Watsonia Heights Primary School

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LINKLETTER

PRINCIPAL – MICHAEL KENT

ISSUE 7
DATED – 4th May 2018 – Week 3 Term 2

Welcome to the latest edition of the linkletter. I hope you have enjoyed being part of the school and/or hearing about the great opportunities shared by all at WHPS over recent times. Last week you will have received your child's team newsletter which outlined the term ahead.

I hope you all enjoyed the recent ANZAC Day commemorations and public holiday. This is a timely opportunity to stop and reflect upon the service and sacrifice that many have made during and since the First World War, that ended 100 years ago. We are truly blessed and lucky to live in Australia and have all the benefits, freedom and diversity that we all share. I hope you were lucky enough to attend an ANZAC Day service. Thanks to student leaders who represented the school by laying a wreath at the Watsonia RSL service.

Lilly, Taryn and Ella

We did enjoy a short service hear at school on the Tuesday prior to ANZAC day which was respectfully and articulately led by our student leaders. During that day we were lucky enough to plant a memorial Gallipoli Oak. This was derived as direct descendant of a mother oak tree from Gallipoli. This tree will continue to remind us of the significance of this day and is planted alongside a commemorative plaque.

I thoroughly enjoyed attending the dawn service at Greensborough memorial park. Events such as ANZAC day unite us and remind us of the unique country that we share. We have an obligation to continue this legacy into the future via the eyes and education of our children.

Lest We Forget!

Mothers day

Looking ahead to next weekend I wish all of our Mothers, Grandmothers and the special women a very happy Mothers day coming up on May 13th. The school will be supporting this celebration with a Mother's Day breakfast on Monday 7th May from 8.30am. We will also be providing the students with an opportunity to provide something special to take home (Friday 11th May).

The special women that impact on our lives and the lives of our students are to be sincerely thanked, respected and celebrated for all they have done and continue to do to enhance the lives of those around them. Thanks for all that you do and I wish you the happiest of days on the 13th – we wouldn't be here without you!!

Sustainability

We have an ongoing focus on developing our sustainable practices and also educating our students about the benefits and effects of living in a sustainable manner. In reviewing our school wide programs and processes, we continue to explore new ways to improve our environmental footprint.

Our sustainability leaders have been working hard in reviewing and focussing on our school and it's practices. In valuing student voice we continue to support the endeavours and ideas of our students. Forming a part of our initiatives is our Gardening Gurus program where all classes are taking responsibility for tending our gardening program. This includes managing our produce garden and developing a new native garden.

Our produce garden program has allowed us to sell some of the products back to the school community and our students are establishing their market stall for sales on Friday 4th May after our assembly at 3.30pm. Please feel free and grab some healthy options for yourself and your family.

Life Education

From Friday 4th May – Friday 11th May all students will be involved in our Life Education program. This is supported and facilitate by Life Education Victoria.

https://www.lifeeducation.org.au

This is a fantastic program and builds students understanding of health related topics. WHPS staff also attend these sessions and facilitate pre and post session learning activities within the classroom.

The cost of this incursion is incorporated into our 2018 school fee structure. Please ensure that oyu are not in arrears of your payment plan.

Clubs program
As part of enhancing the educational experience for our students, staff work hard to provide lots of value added learning opportunities. This involves a range of extra curricular activities throughout every week. Staff work extremely hard to provide unique and varied learning experiences for your children. Opportunities such as: lego club, meditation groups, yoga clubs, chess club, choir groups, social skills groups, computer clubs, computer coding groups etc…

Prep parent session
Thank-you to the parents who came along to our recent information session for Prep parents. Miss. Mead and Mrs. Gray enjoyed sharing some insights into the way we teach reading and maths at school and ways that you can help at home. Part of this session was focussed on how the school has invested in our maths resources (Numicon) and they way that this impacts on students' ability to understand various mathematical understanding focussed on numbers and mental computation.

NAPLAN
On May 15, 16 and 17 students in years 3 & 5 will participate in the annual NAPLAN test. These tests are nationwide and provide an insight into student performance under strict testing conditions on one particular day. These tests can sometimes come with some level of anxiety and trepidation. Whilst we analyse the results of these tests to help build a picture of students in differing testing scenarios, we are very much aware that student learning evolves in varied ways for all students. These tests are not the only reflection of learning or performance. At WHPS we maintain a focus on holistic learning that represents the progress of the whole child over time. We offer a breadth and depth of curriculum that is not represented in the NAPLAN tests and we are constantly assessing student performance in a range of settings and curriculum areas. If you or your child is experiencing any concerns regarding NAPLAN, please contact your child's teacher.

Maths @ home!!
Have you ever wondered how you could help you child with maths at home? Well you're in luck! This term we are hosting a very exciting **parent information evening** where specialist maths consultant Michael Ymer will help to answer this very question.

This event will be held on Thursday May 24th at 6.30-8.00pm. On this evening Michael will share a very entertaining presentation about how parents can best to support their children in learning maths. He will address these common questions:

- What is my child learning in mathematics? - How can I help my child become an efficient problem solver? - How do children best learn mathematics? - What can I do to best support my child in learning maths?

We are really looking forward to this evening and look forward to seeing you there. Further information will be shared via Compass closer to the date.

Museum and Botanic Garden excursion – year 1/2
The 1/2 classes will be going on an excursion to the Museum and the Botanic Gardens on Tuesday May 15th. They will be focusing on learning about different cultures as part of our Social Justice unit. There will be an hour of general viewing at the Museum, followed by a program called 'Connect to Country' run by educators at the Botanic Gardens. Children will participate in activities such as string making, ochre painting and exploring indigenous tools. This will be a fantastic learning opportunity for our 1/2 students.

Secondary College links
This week our year 6 students were excited to be invited to share in a 'Day in the life of Secondary College'. Greensborough Secondary College hosted our students in a day of fun and interactive activities. This provided an invaluable insight into secondary school and provided our students with a taste of what's in store for them in 2019.
Additionally, this week we welcomed some Greensborough Secondary College, VCAL students who will came to support our year 1/2 students in a targeted mathematics program. This program will continue to run over the next few weeks and cover a range of maths concepts.

Change of Assembly time
Please note assemblies are now conducted on Fridays at 3pm.

Prep nursing program
The deadline to return the Primary School Nursing Program forms is Friday the 4th of May, so please complete the form and give it to your classroom teacher asap. Completion and return of the questionnaire allows the opportunity for your child to have a health assessment by the Visiting Primary School Nurse. If you do not wish for your child to be assessed by the school nurse, please tick 'No" in the red consent form, sign and return the questionnaire to your teacher. If you have misplaced it your teacher will be able to arrange a spare for you.

Parking!!!!
Please be reminded not to use the staff carpark for pick or drop off. Also I urge all parents to please not use the staff carpark entrance to be your drop off area. We have had some dangerous activity by parents whom are using this area as a turn around area and also parking alongside the footpath/pedestrian entrance via the staff carpark gate. Please refrain from doing this as we have many people trying to enter and exit the school safely.

Preps for 2019
This week our 2019 Prep students enjoyed the first of many play dates. This provided a great opportunity to experience some aspects of the school and future sessions will continue to expose the children to some of what WHPS has to offer. These play dates provide a great support to the transition program and we build familiarity and confidence amongst the group.

Values based
WHPS has a strong sense of values that are encouraged every day. Our PATHS program fosters a positive and growth mindset. It develops children's interpersonal skills and improves their awareness of emotions and behavioral choices. Our school values of: Success, Teamwork, Respect, Individuality, Visionary and Effort (forming the acronym STRIVE) are embedded across the school.
I would like to unpack these to provide some insight into daily life at WHPS.
Success
Success forms a huge part of life at WHPS! We place great focus on ensuring the core skills of being literate, numerate and curious are at the forefront of teaching and learning practices. Providing the essential skills are crucial to building the platforms for learning success. We work extremely hard to ensure that all students are catered for and that individual learning goals are uniquely developed and explored. It is our expectation that all students experience success in these core fundamentals. Additionally, success take many further forms. We are proud to provide a breadth of curriculum that allows students to experience quality learning experiences and opportunities to expand and explore the wider world around them. With structured and consolidated weekly programs in subject areas such as science, learning technologies, art, music, Chinese language, health & physical education, performing arts, discovery learning and library; our students are provided with a holistic breadth and depth of learning opportunities that encourages success in many varied ways. Building a strong sense of self esteem and developing resiliency and positivity amongst our students forms a strong framework for self improvement. Amongst this strive for success, we maintain a strong focus on the interpersonal skills that allows children to become self aware and effective collaborators and problem solvers. Developing the students' ability to articulate their thoughts, identify learning strategies and speak confidently to peers and adults provides a shared commitment to improvement and the celebration of success. Parents play a huge role in this holistic development as we encourage children to converse at home about their in school experience. The chance to reflect, share and talk to parents about the school day allows students to re-visit concepts, share experiences, discuss social experiences and articulate new learning. This allows students to 'replay' the new understandings and build knowledge. The greatest part of sharing in this is to celebrate the SUCCESS of your child. We do this daily at school and staff are empowered by the privilege of facilitating and enjoying the ongoing success of student learning!
Teamwork
Respect
Individuality
Visionary
Effort

Hats no more
As we farewell the month of April we also farewell the compulsory wearing of hats whilst outside. However there are often times when wearing hats provides required protection from the sun. Whilst not compulsory, it is a great idea to keep your child's hat in their bag for when these times can arise over the next few months.

Cyber Safe
How cyber safe are you? Does your child have access to the internet at home? Do they have access via their phone? Are they allowed to search the internet freely without your supervision?

The staff continue to model and teach our students about the impacts of being cyber safe! This is a very real and current issue with so many young and vulnerable people having access to devices and internet access. This involves social media as well. There are many age restrictions on certain Apps and social media sites. Parents need to be aware of these. They exist for a reason. Many of these software packages are trackable and without appropriate settings being applied, locations are easily visible. Additionally to this is the fact that a young person chatting to another unknown person may seem and feel innocent to the user….how do they (or you, or me) know who is actually on the other end of the chat site???
Here a few of the availed sites and their current age limits:

Snapchat – 12 yrs old to have snapchat
Istagram – 12 years
Facebook - 13 years
Kik, Tumblr, Vine, Omegle – 17+ years

Cyber safety is a real issue. Apart from perpetrators there are also so many examples of cyber bullying that students need to be aware of. There are potential dangers of using such software and communications. We often talk to children about stranger danger…what about cyber stranger danger?
As a school we are committed to educating and promoting safe online practices. We continue to do this via our participation and accreditation as an e-smart school. This involves teaching the students and modelling targeted and explicit cyber safe practices. We also promote a positive and supportive learning culture through our whole school wellbeing programs. This permeates across the school and helps to ensure students conduct themselves in a positive and respectful manner at all

times (online or in person). As parent you have a significant role to play in educating, modelling and policing online behaviour and activity. Be aware not alarmed! And most importantly be proactive and educated on the ever evolving cyber world.
If you have any concerns please contact myself or your child's teacher.

Wishing you a wonderful weekend ahead.

Warmest regards,

Michael

May
Wednesday 2nd – Term 2 Chess Club Begins – Wednesday's at Lunchtime in the Library
Friday 4th – Thursday 10th – Life Ed Van at WHPS
Friday 4th – Inter School Sport – Home V's Watsonia
Friday 11th – Inter School Sport – Away V's Watsonia North
Friday 11th – Mothers Day Gift Incursion – Shhhhhhh..... It's a surprise! ☺
Tuesday 15th – NAPLAN - Yr 3 & 5
Wednesday 16th – NAPLAN - Yr 3 & 5
Thursday 17th – NAPLAN - Yr 3 & 5
Friday 18th – Inter School Sport – Away V's Norris Bank
Monday 21st – Friday 25th – Schoolastic Book Fair
Wednesday 23rd – WHPS Cross Country 3-6
Thursday 24th – Maths Parent Night 6.30 – 8pm
Friday 25th – Inter School Sport – Home V's Streeton
Wednesday 30th – Yr 5/6 Reconciliation Week Excursion – Watsonia Library
Thursday 31st – District X-Country

June
Friday 1st – Inter School Sport – Home V's Bundoora
Friday 8th – Inter School Sport – Home V's Greensborough
Monday 11th – Queens Birthday Public Holiday
Wednesday 22th – Inter School Sport Finals

Term dates 2018:
Term 2: 16 April to 29 June
Term 3: 16 July to 21 September
Term 4: 8 October to 21 December

WE'VE BEEN BUSY IN 5/6!

Winter Interschool Sports

We are very excited for the return of soccer, netball, softball and AFL! The teachers are blown away with the enthusiasm and dedication the children have shown towards trying new sports and showing leadership and teamwork skills. The children are encouraged to continue to uphold our school values as well demonstrate great sportsmanship while hosting home games and visiting other schools. Teams will be encouraged to train during lunchtimes and take on different roles!

Life Education

The Life Education Van is back this year and the children are thrilled! During the session, students will have the opportunity to explore what it means to have a sense of belonging, what self-respect is, the impact of an act of kindness and how they can feel connected within their school community. We are excited to see the influence the session has on the student's leadership skills as they continue to demonstrate our school values.

Greensborough College Visit

Greensborough College have invited our Year 6 students to experience what it is like to go to high school for a day. Students will be involved in some of the many curricular opportunities Greensborough College has on offer. It is anticipated that this day will help our Year 6 students get an idea of what it will be like in secondary school and the learning opportunities they can look forward to.

WHAT HAVE OUR STUDENT LEADERS BEEN UP TO?

SCHOOL AND VICE CAPTAINS

Were you able to attend our school ANZAC commemoration held on 24th April?

Lilly, Ella, Taryn and Brodie all worked hard to produce outstanding speeches about who the ANZACS were, the sacrifices they made and the importance of commemorating ANZAC day.

Along with staff member Chantelle Lanyon, our student leaders presented a commemoration service that was respectful and sympathetic.

Well done!

Our school leaders continue to work on school improvement initiatives with our JSC team.

We feel very proud of the way our School and Vice Captains are demonstrating our school values. STRIVE for the HEIGHTS!

SUSTAINABILITY CAPTAINS

Ashley and Tomas have met with Mrs Gray and Mr Hannon to discuss ways in which our school can be more sustainable. They will help Mrs Gray with the selection and planting of native plants around our school. Mrs Gray has been very impressed with their level of interest and engagement. One idea Ashley and Tomas have proposed is to have mass plantings of native plants that flower in our school house colour, so that the gardens can represent our houses Banksia, Wattle, Boronia and Waratah.

As we look towards the waste produced at our school, Ashley and Tomas will support Mr Hannon to educate our community about how we can reduce waste. Stay tuned!

WELLBEING CAPTAINS

Our school Wellbeing Captains, Jordyn and Jacob, will be meeting with staff this term to discuss their ideas for a student led well-being program at our school.

Stay posted for exciting updates on this initiative!

LIBRARY CAPTAINS

The Library Captains have been busy working with Kathryne, supporting the many wonderful initiatives the library offers our students each recess and lunch.

Jasmin enjoys taking care of our library and can often be found cataloguing books and processing returns.

Connor is using his organisational skills, running Chess board games each lunch time. It is great to see our leaders give their time to the staff and students at our school.

ICT CAPTAINS

With coding club in full swing, Fox and Ewan have been supporting staff and students during coding club activities.

We have been lucky enough to have Edmond Lascaris (Kara Lascaris, Year 4) join our school again this year and share his coding expertise with our students.

Fox and Ewan will continue to act as mentors to the students at our school, sharing their passion and knowledge of technology.

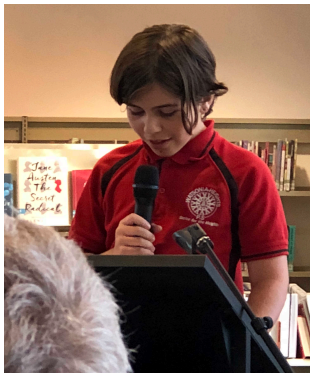
They will also be working towards sharing messages about the importance of cyber safety to our school community.

News from your Library

Hello wonderful WHPS families! I hope you have a great weekend. Happy reading and see you all soon.

Creative Writing Workshop – MakerSpace – Watsonia Library

During Term One, 12 WHPS Year 4/5/6 students were very fortunate to take part in a creative writing workshop with *Choose Your Own Adventure* Author ***George Ivanoff***. As part of the workshop students worked on their own short stories which they went on to present at a special Open Mic Night which was MC'd by one of our favourite Authors Hazel Edwards. Eleanor from 5R attended the night and did a sensational job reading her short story to the audience. Please take the time to read Eleanor's short story and I'm sure you will love it as much a Hazel Edwards did.



Home a Survival Story by Eleanor 5R

I awoke with a start on May 14th to an incredible weight on my chest. My first thought was that I was buried alive, but then I realized with relief that if this was true, I wouldn't be having a first thought about anything. I soon discovered that this strange sensation was, in fact, a cat. With a great effort I heaved this inconvenient beast off my aching ribs, and lazily rolled over to face my alarm clock, which read 9:02am. Before even bothering to read the date, I sprang out of bed like a gazelle from a cheetah and threw the doona aside. But as soon as my feet made contact with the floor, a sharp pain surged into my innocent foot.

I yelped and jumped back onto the bed, and gazing around, I saw that the room I shared with my younger brother was flooded in an ocean of lego. It was a deadly minefield of colourful bricks. I could have made a leap to the door, but no, it was far to risky and being only ten, I decided that I was far too young to die. So, my left foot still throbbing, I stepped carefully to the ground and walked cautiously on the very tips of my toes to the door.

After what seemed like hours, I finally made it to the hallway, then the cold tiles of the kitchen. But alas, this was not the end of my troubles. I almost immediately slipped on something cold and wet, and landed bang splat on my bottom. I was aching all over and dripping wet as I looked around the room and saw that it was entirely covered in an immense puddle -no, lake- of milk and juice. I tried to hoist myself up on a nearby shelf, which swayed back and forth, sending all it's contents to the ground with a tremendous "CRASH!" I slithered professionally through the debris, one hand stretched out in front of me, clearing a safe path.

"Squelch, slop, splat," went my feet as I plodded through the dining room, leaving a multi-coloured trail behind me. I gingerly snatched an apple from the fruit bowl, and taking a greedy, well-earned bite, realised that I had no means whatsoever of getting back to my room to get dressed. My brain was ticking like mad, yet it seemed to be a little rusty, as I had no logical ideas at all. Well, when you have no logical ideas in a situation like this, you only have one choice; use a - eeerrm less logical one. My eyes scanned the room like security cameras, looking for something remotely useful until... "AHA!" I cried, "That's it!" I dropped the half-eaten apple to the floor and slipped to the other end of the room then, with great difficulty, tore down a rather tasteless curtain then draped it around me, toga style, to form an even-more-tasteless skirt.

With that, I stepped boldly out the back door into the pouring rain and headed out barefoot for what might have been the most humiliating day of my life. But then again, I could never miss a day of school. Not even on a Saturday. Oh, wait.

News from your Library = page 2

Winners of our WHPS Poetry Competition

To celebrate International Poetry Month in April we held our annual WHPS Poetry Competition.
Congratulations to everyone who entered and you should all be so proud of your hard work.
All entrants will receive a $5 Scholastic Bookclub Voucher for their great penmanship and we look forward to reading many more of your wonderful works soon.

We congratulate the following students on their winning pieces and you will all receive a $20 Scholastic Bookclub voucher. Please take the time to read our winning poems and I'm sure you will enjoy them.

Blank
By Eleanor 5R

The page is filled to the brim with emptiness.
I glare at it and it glares right back.
Every time I get an idea, it seems to scream:
"LEAVE ME ALONE"

I leave my budding ideas in the back of my mind.
They sit there gathering dust and are forgotten.

A little voice inside me whispers "Get them back!"
I ignore it until I see that blank page, staring up at me expectantly.

I take pity and begin to write.
I write for hours on end until this no longer blank page is filled to the brim with....
ABSOLUTE POPPYCOCK.

I throw the page away, and find a fresh one.
I stare down at it, as if willing it to write itself.
Alas this is not possible.
I used up all my previous ideas on the previous victim.

I suppose I need to accept that this page will forever be
BLANK

My Birthday Wish List
by Elisha 3/4R

I want a trampoline that isn't very mean.
I want a dolls house that includes a little mouse.
I want a dog that can sit on a log.

Please, Please, Please!

I want a dress, I guess.
I want some chalk that can talk.
I want some slime, the colour of a lime.

Please, Please, Please!

I want some PJ's like the DJ's.
I want some stencils for my pencils.
I want a flower, with lots of powers.

Please, Please, Please!

If I don't get what I want ,
I will scream in very BIG font!
The End

News from your Library – page 3

National Simultaneous Storytime – Wednesday 23rd May at 11am f(AEST)

National Simultaneous Storytime (NSS) is an annual campaign that aims to encourage more young Australians to read and enjoy books. Now in its 17th successful year, it is a colourful, vibrant, fun event that aims to promote the value of reading and literacy, using an Australian children's book that explores age-appropriate themes, and addresses key learning areas of the National Curriculum for Foundation to Year 6.

Every year a picture book, written and illustrated by an Australian author and illustrator is read simultaneously in libraries, schools, pre-schools, childcare centres, family homes, bookshops and many other places around the country.
This year NSS takes place on **Wednesday 23rd May at 11am (AEST)** where we will share ***Hickory Dickory Dash,*** written by Tony Wilson and illustrated by Laura Wood, read aloud by a **special guest** over our school PA.

Premiers Reading Challenge
The Premiers' Reading Challenge (PRC) for 2018 is well underway and we encourage all families to take part in the great initiative.
For children from birth to five, the challenge is for parents and carers to read 40 books with their child/children. For students from Prep to Year 2, the challenge is to read or experience 30 books and for students in Years 3 to 6, the challenge is to read 15 books.
Children who complete the PRC will receive a certificate of achievement. They will also have the opportunity to see their name on the official PRC online honour roll.
More information about the PRC can be found on the official website at www.education.vic.gov.au/prc
Here you will find key dates, PRC guidelines, frequently asked questions and the 2018 PRC booklist, which is regularly updated.
You can also stay informed, share stories and recommend books on the PRC Facebook page at www.facebook.com.au/VicPRC
Good luck to all our WHPS Book Lovers who are taking part in the PRC this year! I hope your reading travels take you on a journey to new places, where you meet lots of wonderful new people along the way.
We look forward to hearing all about your PRC journey over the coming months and remember that we are here to help with any PRC books you might be searching for. Happy Reading!!

"Somewhere inside all of us is the power to change the world" – *Matilda, Roald Dahl*

WHPS STUDENT OF THE WEEK

Congratulations!

Julias Matty	PM	For showing excellent teamwork skills during our Wellbeing Incursion this week. Well done! For his excellent holiday recount using passionate language and punctuation. Super Job!
Audrey Natalie	PC	For working to achieve her goal of listening for more sounds during writing time. Go Audrey! For a fantastic show and tell presentation with lots of photos from her school holiday adventures! Well done Nat!
Blake Logan	PG	For making an extra big effort to do his best. Well done Blake. For being positive and having a go at your writing. Great work Logan!
Maverick	1B	For doing a fantastic job in maths to quickly recall addition facts.
Chloe	1/2H	For expressing her creativity in Big Write, writing a narrative about a dream with her dad!
Isabella	1/2HS	For always being kind, thoughtful and helpful
Tabitha	1/2C	For her creative and interesting Big Write about 'Elemental Horses'. Well done!
James	3/4D	For contributing to classroom discussions and activities with enthusiasm.
Jimmy	3/4R	For making excellent choices for his learning.
Harry	3/4M	For demonstrating terrific initiative when completing his reading diary. Keep up the great work Harry.
Eleanor Bailey Dylan	5R	For always challenging herself across a range of learning areas and taking pride and care with her work. For becoming an active and friendly member of our classroom and school. For his excellent contributions to group and class discussion.
Ally	5/6E	For working hard during maths lessons to consolidate his understanding of integers and how to add and subtract them. Huge effort, Ally!
Fox	5/6M	Starting the term very enthusiastically and positively, and asking great questions during Maths.
Lucy (5R)	Mandarin	For focusing so well when using an online platform to learn and apply Mandarin resulting in great success and accuracy when completing the different tasks.

OSHC and what it means to Camp Australia

Outside School Hours Care (OSHC) can be a vitally important program for children and families who need affordable care. OSHC makes it possible for parents to work or attend to other commitments, secure in the knowledge that their children are being cared for by qualified educators in a safe and supportive environment.

All OSHC services must meet the stringent requirements set out in the Education and Care Services National Act and Regulations, as well as the National Quality Standard. This ensures that the OSHC curriculum enhances learning and development outcomes for each child, specifically in relation to their identity, connection with community, wellbeing, confidence as learners and effectiveness as communicators.

But that doesn't mean that every activity or program should be scheduled. Having already spent the day in a classroom, kids need some space to explore their own interests – sports, craft or cooking – rather than being taught more information (unless there's homework your child needs help with!).

At Camp Australia, we know that the time spent at OSHC is a time for possibilities. Every session is guided by the children's interests and reflects their dreams and imagination.

It's a time to form friendships outside their immediate classmates, to grow and learn, or to try something new. All the programs at Camp Australia are offered onsite, so your kids can leave the classroom and be playing soccer, eating a healthy snack or learning how to play a board game within minutes of the bell ringing.

Our program also promotes cooperation, support and respect. The stakes may not feel as high as they do in school. As a result, they may be more willing to try new things or start a conversation.

Program details

We're here to make Outside School Hours Care the best experience possible for your child.

To find out more about our program, view fees and to register visit **www.campaustralia.com.au**

From the Team at Camp Australia

CHIROPRACTIC CARE *for kids*

DO YOU KNOW HOW CHIROPRACTIC CAN HELP YOUR CHILD?

clinical experience
and extensive
research has shown
that a wide range
of childhood
symptoms may
respond favourably
to gentle
chiropractic
treatment

SPINAL CHECK

COMPLIMENTARY INITIAL CONSULTATION WITH DR. CHRIS LENGYEL

INCLUDES:

DETAILED ONE ON ONE CONSULTATION

COMPLETE NEUROLOGICAL, ORTHOPAEDIC AND POSTURAL EXAMINATION

X-RAYS IF REQUIRED (BULK BILLED)

NO OBLIGATION FOR FUTURE CARE

***PLEASE ADVISE RECEPTION OF THIS VOUCHER WHEN MAKING YOUR APPOINTMENT**

CONDITIONS WE SEE

attention &
behavioural
problems

back pain
arm & leg pain
poor posture

balance issues
headaches &
migraines
infections

concentration &
mood disorders
ADHD & ADD

improved
performance
& energy

GREENSBOROUGH FAMILY

CHIROPRACTIC

AND NEUROREHAB

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