Hello everyone and welcome to this edition of the newsletter.
I hope you all enjoyed the recent Mothers Day weekend and had the chance to spoil the important women in your lives and I hope the Mums of the school were similarly spoiled. I hope your children also celebrated the positive impact you have on their lives via the wonderful presents that came home from our Mothers Day stall. I would like to thank all the parents that helped out at the stall to make this possible for our students. In particular to Kate Fisher for her contribution in organising and co-ordinating the stall.

Education Week
Next week we celebrate Education week but I must say every week is Education week at WHPS. There are always a range of wonderful learning opportunities happening in and around the school. This year we are especially focusing on the use and application of technology. Our focus for this is to build the skills and opportunities for students to be creative! To this end, our discovery learning program has provided the students with the chance to design and create some wonderful imaginative pieces. This incorporates the use of emergent technologies and teaching and learning strategies. Amongst other things these include:

- programming using raspberry pi
- virtual reality glasses
- 3D printing
- video production using green screen technology
- hands on manipulation of textiles
- sewing opportunities
- computer coding
- robotics
- circuitry

Additionally our year 3-6 students have been busily developing a personalised Imovie that captures their understanding and real life application of mathematical concepts. We can’t wait to see what our budding producers, directors and mathematicians can come up with!

National SORRY Day – 26 May
This important moment in Australia’s history will forever be recognised and acknowledged. We have focused our students on the importance of this event and the significance of Koorie culture on the Australian historical and current landscape.
For further details please see the following link:
There are a number of local activities that I encourage you to consider attending. These are detailed later in the newsletter.

Chinese in country professional Learning
Congratulations to our languages teacher Miss. Serina Lee whom was recently successfully accepted via her application to participate in an overseas professional learning experience. Serina will spend time over the holiday break to shadow and learn from colleagues in Beijing, China. This will be an invaluable learning experience and will provide some added content and enrichment to our already wonderful languages program.
Welcome to the WHPS team
Congratulations to Jacqui Heczey who was recently successful in her application and selection process for a part time education support staff role. Jacqui comes to the school with a range of educational experiences and use these to support our Prep team and students.

3/4 Excursion Cooks Cottage
As part of our term 2 topic ‘Change’ grade 3R, 3/4A and 3/4G will be visiting Cooks’ Cottage located in the Fitzroy Gardens on Wednesday 18th of May. Students will experience the rich history of Cooks’ Cottage and learn the significance of this important heritage and cultural site.

The student will participate in facilitated education program completing two learning modules:
- **Captain Cook’s treasure chest** - This module encourages enquiry-based learning, stimulating discussion about artefacts connected to Captain Cook and an account of his first voyage to Australia using an interactive map.
- **Travel back in time** - Students explore Cooks’ Cottage and the garden to find answers related to various eighteenth century characters, concluding in a race with an old-fashioned twist

2017 Prep
Over the next couple of weeks we will be welcoming some of our neighboring pre-schools to our school. They will come and enjoy a fun filled morning enjoying all things WHPS! This will be a compliment to our Prep transition program and provide the children with a positive school experience.

A reminder if you have not enrolled your child for Prep in 2017 please do so asap. We are fielding a lot of enrolments and our pre planning for 2017 has already commenced.

Busy times
As is always the case, schools are very busy places. Amongst all of the great programming and extra-curricular activities, staff and students are working hard to assess and prepare for our June reports. These reports take considerable time and our teaching staff are always extremely committed to producing comprehensive and professional documents that capture the progress of each child.

Clothes swap – 26th May @ 7.30pm
Looking to update your wardrobe?!?! Come along to our Clothes Swap night. A great way to boost the suite of fashion items, have a few laughs and get to know some fellow WHPS families. Please see the attachment for further details.

Concert looming…
Staff and students have commenced working towards our whole school concert! This is always a highlight of the year where our students get the opportunity to showcase their performing arts skills and have a huge amount of fun on the BIG stage!! Please mark Thursday 4th August on your home calendar!!!

Brain Food
All students are given the opportunity to enjoy some brain food throughout the learning sessions at school. This provides an opportunity for students to fuel their bodies and minds with healthy snack options that can help to sustain concentration throughout learning time. Each teacher manages this process within their classroom. Students are encouraged to bring along a healthy snack of fruit and/or vegetables that can be enjoyed at various moments throughout the day. As well as maintaining hydration, brain food provides a great energy boost and a learning opportunity about the benefits of a healthy diet!

NAPLAN
Last week the students in years 3 and 5 participated in the national NAPLAN tests. Students participated in four tests across three days. The students worked through tests covering reading, writing, language conventions (spelling and grammar) and numeracy. We will receive these results later in the term. Whilst these tests have some merit, we are mindful that the results are only an indication of performance on a given day (under strict testing conditions). This framework suits some students more than others. At WHPS we work hard to maintain a positive approach to these tests. Our focus on being positive and supportive throughout these tests provides a consistent and familiar experience for all students involved.
We are always mindful that irrespective of the results students are valued for the holistic nature of learning. Our children are to be congratulated in the manner in which they improve themselves on a weekly basis. At WHPS we focus on academic excellence, social and emotional development, behavioural development and individual achievement. Well done to every student who participated so positively throughout the week. Congratulations and thank-you to the staff whom facilitated these tests and made them the most positive experience possible for all students involved.

SchoolPIX
Please note that the **FINAL CLOSE OFF DATE** will be **20th MAY 2016**
SchoolPix Miscellaneous Group: House Captains
J.S.C.
School Captains
School Leaders

Order Forms to be handed in at reception. Any future orders, please contact SchoolPix on 03 9796-3380.

Canteen
Thanks to parents who helped with special food day and to canteen manager Kate for all her hard work in preparing for this opportunity for our students. The sushi was a HUGE hit!!

CANTEEN NEWS!!

**Just a friendly reminder:**
Sauce sachets = 30c
Bags = 10c (if you don’t have your own bag)

**THANK YOU 😊**

Student Perceptions...
Recently our year 5 and 6 students participated in the annual attitudes to school survey. This is another nationwide test that gleans students’ perception of life at school. Similarly these results are availed to school later in the year. At WHPS we work hard to ensure all students are connected to the school. Planning and implementing engaging and enjoyable learning activities is paramount to improving student performance. The staff work hard to keep abreast of the latest trends in education to ensure we are at the forefront of teaching and learning strategies. Our staff work tirelessly in teams and individually to improve their skills on a regular basis. The whole staff participate in weekly professional learning meetings to maintain our focus on continual and ongoing improvement.

Our focus on providing many opportunities to promote ‘student voice’ at the school is an ongoing focus. Similarly we welcome input form parents and community members if you have any insights, feedback, ideas or comment; I welcome these in any manner.

**kent.michael.a@edumail.vic.gov.au** - 9435 4617.

House Cross Country
We have our cross country event coming up on 17th May. We would really appreciate the assistance of any available parents for this event. Contact Mr. Ryan if you are interested and available on that day.

Free breakfast Program
Thank-you to everyone who has been participating and especially to the parents who continue to help out. We hope to continue this program throughout the term.

Life Education
Last week all students were involved in the Life Education program. This proved to be a great success and the students all enjoyed visiting the van! The cost of this incursion has been incorporated into the 2016 school fees. I remind all families to ensure their payment plans are up to date so as not to jeopardise your childs involvement in such programs.
Premiers Reading Challenge
A reminder of the 2016 Premiers Reading Challenge. The Challenge is open to all Victorian children. It is not a competition but places emphasis on individual challenge, participation and achievement. The focus of this activity is to promote literacy and reading for all students. As we know reading is the most empowering skill for all students.

Educational research shows that increased exposure to books is directly proportional to improved learning outcomes. I encourage all students to continue their reading in the Premier’s Reading Challenge.

More information about the challenge can be found on the official website: www.education.vic.gov.au/prc

PATHS - Promoting Alternative Thinking Strategies
Building Competencies in 5 to 12 Year Olds
Children’s successful early integration into the primary school environment is based on their readiness to learn. This readiness is a reflection of previous experiences that have contributed to the development of competencies and a sense of self worth and self knowledge, through social, practical and intellectual skill development. Children in the early primary grades have particular needs.

These needs are:
- Opportunities to develop social competence, social problem solving and perspective taking to form friendships and learn cooperation and contribution.
- Support in the development of self control, and encouragement of persistence in completing projects.
- Opportunities to develop a wide variety of skills and support in acquiring additional motor skills, thinking skills and language skills.
- Opportunities to develop a sense of mastery in a variety of skills and concepts.
- Opportunities for success, reinforcement and acknowledgement for personal accomplishments.
- Opportunities to become self reliant in terms of personal care.
- Opportunities for taking responsibility, making choices and developing independence.

The PATHS program that we have undertaken to introduce to the students in K-7 at the school gives the framework for these needs to be developed. We encourage parents to continue to ask students about this program, reinforce the skills being taught in particular giving and receiving compliments, recognising and talking about the different feelings the students have and the development of problem solving skills in difficult situations using the control signals. (STOP and calm down, SLOW DOWN and think about the situation, go TRY MY PLAN)

UNDERSTANDING PEER RELATIONSHIPS
Peer groups become increasingly important in middle childhood, being rivalled only by the family as the child’s major area of influence. The importance of the peer group derives from the sheer amount of time that children aged 5-12 year spend with their peers and the unique learning experience that peer groups provide. As children become more mature in their relations with their peers, they begin to expect a number of things from them.

- Children aged 5-12 years expect more from a friend including loyalty, reciprocal support and understanding, shared intimacy and common interests.
- They start to form networks of friends (peer groups); in so doing coordinating their allegiance towards a friend with their functioning within a peer group.
- They learn to adhere to the norms of the peer group, including norms about interaction with members of the opposite sex.
Trust and reciprocity are the lessons of close relationships, while cooperation, coordination of activities and adherence to rules and norms are the primary lessons of peer groups. Both close friendships and acceptance by peer groups are related to feelings of selfworth and connectedness in children so it is important that students learn social skills, that they learn to coordinate friendships and to participate effectively in group involvement. The introduction of the P.A.TH.S. program gives our classes the structure to discuss and understand the development of peer groups, allows the opportunity to students to practice the social skills needed to successfully participate in a group and provides the framework for setting rules so they can successfully operate within the boundaries of our behaviour policy.

Have a great weekend!

Michael

Watsonia Heights Cross-Country Run

Next Tuesday the 17th of May, our Year 3-6 students will compete in our 2016 House Cross-Country Event. This will take place in the afternoon starting at approximately 2:00pm at Central Oval in Glenice Street, Greensborough.

Parents are welcome to attend and support the children, but are asked to stay off the running course unless assisting in a marshalling capacity. It is expected that all able students compete in the event.

Students are encouraged to compete in their house colours and will be grouped according to the age they turn this year. The groups consist of 8/9/10 year old, 11 year old and 12/13 year old.

Medallions and certificates will be awarded to place getters. Points awarded to all finishing competitors will be tallied for the Winning House Award.

The students will walk to and from the venue. It is recommended that students bring a water bottle and wear appropriate shoes to the event.

For those students selected to represent the school, the Watsonia District Cross Country will be held on Wednesday 25th of May, at Banyule Flats.

Tony Ryan
Health, PE and Sport Coordinator
ryan.anthony.j@edumail.vic.gov.au
WHPS 2016 Important Calendar Dates

May 2016
Tuesday 17th - Cross Country Event
Wednesday 18th - 3/4 Excursion Cooks Cottage
Friday 20th - Gr3-6 Inter-School Sports - Home v Streeton
Friday 20th - Final Close off for SchoolPix Forms
Thursday 26th - Clothes Swop - GP Room WHPS from 7.30pm-9.30pm
Friday 27th - Gr3-6 Inter-School Sports - Away @ Bundoora

June 2016
Friday 3rd - 3-6 Inter-School Sports - Home v Greensborough
Wednesday 8th - 10th - Book Fair
Monday 13th - QUEEN’s Birthday - Public Holiday - No School Today
Wednesday 22nd - Special Food Day
Thursday 23rd - Pioneers Night

August 2016
Thursday 4th - School Concert
Wednesday 24th - Book Week DRESS UP DAY

October 2016
Wednesday 12th - 14th - Gr3/4 School Camp
Friday 21st - WHPS Walkathon
Monday 31st - Curriculum Day - No school today!

November 2016
Tuesday 1st - Melbourne Cup - No school today!
Saturday 19th - WHPS Fete

December 2016
Wednesday 6th - 9th - Gr 5/6 School Camp

STUDENT BANKING

Every Tuesday.
To open a student bank acct. please collect a pack from the office.

UNIFORM SHOP

Open Tuesday MORNING 8.30-9.00am
and Thursday AFTERNOON 3–3.45pm

Order forms need to be completed for stock take purposes, which is available from the office stand and the schools website.

You may also email your order request to Leah or Juanita at
watsonia.heights.ps@edumail.vic.gov.au
WHPS STUDENT OF THE WEEK

For Week beginning 2 May 2016

<table>
<thead>
<tr>
<th>Name</th>
<th>Class</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ethan</td>
<td>PC</td>
<td>For working so hard to learn all of the Golden Words. Well done Ethan!</td>
</tr>
<tr>
<td>Charlie</td>
<td></td>
<td>For always being so kind and using such lovely manners. Well done Charlie!</td>
</tr>
<tr>
<td>Nick</td>
<td>1/2 E</td>
<td>For his great work in reading. Keep up the hard work Nick!</td>
</tr>
<tr>
<td>Riley</td>
<td></td>
<td>For his beautiful work on pronouns. You’re a super star Riley!</td>
</tr>
<tr>
<td>Ellen</td>
<td>1/2 S</td>
<td>For being a consistent worker and striving to do her best.</td>
</tr>
<tr>
<td>Ryan</td>
<td></td>
<td>For linking his ideas with interesting words.</td>
</tr>
<tr>
<td>Nathan</td>
<td></td>
<td>For writing a very entertaining narrative about Aliens landing on each.</td>
</tr>
<tr>
<td>Darren</td>
<td>1/2 T</td>
<td>For his fabulous and independent efforts with Big Write, including stretching out and having a go at tricky words.</td>
</tr>
<tr>
<td>Finn</td>
<td>3 R</td>
<td>For working hard to use capital and lower case letters correctly in the Big Write.</td>
</tr>
<tr>
<td>Ryder</td>
<td>3/4 A</td>
<td>For completing outstanding work in Maths. Keep up the great work.</td>
</tr>
<tr>
<td>Rohan</td>
<td>3/4 G</td>
<td>For working so hard to improve his reading. Awesome work Rohan!</td>
</tr>
<tr>
<td>Jack</td>
<td></td>
<td>For demonstrating creative problem-solving in Mathematics. Great job Jack!</td>
</tr>
<tr>
<td>Dakota</td>
<td>5/6 L</td>
<td>For displaying initiative in the classroom and for showing a high standard of personal learning towards her mathematical understanding. Keep it up Ducky!</td>
</tr>
<tr>
<td>Zacy</td>
<td>5/6 M</td>
<td>For his excellent ‘Who am I?’ presentation.</td>
</tr>
<tr>
<td>Tess</td>
<td></td>
<td>For the consistently high standard of work you complete in class.</td>
</tr>
</tbody>
</table>
## WHPS STUDENT OF THE WEEK

### Congratulations!

For Week beginning 9 May 2016

<table>
<thead>
<tr>
<th>Name</th>
<th>Class</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mitchell</td>
<td>PC</td>
<td>For always being such a kind and caring classmate. Great job Mitch!! For always pushing himself to do his best &amp; challenge himself!</td>
</tr>
<tr>
<td>Levi</td>
<td>PC</td>
<td>For being a friendly classmate, working &amp; playing cooperatively &amp; trying her best. For doing a great job in PE, sharing equipment with others &amp; being a good team member.</td>
</tr>
<tr>
<td>Vayla</td>
<td>PW</td>
<td>For being a cheerful and helpful classmate. For always being courteous while listening.</td>
</tr>
<tr>
<td>Reuben</td>
<td>PW</td>
<td>For her beautiful neat handwriting. For encouraging and complimenting his classmates!</td>
</tr>
<tr>
<td>Eliza</td>
<td>1/2 E</td>
<td>For being a responsible and reliable classmate, who often compliments and helps others.</td>
</tr>
<tr>
<td>Charlie</td>
<td>1/2 E</td>
<td>For being a cheerful and helpful classmate. For always being courteous while listening.</td>
</tr>
<tr>
<td>Lakeita</td>
<td>1/2 S</td>
<td>For always demonstrating our school values of respect and effort. You’re doing a wonderful job!</td>
</tr>
<tr>
<td>Jimmy</td>
<td>1/2 S</td>
<td>For showing independence towards his schoolwork and producing work of a high standard.</td>
</tr>
<tr>
<td>Cooper</td>
<td>1/2 T</td>
<td>For for and excellent BIG WRITE. For your excellent pioneer presentation.</td>
</tr>
<tr>
<td>Leo</td>
<td>3 R</td>
<td>For his enthusiasm in using multiplication and division in Maths.</td>
</tr>
<tr>
<td>Lucas</td>
<td>3/4 A</td>
<td>For doing a fantastic job with his multiplication and division in Maths. Keep up the good work.</td>
</tr>
<tr>
<td>Saoirse</td>
<td>3/4 G</td>
<td>For always demonstrating our school values of respect and effort. You’re doing a wonderful job!</td>
</tr>
<tr>
<td>Nicholas</td>
<td>5/6 L</td>
<td>For showing independence towards his schoolwork and producing work of a high standard.</td>
</tr>
<tr>
<td>Sam</td>
<td>5/6 M</td>
<td>For for and excellent BIG WRITE. For your excellent pioneer presentation.</td>
</tr>
<tr>
<td>Amy</td>
<td>5/6 M</td>
<td>For showing independence towards his schoolwork and producing work of a high standard.</td>
</tr>
</tbody>
</table>
## Winter Sport Fixture 2016

### Venues 2016

- **Bundoora Primary School**: Football played at Telfer Reserve. All other sports played at school grounds.
- **Greensborough Primary School**: Football played at War Memorial Oval, Soccer at Whatmaugh Park, Netball, played at school grounds. Softball played Whatmaugh Park.
- **Watsonia Primary School**: Football at A.K. lines. All other sports played at school grounds. No Softball team in 2016
- **Watsonia Heights Primary School**: Football played at Central Oval, Glenice St. All other sports played at school grounds.
- **Watsonia North Primary School**: Football played at Binnak Park, Soccer at Loyola College, Netball and Softball played at school grounds.
- **St. Mary's Primary School**: Football and Soccer played at Whatmough Park. All other sports played at school grounds. No Netball B (mixed) 2016
- **Streton Primary School**: Soccer played at Central Oval, Glenice St. All other sports played at school grounds.
- **Norris Bank**: Football played at Bundoora Park, Snake Gully Rd, All other sports played at school grounds. No Softball team in 2016

### SSV Equipment

- Football size 3
- Netball size 5
- Soccer ball size 4
- Softball 11 inch

### Fixture

<table>
<thead>
<tr>
<th>Round 1 Friday 22nd April</th>
<th>Round 5 Friday 20th May</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bundoora v St Marys</td>
<td>Watsonia Heights v Streton</td>
</tr>
<tr>
<td>Watsonia Heights v Watsonia **</td>
<td>Greensborough v Bundoora</td>
</tr>
<tr>
<td>Greensborough v Watsonia North</td>
<td>Watsonia North v St Marys</td>
</tr>
<tr>
<td>Streton v Norris Bank **</td>
<td>Watsonia v Norris Bank</td>
</tr>
</tbody>
</table>

**Note:** Some home ground arrangements different playing time.

<table>
<thead>
<tr>
<th>Round 2 Friday 29th April</th>
<th>Round 6 Friday 27th May</th>
</tr>
</thead>
<tbody>
<tr>
<td>Watsonia North v Streton</td>
<td>Streeton v Watsonia</td>
</tr>
<tr>
<td>Watsonia Heights v St Marys</td>
<td>Bundoora v Watsonia Heights</td>
</tr>
<tr>
<td>Watsonia v Bundoora</td>
<td>Greensborough v St. Mary's</td>
</tr>
<tr>
<td>Norris Bank v Greensborough</td>
<td>Norris Bank v Watsonia North</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Round 3 Friday 6th May</th>
<th>Round 7 Friday 3rd June</th>
</tr>
</thead>
<tbody>
<tr>
<td>Streeton v Bundoora</td>
<td>St Mary's v Streton</td>
</tr>
<tr>
<td>Watsonia v Greensborough</td>
<td>Watsonia Heights v Greensborough</td>
</tr>
<tr>
<td>Watsonia North v Watsonia Heights</td>
<td>Watsonia v Watsonia North</td>
</tr>
<tr>
<td>St Mary's v Norris Bank</td>
<td>Norris Bank v Bundoora</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Round 4 Friday 13th May</th>
<th>Friday 10th June. One round of make-up games due to cancellation throughout term. (First wash out only)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Streeton v Greensborough</td>
<td>Note: June 17th has been allocated as District Finals, at Watsonia North P.S.</td>
</tr>
<tr>
<td>Bundoora v Watsonia North</td>
<td>Back up finals day Wednesday 22nd June, if needed.</td>
</tr>
<tr>
<td>St Mary's v Watsonia</td>
<td></td>
</tr>
<tr>
<td>Norris Bank v Watsonia Heights</td>
<td></td>
</tr>
</tbody>
</table>
Prep Fun at School!

Mathematics
We are currently learning how to read and write the numbers to 20. We have been talking about the numbers that come before and after a given number, putting the numbers in order from smallest to largest and playing lots of counting games such as Buzz. We even made our own number lines to keep in our tubs and use in class if we need help to write a number. Have a look at how clever we are...

English
We have been busy teaching Miss Clarke, Miss Wangman and Mrs. Humberstone lots of interesting facts about animals by writing our own non-fiction pieces. Here are some of our pieces of work...

Ch Ch Ch Changes!
During our Inquiry topic this term we have been talking about how things change over time. We are learning about how a living thing changes and some of us brought in some very cute photos of us as a baby for Show and Tell and talked about all the different ways we have changed as we grow up! We are also learning about how animals change to survive and soon we will be learning about how things have changed since the olden days to prepare us for our very first excursion to the heritage village at Bundoora Park.

Buddy Time!
One of our favourite things to do at school is see our buddies! The grade 5/6 children read stories to us, draw pictures and make craft with us, show us how to use the laptops and most of all have a lot of fun with us!
Junior School Council 2016

Meet some of our lovely Junior School Council representatives.

Nekeisha

Nickname: Life (because Nekeisha is too long!)

Hobbies: art, animation, drawing, movie directing, fishing, dancing and painting.


When I grow up I want to be.. A puppet keeper and a lead animator.

Something I want to raise money for with JSC: Mental health awareness week.

If I could change one thing in the world that would help other people it would be.. World peace.

Ryder

Nickname: Ryd

Hobbies: Drawing

Favourite movie: Avengers

When I grow up I want to be.. Someone who helps people with their iPads.

Something I want to raise money for with JSC: Some soccer nets.

If I could change one thing in the world that would help other people it would be.. To help people with cancer.
# BREAKFAST / FRUITY FRIDAY VOLUNTEERS ROSTER

<table>
<thead>
<tr>
<th>Date &amp; Time</th>
<th>Volunteers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday 6th May</td>
<td>Tracey, Melinda, Cherie, Natalie</td>
</tr>
<tr>
<td>Friday 13th May</td>
<td>Alex, Linda, Annabelle, Lisa, Amanda</td>
</tr>
<tr>
<td>Friday 20th May</td>
<td>Melanie, Linda, Lisa, Louise</td>
</tr>
<tr>
<td>Friday 27th May</td>
<td>Tracey, Cherie, Amanda, Melinda, Natalie</td>
</tr>
<tr>
<td>Friday 3rd June</td>
<td>Alex, Sarah, Annabelle, Cherie</td>
</tr>
<tr>
<td>Friday 10th June</td>
<td>Melanie, Linda, Lisa, Louise</td>
</tr>
<tr>
<td>Friday 17th June</td>
<td>Tracey, Cherie, Melinda, Natalie</td>
</tr>
</tbody>
</table>

**THANK YOU TO OUR AMAZING PARENTS !!!!!!

# FRIDAY CANTEEN ROSTER

<table>
<thead>
<tr>
<th>DATE</th>
<th>NAME</th>
</tr>
</thead>
<tbody>
<tr>
<td>6TH MAY 2016</td>
<td>LAUREN</td>
</tr>
<tr>
<td>13TH MAY 2016</td>
<td>SHARON</td>
</tr>
<tr>
<td>20TH MAY 2016</td>
<td>KIM and SIMONE</td>
</tr>
<tr>
<td>27TH MAY 2016</td>
<td>GLYNISE</td>
</tr>
<tr>
<td>3RD JUNE 2016</td>
<td>LISA</td>
</tr>
<tr>
<td>10TH JUNE 2016</td>
<td>NATALIE</td>
</tr>
<tr>
<td>17TH JUNE 2016</td>
<td>ERIN</td>
</tr>
<tr>
<td>24TH JUNE 2016</td>
<td>END OF TERM NO LUNCH ORDER TODAY!!</td>
</tr>
</tbody>
</table>

THANKYOU TO ALL THE LADIES THAT HAVE GIVEN ME YOUR TIME. I GUARENTTEE YOU CHILDREN WILL LOVE TO SEE YOU THERE.

SINCERELY  KATE FISHER
Do you have a wardrobe full of clothes but “nothing to wear?” We have a solution! Come and exchange them at the inaugural Watsonia Heights Primary School Clothes Swap - and grab a whole new winter wardrobe! It’s fun, social, ethical and affordable!

**When:** Thursday 26 May, 7.30-9.30pm  
**Where:** The GP Room at Watsonia Heights Primary School  
**Tickets are $15** and can be purchased at the office, with a limited number available on the night. Ticket price includes a glass of sparkling wine and nibbles. All proceeds go to helping our kids at Watsonia Heights Primary School. Please invite your friends or family along to spread the word!

**How does it work?** Bring up to 6 quality clothing items in clean condition to trade. Check in at the door where you will be given one token for each item. For each item you bring, you can take one item home. While we set up, you can have a glass of bubbles and mingle with other great women!

**Common questions:**  
*Can I trade my old tracky daks for a new dress?* Umm, no. The clothes need to be ones you would be happy to pass on to a dear friend. Think “gently worn”. Oh, and no swimwear, underwear or polar fleece please!  
*Can I trade accessories?* Yes. Good quality scarves are OK. Bags and shoes are OK too but must be new or near-new.  
*What if I don't find anything I want to take home?* You can take something as a gift for a friend, simply enjoy the extra cupboard space or consider yours a great donation to a great cause!  
**Any questions?** Call/text Caroline Illingworth on 0417 037 595. If you can’t make it but would like to donate clothes, please let me know. We would love to see you there!!
On our pathway towards reconciliation, Sorry Day on 26 May is an important moment to remember the past policies of forced child removal. Here, we reflect on the sad and painful history of the Stolen Generations and recognise moments of resilience, healing and the power of saying Sorry.

Did you know?

- The first Sorry Day was held on 26 May 1998—exactly one year after the Bringing Them Home Report was presented to the Parliament.
- The Bringing Them Home Report was the result of an inquiry into the removal of Aboriginal and Torres Strait Islander children from their families, and recommends both an apology to Aboriginal and Torres Strait Islander people and reparations.
- The term “Stolen Generations” refers to Aboriginal and Torres Strait Islander Australians who were forcibly removed, as children, from their families by government, welfare or church authorities and placed into institutional care or with non-Indigenous foster families.
- The forced removal of Aboriginal and Torres Strait Islander children began as early as the mid-1800s and continued until the 1970s.
- Tasmania is the only state that has introduced a state-based reparation scheme specifically for members of the Stolen Generations.

Key timeline

“We apologise for the laws and policies of successive Parliaments and governments that have inflicted profound grief, suffering and loss on these our fellow Australians...For the pain, suffering and hurt of these Stolen Generations, their descendants and for their families left behind, we say sorry.”

Prime Minister Keven Rudd, 13 February 2013

1 http://parlinfo.aph.gov.au/parlInfo/search/display/display.w3p;query=Id%3A%22chamber%2Fhansard%2F2008-02-13%2F0003%22
1909: the Aborigines Protection Act gave the Aborigines Protection Board legal sanction to take Aboriginal children from their families in New South Wales.²

1937: All Australian States adopt policies to ‘assimilate’ Aboriginal children of mixed descent.³

1950s: During the 1950s and 1960s, great numbers of Aboriginal children were removed from their families in the name of assimilation. They became known as the Stolen Generation.⁴

1970s: Aboriginal children continue to be removed from their families into the 1970s. Aboriginal groups begin to receive funding to challenge these very high rates of removal.⁵


26 May 1998: The first official Sorry Day is held to acknowledge the impact of forcible removal policies on Aboriginal and Torres Strait Islander Australians.

28 May 2000: The Corroboree 2000 Bridge Walk across Sydney Harbour Bridge shut down traffic and made national headlines as hundreds of thousands of people walked in support of Aboriginal and Torres Strait Islander Australians.⁶

13 February 2008: Prime Minister Kevin Rudd apologises to Aboriginal and Torres Strait Islander people, for the policies which 'inflicted profound grief, suffering and loss on these, our fellow Australians'. This is why, on 13 February every year, we now celebrate the anniversary of the Apology.

Some statistics...

- The Corroboree Bridge Walk saw over **250,000 people** walking across the Sydney Harbour Bridge in support of reconciliation and saying sorry to the Stolen Generations.
- **24,763** personal apologies were made to Aboriginal and Torres Strait Islander people at the first Sorry Day in 1998.⁷
- The Bringing Them Home Report found that between **one in three and one in ten** Aboriginal children were removed from their families as a result of government policy.

The Inquiry which culminated in the *Bringing Them Home Report* received over **777 submissions**, including **535** from Aboriginal and Torres Strait Islander individuals and organisations.

**The Healing Foundation**

“It never goes away. Just ‘cause we’re not walking around on crutches or with bandages or plasters on our arms and legs, doesn’t mean we’re not hurting. Just ‘cause you can’t see it…I’ll carry these sorts of wounds ‘till the day I die.”

Confidential Evidence 580, Queensland, *Bringing Them Home Report*

For many members of the Stolen Generations and the broader Aboriginal and Torres Strait Islander community, Sorry Day is official recognition of a dark history of forced removal that was, for a long time, denied. To assist with the healing process for the many Aboriginal and Torres Strait Islander people affected, the Healing Foundation was established one year after the Apology. For many members of the Stolen Generations, as well as their children and families, healing is a complex process. The Healing Foundation is a national Aboriginal and Torres Strait Islander organisation with a focus on building culturally strong, community-led healing solutions.

Colonisation, forced removals, and other past Australian government policies have resulted in trauma and grief for many Aboriginal and Torres Strait Islander people, across generations. Many people have spoken of the ongoing pain they feel as a result of past government practices. The Healing Foundation sees a future in which those affected by the legacy of past forced removal policies have broken the cycle of abuse, and have enhanced their capacity as communities, families, and individuals, to sustain their wellbeing and that of future generations. To achieve this future, the Healing Foundation supports and promotes Aboriginal and Torres Strait Islander healing initiatives across Australia.

The Healing Foundation works with members of the Stolen Generations to create their own healing responses, supports children and young people to improve their own social and emotional wellbeing, provides trauma related workforce education and training, assists communities to access information on trauma and healing, and develops evidence for best-practice Indigenous healing.

We encourage everyone to learn more about the [story of the Healing Foundation](http://www.austlii.edu.au/au/other/IndigLRes/car/2000/14/speeches/Evelyn_Scott.htm), and we hope that by helping to recognise the wrongs of the past, we are moving forward towards a reconciled, just and equitable Australia.

**Take action**

“In true reconciliation, through the remembering, the grieving and the healing we can come to terms with our conscience and become as one in the dreaming of this land.”


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Find out more about the history of reconciliation and healing in Australia, or deepen your understanding of our shared histories and cultures at Share Our Pride.

Celebrate Aboriginal and Torres Strait Islander histories, cultures and achievements by hosting an event for National Reconciliation Week between 27 May and 3 June and registering it on our website.

Watch the short documentary The Apology to better understand why this moment was so important to many Aboriginal and Torres Strait Islander peoples.

Watch (or re-watch) the moving Rabbit Proof Fence or Radiance, sharing stories of family, connection to land, and the impacts of removal.

Listen to Archie Roach’s iconic song They Took the Children Away, or the amazing reinterpretation by Gurrumul and Briggs The Children Came Back

Share this factsheet with others as a small action you can take to say Sorry.

Reconciliation Australia would like to thank the Healing Foundation for their help in the production of this factsheet.

Photo credits: Banner photo: MAY 28, 2000: Word Sorry appears in sky over Opera House as over 150,000 take part in walking across closed Sydney Harbour Bridge for Walk for Reconciliation, 28/05/00. NSW. OldPixRef: 06445586 OldPixCat: News (Photo by News Ltd / Newspix

Take Action photo: The Apology to the Stolen Generations, Indigenous Film Services.
NHALINGGU BAGUNG
Come Gather

Aboriginal and Torres Strait Islander
ART EXHIBITION

21 April – 4 June 2016

Sorry Day 2016
Thursday 26 May

You are invited to join us in commemorating National Sorry Day and mark the beginning of National Reconciliation Week.

11am - 12 noon
The Centre Ivanhoe
275 Upper Heidelberg Rd, Ivanhoe

Join us in a traditional Smoking Ceremony as we raise the Australian Aboriginal flag over our offices.

The ceremony will conclude with a morning tea held at Hatch Contemporary Arts Space to celebrate the Nhalinggu Bagung (Come Gather) Aboriginal Art Exhibition.
National Reconciliation Week 2016
27 May to 3 June

Sorry Day 2016
Thursday 26 May

FREE EVENTS IN BANYULE

Nhalinggu Bagung (Come Gather) Aboriginal Art Exhibition
Thursday 21 April - Saturday 4 June
Hatch Contemporary Arts Space

Children’s Art and Storytime
2pm Monday 9 May
Watsonia Library

Children’s Art and Storytime
4pm Monday 16 May
Rosanna Library

Sorry Day Smoking Ceremony and Flag Raising
11am Thursday 26 May
The Centre Ivanhoe
Morning tea & viewing of the Nhalinggu Bagung (Come Gather) Art Exhibition

Aboriginal Languages Talk
7pm Monday 6 June
Ivanhoe Library
Presented by Mandy Nicholson from the Victorian Aboriginal Corporation for Languages

Film: Putuparri and the Rainmaker (97 min)
6.30pm Tues 31 May & Thurs 2 June
Hatch Contemporary Arts Space
Presented by Reconciliation Banyule

Aboriginal Cultural Walk
Guided cultural walk with a Wurundjeri elder. From Salt Creek to Sills Bend in Heidelberg. Check website for times

For further details and more events in Banyule please visit
www.banyule.vic.gov.au
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