Welcome to the latest edition of the linkletter. I hope you have enjoyed being part of the school and/or hearing about the great opportunities shared by all at WHPS over recent times. Last week you will have received your child’s team newsletter which outlined the term ahead. This included our school wide focus on ‘Change’ for our inquiry based units.

I hope you all enjoyed the recent ANZAC Day commemorations and public holiday. This is a timely opportunity to stop and reflect upon the service and sacrifice that many have made during and since the First World War, 101 years ago. We are truly blessed and lucky to live in Australia and have all the benefits, freedom and diversity that we all share. I hope you were lucky enough to attend an ANZAC Day service. Thanks to Cooper Amos who represented the school by laying a wreath at the Watsonia RSL service.

Lest We Forget!

Our school was lucky enough to have the opportunity to participate in an ANZAC day segment on ‘The Project’, a television show airing on Channel 10 each night. The crew came out and interviewed some students from years 1-4 about their understanding, comprehension and to find out what ANZAC Day means to them. This was quite an interesting process and the students thoroughly enjoyed sitting down with Lehmo (TV personality), and discussing all things ANZAC. I must say that our students were very impressive with their confidence in speaking and articulating their thoughts and also in their knowledge of the ANZAC spirit, legacy and commemorative processes that we participate in, here in Australia. The segment aired on the Project on ANZAC Day evening and the students looked great on the televisions of Australia!
Mothers day stall
Looking ahead to next weekend I wish all of our Mothers and Grandmothers a happy Mothers Day coming up on May 8th. The school will be conducting a Mothers Day stall on Thursday 5th May. Students will be given the opportunity of purchasing a small gift for Mum. Gifts are ranging from $1-$5!
Our Mothers do an amazing job in nurturing and supporting our students in life and learning. Thanks Mums – we wouldn’t be here without you!!

NAPLAN
On May 10, 11 and 12 students in years 3 & 5 will participate in the annual NAPLAN test. These tests are nationwide and provide an insight into student performance under strict testing conditions on one particular day. At WHPS we maintain a focus on holistic learning that represents the progress of the whole child over time. However, we use the NAPLAN results to help build a picture of students in differing testing scenarios.

Canteen
There will be a special food day on Wednesday 11th May. Keep an eye out for the order form coming home shortly!

Prep 2017
Any parents with siblings starting Prep in 2017 are asked to enrol at the office. There are information packs available for you that outline the scheduled Play Dates and Orientation visits occurring between now and the end of the year. There is also a transition to school information session on Thursday 5th May. This is facilitated by Sally Ward (early childhood expert and consultant) and provides information about school readiness and the developmental stages to look out for, as children switch on the learning. Everyone and anyone is welcomed to attend this session @ 7pm in the Jan Bobin Learning Centre (Prep building).

House Cross Country
We have our cross country event coming up on 17th May. Keep an eye out for further details coming home shortly. We would really appreciate the assistance of any available parents for this event. Contact Mr. Ryan if you are interested and available on that day.

Mindful May Challenge
It takes just 10 minutes a day to bring more focus and effectiveness into your daily life. Join a global community of people bringing mindfulness meditation into their lives and making a positive impact on the lives of others.

Register individuals or teams at: http://www.mindfulinmay.org/ Then aim to meditate for 10 minutes a day for the month of May. You’ll receive access to the one month online course. Registration is $30 which gets you access to the one month online course starting May 1st. Then get sponsored to help raise money for clean water in developing countries.
Classrooms will also be continuing to incorporate mindfulness activities into their week, supporting student wellbeing and families taking part in the challenge.

The JSC reps have organised a competition to see who is the most 'mindful'. When students attend the Smiling Minds Club they are to record what grade they are from and whichever class has the most students meditating in May; will be crowned school champion! The winning grade will be announced at assembly at the conclusion of the competition.

For more information about the Mindful in May Challenge please see the below link:
http://www.mindfulinmay.org/

For more information about the free Smiling Minds program please see the below link:

Building change

We recently had some internal building work done to expand our science room and also the 1/2S classroom. This has meant a change of entry doors as our corridor is no longer in existence. This has made a significant difference to the learning space and provided a lot more room and flexibility. However, as we know great learning can happen in any space. The important factors to learning are varied and not dependent on the space. Some of which are:

- developing a great culture and climate for learning
- building and fostering effective relationships within the classroom
- having a great teacher
- promoting risk taking
- developing a sense of fun and inquiry in learning tasks
- allowing for student voice within the learning framework and decision making within the classroom
- providing authentic learning tasks that are purposeful and differentiated
- ensuring qualitative assessments that guide and direct the next stages of learning

These factors are consistent at WHPS and not evidenced by the spaces within which we work. However, feel free to pop your head in and have a look at the changes in those 2 learning spaces.

Cyber Safe

How cyber safe are you? Does your child have access to the internet at home? Do they have access via their phone? Are they allowed to search the internet freely without your supervision?

The staff recently participated in a professional learning session from a member of the Victoria Police whom specialises in the eradication and impact of cyber trolls. This is a very real and current problem with so many young and vulnerable people having access to devices and internet access. This involves social media as well. There are many age restrictions on certain Apps and social media sites. Parents need to be aware of these. They exist for a reason. Many of these software packages are trackable and without appropriate settings being applied, locations are easily visible. Additionally to this is the fact that a young person chatting to another unknown person may seem and feel innocent to the user...how do they (or you, or me) know who is actually on the other end of the chat site???
Here a few of the availed sites and their current age limits:

Snapchat – 12 yrs old to have snapchat
Instagram – 12 years
Facebook - 13 years
Kik, Tumblr, Vine, Omegle – 17+ years

Cyber safety is a real issue. Apart from perpetrators there are also so many examples of cyber bullying that students need to be aware of. There are potential dangers of using such software and communications. We often talk to children about stranger danger...what about cyber stranger danger?

As a school we are committed to educating and promoting safe online practices. We continue to do this via our participation and accreditation as an e-smart school. This involves teaching the students and modelling targeted and explicit cyber safe practices. We also promote a positive and supportive learning culture through our whole school wellbeing programs. This permeates across the school and helps to ensure students conduct themselves in a positive and respectful manner at all times (online or in person). As parents you have a significant role to play in educating, modelling and policing online behaviour and activity. Be aware not alarmed! And most importantly be proactive and educated on the ever evolving cyber world.

If you have any concerns please contact myself or your child’s teacher.

Curriculum day
Another very positive professional learning experience was shared and enjoyed by staff at our recent curriculum day. We focussed our energies on the teaching of Mathematics. This was a very engaging day as we worked alongside mathematics guru – Rob Vingerhoets. Rob has been an educator for many years, a Principal, mathematics consultant in Australia and oversees, an author of many maths books, etc...

We have been working alongside Rob for the past couple of years and welcome this ongoing professional relationship.

The staff were given the time and opportunity to unpack learning tasks, share and developing planning strategies, improve and focus on our assessment strategies and most importantly focus on the content delivery. Making maths lessons: open ended, engaging, purposeful, fun, challenging, hands on, differentiated and connected to the real world! Staff were reaffirmed about consolidating the great practices that are already happening at WHPS but also energised and excited about improving their maths lessons in some way.

Staff Stuff
We have had a small change to our staffing model from this term. We say a big thanks to Emma Kent for her hard work over the previous 12 months. Emma is returning to her base school and resuming her family leave position. In order to sustain our programs, and to continue supporting the students we welcome Mrs. Libby Langlands to the school. Libby is well known to us at WHPS having taught numerous classes and subject areas here over recent years.

The Life Education Program is coming to Watsonia Heights Primary School from the 2nd-4th May. The program aims to empower our children and young people to make safer and healthier choices through education. All students across the school will be participating in activities from Prep-Grade 5/6. Please find more information regarding the units undertaken in each year level below.

Prep Unit: Harold’s Surprise
Harold’s friend Possum, holds a party in the park and invites the class and Harold to come along. The students use our realistic props to help Harold pack Healthy picnic food. On their way to the party respond to new situations and dilemmas around health and safety, presented on specially produced videos.

Key points covered include:
- ways to seek help from trusted adults
- the benefits of physical activity
- how to spot safe and unsafe behaviours and environments
- choosing healthy food options.
Grade 1/2 Unit: Harold’s Mystery Tour
In this session, the class take a mystery tour with Harold. An animated video magically introduces them to internal body parts such as the heart and lungs. They explore safety at the park and on the beach, and talk about how people feel in different situations.
Key points covered include:
• identifying the function of vital organs (heart, lungs and brain)
• recognising that a balanced diet and exercise promotes good health
• exploring strategies to manage feelings and emotions
• safety in public places
• recognizing the safe use and storage of medicines

Grade 3/4 Unit: All Systems Go
Inside a futuristic machine ‘The Venture’, the Captain and his crew take the class on a tour of the human body. Traveling through the blood, the class explore and discover how magnificent the human body really is. They learn the functions of various body parts and the actions required to keep these systems working well.
Key points covered include:
• factors that influence the function of body systems such as exercise and drugs
• exploring ways to manage peer pressure
• the effects of second hand smoke
• the function of vital organs (heart, lungs, brain and kidneys)
• healthy food choices

Grade 5/6 Unit: On The Case
Join Mac McHardy, a time travelling detective, and his sidekick ‘Conan’ as they gather evidence to persuade McHardy’s great great granddaughter not to take up smoking. Set in a fantasy world of futuristic steam powered machines, students travel through time, collaborate and explore:
• what’s in a cigarette
• effects of smoking
• history and laws
• myths and facts
• influences and pressures
• strategies to reduce harm

If you would like to find out more information about the Life Ed Program please don’t hesitate to ask your classroom teacher or use the website below.
http://www.lifeeducation.org.au/parents
In addition to this, as a part of the program we are offering you the opportunity to visit the Life Education mobile classroom while it is here at our school.

There will be a parent session held at 9:15am-9:45am on Monday 2nd May immediately following the whole school assembly. This parent session will cover topics such as:
• What your child will learn in the Life Education Program
• A sneak peek inside the Life Education mobile classroom
• What drug education is appropriate for primary school students
• Why is it important to have health and drug education

PATHS - Promoting Alternative Thinking Strategies
SOCIAL & EMOTIONAL DEVELOPMENT
Our PATHS program is aimed at assisting students with their social and emotional development. The process of social and emotional development is integral to the development of resilience and positive health and well being outcomes for students. Child development studies show that there are four key themes for successful social and emotional development in all children. These key themes are:
Attachment and connectedness.

Attachment is the enduring emotional tie between infant and caregiver that is established through repeated interaction over time. Children who have experienced responsive, positive and consistent care develop an understanding of themselves as being worthy of care, and become effective in developing strategies for obtaining it.

Connectedness The sense of belonging or relatedness that is established through positive and repeated interactions over time, and strengthened through opportunities to continue to develop and demonstrate competency, and to gain social recognition.

Emotional regulation. The capacity to control and modulate emotion.

Autonomy and identity. Autonomy is moving from total dependence towards greater self reliance. Identity is an extension of self concept and includes particular values, principles and roles that individuals adopt as their own.

Value development. The process of developing capacity to make decisions and judgements that are based on internal principles and to act in accordance with such judgements.

Developing an understanding of these key concepts of child development at each developmental phase of the student assists all caregivers – teachers, parents, relations and friends - to understand the behaviours of students being demonstrated and the appropriate actions that maybe needed to assist the student.

Have a great weekend!

Michael

ANZAC community wall thank-you!
Thank you to all the families who provided photos and articles about their past and present heroes that have severed our lucky country. The history and stories are extremely interesting to read and the children have all been very proud to come in and speak about their family members.

The ANAZC tribute wall will come down at the end of next week, so please take the time to come past the library and stroll through the wonderful history and tributes on display.

National Family Reading Month
May is National Family Reading Month and it was established by Scholastic Book club 19 years ago to encourage families to share the joy of reading together. We know that reading role models and shared reading time are critical to a child’s learning and literacy development. In fact, research shows that family reading time is one of the BEST ways to grow a child’s interest in the wonderful world of books. Kids who read, succeed!
Our school community will be participating in the Scholastic Read More In May Challenge, where we encourage children to read for at least 10 minutes with their families every day during May.

To participate, your child simply writes down on the supplied Reading Log the number of minutes spent reading on each day in May. From June 1–15, tally up the total minutes spent reading in May and enter this online for a chance to win some great prizes—your family could win $250 worth of book vouchers and our school could win $600 worth of books! Visit www.scholastic.com.au/nfrm for competition details and some handy resources, including tips for family reading and fun activities.

We will also have a Family Reading Month display in the Library with photos of families reading together. So please email through your family readings pics to me at Radcliffe.kathryne.k@edumail.vic.gov.au and join our Family Reading Hall of Fame. I hope your household is filled with hours of delight as you experience the pleasures and benefits of reading every day during the month of May.

Good luck and happy reading!

Kind regards,

Kathryne
WHPS Term 2 2016 Calendar Dates

May 2016
Monday 2nd - PARENT SESSION - Life Education Program 9:15am-9:45am directly after school assembly
Monday 2nd - 4th - Prep-Grade 5/6 - Life Education Program
Thursday 5th - 2017 Prep Informative Transition Evening
Friday 6th - 3-6 Inter-School Sports - Away @ Watsonia North
Tuesday 10th - Gr3-5 Annual NAPLAN TEST
Wednesday 11th - Gr3-5 Annual NAPLAN TEST
Wednesday 11th - Canteen Special Food Day - SUSHI DAY
Thursday 12th - Gr3-5 Annual NAPLAN TEST
Friday 13th - Gr3-6 Inter-School Sports - Away @ Norris Bank
Tuesday 17th - Cross Country Event
Friday 20th - Gr3-6 Inter-School Sports - Home v Streeton
Friday 27th - Gr3-6 Inter-School Sports - Away @ Bundoora

June 2016
Friday 3rd - 3-6 Inter-School Sports - Home v Greensborough
Wednesday 8th - 10th - Book Fair
Monday 13th - QUEEN's Birthday - Public Holiday - No School Today

August 2016
Wednesday 24th - Book Week DRESS UP DAY

STUDENT BANKING

Every Tuesday.
To open a student bank acct. please collect a pack from the office.

UNIFORM SHOP

Open Tuesday MORNING 8.30-9.00am
and Thursday AFTERNOON 3–3.45pm

Order forms available from the office stand and the schools website.
To place an order, please complete order form and submit to the office.

Orders are completed every Tuesday for collection on Tuesday afternoons at the office.
You may also email your order request to Leah or Juanita at
watsonia.heights.ps@edumail.vic.gov.au
WHPS STUDENT OF THE WEEK

For Week beginning 25 April 2016

Oscar Rhys  PC  For doing such a great job learning the Magic Words. Well done!
For working hard to improve his behaviour. We are all so proud of you!

Reuben  PW  For spending lots of time learning his golden and red words at home and trying very hard at his writing. You’re doing a great job!!!

Flynn Zoe  1/2 E  For consistently being a hard worker!
For writing a whole page in her big write.

Charlotte  1/2 T  For her persistence and better use of work time to complete tasks. Keep up the fantastic efforts!

Dylan  3 R  For working hard to achieve his writing goals in the Big Write.

Jobe  3/4 A  For a fantastic Big Write on ‘Strange events on New Years Eve’. Keep up the good work.

Liana  3/4 G  For doing a great job with her multiplication in mathematics. Keep up the good work Liana.

Damon  5/6 M  New found zest and positive attitude towards his reading. Keep up the great effort!

Congratulations!
### Winter Sport Fixture 2016

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<tr>
<th>Round 1</th>
<th>Friday 22&lt;sup&gt;nd&lt;/sup&gt; April</th>
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<td>Bundoora v St Marys</td>
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<td>Watsonia Heights v Watsonia **</td>
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<td>Greensborough v Watsonia North</td>
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<td>Streeton v Norris Bank **</td>
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<th>Round 2</th>
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<tr>
<td>Streeton v Watsonia</td>
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<td>Bundoora v Watsonia Heights</td>
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<td>Greensborough v St Mary’s</td>
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<td>Streeton v Bundoora</td>
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<td>Watsonia v Greensborough</td>
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<td>Watsonia North v Watsonia Heights</td>
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<td>St Mary’s v Norris Bank</td>
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<th>Round 7</th>
<th>Friday 3&lt;sup&gt;rd&lt;/sup&gt; June</th>
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<td>St Marys v Streeton</td>
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<td>Watsonia Heights v Greensborough</td>
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<td>Watsonia v Watsonia North</td>
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<td>Norris Bank v Bundoora</td>
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<td>Streeton v Greensborough</td>
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<td>Norris Bank v Watsonia Heights</td>
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**Friday 10<sup>th</sup> June. One round of make-up games due to cancellation throughout term. (First wash out only)**

**Note:** June 17<sup>th</sup> has been allocated as District Finals, at Watsonia North P.S.

Back up finals day Wednesday 22<sup>nd</sup> June, if needed.

### VENUES 2016

- **Bundoora Primary School:** Cricket played at Telfer Reserve. All other sports played at school grounds.
- **Greensborough Primary School:** Cricket and rounders played at War Memorial Oval. Basketball and bat tennis played at school.
- **Watsonia Primary School:** All sports played at school grounds. **No Rounders team**
- **Watsonia Heights Primary School:** Cricket played at Central Oval, Glenice St. All other sports played at school grounds.
- **Watsonia North Primary School:** Cricket played at Warrawee Park. Jacqueline Rd (10 minute walk) All other sports played at school grounds. Away cricket team should get dropped off at Warrawee Park by bus.
- **St. Mary’s Primary School:** Cricket played at Whatmough Park, Greensborough. All other sports played at school grounds.
- **Streton Primary School:** All sports played at school grounds.
- **Norris Bank:** Sports played at school grounds or across road (short walk) Greenhills Rd, Norris Bank Reserve. **No Cricket team**
On Monday the 25th of April, 1/2 students from Watsonia Heights Primary school had the opportunity to share their insights on the importance of ANZAC Day. In the week prior students had been exploring the meaning and history behind ANZAC Day and why we have the day to remember those who served and continue to serve. Student also shared personal stories and history with their peers. This was accompanied by Lehmo and the filming crew from The Project interviewing some class representatives. It was an exciting experience celebrated by each grade. If you missed the segment, you can view it at [http://tenplay.com.au/channel-ten/the-project/extra/season-7/kids-talk-anzac-day](http://tenplay.com.au/channel-ten/the-project/extra/season-7/kids-talk-anzac-day). The students were honoured to represent their grades and their peers were proud of them.

**Lucas:** ANZAC Day means some people are remembered with the eternal flame for their help in the war. There are lots of medal in the shrine.

**David:** ANZAC Day is about the people who served their country and about the people who came and helped in the hospitals.

**Charlotte:** Both my great, great grandpa and great grandpa fought in the war. It’s a special day for my family and the families of the soldiers who fought.

**Archie:** It means being respectful and thankful for the people who fought in the war. Some of my pop’s friends were in the war and I know survived and I’m glad he did.

**Zara:** It’s a day that you remember the army people, not the war. I have two grandparents and I remember them on that day.

**Isabella:** ANZAC stands for Australian and New Zealand Army Corp. It’s about remembering the soldiers that have fought and fallen in the war.

**Erica:** It means a lot about remembering all the old ANZACs who fought for their country. They fought for a better place for all the new people and new buildings.
Junior School Council 2016

Meet some of our lovely Junior School Council representatives.

Ashley

Nickname: Ash and Ashy
Hobbies: Swimming and taekwondo
Favourite movie: Oddball

When I grow up I want to be... A swimming teacher, life saver, fashion designer, professional taekwondo person, professional tennis player and an astronaut.

Something I want to raise money for with JSC: Poor people, cancer, a bigger playground and some soccer nets.

If I could change one thing in the world that would help other people it would be... To give homeless people a home and stop cancer.

Brodie

Nickname: Bro
Hobbies: Playing cricket
Favourite movie: Minions

When I grow up I want to be... A builder

Something I want to raise money for with JSC: I want to raise money for Team Kill Cancer.

If I could change one thing in the world that would help other people it would be... I would build restaurants around the world and the food is free.
SCIENCE TERM TWO

This term we are studying the unit of Chemical Science. We will investigate what different materials can do and explore how waterproof, flexible and strong some are. We will look at the way materials can be combined with both mixing and dissolving and whether a chemical or physical change has taken place. The students will be able to test whether such changes can be reversed. We will test how different materials come together to make a specific mixture and look at how solids and liquids are influenced by varying temperatures. Through hands on investigation students will discover the melting time of different types of food such as chocolate. They will be able to identify that materials can change state between solid and liquid when freezing and heating occurs. We will also make some fun stuff like slime and wiz fizz!

Some dissolving and mixing of substances
May is National Family Reading Month!

Scholastic is committed to helping your school inspire a lifelong love of reading in all children. To help motivate your students, we invite your school to participate in National Family Reading Month!

Scholastic is giving away $10,000 worth of prizes to the families, classrooms and schools that read the most in May.

The child in each State and Territory who records the highest amount of Reading Minutes during May will WIN $250 worth of vouchers for his/her family to spend on Book Clubs and Book Fairs. Plus the winning child’s classroom teacher will receive a class set of books worth $400!

The school in each State and Territory that records the most Reading Minutes will WIN $600 worth of books and a perpetual trophy with the school name engraved on it, to keep for a year!

**good luck!**

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**TO PARTICIPATE:**

1. Download the Reading Log available online.
2. Send the Reading Log home with your students along with a letter to parents.
3. Students record the number of minutes they spend reading on each day in May.

All winners will be announced there in July.

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This year, award-winning author and illustrator Aaron Blabey is our official spokesperson for National Family Reading Month. See Aaron’s video message at [www.scholastic.com.au/nfrm](http://www.scholastic.com.au/nfrm)

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Information supplied will not be used for any purpose other than the identification of winners. For full terms and conditions visit [www.scholastic.com.au/nfrm](http://www.scholastic.com.au/nfrm)
Join our Read More in May Challenge!

Use this reading log to record your reading minutes every day in May.

Name: ___________________________ Year: ___________________________
School: ___________________________ Teacher: ___________________________

1. Keep this log in a handy place at home.
2. Read for at least 10 minutes every day during May and fill in the log with the minutes you spent reading.
3. From June 1-15, you, your parent or teacher can go online to www.scholastic.com.au/nfrm and enter the competition.
4. Ask your parent or teacher to sign your reading log and keep it handy. If you are a winner, you will need to send the log into Scholastic. Winners will be announced in July!

Parent’s or Teacher’s Signature: ___________________________
Phone Number or Email: ___________________________


May is National Family Reading Month!

SCHOLASTIC open a world of possible

Mandarin at WHPS
Hello! We were very busy in term one learning classroom instructions and routines in Mandarin, about Chinese New Year, some AIM* gestures and songs and getting used to the new Chinese room! Numbers are all around us and we use them everywhere in our daily lives so this term we have started off with looking at Chinese numbers and will extend on their usage as the term progresses. In addition to that, we will be exploring traditional festivals further with the Dragon Boat Festival coming up later this term. Please see below for further details.

### Mandarin Term Two Overview

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<th>Communicating</th>
<th>AIM Program</th>
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<td>Numbers (1-99), Time, Colours, Animals (farm), Likes/Dislikes, Introduction to pīnyīn and tones</td>
<td>Xiǎo Jī</td>
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<tr>
<td>3/4</td>
<td>Numbers, Dates, Colours, Animals (farm/pets), Likes/Dislikes, Use of pīnyīn/initial sounds, Typing Chinese characters and pīnyīn on iPads, Character strokes</td>
<td>Sān Zhī Xiǎo Zhū</td>
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<tr>
<td>5/6</td>
<td>Numbers, Time, Dates, Colours, Animals (farm/pets), Likes/Dislikes, Use of pīnyīn/initial sounds, Typing Chinese characters and pīnyīn on iPads, Character strokes</td>
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I am looking forward to another busy term full of exploring and learning about Chinese culture and Mandarin language with the students!

Students are asked to download the free app Chinese Writer to practise writing Chinese characters in the correct stroke order.

李老师 (lǐ lǎo shī)  
Ms. Lee

* For more about the AIM, please see [http://www.aimanz.com/what-is-the-aim/](http://www.aimanz.com/what-is-the-aim/)
Physical Education Term 2:

We have lots of exciting activities planned this term as part of our Physical Education program.

**Prep – Year 2**

Our prep to year two students will continue to focus on a variety of movement patterns and fundamental motor skills through a range of games and activities.

A specific focus on running, kicking, throwing and catching skills will be common themes throughout the term. Students will also explore movement patterns as part of a gymnastics unit later in the term.

The school has been successful in its application for a Sporting Schools Grant. It is our intention to use this grant money to expose our Prep – Year 2 students to an indoor bowls program with an external bowls coach. More details to follow regarding this exciting opportunity.

![Image of students playing sports](image1)

**Years 3-6**

Our years 3-6 students have been exploring different elements that make up personal health and fitness. As part of this process students have completed a variety of fitness tests to give them feedback about health components such as endurance, strength, balance, flexibility and coordination. Students are using the data they collect to assist them in setting some personal health goals.

Over the coming weeks students will prepare for our House Cross Country Day. This will take place on the 17th of May. It will be great to see everyone participating and contributing points for their ‘House’ tally! In addition to our school preparations, students may wish to do some training after school or on the weekends to assist their performance on the day.

Students in 3-6 are also participating in our Winter Sport program. The sports involved this term are Netball, Soccer, AFL Football and Softball.

![Image of students playing netball](image2)
Visual Arts

Term 2 is going to be another busy and exciting term of our students at W.H.P.S. Our grade five and six students will spend the majority of the term designing and creating a diorama which will be linked to their integrated. They will have the opportunity to develop and extend their modelling skills as they create miniature models which will be displayed at their Pioneer Night later in the term. Students will also be involved in planning and deciding how to represent our school values on the new totem poles at the front of the school. And finally, students will be starting to explore and develop their Threads and Textile skills as they create some Bollywood inspired embroidery.

After investigating artworks by Aboriginal and Torres Strait Islanders our grade three and four students will be busy extending their Printing skills as they learn how to create a design to print using printing foam. They will also have the opportunity to embellish these using the dot painting techniques.

Our grades one and two students are going to explore their Modelling skills as they work with clay to create some two and three dimensional artworks. They will be learning how to extend their hand building skills and also experiment with the use of plaster and balloons to assist their work.

Our preps will also have the opportunity to learn all about clay modelling. I have found working with clay is great for their sensory development, motor skills, self-esteem and self-expression. They will explore ways to manipulate clay to create their own artworks. Some of these will be fired in our school kiln and decorated with paints and under glazes. They will also have the opportunity to observe and discuss the art works by Aboriginal and Torres Strait Islanders as they create their own artworks.
Gardening for Habitat and Biodiversity
“Plants and trees for birds and bees”

Saturday April 30, 2016, 10.30am to 1.00pm
La Trobe Wildlife Sanctuary, La Trobe Avenue, Bundoora

Learn about the best plants and the best techniques to increase the habitat value of your suburban garden, from the experts at La Trobe Wildlife Sanctuary, then take a tour of the Sanctuary, one of our region’s best natural assets.

FREE EVENT. Booking essential at www.sustainablecommunities.vic.gov.au or 8470 8405
Morning tea provided. And a free plant to take home.
SKATERZ ELTHAM INVITES ALL STUDENTS, PARENTS, TEACHERS & FRIENDS OF WATSONIA HEIGHTS PRIMARY SCHOOL TO JOIN US FOR A TOTALLY FREE AFTER SCHOOL SKATE!

DATE – TUESDAY 21ST JUNE
TIME – 4.00 TO 6.30PM

What a great way to get your school community together for some after school fun!

Cost – FREE

Conditions of Entry:-

- All skaters need to mention the school name on arrival to receive free entry and skate hire on the date booked.
- Skaterz has a NO self-catering policy. No outside food is permitted.

27 Susan Street, Eltham / 9439-6566

Like us on Facebook @ Skaterz Roller Skate & Blade Rink
Build and Test Drive a Billy Cart

Join your children to build and paint their own 'old school' billy cart and then take it for a test drive.

Session details below

Build a Billy Cart, Sunday 15 May, 2 sessions, 10am-1pm and 2pm-5pm, Banyule Men’s Shed, 103 St Hellier St, Heidelberg Heights. Test Drive, Sunday 22 May, 2pm-4pm, Yando Crescent, Greensborough.

You will get expert step by step guidance from members of the Banyule Men’s Shed to build a race-ready cart.

Then, join the fun and test drive your cart. All you need to bring is your racing gear (helmet and padding) for the opportunity to win one of our great prizes.

Children must be accompanied by an adult to this popular annual event.

Free. Bookings essential, with limited places available.

9430 4222 www.banyule.vic.gov.au

BUNNINGS ELTHAM MOTHERS DAY FAMILY NIGHT

Thursday 5TH May - 05:30 PM to 07:30 PM**

Make a Gift for Mum Workshop
Glitter Tattoos
Farmyard Animals
Jumping Castle
FREE Giftwrapping
Refreshments Provided

BOOKINGS ESSENTIAL:
(03) 9430 0100 or via our website

Check out our website @ www.bunnings.com.au/eltham
for further information and other in-store activities

**PLEASE NOTE – DIFFERENT START TIME TO PREVIOUS FAMILY NIGHT EVENTS**