Hello and welcome to the final edition of the newsletter for term 2.

Thank-you to all the parents and friends of WHPS who have supported the students and our school over the course of the term. We really appreciate the time and effort you avail and contribute.

Amazingly, we come to the halfway point of the year. This provides an opportunity to stop and reflect upon successes and to look ahead. In reading the recent student reports I was buoyed by the efforts and achievements of your children. The progress of the students has been recognisably significant. I take this opportunity to acknowledge and thank our dedicated staff team for all their wonderful work over the semester. The team of staff work tirelessly to positively impact on your child’s learning experience. Their dedication and commitment to strategically planning and facilitating an individualised learning approach creates a unique opportunity for your child. One of the most significant impacts on student learning is the support and encouragement that comes from home. Your input and impact is most important to the ongoing development of your child. So, thank you for all that you have done to support the school and your child in consolidating the new and existing concepts. Teaching and learning is enhanced by building the cognitive connections between theory and reality, similarly this process is enhanced when school and home work in tandem.

After a lengthy term I wish you all a safe and happy holiday period. I trust you will take the opportunity to enjoy some family time together. Whilst taking the holidays to refresh, I encourage you to look around for the many and varied teaching opportunities that present. One of the most important and significant roles you can play is to facilitate an open dialogue with your child. A thought to consider: Conversation is a powerful medium to broaden the mind and reading provides a window to extension.

Reports
I trust that you found these to be a comprehensive and personalised account of your child’s progress over the first half year. The written reports will be complimented early in term 3 via the student lead conferences that will reference and reflect the individual learning goals of your child. Our student lead conferences are an opportunity for students to demonstrate and articulate their progress against their individual learning goals and also to establish new goals for the weeks ahead. Parents are asked to book their interview times online. The booking details and process will be sent home to all families in the first week of term 3.

Term 3 planning
Staff recently spent time planning in teams to develop the term 3 curriculum. This includes English, Mathematics and Inquiry based units of work. This opportunity allows student learning programs to be sequentially and systematically developed. These plans are then used to generate more specific learning foci that will unfold throughout the term ahead. Our school wide inquiry concept for next term centres around ‘Necessity’.

Book Fair
Thanks to the parents and students who enjoyed the recent School Book Fair. This provided a great opportunity to build the home library and foster a love for literacy! Your support of this program has also enabled the school to re-invest and replenish our library resources. Thanks to Izzy for her hard work in facilitating this for the students.
WHPS Clothes Swap
Thank you to everyone who came along to the first Watsonia Heights Primary clothes swap on May 26th! We sold around 23 tickets (raised about $365) and all the ladies who came along had a great time chatting, sipping champagne and browsing the racks. Everyone left very happy with their new wardrobe!

A special thanks to our sponsors - WHPS parent Wayne Hutchinson from One Agency real estate donated a case of bubbles for the night and Charlotte Bethune donated two bottles of lovely wine for prizes. Pellegra Cakes in Greensborough donated sweet treats and Coles Greensborough helped pay for our cheese platter and nibbles.

A huge thank you to the amazing Sharon Hutchinson who helped to organise the event, and spent several hours assembling racks and setting up for the night with her usual flair! Thanks also to Tina Molloy, Jackie Wilde, Ursula Ribaric and Shelley Prior and many others who helped out to make the night a success!

We are hoping to run another one early next year so would love to see you there.

Caroline Illingworth

Welcome back
Next term we welcome back Ms. Lana Buckingham. Lana returns from family leave and will fulfil the role of a support and extension teacher. Lana will be predominantly working with the 1/2 team. Welcome back Lana, great to have to back with the team! Thanks to Libby Langlands who has been fulfilling this role throughout the term. We appreciate your time and efforts Libby.

Please use the crossing
I had some concerning news this week with reports that some parents are choosing to cross Elder St. outside the school crossing. This provision allows for all students to cross the street safely and effectively. I urge ALL families to use this resource and to educate your children about safe practices in and around our roads!!! It’s good to be street wise.

https://www.vicroads.vic.gov.au

Sovereign Hill
Our year 5/6 students enjoyed their excursion to Sovereign Hill. This was a compliment to the inquiry unit that they have been studying all term and was a great precursor to their Pioneer Night last night.

5/6 pioneers night
Congratulations to all of our year 5/6 students for the wonderful job they did last night at their Pioneers Night. This was a culmination of the term’s work where students investigated various pioneers and developed presentations and supporting educative material to dazzle their audience. All students did an amazing job. Thank-you to the parents who came along to support your children (and brave the cold, wintry conditions!). Special thank-you to the 5/6 team (Mrs. McIntosh and Mrs. Lanyon) for their hard work in preparing for the night. Also to the other staff whom helped out in preparing and during last night.
This was a HUGE success! Well done to our brilliant 5/6’s!

Cross country
A HUGE congratulations to Damon who recently ran in the Regional cross country championships and placed 13th. This is an amazing achievement considering Damon was competing against the top 80 runners from across our huge region. Well done Damon!!

Performing Arts
This week our year 3-6 students were invited to attended the Greensborough SC production of High School Musical. All the students enjoyed this experience and it was a great way to focus our students on their roles in our upcoming concert.

Which...don’t forget...is coming up August 4th.
As per last year we will be selling tickets for our concert via our online portal. Further booking details will be sent home early in term 3.
Footy Champs
Well done to all of our interschool sport teams for their participation in the winter sports program. All teams represented the school in a very positive manner. Special congratulations to the football team who were premiers in our local district. They will now go on to the next stage of competition. The team is very excited to be progressing!! (No pressure on the coach Mrs. McIntosh!)

Chocolate drive
As you will know we are running our annual chocolate drive. Please keep selling your chocolates and return all monies and/or unused chocolates to the office. This fundraiser concludes on Friday 22<sup>nd</sup> July.

Pastalavista!!
Thanks to Kate (and the band of parent helpers) for organising this weeks pasta lunch. A welcomed fill up during this wintery weather that we are experiencing!!
Special food day 22<sup>nd</sup> June

Have a great holiday and we will see you back safely at school on Monday July 11th!

Michael
Critical social and emotional development occurs from ages six through 12 years. The major issue of middle childhood is the challenge of starting to master many adult skills. Success at meeting this challenge is the belief in one’s own competence and ability to master the world, coupled with a tendency to initiate activities and to work hard to accomplish goals. A sense of industry derives from concrete achievements in the real world such as success at school and effective coping with problems that lead to deep feelings of competence and self worth. Repeated failure to master new skills leaves a student with feelings of incompetence and inferiority. Students who lack age-appropriate motor skills may view themselves as incompetent. The negative self image could result in withdrawal from classroom activities and, as a result, in a loss of opportunities to practise and learn. Our PATHS program has an emphasis on teaching students to set appropriate goals, celebrate successes and recognize each other’s strengths and weaknesses. It enables classes to celebrate each student as a unique student and develop a positive self image through compliments. This recognition by others of a Students’ strengths reinforces the feeling of competence and self worth. An awareness is raised of the different types of goals - long term, short term, interest focused, academic focused and quality of life goals. At home a discussion can take place with children about particular goals that have been set by family members and how they achieved the goal. Students should be encouraged to ask questions so they engage in conversation with their parents. The discussions can lead to career awareness and vocational goals.

Raising a students awareness that goals are not always easily achieved and sometimes the goal needs to reassessed is an important step in the process of understanding how to achieve a goal and developing the effective coping skills to deal with problems and maintain their self worth.

THE DEVELOPMENT OF SOCIAL SELF
In middle childhood, a coherent self-concept develops. It is also a period of social expansion. It is the age when children first form loyal friendships—peer relationships based on mutual trust and support. At the same time students develop a genuine understanding of what it means to be part of a group, and adhere to group norms. There is an increased understanding of self— the concepts of self become more psychological. Now students describe themselves in terms of thoughts, feelings, abilities and attributes and begin to see themselves as unique. They recognise that what people say and do need not conform to what they think and feel. The development of social self is an awareness that one’s identity is often intimately tied to other people. There is the inclination to define oneself in terms of one’s relationship with others, and a tendency to use others as a source of information in evaluating self. This is called social comparison. Primary school age children are also aware of the cultural context of development which can be explained as the culture of cooperation and this considerably influences their understanding of the dynamic of the self and the group. Research has shown that a school wide structure that fosters a sense of community and family within the school and that acknowledge nurturing, respectful and inviting relationships which in turn create a sense of belonging, are the keys to student growth and learning.

The P.A.T.H.S. program gives students :

- the framework to develop positive peer relationship
- opportunities to bond with a positive peer group
- practice in a variety of problem solving skills to develop a good plan
- the skill development to handle obstacles
- practice in joining a group
- the development of problem identification.

Relationship development is an extremely important factor at WHPS. We promote effective and positive relationships between students, between students and staff, between staff and parents and indeed between staff. We value highly the relationship with home and are well aware that a positive perception amongst students is of great advantage. Therefore, if students are feeling good about the school and their teacher, then they are more likely to achieve and enjoy school. As parents, you have a huge part to play here. Irrespective of any given situation it is always good to maintain a positive sentiment when talking about the school with your children.
WHPS 2016 Important Calendar Dates

**July 2016**
Monday 11th - First day of Term 3 - 9am Assembly Start

**August 2016**
Thursday 4th - School Concert
Tuesday 16th - Curriculum Day - No school
Wednesday 17th - Science Fair 9:15-11am
Wednesday 24th - Book Week DRESS UP DAY

**October 2016**
Wednesday 12th - 14th - Gr3/4 School Camp
Friday 21st - WHPS Walkathon
Monday 31st - Curriculum Day - No school

**November 2016**
Tuesday 1st - Melbourne Cup - No school
Wednesday 9th - Prep Information Evening @ 7pm
Saturday 19th - WHPS Fete
Wednesday 30th - Prep Orientation @ 9:30-10:45am

**December 2016**
Wednesday 6th - 9th - Gr 5/6 School Camp
Monday 12th - 13th - Gr 2 School Camp

### Uniform - Lost and Found
Can all parents please be so kind as to check if you have your child's correct uniform as many named items have gone missing and not returned to the rightful owners. THANK YOU!!

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**STUDENT BANKING**

Every Tuesday.

To open a student bank acct. please collect a pack from the office.

**UNIFORM SHOP**

Open Tuesday MORNING 8.30-9.00am
and Thursday AFTERNOON 3–3.45pm

Order forms need to be completed for stock take purposes, which is available from the office stand and the schools website.

You may also email your order request to Leah or Juanita at
watsonia.heights.ps@edumail.vic.gov.au
Junior School Council 20

Meet some of our lovely Junior School Council representatives.

Elisha

Nickname: Lou Lou
Hobbies: drawing and tennis.
Favourite movie: Zootopia.
When I grow up I want to be...
A chef.
Something I want to raise money for with JSC: The RSPCA.

If I could change one thing in the world that would help other people it would be... No more cancer.

Connor

Nickname: Concon and Concatron.
Hobbies: Playing with my dogs.
Favourite movie: Star Wars.
When I grow up I want to be...
in the Australian Defence Force.
Something I want to raise money for with JSC: Cancer.

If I could change one thing in the world that would help other people it would be... World Peace.
Junior School Council 2016

Meet some of our lovely Junior School Council representatives..

Lilly

Nickname: Lill
Hobbies: cricket and football.
Favourite movie: Mr. Bean.
When I grow up I want to be.. A gymnastic coach.
Something I want to raise money for with JSC: Homeless people.

If I could change one thing in the world that would help other people it would be.. Give everyone without a home a free house.

Ally

Nickname: Alsey
Hobbies: Playing with my cat
Favourite movie: Disney's "Descendants"
When I grow up I want to be.. a teacher
Something I want to raise money for with JSC: a better canteen.

If I could change one thing in the world that would help other people it would be.. free food for people.
WOW!
What an amazing term it has been in the Discovery Learning Centre. Many new and wonderful technologies have been introduced and students have had the opportunity to be hands-on and creative! I personally have been really impressed with the level of energy and focus I have seen across all the grades and it really has been a pleasure to work with the students. As the year progresses we will continue to focus upon STEAM (Science, Technology, Engineering, Art & Math,) as well as interpersonal skills and working effectively in teams.

Donations!
I have had a fantastic amount of donations come in over this term, THANK YOU! I’m currently collecting rolls (e.g. cling film), paper plates, paper cups, index cards, bottle caps, clothespins and fabric. Look for the donation box outside of the Discovery Learning Centre.

Woodwork Skills
I’m looking for an adult who is able to help me design and produce a tool board to hold our selection of tools for the students to use. If this sounds like you please stick your head in and have a chat.

Cheers
Miss Trethowan

Discovery Learning Coordinator
Preps

This term the Preps have continued their learning journey through STEAM fairytales. Students created the tallest freestanding tower for Rapunzel to lower down her tresses, (Asha's two tied 57cm design to the left). They also used only one sheet of paper and four blocks to create a bridge for the Billy Goats Gruff to clip-clop across. Students also had the opportunity to recreate famous building from around the world using pattern blocks, (Ben page 1, top, second from the right.)

Grade 1 & 2

Grades 1 & 2 have been also busy with STEAM fairytales. Students have had the opportunity to create a bridge, using limited resources, to hold as many 'Billy Goats' as possible, (Ryan page 1 - top left). They have also constructed houses for their 'little pig' to shelter in against gale force winds (a fan on low, medium and high). We also had a free incursion run by Edmond Lascaris, (Kara's dad.) on Scratch 1.4 on the Raspberry Pi's where students learnt basic coding. (Right - Edmond demonstrating to students)

Grade 3 & 4 and 5 & 6

This term students have completed a variety of tasks where they have had the opportunity to use our new technology. Students have worked through the design process (ask, imagine, plan, create, improve and present) and have reflected on their organizational skills, grit and determination and creativity. Students have produced aprons, capes with flashing lights, industrial bracelets, robotic Lego 'striki3rs', working Pacman game controllers made from paper and lead pencil, iPad stands, video sports reports, disassembled and reassembled computers, made simple games using Scratch 1.4 on the Raspberry Pi and much more. (Left - Rohan filming, below left - Nekoisha mapping her virtual tour of Paris and below right - Teagan and Jackson disassembling a PC. Page 1 - Right - Fox -and (second from left) - Samuel and Judah on Raspberry Pi.
Physical Education Term 2:

It has been a very busy and exciting time in our Physical Education and Sport Program this term.

**Prep – Year 2**
Our Prep to Year 2 students have worked through a variety of units developing their basic movement patterns and motor skills. We have had a strong focus on developing kicking, throwing and catching skills this term through modified games and activities. Students also participated in a gymnastics and movement unit, where they applied and developed skills such as balancing, forward rolls, jumping and landing.

**Prep– Year 2 Bowls Program**
Another exciting sporting opportunity for our students has been their involvement in our Prep-Year 2 Bowls program. Our school was successful in applying for a Sporting Schools Funding Grant. This money has been dedicated towards purchasing two ‘Jack Attack Bowls Kits’ for our school and organising specialist coaching for each Prep-Year 2 class for five sessions. Students have eagerly enjoyed the first two sessions as the photos below show. We look forward to this program extending into term 3.
Years 3-6
Our Year 3-6 students have had a strong health and fitness focus this term. We began the term conducting a range of fitness tests. Students used the data they collected to establish personal health goals for the year. This unit also led into students preparing and training for our school cross-country run.

Later in the term our students were involved in an AFL football unit, which was timed to coincide with two weeks of football clinics conducted by the Collingwood Football Club. This was a great opportunity for our students to receive some specialist football coaching and develop their understanding of our national game.

Inter-school Sport:
Our students have also had the opportunity to compete against other schools each Friday in a range of sports including Netball, Soccer, AFL and Softball. Our students did a great job representing our school and displaying good sportsmanship. A special congratulations goes out to our AFL Footy team and coach Mrs McIntosh, who were victorious against Watsonia Nth last Friday in the District Final. Great job Footballers!

Mr Ryan
Mandarin at WHPS

2016 年 6 月 24 日

What a busy term we have had in Mandarin! It has been great to see development in students’ knowledge and understanding of Mandarin as a language as well as of Chinese culture. I really enjoy exchanging greetings with students all around the school. I am looking forward to an even more exciting second semester! Here is a message for everyone:

zhù dà jiā jià qī yú kuài!

祝大家假期愉快！

Wishing everyone a happy holiday!

祝 zhù – express good wishes (sounds like ‘joo’)
大家 dà jiā – everyone (sounds like ‘da jee-ah’)
假期 jià qī – holidays, vacation (sounds like ‘jee-ah chee’)
愉快 yú kuài – happy, joyful, cheerful (sounds like ‘you k-why’)

Ms. Lee is heading to Beijing! 李老师快去北京了！

I am heading to Beijing to take part in some Chinese teacher training over the entire term two break. I have created an account and intend to keep a vlog of my travels on YouTube. Students and families are invited to keep up with my adventures while I am there!

You can find me at:
https://www.youtube.com/channel/UCZ2HP7yNEWo3l4u4GPzP-Mw

Have a safe and enjoyable break. See you in term three!

Serina Lee (李老师 lǐ lǎo shī)
This term we have covered the unit of Chemical Science. The Preps have enjoyed experimenting with lots of mixing and dissolving using different substances. They have explored their environment and observed different materials within it. We looked at the science behind 'magic milk', chocolate and bubbles. The Grade 1/2's explored Chemical Science through dissolving, heating and cooling. Through hands on investigations they inquired how changing the quantities of materials or the temperature can alter its properties and uses. We discovered how to make the best bubbles and boats with some very surprising results! The Grade 3/4's studied solids, liquids and gases and the students discovered that solids have a fixed shape with tightly packed atoms and molecules. They tested several different materials to see what floats the best. We were also lucky enough in the 3/4 area to experience a Science show from Greensborough College scientists with lots of exciting experiments. In Grade 5/6 we learnt about reversible and irreversible change. The students participated in a range of hands-on experiments including mixing different substances and they made some oobleck. In test tubes we tested how three types of salt and various liquids can contribute to different types of metal rusting.
Visual Arts

This term has been another busy and exciting term. Our students have had fun exploring new skills and techniques. Our Preps have created their own ceramic bowls and decorated them with glazes.

Our grade 1/2 s have also been extending their ceramic skills and created their own beautiful butterflies. Later this semester after studying artworks by Indigenous artists, students had lots of fun decorating their own digeridoos with dots and line patterns.

Grade 3/4 students were excited as they designed and developed their own foam printing plate. They incorporated their own Indigenous inspired artworks and had experiences printing on paper and material.

Our grade 5/6 students have designed and created their own special diorama in preparation for Pioneer Night. They modelled Australian explorers, tall ships, sheep, horses, convicts and buildings. These dioramas will give you a very realistic view of what life was like for our early settlers and explorers.

Prep ceramic bowls were fired in our school kiln and decorated with underglazes.

Here are our busy Grade 1/2 s creating their beautiful butterflies - they rolled their clay out and then used a template to draw a butterfly in the clay.
Grade 3/4 Indigenous Designs - Students developed their drawing skills to create patterns to use in their printing. Here are some of their designs -

Fabric printing By Grade 3/4 A

Students designed their own indigenous designs and printed them on paper. Later they used the same printing plate and printed onto fabric. Here are some of their wonderful designs -
Grade 1 / 2 Digeridoos-

Grade 5 / 6 Dioramas

Jacob had a lot of fun modelling his characters and creating his background using sand and paints.

James created a wonderful Diorama for Pioneer Night.
Tilly enjoyed researching and designing her diorama.

Jackson used a variety of materials to create his diorama.

Noah's Diorama
WHAT’S ON

These School Holidays @ Eltham

ACTIVITIES

TUESDAY 28th June
10am – 11am
Woodwork Workshop

THURSDAY 30th June
10am – 12pm
Fun with Groovy

TUESDAY 5th July
10am – 12pm
Interactive Native Wildlife Demonstration

THURSDAY 7th July
11am – 12pm
Sand Art Workshop

BOOKINGS ESSENTIAL as PLACES are LIMITED:
(03) 9430 0100

Check out our website @ www.bunnings.com.au/eltham
to book or for school holiday program details
and other in-store activities

BUNNINGS ELTHAM
BRIDGE & SUSAN ST, ELTHAM

LOWEST PRICES ARE JUST THE BEGINNING . . .
When you join, T: 9467-2422
and receive a free t-shirt and shorts.

Learn some new soccer skills at Action FC
Free Inflatable World Voucher
Receive a

Enrol before the end of the holidays and
come and join Howzaat Cricket Coaching

Indoor Sports Stadium
Bundoora

Action

Indoor Sports Stadiums
### Skate Sessions

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Price</th>
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<tbody>
<tr>
<td>Tuesday</td>
<td>4:00pm to 6:30pm</td>
<td>$6 Entry</td>
</tr>
<tr>
<td>Wednesday</td>
<td>11:30am to 1:30pm</td>
<td>$6 Entry</td>
</tr>
<tr>
<td>Thursday</td>
<td>4:00pm to 6:30pm</td>
<td>$6 Entry</td>
</tr>
<tr>
<td>Friday</td>
<td>11:30am to 1:30pm</td>
<td>$8 Entry</td>
</tr>
<tr>
<td></td>
<td>4:00pm to 6:30pm</td>
<td>$9 CHEAP Entry</td>
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</tbody>
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Open until 10:30pm on the 1st Friday of every month!

**Wrist guards available for hire**
**Knee & Elbow pads available for purchase**

$6 entry for 5 years & under
$3 skate/blade hire

### School & Public Holidays

Check our website for session times & prices - www.skaterz.com.au

### Parents Skate FREE

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
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<tbody>
<tr>
<td>Saturday</td>
<td>10:30am to 1:30pm</td>
</tr>
<tr>
<td>Sunday</td>
<td>2:00pm to 5:00pm</td>
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</tbody>
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One parent per child entry. Includes skates and wrist guards.

### Skate Lessons

**$22 per lesson (excluding Tots & Adults class)**
**DISCOUNT MULTI-PASSES AVAILABLE FOR PURCHASE**
**No bookings or commitment necessary**

**ALL SKATERS MUST ARRIVE 15 MINUTES PRIOR TO THE LESSON START TIME**
**STRICTLY NO ADMITTANCE AFTER LESSON HAS COMMENCED**

#### Monday

<table>
<thead>
<tr>
<th>Level</th>
<th>Time</th>
<th>Duration</th>
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<tbody>
<tr>
<td>Beginner Bladie L1 &amp; L2</td>
<td>4:30pm to 5:30pm</td>
<td>(doors open at 4:30pm)</td>
</tr>
<tr>
<td>Beginner Speed</td>
<td>5:30pm to 6:30pm</td>
<td>(doors open at 5:30pm)</td>
</tr>
<tr>
<td>Intermediate Speed</td>
<td>6:30pm to 7:30pm</td>
<td>(6.15pm arrival)</td>
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#### Wednesday

<table>
<thead>
<tr>
<th>Level</th>
<th>Time</th>
<th>Duration</th>
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<tbody>
<tr>
<td>Tots On Skates</td>
<td>10:30am to 11:30am</td>
<td>(doors open at 10:30am)</td>
</tr>
<tr>
<td>Beginner Bladie L1 &amp; L2</td>
<td>4:30pm to 5:30pm</td>
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#### Thursday

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<tr>
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<tbody>
<tr>
<td>Tots On Skates</td>
<td>10:30am to 11:30am</td>
<td>(doors open at 10:30am)</td>
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#### Friday

<table>
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<th>Level</th>
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<tbody>
<tr>
<td>Tots On Skates</td>
<td>10:30am to 11:30am</td>
<td>(doors open at 10:30am)</td>
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#### Saturday & Sunday

<table>
<thead>
<tr>
<th>Level</th>
<th>Time</th>
<th>Duration</th>
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<tbody>
<tr>
<td>Learn to Skate</td>
<td>9:30am to 1:30pm</td>
<td>(9.15am arrival)</td>
</tr>
</tbody>
</table>

**$5 Bonus Session after lesson** (Parents skate free NO) valid with $5 Bonus Session

### Conditions for Skate Lessons:

1. Learn to Skate/Beginner Bladie/Tots are for all inclusive equipment facilities, equipment and first lesson. Each skater must provide their own equipment.
2. All lessons classes are for your own equipment.
3. Must pass Level 1 to advance to Level 2.
4. Must pass Level 2 to advance to Beginner Speed.
5. Must be 1.5 years and own a helmet. All Skaters & Skills class.
6. Must be 6 years or older to attend Tots On Skates.
7. Discount multi passes for lessons are available for purchase.

### General Information:

- **Office hours:** 10:00am to 7:00pm weekdays.
- **Skate Shop** is open during all public holidays.
- **Skate Shop** is a fully air conditioned and heated, smoke-free environment.
- **Prices & Times are subject to change**.

WHAT'S ON AT SKATERZ

PARTIES
Parties at Family Friendly Skaterz are a great way to celebrate a birthday or special event. Please take one of our party specific flyers to get all the details. Bookings can be made in person at the rink, by phoning 9439 6566 or online via the Skaterz website.

PRO SHOP
Skaterz stocks a range of premium quality blades and skates. Great gift idea for birthdays, Christmas, first pair or upgrade. We also stock wheels, spare parts, safety gear and offer skate repairs and servicing. See our online store.

FUNDRAISING
Get an event coming up? Need a fundraising venue? Contact salil@skaterz.com.au for a donation or for venue hire information.

SCHOOL HOLIDAY PROGRAMS
Make Skaterz your next stop for a fantastic day out for your school holiday program or youth group! Roller Skating is great for fitness, general wellbeing and is heaps of fun too! Our school holiday sessions are action packed with games, dancing, fast skates and much more.
Contact Peggy for further information on 9439-6566 or peggy@skaterz.com.au

NEW LATE SESSION
1st Friday of the month. Open until 10.30pm.

PUBLIC HOLIDAYS
Open from 11am to 3pm. Check website for further information.
Why Become a Volunteer Tutor?

Volunteering gives you the opportunity to:
- develop new skills
- meet people from a wide range of backgrounds
- learn about other languages/cultures
- become part of a dynamic volunteer team
- help refugees learn English and become part of the Australian community

Can you spare 1 or 2 hours per week to help newly arrived refugees and migrants settle and learn English?

What is Required of a Volunteer Tutor?

You need to be able to:
- speak and write English well
- relate to people from different cultural backgrounds
- empathise with people facing the task of settling in a new country
- commit one or two hours per week

You don’t need to:
- speak another language
- be a teacher

Northern AMEP helps adult refugees and migrants learn English at schools and community centres across Northern Melbourne.

We are looking for volunteers to help newly arrived refugees and migrants learn English and settle into the community. These people are isolated and cannot attend regular classes, including young mothers, elderly, carers and people with health or transport issues.

Training and support is provided for all volunteers.

For more information please call the
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