Membership Category</th>
<th>Term of Office</th>
<th>Number of Positions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent member</td>
<td>From the date after the declaration of the poll in 2017 to and inclusive of the date of the declaration of the 2019.</td>
<td>5</td>
</tr>
<tr>
<td>DEECD employee member</td>
<td>From the date after the declaration of the poll in 2017 to and inclusive of the date of the declaration of the 2019.</td>
<td>2</td>
</tr>
</tbody>
</table>

If the number of nominations is less than the number of vacancies, a notice to that effect and calling for further nominations will be posted. Should the number of nominations exceed the number of vacancies a ballot will be conducted.

If you are interested or require further information (including nomination forms) please contact the Principal.
Library
Students have begun borrowing books – which is fantastic and full classes will commence next week. Students will be immersed in literacy activities that promote a passion and love for literacy and various texts. As parents, you have a huge role to play in developing this passion. Apart from borrowing books for home reading students will focus on building their appreciation and meta cognition around books! Your support in reading to and with your children is an invaluable experience that should be embraced in all homes each night! If you are looking for further ways to support your child’s literacy development, please ask your child’s teacher and please read to your child each night!

Big Write
As part of our whole school writing program students in Years 1-6 participate in weekly writing tasks (Preps second semester). The pretence of the program is that if students can’t say it – they can’t write it. These tasks require support from every family. Each week students are provided with a writing stimulus to promote their writing skills. Therefore the weekly homework requires students to discuss the topic stimulus with as many people as possible. This is designed to stimulate and generate ideas and mental imagery. This does not require any note taking or planning, simply have a chat with your children. These ideas can then be drawn upon during the free writing sessions back at school. It provides students with the opportunity to mentally rehearse their ideas for writing. Parents are encouraged to have extended conversations with your children around the potential ideas and thoughts that the stimulus provides. We appreciate your help in creating the next generation of authors!

Learning technologies are a powerful resource!
With an ever increasing growth on the use and importance of learning technologies in education (and indeed life) the school has bolstered its infrastructure and resources with some welcomed additions. We have added to our server capacity with the introduction of some new wireless access points to increase our network capacity. In addition we have purchased and increased our bank of laptops and tablets. As we look to continue providing the latest and greatest learning tools, our 1:1 tablet program is continuing in our 3-6 team. Whilst the benefits of tablets are varied and increasing, they present a new set of learning for schools and educators. Immediately lifting engagement of students, tablets are maximised when used as a learning tool for individual students. Amongst other aspects, this is enhanced when staff and students have the opportunity of:
1. Customising the apps for purpose and individuals.
2. Having access and exposure to immersion and exploration of the device and its capabilities.
3. Understanding that just like laptops, tablets are a tool for learning and not a game/toy.

These technologies DO NOT replace the fundamentals of ensuring students are literate and numerate. We still practice handwriting and spend a significant amount of our learning time in written form as well as utilising the technology. As staff we ensure our teaching and learning philosophies are reflected in the use of such emergent technologies. A very important and significant aspect of our learning at WHPS is teaching students about safe online behaviours.

Kids Matter
Throughout 2017 our school will continue our journey as a ‘Kids Matter’ school. This provides a framework for focusing on children’s mental health and wellbeing. As a part of this initiative WHPS is focusing on continuing our implementation of the PATHS program. Providing Alternative THinking Strategies is a great way to enhance skills, strategies and reflection amongst our students. We will continue to focus on this throughout the year and parents can keep abreast of what we’re doing via a regular section in our newsletter. Please read below and attached is some general information about the program.
Your child may come home proclaiming their worth as the PATHS ‘Kid of the Day’. This is a wonderful way to promote self esteem and collegiality amongst the classes. When this happens for your child, please value this and help to boost your child’s self confidence and social worth!!
What is the PATHS Curriculum?
PATHS, which stands for Promoting Alternative Thinking Strategies, is an exciting new curriculum. PATHS was written to help primary school children develop better thinking skills, more mature and responsible ways of behaving, and improved academic performance.

What are some of the goals of the PATHS curriculum?
Increasing children’s abilities to think and solve problems for themselves
Increasing children’s abilities to use their thinking skills to act responsibly and maturely
Improving children’s understanding of themselves and others
Improving children’s feelings about themselves (that is, improving their self esteem)
Increasing children’s abilities to learn more effectively in the classroom environment

How will PATHS help your child?
The authors of PATHS believe that the five goals listed above are critical for efficient learning. When children think independently, feel good about themselves, and act responsibly, then they are likely to be motivated, to work up to their potential, and to persist when they are experiencing difficulties. By teaching your child these thinking skills, PATHS will be teaching him or her how to learn. In addition, the academic skills covered during the lessons should be of educational benefit for your child, both now and in the future. Finally, many parents have noted that the concepts that are taught in PATHS are among the most important goals that they have at home. Therefore, improvement in your child’s skills should also be helpful for you and your child in your family environment.

Why is it important for parents to know about PATHS?
Parents are a child’s most important models and teachers. As such, you are the most important influence on your child’s development! The more that you understand about the PATHS Curriculum, the more you will be able to help reinforce and support your child’s skills. Thus, information about PATHS can help you be more involved with your child’s learning and development. By joining together in using positive ways to teach children self-control, emotional understanding, and problem solving both at home and at school, teachers and parents can create better learning environments and enhance developmental growth.

COMMONLY ASKED QUESTIONS
How is PATHS being used?
We will be teaching PATHS lessons in the classroom on a regular basis. Each lesson will last about 20 to 30 minutes and will focus on one or more particular skills. We will try to keep you informed about these different areas as we go along, but please let us know at any time if you would like to know more!
In addition to the lessons, we will also use PATHS concepts and materials to encourage and model the ideas throughout the classroom day. In this way, your child can learn how to use PATHS ideas with other curriculum subjects, such as reading and arithmetic, as well as in social interactions.

What academic skills will my child learn in PATHS?
A variety of learning skills are taught during the PATHS lessons. These skills include reading, writing, spelling, vocabulary development, logical reasoning, and verbal communication skills.

How soon will I see changes in my child’s abilities to handle feelings and to solve problems?
Every child has his or her own personality or temperament and therefore will use information he or she is learning in different ways. Similarly, each child will also follow a different timetable for showing changes in his or her abilities to handle feelings and solve problems. Your participation with assisting your child in various home activities will help your child with this process, which in turn, may help you see positive results sooner.

School Injuries and Insurance
Parents and guardians are generally responsible for paying the cost of medical treatment for injured students, including any transport costs. Most medical costs will be refundable by Medicare. If you are a member of an ambulance or health insurance fund, you may also be able to claim transport or other expenses from the fund.
The Department of Education and Training does not hold accident insurance for school students. Additionally parents should be aware that the Department does not hold insurance for personal property brought to schools and it has no capacity to pay for any loss or damage to such property.

**Clubs**

We have a number of clubs that operate at the school and these are commencing during recess and lunchtimes.

Some of these include:
- Yoga, Smiling Minds (meditation), Chess, Library club, Computer club, Choir, Lego Puzzle club, Social skills group, Mandarin music group, Junior School Council meeting.

See some of our young yoga stars in action….

Wishing you a wonderful weekend ahead.

Warmest regards,

Michael

**Across the AP’s (Assistant Principal) desk…..**

**Thanks!**

One of the many things I love about our school is the community spirit that exists and the willingness of our community to get involved in school events. A recent example was our WHPS Swim Team trials last Thursday. It was fantastic to have a number of parents and family members in attendance to support our students. I was also very appreciative of those parents who assisted on the day by timing lanes for us. This allowed our staff to focus on organising and assisting our students and made the running of the morning much more efficient.

Another example of this community spirit was when I was approached by a few of our parents with offers of help in shifting the large amounts of mulch that had been delivered to the school to top up our playground spaces. This has been a large task, but the offers of assistance have been very much appreciated!

I am looking forward to our WHPS Working Bee next Friday. This is another opportunity to engage with our community, meet some new people, enjoy a snag or two, work together to beautify our school and create a strong sense of school pride.
Sport
After some fantastic results at our swimming trials, the school has selected a squad of 25 students to represent the school at the District Swimming Carnival to be held next Thursday the 23rd at the Watermarc Swimming Complex in Greensborough. Students will travel to and from the venue via bus under teacher supervision. Information regarding the carnival has been sent home with our team members earlier in the week. We congratulate all those swimmers who attended the trials and wish all our district swimmers the best of luck!

3-6 Intensive Swimming Program
Our years 3-6 intensive swimming program is fast approaching with the first session scheduled for Tuesday March 14th. Thanks to those parent / guardians who have returned their permission slips and grading forms. It is important that we get these returned as soon as possible to assist with the grouping of students for the program.

State Teams
Registration to trial for most SSV 12 Years and Under Team Vic teams to compete in School Sport Australia Championships is done through an online process managed by the School Sport Unit. Information about the School Sport Victoria Team Vic trials for 12 years and under teams in the sports of Australian Rules, Netball, Football (Soccer) and Basketball for 2017 has been sent to the school.

Those parents wishing to nominate their children for the trials will need to register online and also be endorsed by the school. Please be aware that registration costs $25 per sport and is non-refundable regardless of selection success. To access the registration page and find more information about the process please go to the SSV website at https://www.ssv.vic.edu.au

It needs to be emphasised that these trials form part of School Sport Victoria’s Gifted and Talented program and are not ‘come and try’ opportunities. Each child is trialling for a state team and as such we must attest to each child’s athleticism, skill level and school behaviour. The school can only endorse a maximum of 3 students in any sport. Please make contact if you would like to discuss further.

Regards,

Tony
WHPS 2017 Important Calendar Dates

**February 2017**
- Wednesday 22nd - Preps Day off
- Thursday 23rd - District Swimming Carnival - Water Marc - Times TBC
- Friday 24th - Inter-School Sports - Home vs St Mary’s
- Friday 24th - First Fruity Friday Breakfast
- Friday 24th - Working Bee @ 3:45pm

**March 2017**
- Wednesday 1st - Gr 3/4 Publishers Workshop Incursion
- Wednesday 1st - Special Food Day - PASTA
- Thursday 2nd - Inter-School Sports - Home vs Watsonia North
- Friday 3rd - School Open Night from 5:30-6:30pm AND we will continue with Family Fun Night from 6:30-8pm
- Wednesday 8th - Whole School Incursion - Brainstorm Productions "The Magic Words"
- Friday 10th - Inter-School Sports - Away @ Streeton
- Monday 13th - LABOUR DAY - Public Holiday - No School today!
- Tuesday 14th -15th - Start Smart Incursion
- Tuesday 14th - Gr 3-6 Intensive Swimming - Yarra Swim School
- Thursday 16th - Gr 3-6 Intensive Swimming - Yarra Swim School
- Friday 17th - Inter-School Sports - Away @ Greensborough
- Friday 17th - National Day against Bullying
- Tuesday 21st - Gr 3-6 Intensive Swimming - Yarra Swim School
- Tuesday 21st - Aboriginal Whole School Incursion
- Thursday 23rd - Gr 3-6 Intensive Swimming - Yarra Swim School
- Friday 24th - Inter-School Sports - Away @ Bundoora
- Monday 27th - 31ST - 3 Way Conference
- Tuesday 28th - School Photos
- Tuesday 28th - Gr 3-6 Intensive Swimming - Yarra Swim School
- Wednesday 29th - Special Food Day - TBC
- Wednesday 29th - Preps Info Night TBC
- Wednesday 29th - Inter-School Sports Finals
- Thursday 30th - Gr 3-6 Intensive Swimming - Yarra Swim School

**STUDENT BANKING**

Every Tuesday.
To open a student bank acct. please collect a pack from the office.

**UNIFORM SHOP**

Open Tuesday MORNING 8.30-9.30am and Thursday AFTERNOON 3–3.45pm.
Order forms need to be completed for stock take purposes, which is available from the office stand and the schools website.

You may also email your order request to Leah or Juanita at watsonia.heights.ps@edumail.vic.gov.au
WHPS STUDENT OF THE WEEK

For Week beginning 6 February 2017

<table>
<thead>
<tr>
<th>Name</th>
<th>Class</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lorelai</td>
<td>1/2H</td>
<td>For her dedication and commitment to learning and listening in class.</td>
</tr>
<tr>
<td>Rhys</td>
<td>1/2HS</td>
<td>For trying hard to do his best work and listening to the teachers.</td>
</tr>
<tr>
<td>Darren</td>
<td>1/2 T</td>
<td>For sharing his knowledge in detail about Big Write and VCOP with the Grade 1s.</td>
</tr>
<tr>
<td>Leo</td>
<td>3/4D</td>
<td>For showing the value ‘EFFORT’ when completing a digital footprint.</td>
</tr>
<tr>
<td>Lucas</td>
<td>3/4L</td>
<td>For finishing his work in a speedy manner and extending himself.</td>
</tr>
<tr>
<td>Lily</td>
<td>3/4L</td>
<td>For following all class instructions and working to a good standard.</td>
</tr>
<tr>
<td>Ryder</td>
<td>3/4M</td>
<td>For always respecting others opinions and ideas.</td>
</tr>
<tr>
<td>Abby</td>
<td>3/4M</td>
<td>For showing great manners and having a positive attitude at all times.</td>
</tr>
<tr>
<td>Eleanor</td>
<td>3/4R</td>
<td>For her great work exploring our school values.</td>
</tr>
</tbody>
</table>
For Week beginning 13 February 2017

<table>
<thead>
<tr>
<th>Name</th>
<th>Year</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>William Lakeita</td>
<td>1/2E</td>
<td>For his positive attitude as he settles into a new school. Your positivity has been infectious! For her outstanding attitude to all areas and for taking responsibility for her own learning. Keep up the fabulous work Lakeita!</td>
</tr>
<tr>
<td>Grace</td>
<td>1/2H</td>
<td>For having the courage to ask for help during her skip counting in Maths.</td>
</tr>
<tr>
<td>Levi Eden</td>
<td>1/2HS</td>
<td>For really trying hard to extend himself when he counted by hundreds. For being helpful and kind to all children in our class.</td>
</tr>
<tr>
<td>James</td>
<td>1/2T</td>
<td>For careful editing of his writing, particularly capital letters.</td>
</tr>
<tr>
<td>Kayla</td>
<td>3/4D</td>
<td>For putting effort into all areas of her learning and using teamwork with all talk patterns.</td>
</tr>
<tr>
<td>Amelia</td>
<td>3/4L</td>
<td>For challenging herself in Maths by working with numbers in the tens of thousands.</td>
</tr>
<tr>
<td>Jessica</td>
<td>3/4M</td>
<td>For demonstrating fantastic work ethic at all times.</td>
</tr>
<tr>
<td>Chelsea</td>
<td>3/4R</td>
<td>For her excellent effort in re-naming using number expanders in Maths!</td>
</tr>
<tr>
<td>Jasmine Scarlett</td>
<td>5/6A</td>
<td>For making a fantastic start at Watsonia Heights.</td>
</tr>
<tr>
<td>Nicholas Jacob</td>
<td>5/6M</td>
<td>For your outstanding leadership skills displayed at I.S.S Rounders for our WHPS students. For settling into his new school and class routines so well.</td>
</tr>
</tbody>
</table>
Buddies
The 5/6’s have been very excited about meeting and getting to know their buddies. They have been great role models and have shown fantastic leadership skills when working with their buddies. They have thoroughly enjoyed playing games and helping their buddies to change and read their readers.

School Leaders
We are proud to introduce our School Captains Shannon and Will

Ashla and Isaac as our Vice Captains

There are a number of leadership opportunities available to students in the Upper School. These will be announced in the next few weeks.
Be Cyber Smart!

Being part of a digital age and having global access means our children have unimaginable opportunities and experiences. During school hours we have procedures and policies in place that ensure the global access our children have is a rich, positive and safe. Inappropriate sites are blocked from students’ access here at the school, including social media sites. With joint support between home and school, we advocate the following messages to support our community in being aware and responsible global citizens.

- Keep your personal information private;
- Cyber bullying is damaging and not tolerated—T.H.I.N.K. is it True, Helpful, Inspiring, Necessary or Kind;
- Think before you click, once you upload it—it is there forever;
- Not everyone is who they claim to be;
- They have the power to reduce risks and support in challenging times.

As part of our cyber safety education program we identify a support network for students to turn to if they have questions, concerns or incidents relating to access and experiences that may affect them when online. This is done using an outline of their hands where students identify five adults in their lives they can talk to, such as their parents, grandparents, teachers and police officers. We encourage students to talk openly about their online usage and use technology in a public space, so we can best support them to be respectful of themselves and others, whilst developing awareness of the risks which make them vulnerable.

For additional information and resources, the Commonwealth Government has provided the following website for children, students and parents as part of its “Cyber Safety” program:

http://www.esafety.gov.au/education-resources/parent-resources
Stay Smart Online - www.staysmartonline.gov.au
https://www.commonsensemedia.org/

Jamie Thompson
ICT Coordinator
Watsonia Heights PS

Chinese new year!

In aftercare we have been celebrating Chinese new year! Year of the rooster. We've also been busy making dragons and being environmentally friendly reusing boxes making what comes to the imagination.

It's fabulous to see our prep children settling in wonderfully, making friends and having fun. Also to see our older children being very helpful making them feel at home and show them around.

Our aftercare no: is 0423 672 488 if you have any equires or messages regarding bookings or OSHC program.

We're here to make after school care visits the best experience possible, if you have any questions about the program – feel free to drop by, meet the team and see what happens in After School Care first hand.

We look forward to seeing you soon.

The Camp Australia Team.

Program Details

To find out more about our program and to register and book visit www.campaustralia.com.au

From all of the team at Camp Australia we wish you a fantastic 2017 and we look forward to seeing you and your family in the program soon.
Help Pave the Way to Making our School Even Better

WHPS Community Links is establishing an ongoing fundraiser to promote community spirit and to help resource our great school. Past, present and future parents, friends, community members and local business’ are welcomed to have their personal representation recognised for ever!

Buy purchasing a paver (or group of pavers) you will have the chance to personalise your inscription to have your name permanently displayed at Watsonia Heights PS. All raised funds will go towards developing and building our new exciting Kitchen Garden project. You may also choose to draw your very own unique design! (see attached).

Our goal is to build a garden that will not only be a beautiful feature for our school, it will be central to educating our students and will also supply our canteen with freshly harvested food to make goodies for our children to enjoy.

The educative opportunities are varied and vast. Some of which are:
- An understanding of harvesting
- Science of horticulture
- Life cycles
- Ecosystems
- Promoting healthy eating and dietary choices
- Educating on food handling, preparation and cooking
- Entrepreneurial skills and financial management in budgeting and costing

Purchase a personalised engraved paver and help us build our Kitchen Garden
Your decorative pavers will be engraved with your selected name or phrase and will become a lasting tribute, paving the way for generations to come. The pavers are available to anyone who wishes to support our great school and can also be purchased as a gift for someone.

To purchase a paver please complete the attached order form and return to our school with your payment.

Thank you for helping to build this special place that our whole community can share and enjoy for many years to come.

Kate Fisher
Community Links – School Council

Michael Kent
Principal

Street Address: 61 Honey Street, Greensborough 3088
Phone: 9435.4817 Facsimile: 9435.0227 Email: watsonia_heights.ps@edumail.vic.gov.au
Website: www.watsoniaheightsps.vic.edu.au
Help Pave the Way to Making our School Even Better

Purchase a personalised engraved paver and help us build our Kitchen Garden!

OFFER 1: $40
INDIVIDUAL PAVER
Your donation of $40 or more entitles you to have your name engraved into a paver as a lasting record of your valued support. The paver will be permanently installed at WHPS proudly showing your donation.
Size: 230 x 115 x 40mm

OFFER 2: $75
DOUBLE PAVER
Your donation of $75 or more entitles you to have your names engraved into two pavers as a lasting record of your valued support. The pavers will be permanently installed at WHPS proudly showing your donation.
Size: 230 x 230 x 40mm

OFFER 3: $100
TRIPLE PAVER
Your donation of $100 or more entitles you to have your names engraved into three pavers as a lasting record of your valued support. The pavers will be permanently installed at WHPS proudly showing your donation.
Size: 230 x 345 x 40mm

OFFER 4: $130
FOUR PAVER
Your donation of $130 or more entitles you to have your names engraved into four pavers as a lasting record of your valued support. The pavers will be permanently installed at WHPS proudly showing your donation.
Size: 230 x 460 x 40mm

Simply fill out this form and return along with full payment by cash, cheque or money order to:
Alternatively, call 9354617 to make a credit card payment over the phone.

Watsonia Heights Primary School
61 Henry St, Greensborough
VIC, 3088

Contact Name

Phone

Street

City

State

Post Code

Offer 1
Offer 2
Offer 3
Offer 4

Our Donation

$
ENGRaving DETAILS

SINGLE PAVER – MAX 16 CHARACTERS PER LINE
Please print clearly using ALL CAPITAL LETTERS. Three lines per paver.
Each box represents a character (letter, number, punctuation mark or space). No hand drawings.

LINE 1

LINE 2

LINE 3

MULTIPLE PAVER – MAX 14 CHARACTERS PER LINE
Please print clearly using ALL CAPITAL LETTERS. Three lines per paver.
Each box represents a character (letter, number, punctuation mark or space). No hand drawings.

PAVER 1
LINE 1
LINE 2
LINE 3

PAVER 2
LINE 1
LINE 2
LINE 3

PAVER 3
LINE 1
LINE 2
LINE 3

PAVER 4
LINE 1
LINE 2
LINE 3
Watsonia Heights Primary School

Help Pave the Way to Making our School Even Better

Purchase a personalised engraved paver and help us build our Kitchen Garden!

HAND DRAWN DETAILS
Please follow the instructions below and overleaf to ensure your drawing details are not lost during the engraving process.

1. If you do not use the template over the page, keep your drawing within the dimensions of 190mm wide x 100mm deep.

2. ONE NAME PER PAVER.

3. Artline 70 ‘High Performance’ permanent marker is the preferred and recommended marker to use.

4. NO colour pencils, colour textas, Biro’s etc will be accepted.

See over for further instructions and template.

OFFER: $40
Your donation of $40 entitles you to have your hand drawn image engraved into a brick as a lasting record of your valued support. The paver will be permanently installed at Watsonia Heights PS. proudly showing your donation.

Simply fill out this form and return along with full payment by cheque, cash or money order to:
Watsonia Heights Primary School
61 Henry St, Greensborough
VIC, 3088

Alternatively, call 9435 4617 to make a credit card payment over the phone.

Contact Name

Street

City

State

Post Code

Our Donation

$
PLEASE FOLLOW THESE SIMPLE STEPS WHEN CREATING YOUR IMAGE.

1. **ONE NAME PER PAVER.**
2. Draw your image using a good quality medium thickness black marker pen (about 2mm thick).
   eg Artline 70 'High Performance' marker.
   Do not use a ballpoint pen, coloured texta or pencils!
3. Make sure you rub out any pencil lines as these will show up on the finished paver.
4. Do not include computer-generated or pasted pictures.
   The hand drawn image engraving process is set up to engrave hand drawn images only.

**SAMPLE 1**

Emily Fielding
2014 ♥
I am 6 Years old

**SAMPLE 2**

This is OK ✓
- Good clean writing
- Simple illustrations

This is NOT OK ✗
- Too many names
- Illustrations too detailed
- Information gets lost

**SAMPLE 3**

This is NOT OK ✗
- Do not include computer-generated or pasted pictures
- The process is set up to engrave hand drawn images only

PHOTOCOPY THIS PAGE FOR EACH HAND DRAWN PAVER.

PLEASE ENSURE THAT YOUR DRAWING DOES NOT TOUCH OR GO OUTSIDE OF THE BORDER

100mm high x 190mm wide
Delta Road Preschool delivers high quality and inclusive three and four-year-old kindergarten programs. Our nurturing and experienced educators will partner with you to develop a play-based learning program that helps your child realise their potential. Even more importantly, our educators will ensure your child is safe, secure and happy while in our kindergarten.
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Classes in Classical Ballet (Cecchetti Method), Contemporary, Lyrical, Jazz, Dance Acrobatics, Stretch and Strengthen, Dance Extension, Tricks, Leaps and Turns, Performance Group, Student Teacher Training and Pre School Program.

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www.stageschool.com.au
Rian “Chicken” Webster

Hi, I’m Rian (Chicken to those who know me) and I’m 13.

I have always loved helping people wherever I can and this is my latest venture. I first shaved my head for the Worlds Greatest Shave when I was 8. I raised exactly $1,555.55 and I’m hoping to SMASH that amount this time around – my target is $5,000.

I’ve been growing my hair now for over three years – to not just raise funds, but to also donate the locks to people who may have lost their hair due to their treatment or illness.

I’d love it if you could help by making a donation and/or sharing my profile with your friends. Any amount will help ..... and I’ll love you forever!

Thank you for taking the time to read my story.

You can donate directly to the Leukaemia Foundation via their website, and all donations over $2 are tax deductible. Find my page at:

my.leukaemiafoundation.org.au/rianwebster
My Teacher says it’s about FOCUS,
My Dad says it’s about PROTECTION,
My Mum says it’s about DISCIPLINE,

BUT I SAY IT’S...

THORNBURY 9495 1929 / BRUNSWICK 8388 7058
GuestsMartialArts.com.au
**Blue Light**

**Diamond Creek Community Centre**
28 Main Hurstbridge Rd, Diamond Creek
7-10pm | 8 to 13 years
$8 entry

**New Venue**

**Diamond Creek Blue Light Disco**
Please ask your parents to like this page if you are under 13.

**Contact**
Snr Sgt Andrew Spence
9438 8300

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**movies on the move**

**Kung Fu Panda 3**

Sun 12 February, 4.00pm-8.00pm

**Activities from 4.00pm**

- FREE children’s activities, including face painting, start from 4.00pm
- Daytime Screening - Movie starts at 6.00pm
- BYO seating and blanket
- BYO picnic
- Sausage sizzle

**Location**
Shelley Park
Shelley St, Heidelberg West

**Children’s activities**
- Meet your local Councillor Craig Langdon and our ‘Out and About’ team
- Accessible event
- No bookings required

**More Information**
www.banyule.vic.gov.au or call us on 9490 4222
$7 ENTRY

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BLUE LIGHT

FRIDAY 24TH FEB

PRESTON TOWN HALL
274 GOWER ST, PRESTON
6.30 - 9PM | 8 TO 14 YEARS

CONTACT JO PARISSIS 0418 144 446

FACEBOOK PRESTON (DAREBIN) BLUE LIGHT DISCO
ASK YOUR PARENTS TO LIKE THE PAGE IF YOU ARE UNDER 13

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