

Watsonia Heights Primary School

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LINKLETTER

PRINCIPAL – MICHAEL KENT

ISSUE 8

DATED – 29th May 2015 - Week 7

Hello and welcome to the latest edition of the newsletter.

Thanks to all the wonderful volunteers who have been helping out in and around the school of late. It has been terrific to see so many parents helping us out in so many varied ways. Canteen, library, cross country, daily reading support, etc.. your contribution is greatly appreciated and enables WHPS to continue to provide the highest quality learning environment for all students. If you are interested in helping out around the school, please contact the office for information about obtaining a working with children check and registering as one of our volunteers.

Camps, Sports and Excursion Fund (CSEF)

Eligible families are able to apply to receive a one off payment of \$125 to help cover the costs of school camps, sports and excursions. The office has application forms and once submitted the money will be directed to your family accounts. See the information sheet attached to the newsletter for further details.

As you are aware our **Junior School Council** recently organised and conducted a fundraiser for the victims of the recent Nepal earthquakes. Their idea of conducting an out of uniform day was a terrific idea. Thanks to everyone who supported this cause. We managed to raise \$343, which was yesterday lodged via the Commonwealth Bank fund which feeds directly into UNICEF. Well done everyone!

In addition, we have had a number of students who have been entrepreneurial in their efforts to make and sell wristbands and bookmarks. Their funds have also been directed to a great cause in Autism Australia.

Queens Birthday & Curriculum Day

Please be reminded of the upcoming Queen's birthday public holiday on Monday June 8th and also that the following day is a student free Curriculum Day. This will allow staff to come together to enhance our practices and pedagogy around the teaching of mathematics.

Students will be required back at school on Wednesday 10th June.

Out and about with our Learning

On Monday June 1st our Prep team will be heading for an excursion to Bundoora farm. This will provide a fun, engaging and hands on experience that will consolidate the learning intentions around sustainability.

Meanwhile our year 5/6 team will be exploring a similar focus at their excursion to CERES environmental park.

Additionally, on Monday 18th May our year 3/4 team thoroughly enjoyed their learning experience at Healesville Sanctuary.

Similarly this learning experience was a fun filled day that provided a great compliment to the classroom program.

Thanks to the staff for organizing such engaging and exciting learning opportunities for our students.

We would appreciate some help

On Sunday 14th June the school has secured a fundraising BBQ at Bunnings in Eltham. We are hopeful of getting parents to cook, sell and serve snags from 8-5pm. If you are able to help please either:

- email your availability to katewhpscommunitylinks@gmail.com
- phone your availability to the office 9435 4617
- sign up on the time sheet at the front office

If you can spare an hour or two we would be very grateful. All of the raised funds will go towards building a second Gaga pit. This will help to ease the constant traffic and requests from students to have another one and also help to ease the stress on the current pit!!

In listening to our students and the student leaders this project will help to support the needs and wants our key people!!

Welcome Back

Next week we welcome back Miss. Mooney whom returns from short term leave and we also take this opportunity to thank Mrs. Chelsea Ford for the fantastic job she has done in replacing Chantelle and continuing the learning programs in the classroom and around the school.

Book Fair is coming....

Keep an eye out for our upcoming Book Fair. This will be held in the GP room before and after school from June 15-19th. There will be lots of reading material available which is always a nice addition to the home library. As we know, reading at home is a wonderful enhancement to student learning.

Trivia Night

Looking for a fun night out with parents and friends of WHPS?

Well here's your chance! Lock in Saturday 15th August as this major social event is a load of fun for everyone involved. More details to come!

Ipads in Prep-2

It has been great to see our Prep-2 students enjoying the injection of some ipads in their classrooms this term. This is a further compliment to the pool of laptops that are utilised throughout our junior classrooms. At WHPS we pride ourselves delivering high quality learning with high expectations for all. When incorporating ICT devices we are extremely strategic about when, where and why they are used. Often the learning task does not require or use technology and at other times it is a powerful and engaging learning tool. The iPads in Prep-2 add another stimulating dynamic to these already highly engaging classrooms.

New policy for review

School council recently reviewed some of our school policies and they are attached to the linkletter for your review and feedback. Throughout the consultative process all feedback is reviewed and considered prior to final development of our policies. Any feedback is welcomed and must be submitted by Friday 12th June.

Please see attached the Incursions policy and Enrolment policy.

Shop for WHPS!

Greensborough plaza is running a promotion whereby all purchases can earn points that accumulate for our school. There are incentive prizes along the way and some wonderful prizes for the winning school. So if you shop at the plaza please register and submit your receipts for WHPS!!! Please see the information sheets in this newsletter for more information.

Annual Sorry Day

Tuesday 26th May marked this year's National Sorry Day—an important day to remember the past policies of forced child removal resulting in the Stolen Generations, and the impact these policies and attitudes have had on Aboriginal and Torres Strait Islander peoples. On 26 May 1997 the Bringing them Home Report was tabled in the Federal Parliament. The Report was the result of a national inquiry into the separation of Aboriginal and Torres Strait Islander children from their families, which found that most Aboriginal and Torres Strait Islander families have been affected by the removal of children in one or more generations. The Report made 54 recommendations including holding an annual national Sorry Day. Since then Sorry Day commemorations have acted to raise awareness about the significance of the forcible removal policies and contributed toward the important process of healing.

Prep 2016

Any parents with siblings starting Prep in 2016 are asked to enrol at the office. There are information packs available for you that outline the scheduled Play Dates and Orientation visits occurring between now and the end of the year.

Recently we have welcomed many Kinder students whom prepare for life at WHPS in 2016. All pre-prep students are encouraged to attend these familiarisation opportunities.

Nationally Consistent Collection of Data on School Students with Disability

All schools in Australia, including Independent and Catholic schools, will participate in the Nationally Consistent Collection of Data on School Students with Disability this year. The Data Collection is an annual count of the number of students with disability receiving educational adjustments to support their participation in education on the same basis as students without disability. All education agencies are now required under the Australian Education Regulation 2013 to provide information on a student's level of education, disability and level of adjustment to the Australian Government Department of Education and Training. Data will continue to be de-identified prior to its transfer to the Australian Government Department of Education and Training. No student's identity will be provided to the Australian Government Department of Education and Training. The collection of this information from states and territories will inform future policy and program planning in relation to students with disability. If you have any questions, please do not hesitate to contact me at school on 9435 4617 or the Victorian Department of Education and Training Data Collection Hotline on (03) 9651 3621. For questions after 7 August 2015, please call the Australian Government Department of Education and Training on 1300 566 046.

First Aid

On Wednesday 20th May all students participated in a first aid incursion. This was a fun and informative session that helped to educate our students about providing first aid and also how to be safe. The children really enjoyed the opportunity to learn and practice their new first aid skills.

Science Incursion

Last Monday, Ben and Elena came out to visit us from The Scientwists. They showed us some amazing experiments including... using a super absorbent polymer to make water disappear. This was presented as a shell and cup game. They gave us a brief explanation of static electricity and then they used a Van de Graff generator. Ben used the Venturi effect using plastic bags, a leaf blower and ping pong balls. Balls were flying everywhere!! There was also the Vacuum pump demonstration with the inflating marshmallow man, vortex smoke rings and an exploding can using a mystery gas (butane) and air. We also tried to catch the remains of tea bag rockets! It was an amazing show - thank you Scientwists for the exciting experiments, everyone loved them and we hope you come back another time! By Madison and Tilly from 5/6R



House Cross Country

On Tuesday May 19th, the House Cross Country was held at Central reserve after rain caused its cancellation the previous week. The students participated enthusiastically and are to be commended on their endeavours under difficult conditions. Wattle House was the overall winner and Banksia runner up. Medals were awarded to the following age group winners.

10 Year Girl - Dakota	11 Year Girl - May	12 Year Girl - Lexie
10 Year Boy - Will	11 Year Boy - Zac	12 Year Boy - Darby & Damon

54 students went on to represent W.H.P.S. at the District Cross Country. Congratulations to all our competitors.

District cross Country

54 students travelled to Banyule Flats to compete in the District Cross Country. Watsonia Heights finished third out of eight schools. All competitors are to be congratulated for their efforts. Ten students will compete at Division level in a fortnight. Students to go on are Will, Sean, Dakota, Sam, May, Damon, Ben, Mercedes, Lexie and Regan (emergency). An awesome effort by Lexie who won the 12/13 girls division. Good Luck to these students!

Premiers Reading Challenge

A reminder of the 2015 Premiers Reading Challenge. The Challenge is open to all Victorian children. It is not a competition but places emphasis on individual challenge, participation and achievement.

The focus of this activity is to promote literacy and reading for all students. As we know reading is the most empowering skill for all students. Educational research shows that increased exposure to books is directly proportional to improved learning outcomes. I encourage all students to continue their reading in the Premier's Reading Challenge.

More information about the challenge can be found on the official website: www.education.vic.gov.au/prc

Banyule Community Health Dental Service

On Wednesday 13th May, the Banyule Community Health Dental Service visited our school to conduct free oral health screenings on some Prep to 2 students. They also presented a fun, interactive show at the end of the day to promote the importance of oral health. We learnt about great ways to keep our teeth and gums healthy, looked at healthy eating displays, had a go at flossing a giant, pretend tooth and looked at the effect sugar has on our teeth with an egg shell experiment. Remember to drink well, eat well and clean well!



Things for the Artroom

Please collect up the cardboard cylinders from your cling wrap and silver foil and bring them in to the Artroom. And if you have any spare wool for our threads and textiles unit they would also be most appreciated.

Walk Safety to School Safely Day

Congratulations to everyone that participated in last Friday's Walk Safely to School Day. 65% of students walked to school that day and we all enjoyed our healthy fruit snack.

Have a great weekend

Regards,

Michael

P.A.TH.S.



EMOTIONAL EMPATHY AND P.A.TH.S.

In the P.A.TH.S. program, students learn many words to describe their feelings. This will assist students to interpret how they are feeling and how others around them may be feeling. This is a difficult concept to develop, as misinterpretation of how others feel about a particular situation, can occur. As adults, it is difficult to put into words how we ourselves are feeling. Students participating in the P.A.TH.S. program, will be given strategies to try to figure out how they are feeling and how others may be feeling. For example, a student may politely ask the other student what they are feeling and thinking about. It is also important to think about different clues in order to understand how other people might be feeling. Through the P.A.TH.S. training, the students will "act as detectives" in trying to figure out the feelings of different characters by using various clues. A framework will be used to assist students in the classroom or the playground. The questions students need to be asking themselves are: How does the person look?, What is he or she doing?, What's going on?, What is the person saying?, How does the person sound?, Has this happened to me before?, and How would I feel in this situation? Using this framework, the students will develop the ability to empathise with others and know how to react in particular situations so not to incite the situation. When real life events happen at home or in stories, movies, the newspaper etc., parents may take that opportunity to review the lists of clues with the student to help them to understand how he/she is feeling or how others may be feeling. Parents can model the use of these clues aloud, so students can observe how you can use them to understand your feelings and those of other people and the behaviours that have been displayed so that the situation is not compounded by those around.



AUTONOMY and IDENTITY

Critical social and emotional development occurs from ages six through 12 years. The major issue of middle childhood is the challenge of starting to master many adult skills. Success at meeting this challenge is the belief in one's own competence and ability to master the world, coupled with a tendency to initiate activities and to work hard to accomplish goals. A sense of industry derives from concrete achievements in the real world such as success at school and effective coping with problems that lead to deep feelings of competence and self worth. Repeated failure to master new skills leaves a student with feelings of incompetence and inferiority. Students who lack age-appropriate motor skills may view themselves as incompetent. The negative self image could result in withdrawal from classroom activities and, as a result, in a loss of opportunities to practise and learn. Our P.A.TH.S. program has an emphasis on teaching students to set appropriate goals, celebrate successes and recognise each other's strengths and weaknesses. It enables classes to celebrate each student as a unique student and develop a positive self image through compliments. This recognition by others of a Students' strengths reinforces the feeling of competence and self worth. An awareness is raised of the different types of goals- long term, short term, interest focussed, academic focussed and quality of life goals. At home a discussion can take place with children about particular goals that have been set by family members and how they achieved the goal. Students should be encouraged to ask questions so they engage in conversation with their parents. The discussions can lead to career awareness and vocational goals.

Raising a students awareness that goals are not always easily achieved and sometimes the goal needs to reassessed is an important step in the process of understanding how to achieve a goal and developing the effective coping skills to deal with problems and maintain their self worth.



WHPS STUDENT OF THE WEEK



Congratulations!



For Week beginning 18th of May 2015

Lakeita	Prep H	For drawing some fantastic pictures to illustrate her writing.
Archie	Prep H	For great independent work in Literacy Groups.
Rybek	Prep C	For remembering lots of information about the dental incursion.
Phoebe	1/2E	For sharing great ideas on CERES excursion.
Lucy	1/2E	For her great work publishing her story on the laptop and helping others to use the special features.
Nathan	1/2S	For his hard work during BIG write.
Levi	1/2W	For working well in Mandarin.
Oscar	1/2W	For working hard on your addition numbers facts.
Madison	5/6R	For taking on teacher feedback to improve her BIG write.
Claire	5/6M	For putting in extra effort at home to create a brilliant backdrop for her Buddies project.



WHPS STUDENT OF THE WEEK



Congratulations!



For Week beginning 25th of May 2015

Josh	Prep H	For working with a partner to write a great spider story.
Riley	Prep C	This week for a fantastic show and tell presentation about snakes.
Findlay	1/2E	For his explanation of the difference between a diagrams and illustrations when looking at the features of non-fiction text.
Amaya	1/2E	For working hard to add description and detail to her stories.
Callum	1/2S	For doing really well with calculating change from a dollar.
Zahara	1/2T	A kind and generous student that always helps others.
Finn	1/2W	For being an amazing mathematician counting a collection.
Ruby	1/2W	For being an amazing mathematician calculating change from \$1.
Tomas	3/4B	For an excellent presentation on keeping a budget and calculating purchases.
Harry	3/4G	Harry Smith for displaying excellent effort and improving his independent problem-solving skills.
Jordan	5/6R	For using his initiative in Keeping the classroom clean and tidy.
Rian	5/6M	Showing great leadership and caring for younger students when they're sad.

WHPS Term 2 Calendar Dates

May 2015

- Fri 29th Interschool Sport V Bundoora (Home)
Fri 29th 2016 Prep Play Date - No. 3 (4-5pm)

June 2015

- Mon 1st Prep Excursion - Bundoora Farm
Mon 1st 5/6 CERES Excursion
Fri 5th Interschool Sport V Streeton (Away)
Mon 8th Queens Birthday Public Holiday - No school this day
Tues 9th Curriculum Day - No children at school that day
Wed 10th Division Country Day - Gr 3 - 6
Sun 14th Bunnings BBQ Fundraiser
Mon 15th - Fri 19th Book Fair!!! Opening Times 8.30-9.00am & 3.30-4pm
Wed 17th Regional Cross Country Day - Gr 3 - 6
Fri 19th Interschool Sport - proposed Finals date (TBC)
Fri 26th Last Day of Term 2 - 1.30pm finish

WHPS Term 3 Calendar Dates

July 2015

- Mon 13th First day of Term 3

August 2015

- Sat 15th WHPS Trivia Night Fundraiser - \$20 per ticket

Family Fees Reminder – Term 2

Please make sure you are keeping up to date with your fortnightly fee plans as we do not want the children to miss out on the exciting Term 2 activities.

All monthly payments are due on the **1st** of each month.

Many thanks to all families who have paid their fees on time.

- ★ Outdoor games and sports
- ★ Arts & Crafts
- ★ Playing with friends
- ★ Great Educators
- ★ Food and Cooking
- ★ Indoor Activities



Building thinking into reading

In After School Care, we know that reading with children is important. More than seeing whether they are getting the words right, it's an opportunity to see if they understand the meaning of the story and finding ways to connect it with real life.

You see, the words and pictures in a book can only tell us so much. Good readers can use their thinking skills to develop a deeper understanding of a story.

During reading time, there are a few things we do that help kids think about the stories they are reading. We hope you can use the tips below to help develop your child's thinking skills to help them understand the story and build up their confidence.

5 tips to help build thinking into reading:

- 1) Choose books with familiar experiences. For example, if your child is starting a new sport, pick a book about joining a new basketball or footy team. This will help your child use their personal experiences and feelings to make sense of the book.
- 2) Add a little conversation to every book. Take a moment to talk about important character developments or events, then reflect on our observations later.
- 3) Think aloud to solve problems in the book. To encourage your child to solve a problem in a story, say something like, "I wonder what the girl could do to solve the mystery?"
- 4) Predict what will happen later. Ask your child to predict what might happen next, and when you finish the book, ask your child what could happen in the future – or even ask what could have happened if the book had a different ending.
- 5) Ask open-ended questions. Avoid questions that allow for 'yes' or 'no' answers. Instead, ask questions that begin with: who, what, where, when, why, how.

If you'd like to know more about how we can encourage reading and thinking, visit the OSHC room to observe our approach.

We look forward to seeing you soon!

The Camp Australia Team.



On our pathway towards reconciliation, Sorry Day on 26 May is an important moment to remember the past policies of forced child removal. Here, we reflect on the sad and painful history of the Stolen Generations and recognise moments of resilience, healing and the power of saying Sorry.

Did you know?

- The first Sorry Day was held on 26 May 1998—exactly one year after the *Bringing Them Home* Report was presented to the Parliament.
- The *Bringing Them Home* Report was the result of an inquiry into the removal of Aboriginal and Torres Strait Islander children from their families, and recommends both an apology to Aboriginal and Torres Strait Islander people and reparations.
- The term “Stolen Generations” refers to Aboriginal and Torres Strait Islander Australians who were forcibly removed, as children, from their families by government, welfare or church authorities and placed into institutional care or with non-Indigenous foster families.
- The forced removal of Aboriginal and Torres Strait Islander children began as early as the mid-1800s and continued until the 1970s.
- Tasmania is the only state that has introduced a state-based reparation scheme specifically for members of the Stolen Generations.

Key timeline

“We apologise for the laws and policies of successive Parliaments and governments that have inflicted profound grief, suffering and loss on these our fellow Australians...For the pain, suffering and hurt of these Stolen Generations, their descendants and for their families left behind, we say sorry.”¹

Prime Minister Keven Rudd, 13 February 2013



¹<http://parlinfo.aph.gov.au/parlInfo/search/display/display.w3p;query=Id%3A%22chamber%2Fhansard%2F2008-02-13%2F0003%22>

1909: the Aborigines Protection Act gave the Aborigines Protection Board legal sanction to take Aboriginal children from their families in New South Wales.²

1937: All Australian States adopt policies to 'assimilate' Aboriginal children of mixed descent.³

1950s: During the 1950s and 1960s, great numbers of Aboriginal children were removed from their families in the name of assimilation. They became known as the Stolen Generation.⁴

1970s: Aboriginal children continue to be removed from their families into the 1970s. Aboriginal groups begin to receive funding to challenge these very high rates of removal.⁵

26 May 1997: The *Bringing Them Home* Report is tabled in Federal Parliament. This report talked about the painful history of the Stolen Generations, and made 54 recommendations for moving forward including holding a national Sorry Day every year.

26 May 1998: The first official Sorry Day is held to acknowledge the impact of forcible removal policies on Aboriginal and Torres Strait Islander Australians.

28 May 2000: The Corroboree 2000 Bridge Walk across Sydney Harbour Bridge shut down traffic and made national headlines as hundreds of thousands of people walked in support of Aboriginal and Torres Strait Islander Australians.⁶

13 February 2008: [Prime Minister Kevin Rudd apologises to Aboriginal and Torres Strait Islander people](#), for the policies which 'inflicted profound grief, suffering and loss on these, our fellow Australians'. This is why, on 13 February every year, we now celebrate the anniversary of the Apology.

Some statistics...

- The Corroboree Bridge Walk saw over **250,000 people** walking across the Sydney Harbour Bridge in support of reconciliation and saying sorry to the Stolen Generations.
- **24,763** personal apologies were made to Aboriginal and Torres Strait Islander people at the first Sorry Day in 1998.⁷
- The *Bringing Them Home* Report found that between **one in three and one in ten** Aboriginal children were removed from their families as a result of government policy.



² http://www.austlii.edu.au/au/legis/nsw/num_act/apa1909n25262.pdf

³ <http://www.australia.gov.au/about-australia/australian-story/sorry-day-stolen-generations>

⁴ <http://www.australia.gov.au/about-australia/australian-story/sorry-day-stolen-generations>

⁵ *Bringing Them Home: Report of the National Inquiry into the Separation of Aboriginal and Torres Strait Islander Children from Their Families.* Commonwealth of Australia 1997

⁶ <http://www.australia.gov.au/about-australia/australian-story/sorry-day-stolen-generations>

⁷ <http://www.australia.gov.au/about-australia/australian-story/sorry-day-stolen-generations>

- The Inquiry which culminated in the *Bringing Them Home Report* received over **777 submissions**, including **535** from Aboriginal and Torres Strait Islander individuals and organisations.

The Healing Foundation

“It never goes away. Just ‘cause we’re not walking around on crutches or with bandages or plasters on our arms and legs, doesn’t mean we’re not hurting. Just ‘cause you can’t see it...I’ll carry these sorts of wounds ‘till the day I die.”

Confidential Evidence 580, Queensland. Bringing Them Home Report

For many members of the Stolen Generations and the broader Aboriginal and Torres Strait Islander community, Sorry Day is official recognition of a dark history of forced removal that was, for a long time, denied. To assist with the healing process for the many Aboriginal and Torres Strait Islander people affected, the Healing Foundation was established one year after the Apology. For many members of the Stolen Generations, as well as their children and families, healing is a complex process. The Healing Foundation is a national Aboriginal and Torres Strait Islander organisation with a focus on building culturally strong, community-led healing solutions.

Colonisation, forced removals, and other past Australian government policies have resulted in trauma and grief for many Aboriginal and Torres Strait Islander people, across generations. Many people have spoken of the ongoing pain they feel as a result of past government practices. The Healing Foundation sees a future in which those affected by the legacy of past forced removal policies have broken the cycle of abuse, and have enhanced their capacity as communities, families, and individuals, to sustain their wellbeing and that of future generations. To achieve this future, the Healing Foundation supports and promotes Aboriginal and Torres Strait Islander healing initiatives across Australia.

The Healing Foundation works with members of the Stolen Generations to create their own healing responses, supports children and young people to improve their own social and emotional wellbeing, provides trauma related workforce education and training, assists communities to access information on trauma and healing, and develops evidence for best-practice Indigenous healing.

We encourage everyone to learn more about [the story of the Healing Foundation](#), and we hope that by helping to recognise the wrongs of the past, we are moving forward towards a reconciled, just and equitable Australia.

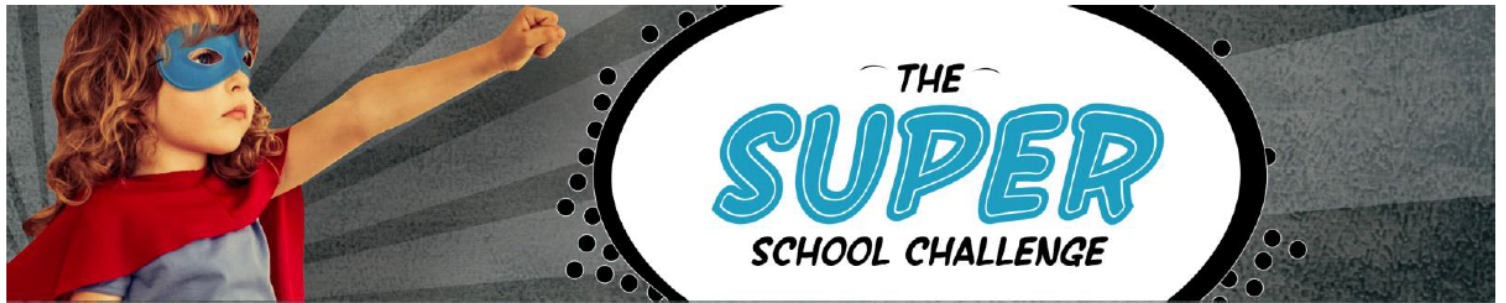
Take action

“In true reconciliation, through the remembering, the grieving and the healing we can come to terms with our conscience and become as one in the dreaming of this land.”⁸

Evelyn Scott Chairperson, Council for Aboriginal Reconciliation, 27 May 2000.



⁸ http://www.austlii.edu.au/au/other/IndigLRes/car/2000/14/speeches/Evelyn_Scott.htm



Dear Watsonia Heights Primary School,

The Super School Challenge campaign is almost here!

Thanks for taking part in this exciting campaign which kicks off in just over two weeks. Now its time to let all of your students, parents, families and friends know that they can support your school by shopping at Greensborough Plaza and donating points to your school.

Every dollar spent in Greensborough Plaza can be allocated to your school. The school with the most points at the end of the Promotional Period will win (size of school will be taken into account)! The prizes allocated to the winning schools are:

1st Prize:	\$5,000
2nd Prize:	\$3,000
3rd Prize:	\$1,000

These prizes will be rewarded in the form of gift cards.

Campaign Dates

The campaign opens at 9am Monday 1 June 2015 & closes at 5pm on Sunday 2 August 2015.

How does the competition work?

Customers who shop at **Greensborough Plaza** can allocate every dollar they spend as points towards their favourite participating school.

Customers present their **Greensborough Plaza** receipts at the Customer Service Desk on Level 2 near Target and select a participating school to which they would like to allocate their points to – each dollar spent equals

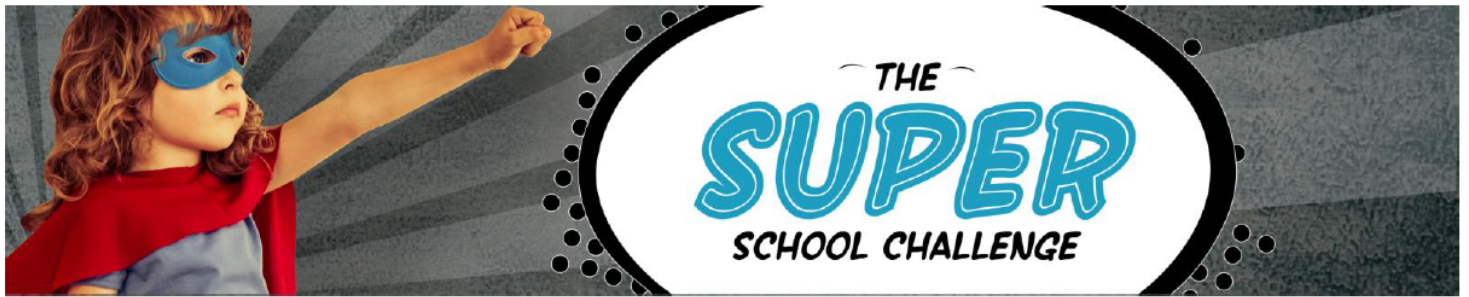
1 point. The school with the most points wins first prize and so on. As mentioned above, the size of the participating schools will be taken into account and the software used for this campaign has an algorithm to ensure the discrepancy between larger and smaller schools is relative.



Greensborough Plaza

GREENSBOROUGHPLAZA.COM.AU





Customer Registration Points Allocation Competition

Customers are also invited to register to be a Super School Challenge member during the campaign. Customers simply fill in a registration form and receive a bar-coded membership card.

Super School Challenge members have the chance to win weekly prizes. There will be two \$50 gift cards drawn at random each week throughout the campaign.

Plus, there will be two major prize winners at the end of the campaign. The winners will be the two customers that have donated the most points throughout the campaign. Each winner will win a \$500 Gift card!

Bonus Points

Throughout the campaign period, there will be opportunities for your school to earn bonus points. The dates and challenges will be communicated to you via email at least a week before the challenge.

Hint: the first bonus point challenge will run on Thursday 11 and Friday 12 June.

The competition and bonus point weeks will be advertised throughout the centre, encouraging the community to get behind their favourite schools. So anyone shopping, whether they have children at your school or not can donate points to your school.

All participating schools will appear on the tally screen located at the Customer Service Desk on Level 2 near Target, which will chart each school's points tally, with live updates throughout the campaign.

Tips for Success

Remind everyone about the promotion to help raise funds for your school & let them know they also have a chance to win lots of prizes for themselves.

Here's to a successful campaign!

If you have any queries before or during the campaign please call me on 9433 1520.

Good Luck!

Kind Regards,

Aileen Rai
Marketing Manager
Greensborough Plaza



Greensborough Plaza

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www.livinglearningnillumbik.vic.gov.au