Hello and welcome to the latest edition of the newsletter. Thanks to all the wonderful volunteers who have been helping out in and around the school of late. It has been terrific to see so many parents out in so many varied ways. Canteen, library, cross country, daily reading support, etc. your contribution is greatly appreciated and enables WHPS to continue to provide the highest quality learning environment for all students. If you are interested in helping out around the school, please contact the office to obtain information about obtaining a working with children check and registering as one of our volunteers.

**Education Week**
During Education Week (May 16-20) students were involved in creating short films about how they use Maths in every day life. They worked in small groups, writing scripts and using props to demonstrate their mathematical knowledge in an authentic way. Some examples of student films were: adding scores in footy, sharing food items, working out how many days until Christmas and following a recipe. Overall we were very pleased with the quality of the films the students produced and their engagement in their learning. Prizes were awarded for first, second and third place which included movie tickets and canteen vouchers. Keep your eyes peeled for information on our Olympic themed Family Maths Night in Term 3!

**Camps Sports and Excursions Fund - CSEF**
Eligible families are welcomed to apply for funding support supplied from the government. A payment of $125 per primary school child is availed to those eligible parents/guardians. Please see the attachment for further details. In addition, any eligible Prep families are also entitled to free winter uniform. Please see the attached information and contact the office.

**National SORRY Day**
This important moment in Australia’s history will forever be recognised and acknowledged. We have focussed our students on the importance of this event and the significance of Koorie culture on the Australian historical and current landscape. For further detail please see the following link:
http://www.reconciliationvic.org.au
There are a number of local activities that I encourage you to consider attending. These are detailed later in the newsletter.

Each year, as part of our shared history, we acknowledge National Sorry Day on 26 May and celebrate National Reconciliation Week, from 27 May to 3 June.

National Sorry Day arose as a recommendation from *Bringing them Home: Report of the National Inquiry into the Separation of Aboriginal and Torres Strait Islander Children from their Families*. The day is an opportunity to acknowledge the experiences of Aboriginal children who were forcibly removed from their families, reflect on the impact of child removal policies including intergenerational trauma, and ensure we don’t repeat the mistakes of the past.

The report noted: ‘The truth is that the past is very much with us today, in the continuing devastation of the lives of Indigenous Australians. That devastation cannot be addressed unless the whole community listens with an open heart and mind to the stories of what has happened in the past and, having listened and understood, commits itself to reconciliation’.
The impact of forced removal on families is poignantly captured by Archie Roach in his song *Took the Children Away*.

National Reconciliation Week is framed by two important dates. 27 May is the anniversary of the 1967 referendum, a defining event in Australian history, which saw over 90 per cent of Australians vote to give the Commonwealth the power to make laws for Aboriginal and Torres Strait Islander people and recognise them in the national census. 3 June is the anniversary of the High Court of Australia’s landmark Mabo decision in 1992. The decision legally recognised that Aboriginal and Torres Strait Islander peoples have a special relationship to the land, that existed prior to colonisation and still exists today. This recognition paved the way for native title legislation.

This year’s National Reconciliation Week theme is ‘Our History, Our Story, Our Future’.

We all play an important role in educating children, learners and the broader community about the richness and diversity of Aboriginal culture and history.

I strongly encourage you all to actively engage with your local Aboriginal communities, to understand Aboriginal perspectives and celebrate Aboriginal culture as the oldest living culture in the world – not only during National Reconciliation Week, but throughout the year.

**Queens Birthday & Curriculum Day**

Please be reminded of the upcoming Queen’s birthday public holiday on Monday June 13th. There is no school for students on this day. Students will be required back at school on Tuesday 14th June.

**Footy**

As a compliment to our Health and Physical Education program, students in years 3-6 will commence their football clinics next week.

Additionally our Prep – 2 students will embark on their lawn bowls clinics! This program is the result of a successful grant application to provide students with community based sports programs.

**Book Fair is coming…**

Keep an eye out for our upcoming Book Fair. This will be held in the GP room before and after school from June 14-17th. There will be lots of reading material available which is always a nice addition to the home library. As we know, reading at home is a wonderful enhancement to student learning.

**Science**

As a compliment to the science program students in year 3/4 will be immersed in an incursion from Greensboroough secondary college staff. This program provides an engaging learning experience where students are exposed to the world of chemical and physical sciences! We look forward to this on June 9th.

**New policy for review**

School council recently reviewed some our school policies and our Homework policy is attached to the linkletter for your review and feedback. Throughout the consultative process all feedback is reviewed and considered prior to final development of our policies. Any feedback is welcomed and must be submitted by Friday 10th June.

Please see attached the Homework policy.

**Social media**

We all have a responsibility when it comes to posting on social media. The Department of Education and Training has explicit policies to support safe practices. Please read the attached information sheet.

**Clothes Swap – 26th May @ 7.30pm**

Thanks to those parents who attended last nights clothes swap. It was a fantastic night of fun filled laughs and shopping, thanks to Caroline Illingworth for her hard work and inspiration to run this evening!

**Concert looming…**

Staff and students have commenced working towards our whole school concert! This is always a highlight of the year where our students get the opportunity to showcase their performing arts skills and have a huge amount of fun on the BIG stage!! Please mark Thursday 4th August on your home calendar!!!
School hours
A reminder to all families that the school is supervised between the hours of 8.45 – 3.45pm. Outside of these hours children will be directed to our Out of School Hours program.

House Cross Country
Well done to everyone involved in the recent district cross country event. All students represented the school admirably and we had some wonderful individual performances and we congratulate those students whom are moving onto the next stage of competition.

10YR B: Ryan - 8th Place
10YR G: Lucy - 4th Place
   Ella - 5th Place
   Ashla - 9th Place

11YR B: Will - 1st Place
   Sean - 3rd Place
11YR G: Tess - 9th Place

12YR B: Damo - 1st Place
   Zacy - 7th Place
   Sam - 10th Place

Good Luck to those students!!

PATHS - Promoting Alternative Thinking Strategies
FRIENDSHIPS
To promote successful peer relationships, the PATHS program assists students to develop critical thinking to define “What is a friend?”, the qualities that a friend may demonstrate and the feeling that a student feels when they have or don’t have a friend and making up with a friend when a problem has arisen in the relationship. This discussion is important at this time in the social and emotional development of a student, as the forming of friendships and the acceptance that is felt by students at that age has an effect on their own self image and performance. When discussions are held with students it is anticipated that students will define a friend as someone we like, someone we like to talk to, someone we like to share jokes with, but with further discussion and as the student develops, they may become more specific and define a friend as someone who tries to be fair and who takes turns with us or someone who doesn’t try to make us do wrong things that we don’t want to do. The PATHS program encourages positive social interaction and assists students in friendship making skills. The importance of positive body language, eye contact, tone of voice are discussed. Students role play situations that may involve making friends and critically analyse the manner in which they are presented. This may lead to discussions of how a student feels when they don’t have friends or are rejected by others. The complement sessions that are held in classes assist students to identify qualities in students that others may not have recognised and may lead to a friendship being formed. The PATHS program gives students the skills to resolving a conflict in a relationship by practicing means-end thinking, generating a variety of solutions to a relationship that has broken down. With these discussions students are able to identify that skills are needed to develop and maintain friendships

Middle Childhood - MAKING RULES
All students need to learn what is socially acceptable behaviour and the part they play in forming what is acceptable behaviour in the classroom. The behavioural demands of a classroom require an awareness of the general standards of acceptable behaviour in a public place.

These skills include:
- The ability to control one’s own behaviour
- The ability to cooperate with others in working together on tasks
- Appropriate respect for adult authority
- The skills to communicate feelings and wants in a socially acceptable way

The capacity for feeling emotions and emotional regulation is dependent on previous experiences including those of early attachment, the sensitivity and consistency of response of the caregiver to meeting the needs and appropriateness of these responses. The PATHS program provides the structure for students to participate in the formulation of a specific set of rules and to facilitate classroom management. At our school, each student will be involved in the process of formulating a set of classroom rules.
Part of this process will be allowing the students to discuss why they need to have rules in the classroom and once the rules have been set, why it is important that everyone follows the rules. The process being followed will assist students to problem solve and identify the need to evaluate the rules and adjust them if they are not working for all students. The use of the problem solving approach with the participation of the student and teacher ensures greater success and acceptance by all students. Parents/ caregivers are encourage to discuss the rules they have at home, in the classroom or in the playground as this reinforces with students the value that is placed on the rules and the need for the rules to be acceptable by all participants in the process of their establishment.

Have a great weekend!

Michael
WHPS 2016 Important Calendar Dates

June 2016
Friday 3rd - 3-6 Inter-School Sports - Home v Greensborough
Monday 13th - QUEEN’s Birthday - Public Holiday - No School
Tuesday 14th - 17th - Book Fair 8:30-9am & 3:30-4pm daily
Monday 20th - School Dental Visit
Wednesday 22nd - Special Food Day
Thursday 23rd - Pioneers Night

August 2016
Thursday 4th - School Concert
Tuesday 16th - Curriculum Day - No school
Wednesday 17th - Science Fair 9:15-11am
Wednesday 24th - Book Week DRESS UP DAY

October 2016
Wednesday 12th - 14th - Gr3/4 School Camp
Friday 21st - WHPS Walkathon
Monday 31st - Curriculum Day - No school

November 2016
Tuesday 1st - Melbourne Cup - No school
Wednesday 9th - Prep Information Evening @ 7pm
Saturday 19th - WHPS Fete
Wednesday 30th - Prep Orientation @ 9:30-10:45am

December 2016
Wednesday 6th - 9th - Gr 5/6 School Camp

STUDENT BANKING

Every Tuesday.
To open a student bank acct. please collect a pack from the office.

UNIFORM SHOP

Open Tuesday MORNING 8.30-9.00am
and Thursday AFTERNOON 3–3.45pm

Order forms need to be completed for stock take purposes, which is available from the office stand and the schools website.

You may also email your order request to Leah or Juanita at watsonia.heights.ps@edumail.vic.gov.au
**WHPS STUDENT OF THE WEEK**

**Congratulations!**

**For Week beginning 16 May 2016**

<table>
<thead>
<tr>
<th>Name</th>
<th>Grade</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sabrina</td>
<td>PC</td>
<td>For writing 5 sentences about Mothers Day. You are a superstar!</td>
</tr>
<tr>
<td>Tom</td>
<td></td>
<td>For a great job at finding different ways to make 10. Well done!</td>
</tr>
<tr>
<td>Ryder</td>
<td>1/2 S</td>
<td>For presenting a very interesting show and tell about scientists.</td>
</tr>
<tr>
<td>Oscar</td>
<td></td>
<td>For being so enthusiastic with Big Write.</td>
</tr>
<tr>
<td>Isaac</td>
<td>1/2 T</td>
<td>For using ‘Turtle’ to calm down when faced with a challenge.</td>
</tr>
<tr>
<td>Bailey</td>
<td>3 R</td>
<td>For his excellent team work in making a Maths movie in a group.</td>
</tr>
<tr>
<td>Fox</td>
<td>3/4 A</td>
<td>For his excellent information report on the Inland Taipan. Well done Fox.</td>
</tr>
<tr>
<td>Taryn</td>
<td></td>
<td>For her fantastic information report on the Tasmanian Devils. Well done.</td>
</tr>
<tr>
<td>Fin</td>
<td>3/4 G</td>
<td>For working so hard to improve his reading. Keep up the good work Fin!</td>
</tr>
<tr>
<td>Sam</td>
<td>5/6 L</td>
<td>For showing diligence towards his schoolwork and responsibilities in the classroom.</td>
</tr>
<tr>
<td>May</td>
<td>5/6 M</td>
<td>For your excellent BIG TEACH presentations.</td>
</tr>
<tr>
<td>James</td>
<td></td>
<td>For your consistently responsible approach to all class tasks.</td>
</tr>
</tbody>
</table>
**For Week beginning 23 May 2016**

<table>
<thead>
<tr>
<th>Name</th>
<th>Grade</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leah</td>
<td>PC</td>
<td>For always putting in her best effort in her big alphabet book.</td>
</tr>
<tr>
<td>Mary</td>
<td></td>
<td>For never giving up, even when things are tricky. Well done Mary!</td>
</tr>
<tr>
<td>Jimmy</td>
<td>PW</td>
<td>For putting in a great effort with his writing. Well done Jimmy!</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Keep up the great work!</td>
</tr>
<tr>
<td></td>
<td></td>
<td>For being a friendly classmate and putting in a great effort with all of her work. Well done Imogen!</td>
</tr>
<tr>
<td>Jasper</td>
<td>1/2 E</td>
<td>For working really hard in his writing. Well done Jasper.</td>
</tr>
<tr>
<td>Joshua</td>
<td></td>
<td>For working hard on his handwriting and putting all his letters on the line.</td>
</tr>
<tr>
<td>Erin</td>
<td>1/2 T</td>
<td>For always being a thoughtful and helpful student.</td>
</tr>
<tr>
<td>Angus</td>
<td>3 R</td>
<td>For his great effort making a graph about favourite footy teams on his ipad.</td>
</tr>
<tr>
<td>Joshua</td>
<td>3/4 A</td>
<td>For his fantastic Big Write on wolves. Keep up the great work Joshua.</td>
</tr>
<tr>
<td>Jordyn</td>
<td>3/4 G</td>
<td>For doing an excellent job with his information report about orcas.</td>
</tr>
<tr>
<td>Emily</td>
<td>5/6 L</td>
<td>For showing persistence in all subject areas to produce good results. Her strong work ethic is commendable.</td>
</tr>
<tr>
<td>Jacob</td>
<td>5/6 M</td>
<td>For being a gentleman and pulling the green trolley up the hill for Mrs Mcintosh.</td>
</tr>
<tr>
<td>Judah</td>
<td></td>
<td>For your improved focus during classroom learning.</td>
</tr>
</tbody>
</table>
VENUES 2016

- Bundoora Primary School: Football played at Telfer Reserve. All other sports played at school grounds.
- Greensborough Primary School: Football played at War Memorial Oval, Soccer at Whatmaugh Park, Netball, played at school grounds. Softball played Whatmaugh Park.
- Watsonia Primary School: Football at A.K. lines. All other sports played at school grounds. No Softball team in 2016
- Watsonia Heights Primary School: Football played at Central Oval, Glenice St. All other sports played at school grounds.
- Watsonia North Primary School: Football played at Binnak Park, Soccer at Loyola College, Netball and Softball played at school grounds.
- St. Mary’s Primary School: Football and Soccer played at Whatmough Park. All other sports played at school grounds.
- Streeton Primary School: Soccer played at Central Oval, Glenice St. All other sports played at school grounds. No Netball B (mixed) 2016
- Norris Bank: Football played at Bundoora Park, Snake Gully Rd, All other sports played at school grounds. No Softball team in 2016

SSV EQUIPMENT:- Football size 3  Netball size 5  Soccer ball size 4  Softball 11 inch
Junior School Council 2016

Meet some of our lovely Junior School Council representatives.

Noah

Nickname: None

Hobbies: football, cricket, soccer, video games and fishing.

Favourite movie: Minions.

When I grow up I want to be... A fireman.

Something I want to raise money for with JSC: An animal shelter.

If I could change one thing in the world that would help other people it would be... Everyone would get free food.

Grace

Nickname: Gracie

Hobbies: Making a vegetable garden

Favourite movie: Strawberry Shortcake

When I grow up I want to be... A lady.

Something I want to raise money for with JSC: An area where people can go if they are sad.

If I could change one thing in the world to help others it would be... I would rescue people.
District Cross Country

The week, the grade 3-6 students were selected to represent Watsonia Heights Primary School in the Watsonia District Cross Country. The event was held at Banyule Flats and parents were invited to watch their child(ren) compete. It was wonderful to see so many parents come and show their support. We were excited to see that some students made it through to the Division Cross Country. All students who participated showed exceptional levels of enthusiasm and teamwork by supporting their peers.

“Everybody tried their best whether they came first or last and they should all be proud.” William

“It was very fun and everyone did very well.” Connor

“No matter what you placed it was fantastic participation.” Mallory

“At district cross country I was really impressed by how each school showed strong sportsmanship.” Emily

“Everyone tried their very best and everyone was very encouraging to everyone else.” Zara
HOMEWORK POLICY

Rationale

There have been many recent studies into the impact of homework on student performance. Current research and evidence shows that the quality of task is of greater importance than the quantity. As is the case with all quality learning opportunities, they must be: individualised, well-planned, supported, reviewed and allow for constructive feedback. Stand alone homework tasks do not support an effective learning process. However, for early years students a strong benefit is gained from home reading. For older primary students, in addition to daily reading, the best outcomes are when homework is directly related to or an extension of classroom learning. Homework benefits students by complementing classroom learning, fostering good study habits and providing an opportunity for students to be responsible for their own learning. It enables parents/guardians to develop an awareness of classroom practice and expectations and allows them to be actively involved in their child’s learning. The homework set should be appropriate to each child’s skill level and age.

http://www.parliament.vic.gov.au

Aims

- To enable parents to play an active role in the child’s learning and understand what is taking place at school
- To encourage children to take responsibility for ongoing learning
- To develop, reinforce and practise skills to support classroom learning
- To develop the child’s organisational and time management skills
- To establish a home study routine

Implementation

- The school’s homework policy will be distributed to parents (via school website) at the commencement of each school year.
- Classroom teachers will set homework appropriate to children’s age and skill level.
- Each set task must be purposeful, meaningful and relevant to the current classroom curriculum.
- It is acceptable for teachers to assign unfinished classroom activities as homework tasks.

Early Years (Foundation) Homework will consist of:

- daily reading, with and by parents/caregivers or older siblings
- gathering information and/or materials for Show & Tell
- learning to read high frequency words
- oral counting and basic maths games
- homework should not exceed 30 minutes per day

Early Years (Year 1 – 2) Homework will consist of:

- daily reading, with and by parents/caregivers or older siblings
- gathering information and/or materials for Show & Tell and the Big Write
- learning to read high frequency words
- Mathletics tasks
- homework should not exceed 30 minutes per day

Early Years (Year 3 – 4) Homework will consist of:

- a combination of independent reading and reading together with parents/caregivers.
- tasks such as continuation of classroom work, talking about the Big Write, projects and research.
- Mathletics tasks
- homework should not exceed 30 minutes per day

Middle Years (Years 5 – 6) Homework will consist of:

- independent reading on a daily basis
- tasks such as continuation of classroom work, talking about the Big Write, projects and research.
- Mathletics tasks
- homework should not exceed 45 minutes per day

Evaluation

This policy will be reviewed as part of the school’s review cycle. This policy was last ratified by School Council in May 2019.
State Schools' Relief

Prep CSEF uniform support

Fact sheet for parents

Program background
As part of the Victorian Government’s Affordable Uniform Program, every Prep government school student who is a recipient of the Camps, Sports and Excursion Fund (CSEF) automatically qualifies for a uniform pack voucher. Each year, State Schools’ Relief (SSR) provides tens of thousands of children with school clothing, shoes and other essential items. For the first time SSR has received government funding so that it can help more families needing financial assistance, and ensure no one is left behind.

Eligibility requirements for CSEF can be found at www.education.vic.gov.au/csef

What uniform support is provided?
SSR will provide:
- A basic windcheater and tracksuit pants
  OR one of the following
- A bomber jacket, rugby top, hoodie or zip jacket

How can parents apply for the uniform?
Parents must apply for CSEF by the closing date listed at www.education.vic.gov.au/csef before they approach the school to apply. Primary schools are required to make applications on behalf of parents at www.ssr.net.au/schools.

Once approved, the voucher will be dispatched electronically to the school, uniform shop or uniform supplier. The school will provide the voucher to the parent/student to present at the uniform retailer (and not at SSR).

What if parents have already purchased their child’s uniforms?
Eligible parents who have already purchased their child’s uniforms for the year can select items of a larger size from the retailer.

Can parents who are ineligible for CSEF or, who have children in other year levels receive assistance from SSR?
Yes. Applications for parents requiring financial assistance for uniforms, text books or shoes are encouraged via the regular SSR services – www.ssr.net.au/schools. SSR only responds to requests from schools (not from parents directly). Parents are encouraged to talk to their school principal, assistant principal or student welfare coordinator about their situation and they will assess their eligibility.

Terms and conditions
- Only CSEF recipients are eligible for the uniform packs.
- Each student is eligible for a single uniform pack.
- A voucher is dispatched electronically to the school, uniform shop or uniform supplier on approval. The school will provide the voucher to the parent/student to present at the uniform retailer (and not at SSR).
- The order is valid for 45 days from date of issue.
- Once expired, a new application must be lodged.
- Expired vouchers cannot be redeemed.
- Each voucher specifies the individual items funded by SSR.
- No change to the items can be made unless through the school.
- Changes made in store will not be honoured by SSR.
- The maximum voucher value is $57 and any short fall will not be covered by SSR.
- The value of the voucher is a maximum value rather than an entitled amount. Should the value of the item be less than $57, the difference will not be credit towards other items.

More information
Parents: For CSEF application details please visit www.education.vic.gov.au/csef
Schools: For SSR applications please visit www.education.vic.gov.au/ssr

State Schools’ Relief
Telephone: 03 8769 8400   Email: contact@ssr.net.au   Website: www.ssr.net.au
Watsonia Heights Primary School

State Schools' Relief
Prep CSEF uniform support

Fact sheet for parents

Program background
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What uniform support is provided?
SSR will provide:
OPTION 1 A basic windcheater & tracksuit pants
OR
OPTION 2 A red microfiber zip jacket
OR
OPTION 3 A bomber jacket

Prep CSEF Uniform Pack Order

Student Name: ________________ Grade: _____ Size: __________

☐ OPTION 1  OR  ☐ OPTION 2  OR  ☐ OPTION 3

Please return to the office by Friday 3rd June 2016

How can parents apply for the uniform?
Parents must apply for CSEF by the closing date listed at www.education.vic.gov.au/csef before they approach the school to apply. Primary schools are required to make applications on behalf of parents at www.ssr.net.au/schools. Once approved, the uniform or a voucher will be sent to the school.

What if parents have already purchased their child’s uniforms?
Eligible parents who have already purchased their child’s uniforms for the year can select items of a larger size.

Street Address: Henry Street, Greensborough 3083
Phone: 9435-4617 Facsimile: 9435-0227 Email: watsonia_heights.ps@edmail.vic.gov.au
Website: www.watsoniaheightsps.vic.edu.au
Social Media & Your School

Be a positive role model by demonstrating respectful and responsible behaviours when communicating with and about your child’s school online.

Times have changed

A few years ago parents discussed concerns or issues with friends at the school gate. Today, with the internet, mobile phones and social media, discussions between you and your friends can reach a far wider audience than ever before. Social media can provide an enjoyable way to socialise online and keep you connected with what is going on in your school community.

While these technologies can be great for sharing ideas and keeping in touch, don’t forget that comments about your school community can have greater impact than expected and can have very real consequences for the reputations of individuals including teachers, principals, other parents, students and yourself.

As a parent and carer, you are your child’s first role model when it comes to online behaviour. Make sure your online conduct demonstrates how they can use social media respectfully and safely.

There are also legal implications around what people are able post and share about others. The idea of privacy in the online world can be confusing but essentially posting or sharing personal information about another person online requires consent.

Top tips for positive and respectful online communication with your school community

Avoid posting negative comments that identify your school or individuals.

Feedback from the school community is important for schools and the department. Each Victorian Government school has a complaints process for raising concerns. If you have a concern, rather than go online, speak directly to your child’s teacher, Assistant Principal or Principal.

If after having this conversation you feel that your concerns have not been resolved, you can contact the Community Liaison Officer at your closest Department of Education and Training Regional Office, who will assist you and the school to find a solution. For more information on raising a concern or issue with your child’s school see: http://www.education.vic.gov.au/about/contact/Pages/comainschool.aspx

Remember: serious instances of inappropriate online behavior may constitute a criminal offence and become a police matter. School staff may obtain personal legal advice if they feel that online content seriously impacts their reputation.
Social Media & Your School

Try not to be emotive or hasty. Keep comments calm and polite.

Before you post something online about your child’s school ask yourself:

- Am I being a good role model for my child?
- Will this information reflect badly on me?
- Does the school community or individual really need to know this information?
- Is this information relevant, helpful and positive?
- Will this information upset or embarrass the school community or an individual?
- Am I making situation worse?

If things do get heated online consider logging out and taking time to relax.

Be aware of what you are sharing and with whom.

Remember that the legal implications around sharing personal information applies to images and video presented online.

As the parent/carer of your child, you have the right to choose who sees your child's personal information, including their image online. You also have a responsibility to not share the personal details of other children.

If you upload photos on social media of school events, be aware of who is in the background. Some parents and caregivers do not want themselves or their children on social media. It is recommended that you never tag a child’s image with any personal information.

If your child’s personal information or image has been shared on social media without your consent you can request its removal by the social network hosting it.

All Victorian Government schools have a policy on if and when it is appropriate to use cameras for filming or photographing school events. You can contact your child’s school for more information.

If you share pictures of your children publicly through online photo-sharing sites and hashtags, remember that once it is shared, you have no control over how it is shared, you have no control over how it is used or by whom. To avoid these photos being shared by others or used for purposes without your consent, make sure you set up your account security settings to share images only with close family and friends.
Social Media & Your School

Get to know social media.

It may be helpful to research online networks and mobile applications. In particular look at:

- Terms of Use
- Policies and procedures for the removal of content
- Privacy settings

Be proactive.

If you see something you feel should be removed, flag it. Some sites will allow you to do this anonymously.

Address inappropriate content.

If you encounter inappropriate content online, there are a number of steps you can take:

- Refrain from responding.
- Take a screen capture or print a copy of the concerning online content.
- If you think the content is explicit, pornographic or exploitative of minors, contact the eSafety Commission https://esafety.gov.au/complaints-and-reporting
- Block the offending user.
- If the inappropriate or negative comments are in regards to your child’s school or members of the school community you should also contact the school Principal.
- Report the content to the social media provider (e.g. Facebook). Providers can remove content that contravenes their Terms of Use.

How do I report inappropriate content?

Most websites have a ‘report/block this person’ or ‘report/block this content’ function. Links to report or block users can be found below:

Facebook
www.facebook.com/safety

Instagram
help.instagram.com

Google (including YouTube)
google.com/support/go/legal

Tumblr
www.tumblr.com/help

Twitter
support.twitter.com

eSafety Commissioner

Further information

eSafety Commissioner

Bully Stoppers
National Reconciliation Week 2016
27 May to 3 June

Sorry Day 2016
Thursday 26 May

FREE EVENTS IN BANYULE

Nhalinggu Bagung (Come Gather) Aboriginal Art Exhibition
Thursday 21 April - Saturday 4 June
Hatch Contemporary Arts Space

Children’s Art and Storytime
2pm Monday 9 May
Watsonia Library

Children’s Art and Storytime
4pm Monday 16 May
Rosanna Library

Sorry Day Smoking Ceremony and Flag Raising
11am Thursday 26 May
The Centre Ivanhoe
Morning tea & viewing of the Nhalinggu Bagung (Come Gather) Art Exhibition

Aboriginal Languages Talk
7pm Monday 6 June
Ivanhoe Library
Presented by Mandy Nicholson from the Victorian Aboriginal Corporation for Languages

Film: Putuparri and the Rainmaker (97 min)
6.30pm Tues 31 May & Thurs 2 June
Hatch Contemporary Arts Space
Presented by Reconciliation Banyule

Aboriginal Cultural Walk
Guided cultural walk with a Wurundjeri elder. From Salt Creek to Sills Bend in Heidelberg. Check website for times

For further details and more events in Banyule please visit
www.banyule.vic.gov.au
DIAMOND VILLAGE CRAFT MARKET
Saturday, 11 June 2016 - 9am to 1pm

FREE Glitter Tattoos for the kids
10am – 12 Noon

The Diamond Village Shopping Centre holds a local craft market in the arcade on the 2nd Saturday of each month.

Come along and browse through hand made arts & crafts. Hand made soaps, candles, cards, jewellery, baby/kids products, plants and so much more. New stallholders each month.

Stallholders welcomed. Cost $15.

A Little Free Library (book swap) is located in the arcade for everyone to use.

Diamond Village Shopping Centre
78 Nepean Street, Watsonia

Contact 0431 041 757
diamond-village@optusnet.com.au
www.facebook.com/diamondvillagecraftmarket

TRY
children’s services

OCCASIONAL CARE IS AVAILABLE IN MONTMORENCY

Montmorency Occasional Care Centre
Petrie Park Montmorency

Session times:
Wednesday 9am - 12.00pm
Friday 9am – 1.30pm

Occasional Care is:

• Flexible to provide short periods of care, in a safe early childhood learning environment with opportunities to socialise and interact with other children
• Offered on a regular sessional basis, or as needs arise.
• Available for children aged 3-5 years.

Please contact Susan or Lynne 9434 3131 to make an enquiry and/or booking.
SealPony Soccer is a developmental & participation program that introduces boys and girls aged between 5-10 to the game of football (soccer). It focuses on teaching the basic/intermediate skills.
* Fun games & activities * Great giveaways
For more information, call Joe (0415-388-028)
E-mail: jyamen@optusnet.com.au

Time: Every Sunday Morning
Starting Date: 5th of June 2016
Finishing Date: 26th of June 2016
Registration Date: Sunday 10:30 - 11:15 am
29th of May 2016
Address: James Street Reserve
Heidelberg Heights 3081
A musical comedy based on the classic fairy tale,

**THE PRINCESS & THE PEA**

**Performance Dates**
- Friday July 1: 8pm
- Saturday July 2: 2pm & 8pm
- Sunday July 3: 2pm
- Wednesday July 6: 2pm *
- Friday July 8: 8pm
- Saturday July 9: 2pm & 8pm

* (piano accompaniment)

**Where**
Warrandyte High School Theatre
Alexander Rd, Warrandyte

**Tickets**
Prices from $10 - $30

Book online at
[www.dvsingers.org](http://www.dvsingers.org)
For enquiries call 9439 7843

Music by MARY RODGERS
Lyrics by MARSHALL BARER
Book by JAY THOMPSON, DEAN FULLER
and MARSHALL BARER

"ONCE UPON A MATTRESS" IS PRESENTED THROUGH SPECIAL ARRANGEMENT WITH ORIGIN™ THEATRICAL
ON BEHALF OF R&H THEATRICALS:
[www.rh.com](http://www.rh.com)
Free Ladies Day Event
Bunnings Thomastown
Special Guest Adam Dovile
From Better Homes & Gardens

Lots of fun, craft, entertainment & light lunch
Date: Thursday 2nd June
Time: 11am – 2pm
Please register