Hello and welcome to the latest edition of the newsletter.
Thanks to all the wonderful volunteers who have been helping out in and around the school of late. It has been terrific to see so many parents out in so many varied ways. Canteen, library, cross country, daily reading support, etc., your contribution is greatly appreciated and enables WHPS to continue to provide the highest quality learning environment for all students. If you are interested in helping out around the school, please contact the office to obtain information about obtaining a working with children check and registering as one of our volunteers.

Queens Birthday & Curriculum Day
Please be reminded of the upcoming Queen’s birthday public holiday on Monday June 13th. There is no school for students on this day. Students will be required back at school on Tuesday 14th June.
A reminder that school concludes for term 2 on Friday 24th June at 1.30pm

Camps Sports and Excursions Fund - CSEF
Eligible families are welcomed to apply for funding support supplied from the government. A payment of $125 per primary school child is availed to those eligible parents/guardians. Please see the attachment for further details. In addition, any eligible Prep families are also entitled to free winter uniform. Please see the attached information and contact the office.

Raspberry Pi
This is not part of our fresh fruit Friday, rather a computer programming software package that allows students to think and create in a virtual world. This week we had the luxury and privilege of hosting one of our parent experts, Edmund Lascaris. Edmund generously gave of his time to host a skilling session for our budding year 1/2 digital designers. The students thoroughly enjoyed the experience and Edmund’s expertise was very much appreciated. This session also included a Lego coding activity where students were again able to develop their spatial awareness and design processes in a virtual and physical manner. This is also complemented via our Lego club that is offered in our Library Clubs program. All the students have the opportunity of experiencing such technologies throughout our Discovery Learning program. I’m sure you hear about the fantastic opportunities that are availed to each grade every fortnight.

Smile Smile Smile!
The School Dental Program is coming up next Friday 17th June. This involves all classes across the school participating in a 30min presentation on dental hygiene. Students are encouraged to understand effective processes for caring for our teeth! Smile and enjoy!! Additionally, the dental van will be at school from Monday 20th June. They will be individually seeing students who have returned the school dental forms.

5/6 pioneers night
As a compliment to the year 5/6 inquiry unit of study the students will be hosting parents and friends at their upcoming Pioneer Night! This is a wonderful opportunity for parents to come along and hear from the students as they share their learning from across the term. This is a fun and interactive way for the children to build their presenting skills and foster their self esteem as they articulate their knowledge and understanding. Further details will be sent home shortly.
As a further extension to this unit of study, on the 22nd June, the 5/6 team will be heading off to Sovereign Hill for an interactive and informative excursion. This promises to be a great day out for all involved!

**Performing Arts**
The year 3-6 students have been invited attend the Greensborough secondary College production of High School Musical. This will provide an opportunity to examine and explore the skills and talents provided in performing arts. This will occur in the final week of the term.

**Chocolate drive**
As you will know we are running our annual chocolate drive in coming weeks. If you would prefer to make a donation and not receive a ‘box of fun’, please return your forms to the office.

**Fruity Friday Breakfast Program**
Thank-you to everyone who has been participating and especially to the parents who continue to help out every Friday morning. Your efforts is greatly appreciated. We look forward to continuing with this program for Term 3.

**Special food day 22nd June**
A reminder of the special food day coming up on Wednesday 22nd June! We have “Bolognese / Mac & Cheese on the menu and order forms will be coming home next week Tuesday, 14th June.

**An eye on Year 2!**
On June 21st students in year 2 will be undergoing optical testing where their vision has been assessed. This is a very supportive process that provides an opportunity to assess and detect any strengths or weaknesses in students’ eyesight.

**Science!!**
Our year 3/4 students this week enjoyed an interactive, dynamic and hands on science incursion facilitated by some visiting scientists from Greensborough Secondary College. Our students absolutely loved being entertained and WOW’ed by the opportunities and exploration of the wonderful world of science! This complimented the fantastic science program that Mrs. James provides for all our students and was a great way to promote a love of science. At WHPS, we focus on developing young learners whom are creative and inquisitive about the world around us. Our role as educators is not only to promote the acquisition of fundamental skills but also to develop young leaders who are problem solvers and collaborators.

**Bowled over**
As an addition to our Health and Physical program Mr. Ryan had organised for our Prep – 2, Lawn Bowls Program. This intensive skills based program is facilitated by trained Lawn Bowls coaches and will continue over coming weeks. All the students have thoroughly enjoyed their participation in this program.

**Reports home**
A reminder that student’s semester reports will be coming home in the last week of school on Wednesday 22nd June. These reports will provide a comprehensive and up to date picture of your child’s progress over the semester. As an addition and compliment to our report processes, students will be facilitating their Student Lead Conferences in week 2 of term 3. From 18th – 22nd July students will showcase their progress against their individual learning goals and set future goals, targets and strategies for the term ahead. Booking details for these conferences will be sent home in the first week back next term. I hope you can all avail some time to participate in this important process in your child’s learning journey.

**Footy**
As a compliment to our Health and Physical Education program, students in years 3-6 have thoroughly enjoyed their recent football clinics.
**Book Fair is here!!**
The book fair will be held in the GP room before and after school from June 14-17th. There will be lots of reading material available which is always a nice addition to the home library. As we know, reading at home is a wonderful enhancement to student learning.

**Concert looming…**
Staff and students have commenced working towards our whole school concert! This is always a highlight of the year where our students get the opportunity to showcase their performing arts skills and have a huge amount of fun on the BIG stage!! Please mark Thursday 4th August on your home calendar!!!

**Diamond village shopping centre bins!**
Thank-you to the students who previously participated in the arts project to develop the Diamond Village Shopping Centre. Students were allowed to design and create artistic panels that were to be displayed on the bins at the shopping centre. These are now on show for the local community and look amazing!
Please see the feedback from the Diamond Village marketing co-ordinator.

Can you please pass on the many thanks to the teachers and students who did the artwork on the bins at the Diamond Village Shopping Centre. They look terrific. Please let the school know if at any time they would like to use the shopping centre or be part of the monthly craft market for fundraising etc, I'd love to have them.

Next month at the market I am having a Christmas In July theme with a kids colouring competition then displayed in the arcade.
Please see the attached post on facebook.
https://www.facebook.com/diamondvillagecraftmarket/
Regards
Nancy Tsaklazis

**Nationally Consistent Collection of Data on School Students with Disability**
All schools in Australia, including Independent and Catholic schools, will participate in the Nationally Consistent Collection of Data on School Students with Disability this year. The Data Collection is an annual count of the number of students receiving educational adjustments to support their participation in education on the same basis as students without disability. All education agencies are now required under the Australian Education Regulation 2013 to provide information on a student’s level of education, disability and level of adjustment to the Australian Government Department of Education and Training. Data will continue to be de-identified prior to its transfer to the Australian Government Department of Education and Training. No student’s identity will be provided to the Australian Government Department of Education and Training. The collection of this information from states and territories will inform future policy and program planning in relation to students with disability.

**One Team, One Goal: Celebrating Diversity**
At WHPS we always encourage students to be respectful and supportive of each other. We are excited to be participating in the AFL and Victorian Government competition using football as a way to celebrate multiculturalism and diversity. In the competition – One Team, One Goal: Celebrating Diversity – our school can win a football clinic run by AFL Multicultural Ambassadors and tickets to an AFL match during Multicultural Round.

To enter, students need to design a football jumper that reflects Victoria’s cultural diversity.
This is a wonderful opportunity to talk to your children about diversity. Students will have the opportunity to work on their submission at school, and this is also an activity that they can complete at home with your support.

The competition website has more information about how to enter:

Have a great long weekend!

Michael
Cross Country:
I’ve had a couple of staff members mention to me this year that Watsonia Heights has a long and proud history of producing strong cross country runners. I have been most pleased to see that this tradition has carried on this year at our school. Our students should be very proud of their efforts to try their best, encourage each other and develop their running skills as they did as part of our school cross country day. As a result of this day we had over 50 students earn the right to represent our school at the Watsonia District Cross Country on the 25th of May.

After some fantastic performances we had the following students make it through to the Banyule / Moreland Division cross country, which was held this Wednesday at Bundoora Park.

Ryan, Ella, Ashla, William, Sean, Damon, Zac and Sam.

It should also be noted that Lucy earned the right to compete in the 9/10 Girls age group, but was deemed ineligible to compete as she is only eight! I look forward to you having this opportunity next year Lucy!

All these students did a great job representing our school. Divisional level is a very high level of competition. We offer special congratulations to Sean, William and Damon who performed strongly and have made it all the way through to Regional Level. This represents a wide geographic area and is undoubtedly a fantastic achievement.

Our whole school community wishes these students the best of luck when they compete next Wednesday.

Mr. Ryan
**WHPS 2016 Important Calendar Dates**

**June 2016**
- Monday 13\textsuperscript{th} – QUEEN’s Birthday – Public Holiday – No School
- Tuesday 14\textsuperscript{th} – 17\textsuperscript{th} – Book Fair 8:30-9am & 3:30-4pm daily
- Monday 20\textsuperscript{th} – School Dental Visit
- Tuesday 21\textsuperscript{st} – Gr 2 Optical Eye Testing
- Wednesday 22\textsuperscript{nd} – Special Food Day
- Thursday 23\textsuperscript{rd} – Pioneers Night
- Friday 24\textsuperscript{th} – Last day of Term 2!! SCHOOL CONCLUDES @1:30pm

**August 2016**
- Thursday 4\textsuperscript{th} – School Concert
- Tuesday 16\textsuperscript{th} – Curriculum Day – No school
- Wednesday 17\textsuperscript{th} – Science Fair 9:15-11am
- Wednesday 24\textsuperscript{th} – Book Week DRESS UP DAY

**October 2016**
- Wednesday 12\textsuperscript{th} – 14\textsuperscript{th} – Gr3/4 School Camp
- Friday 21\textsuperscript{st} – WHPS Walkathon
- Monday 31\textsuperscript{st} – Curriculum Day – No school

**November 2016**
- Tuesday 1\textsuperscript{st} – Melbourne Cup – No school
- Wednesday 9\textsuperscript{th} – Prep Information Evening @ 7pm
- Saturday 19\textsuperscript{th} – WHPS Fete
- Wednesday 30\textsuperscript{th} – Prep Orientation @ 9:30-10:45am

**December 2016**
- Wednesday 6\textsuperscript{th} – 9\textsuperscript{th} – Gr 5/6 School Camp
- Monday 12\textsuperscript{th} – 13\textsuperscript{th} – Gr 2 School Camp

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**STUDENT BANKING**

Every Tuesday.
To open a student bank acct. please collect a pack from the office.

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**UNIFORM SHOP**

Open Tuesday MORNING 8.30-9.00am
and Thursday AFTERNOON 3–3.45pm

Order forms need to be completed for stock take purposes, which is available from the office stand and the schools website.

You may also email your order request to Leah or Juanita at
watsonia.heights.ps@edumail.vic.gov.au
<table>
<thead>
<tr>
<th>Name</th>
<th>Class</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ivy</td>
<td>PC</td>
<td>For using a new strategy during writing time. Well done Ivy.</td>
</tr>
<tr>
<td>Artmis</td>
<td>PC</td>
<td>For always decorating her work with beautiful pictures. Well done Artmis.</td>
</tr>
<tr>
<td>Max</td>
<td>PW</td>
<td>For doing a great job at finding the different ways to make 10!! Well done Max 😊</td>
</tr>
<tr>
<td>Jai</td>
<td>PW</td>
<td>For putting in an amazing effort when having a go at writing a narrative. I loved your story! Well done!</td>
</tr>
<tr>
<td>Mitchell</td>
<td>PW</td>
<td>For being a kind &amp; thoughtful classmate. Keep up the good work you’re doing Mitchell 😊</td>
</tr>
<tr>
<td>Kirsty-Lee</td>
<td>1/2 E</td>
<td>For her description of her pink &amp; purple ponies in her big write!</td>
</tr>
<tr>
<td>Ava</td>
<td>1/2 E</td>
<td>For her excellent effort in Maths, keep up the great work Ava.</td>
</tr>
<tr>
<td>Erica</td>
<td>1/2 T</td>
<td>For her dedication to her learning goals, particularly in Big Write. Well done!</td>
</tr>
<tr>
<td>Jacob</td>
<td>3 R</td>
<td>For his great work in learning about factions. Keep it up Jacob!</td>
</tr>
<tr>
<td>Eysha</td>
<td>3/4 A</td>
<td>For completing an outstanding ‘Sea Exploration’ map. Keep up the fantastic work and beautiful presentation.</td>
</tr>
<tr>
<td>May</td>
<td>5/6 L</td>
<td>For showing support towards her peers at the District Cross Country by running alongside her friends to the finish line.</td>
</tr>
<tr>
<td>Zara</td>
<td>5/6 L</td>
<td>For showing support towards her peers at the District Cross Country by running alongside her friends to the finish line.</td>
</tr>
<tr>
<td>Lexie</td>
<td>5/6 L</td>
<td>For showing support towards her peers at the District Cross Country by running alongside her friends to the finish line.</td>
</tr>
<tr>
<td>Tilly</td>
<td>5/6 M</td>
<td>For showing support towards her peers at the District Cross Country by running alongside her friends to the finish line.</td>
</tr>
<tr>
<td>Riley</td>
<td>5/6 M</td>
<td>For showing more enthusiastic and positive participation in classroom learning. Well done Riley!</td>
</tr>
</tbody>
</table>
**WHPS STUDENT OF THE WEEK**

**For Week beginning 6 June 2016**

<table>
<thead>
<tr>
<th>Name</th>
<th>Class</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kyan Zck</td>
<td>PC</td>
<td>For such a big improvement in his work habits. I am so proud of you!!</td>
</tr>
<tr>
<td>Oliver</td>
<td></td>
<td>For challenging himself during our lesson on length. You did a great job.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>For always being well-prepared for his Show and Tell and providing lots of detail!</td>
</tr>
<tr>
<td>Fergus Max</td>
<td>PW</td>
<td>For putting in a super effort with his writing and working hard to learn the magic words. You’re doing such a great job! Keep up the great work!</td>
</tr>
<tr>
<td></td>
<td></td>
<td>For always being a friendly classmate and working hard on his concentration and listening during learning time. Keep up the great effort Max!</td>
</tr>
<tr>
<td>Ava Archie</td>
<td>1/2 E</td>
<td>For her confident and friendly attitude that she displays. For his enthusiasm all through the day.</td>
</tr>
<tr>
<td>Molly</td>
<td>1/2 T</td>
<td>For attention to editing her Big Writes, particularly for spelling magic words. Keep up the great effort!</td>
</tr>
<tr>
<td>Zahara</td>
<td>3 R</td>
<td>For her great work in gathering extra research about her Australian explorer.</td>
</tr>
<tr>
<td>Max</td>
<td>3/4 A</td>
<td>For completing fantastic work with fractions, decimals and percentages.</td>
</tr>
<tr>
<td>Lucy</td>
<td>3/4 G</td>
<td>For all of her hard work on her Explorer project. Awesome job Lucy!</td>
</tr>
<tr>
<td>Will</td>
<td>5/6 L</td>
<td>For striving hard to make connections in mental math. Well done Will.</td>
</tr>
<tr>
<td>Zara / Ella</td>
<td>1/2 S</td>
<td>READING ALOUD For reading so beautifully over the loud speaker. Ellen’s sound affects.</td>
</tr>
<tr>
<td>Mikayla Amelia</td>
<td>5/6 M</td>
<td>For displaying tenacity in the classroom. For your excellent work in Maths.</td>
</tr>
</tbody>
</table>
**VENUES 2016**

- Bundoora Primary School: Football played at Telfer Reserve. All other sports played at school grounds.
- Greensborough Primary School: Football played at War Memorial Oval, Soccer at Whatmaugh Park, Netball, played at school grounds. Softball played Whatmaugh Park.
- Watsonia Primary School: Football at A.K. lines. All other sports played at school grounds. No Softball team in 2016
- Watsonia Heights Primary School: Football played at Central Oval, Glenice St. All other sports played at school grounds.
- Watsonia North Primary School: Football played at Binnak Park, Soccer at Loyola College, Netball and Softball played at school grounds.
- St. Mary’s Primary School: Football and Soccer played at Whatmough Park. All other sports played at school grounds.
- Streeton Primary School: Soccer played at Central Oval, Glenice St. All other sports played at school grounds. No Netball B (mixed) 2016
- Norris Bank: Football played at Bundoora Park, Snake Gully Rd, All other sports played at school grounds. No Softball team in 2016

**SSV EQUIPMENT:-**  
Football size 3  
Netball size 5  
Soccer ball size 4  
Softball 11 inch
YOU CAN SIT WITH ME is a kindness campaign designed to help children overcome childhood anxiety, depression and loneliness. YOU CAN SIT WITH ME has been created in consultation with childhood experts as a way to help eliminate childhood anxiety and loneliness that may stem from isolation in the playground. To compliment our welfare program that corresponds with being a KidsMatter school, we are happy to announce that we have signed up to be a YOU CAN SIT WITH ME school. In doing so, we are saying to the people in our community that our students welcome all children regardless of their age, race, religion, background, disability or appearance. Children who are feeling lonely or isolated can now look out for other children in the playground who are wearing the highly visibile yellow wristband and know they have a friend and a safe place to sit... no questions asked. Our junior school council representatives were the first children to wear the wristbands on Monday at recess. Each individual classroom teacher will decide how they want to share the wristbands around their room, however it is important to remember that the wristbands are not a fashion accessory; rather that they are a commitment to taking on a leadership role and promoting kindness within the playground. If your child thinks they would like to take on this very important role during recess or lunch, please encourage them to let their classroom teacher know.
PATHS - Promoting Alternative Thinking Strategies

The Emotional Development of a student in Middle Childhood - B.M.I.S at our school

Positive and consistent behaviour management strategies are critical to the development of emotional regulation and control. Primary school age children develop a range of emotional skills.

These include:
- The capacity to take into account the particular situation when determining an appropriate emotional response
- A growing understanding that emotions may vary in the same situations depending on the outcome
- A knowledge that different children may experience different emotions in the same circumstances, and
  that they themselves may experience a different reaction at different times
- The ability to know a great deal about “display rules” for emotions. They know it is better, at times, not to show their emotions.

The P.A.TH.S. program that continues at our school, assists students to develop true empathy for others. Students discuss a range of feelings that they may feel themselves in a particular situation and feelings they may have for others in particular situations. The link is made with the different feelings being OK but behaviours that are unacceptable are not OK. At our school an emphasis is placed on the procedure being used to assist students to correct unacceptable behaviour. A consistent approach where students are given the opportunity to correct their behaviour and the student is assisted to get back on track by the teacher reinforces the strategies that are being taught in the P.A.TH.S. program. We ask for your support at all times as positive results occur, if we work as a team to assist your student modify the unacceptable behaviour. All parents/caregivers should have a copy of our school B.M.I.S. and will notice the strong emphasis on identification and correction of behaviour not rejection.

EMOTIONAL EMPATHY AND P.A.TH.S.

In the P.A.TH.S. program, students learn many words to describe their feelings. This will assist students to interpret how they are feeling and how others around them may be feeling. This is a difficult concept to develop, as misinterpretation of how others feel about a particular situation, can occur. As adults, it is difficult to put into words how we are ourselves are feeling. Students participating in the P.A.TH.S. program, will be given strategies to try to figure out how they are feeling and how others may be feeling. For example, a student may politely ask the other student what they are feeling and thinking about. It is also important to think about different clues in order to understand how other people might be feeling. Through the P.A.TH.S. training, the students will “act as detectives” in trying to figure out the feelings of different characters by using various clues. A framework will be used to assist students in the classroom or the playground. The questions students need to be asking themselves are: How does the person look?, What is he or she doing?, What’s going on?, What is the person saying?, How does the person sound?, Has this happened to me before?, and How would I feel in this situation? Using this framework, the students will develop the ability to emphasise with others and know how to react in particular situations so not to incite the situation. When real life events happen at home or in stories, movies, the newspaper etc., parents may take that opportunity to review the lists of clues with the student to help them to understand how he/she is feeling or how others may be feeling. Parents can model the use of these clues aloud, so students can observe how you can use them to understand your feelings and those of other people and the behaviours that have been displayed so that the situation is not compounded by those around.
Junior School Council 2016

Meet some of our lovely Junior School Council representatives.

Troy

Nickname: Troy Boy
Hobbies: playing my iPad and watching TV.
Favorite movie: Polar Express.

When I grow up I want to be... A footy player.

Something I want to raise money for with JSC: Homeless people.

If I could change one thing in the world that would help other people it would be... Have homes for homeless people.

Isaac

Nickname: Zack
Hobbies: Science.

Favorite movie: The Force Awakens.

When I grow up I want to be... A scientist.

Something I want to raise money for with JSC: More food for the canteen.

If I could change one thing in the world that would help other people it would be... Raise money for homeless people.
The Confucius Institute at the University of Melbourne and the Chinese Language Teacher’s Association of Victoria (CLTAV) are proud to present a forum which will focus specifically on how parents of non-Chinese background learners of Mandarin can promote a healthy learning environment for their children. The forum will include a panel of distinguished guests including:

- John Tuckfield, Director of Teaching and Learning at Camberwell Grammar School
- Tracie Winch, Parent at Melbourne Girls’ College
- Alexander McLeod, Head of Chinese, Northcote High School
- Eszter Ovlachi, Student at Alkira Secondary College, Winner of the 2015 Victoria Secondary School Chinese Bridge Competition

This event is particularly relevant for parents who would like to increase their child’s confidence in learning Chinese at primary school, high school and VCE level.

Parents are encouraged to bring their children along on the evening.

**Time:** 6.30pm-8pm June 16 (Thursday)

**Location:** Carrillo Gantner Theatre (B02), Sidney Myer Asia Centre, 158/761 Swanston St, Parkville VIC 3052


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**Grade 3 to 6 essential iPad apps for Mandarin classes (free)**

Please ensure the following apps are downloaded!

| PLECO Dictionary | Chinese Writer | Learn Chinese characters  
<table>
<thead>
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</thead>
<tbody>
<tr>
<td><img src="https://example.com/fish.png" alt="Fish" /></td>
<td><img src="https://example.com/writing.png" alt="Writing" /></td>
<td><img src="https://example.com/chinese.png" alt="Chinese Characters" /></td>
</tr>
</tbody>
</table>

**Serina Lee (李老师 lǐ lǎo shī)**
Year 3/4 Newsletter

This term the Year 3/4’s have been studying the inquiry topic Change – Australian History. As part of the topic we visited Cooks’ Cottage and looked at artefacts connected to Captain Cook. We also explored the Fitzroy Gardens visiting the Scarred Tree, the Model Tudor Village, The Fairies Tree and the Conservatory.

The students have also been enthusiastically investigating the early explorers, Willem Janzsoon, Abel Tasman, William Dampier, Captain James Cook, Matthew Flinders and George Bass. They have been creating timelines and mapping out the explorers journeys.
News from your Library

Book Fair is here! Yippeee!!!!!!
Next week our Supercalifragilisticexpialidocious Book Fair will be available both before and after school Tuesday to Friday (8.30 – 9am & 3.30 – 4pm) in the G6 room. Our wonderful Izzy will be armed and ready with lots of great new books, fantastic games and fun bits and pieces for you to purchase. So bring your shopping lists and buy up big at the great prices.

Reconciliation week
This year we celebrated Reconciliation Week in the Library by introducing all year levels to the amazing history, wondrous beauty and significant journey of Aboriginal and Torres Strait Island culture in this country.

In Australia we are fortunate enough to have one of the richest and oldest continuing cultures in the world. This is something we should all be proud of and celebrate as part of our countries journey thus far.

As a symbol of our pride in this great history WHPS will now permanently display Australian, Torres Strait Island and Aboriginal flags in the Library. As a part of NAIDOC week at the beginning of Term 3 we will mark our ongoing acknowledgment of the traditional owners of these lands and waters with acknowledgment plaques and a potentially a ‘Welcome to Country’ ceremony.

Seeds of Hope
During Reconciliation Week our 5/6 students studied the ballad, “From Little Things Big Things Grow” written by Paul Kelly and Kev Carmody. This amazing song brings to light the inspiring story of the Gurindji people’s struggle for equality and land rights after their ‘walk off’ at the Wave Hill property in 1966 and how their seed of hope brought about a movement that changed a nation some 8 years later.

The students spent time studying the significance of the event (that is revered as one of the most important events in Australia’s political history) and unpacking the meaning of the lyrics, while also reflecting on their own seeds of hope for the future.

Below is a snapshot of some student reflections: My seed of hope is for everybody to be happy and healthy. Mikayla

I hope to find a cure for cancer. Amy

To one day let the whole world feel peace and have no wars but let them celebrate the love and happiness that everyone feels. Lexie

My seed of hope for the world is that everyone can live happily without war and poverty. Hugo

I hope all children can go to school, I hope everyone from every country can be treated with the same respect, no matter what race, religion or the colour of their skin. I also hope people stop littering so turtles and dolphins don’t swallow rubbish. I hope people will reduce the amount of trees chopped down. I hope these things so people, animals and fish can all have amazing lives. May

I hope for a cure of diseases and all poverty ended. James

I hope we find better ways to be economic and ways to dispose of rubbish. So everyone is happy and healthy. Tilly

I hope the Watsonia Heights football team wins the grand final. Isaac

My dream is that all my friends and family will be able to get good jobs that they enjoy. Tess

I hope that everyone in the world is happy and healthy and has friends. Logan

I hope for no more homeless people and everybody is treated fair and equally. Amelia

I wish that people could be included regardless of race, gender and background also for animals to be safe from deforestation and pollution. Nekeisha
Lego Club
Every Tuesday lunchtime in the Library children are invited to bring in their amazing Lego building feats from home and present them to the 40+ Lego club group. Amongst sharing their Lego engineering skills it also builds the presenters confidence when speaking in front of an audience and gives them the opportunity to receive praise for their efforts from their peers. The excitement in the room is wonderful to watch and once the presentations have concluded the group enjoys Lego building for the remainder of the lunch break while we enjoy Lego speed building movies on the big screen. It is every Lego lovers dream and we welcome all year levels to come and join in the fun.

Reading with your family month
Thank you to all families who contributed to our Window to your Families reading at home display. This children loved seeing themselves up on the window and were very excited to tell me about the reading they had been doing with you all. Keep up the great work and remember that Kids that read succeed!

Magazine Corner
Do you have unwanted magazines that would be of suitable content for our magazine corner? We are seeking donations of magazines from all types of genres such as Computing, Gaming, Cooking, Craft, Sport, Automotive, Scrap Booking, Travel and much, much more. All donations will be greatly appreciated and will help add to the great Library resources for our students. Please send magazines down to Library desk or returns chute and we thank you in advance for your generosity.

Chess Club
Notices for Chess Club in Term 3 went home this week and we have already received a large number of registrations returned. Please remember that numbers are limited, so don’t delay in returning your form to the office to avoid your child/ren missing out.
Watsonia Pre-School

WINTER SOLSTICE

TWILIGHT MARKET

Saturday June 18th
3.00-6.30pm

Watsonia Primary School
(Nell St, Watsonia)

Come and join us for:

• Wide variety of market stalls
• Music & entertainment
• BYO Lantern Parade at 5.30pm

• Sausage Sizzle
• Raffle Draws
Team Winter Holidays!

5-12 yrs

Holiday Program

Check out some of our awesome activities below!

27th June - 8th July 2016

Fully approved holiday care - www.teamholiday.com.au
Program background
As part of the Victorian Government's Affordable Uniform Program, every Prep government school student who is a recipient of the Camps, Sports and Excursion Fund (CSEF) automatically qualifies for a uniform pack voucher. Each year, State Schools' Relief (SSR) provides tens of thousands of children with school clothing, shoes and other essential items. For the first time SSR has received government funding so that it can help more families needing financial assistance, and ensure no one is left behind.

Eligibility requirements for CSEF can be found at www.education.vic.gov.au/csef

What uniform support is provided?
SSR will provide:
- A basic windcheater and tracksuit pants
- Or one of the following
  - A bomber jacket, rugby top, hoodie or zip jacket

How can parents apply for the uniform?
Parents must apply for CSEF by the closing date listed at www.education.vic.gov.au/csef before they approach the school to apply. Primary schools are required to make applications on behalf of parents at www.ssr.net.au/schools.

Once approved, the voucher will be dispatched electronically to the school, uniform shop or uniform supplier. The school will provide the voucher to the parent/student to present at the uniform retailer (and not at SSR).

What if parents have already purchased their child's uniforms?
Eligible parents who have already purchased their child's uniforms for the year can select items of a larger size from the retailer.

Can parents who are ineligible for CSEF or, who have children in other year levels receive assistance from SSR?
Yes. Applications for parents requiring financial assistance for uniforms, text books or shoes are encouraged via the regular SSR services - www.ssr.net.au/schools. SSR only responds to requests from schools (not from parents directly). Parents are encouraged to talk to their school principal, assistant principal or student welfare coordinator about their situation and they will assess their eligibility.

Terms and conditions
- Only CSEF recipients are eligible for the uniform packs.
- Each student is eligible for a single uniform pack.
- A voucher is dispatched electronically to the school, uniform shop or uniform supplier on approval. The school will provide the voucher to the parent/student to present at the uniform retailer (and not at SSR).
- The order is valid for 45 days from date of issue.
- Once expired, a new application must be lodged.
- Expired vouchers cannot be redeemed.
- Each voucher specifies the individual items funded by SSR.
- No change to these items can be made unless through the school.
- Changes made in store will not be honoured by SSR.
- The maximum voucher value is $57 and any short fall will not be covered by SSR.
- The value of the voucher is a maximum value rather than an entitled amount. Should the value of the item be less than $57, the difference will not be credited towards other items.

More information
Parents: For CSEF application details please visit www.education.vic.gov.au/csef
Schools: For SSR applications please visit www.education.vic.gov.au/ssr

State Schools’ Relief
Telephone: 03 8769 8400  Email: contact@ssr.net.au  Website: www.ssr.net.au
State Schools’ Relief
Prep CSEF uniform support

Fact sheet for parents

Program background
As part of the Victorian Government’s Affordable Uniform Program, every Prep government school student who is a recipient of the Camps, Sports and Excursion Fund (CSEF) automatically qualifies for a free uniform pack. Each year, State Schools’ Relief (SSR) provides tens of thousands of children with school clothing, shoes and other essential items. For the first time SSR has received government funding so that it can help more families needing financial assistance, and ensure no one is left behind.

Eligibility requirements for CSEF can be found at www.education.vic.gov.au/csef

How can parents apply for the uniform?
Parents must apply for CSEF by the closing date listed at www.education.vic.gov.au/csef before they approach the school to apply. Primary schools are required to make applications on behalf of parents at www.ssr.net.au/schools. Once approved, the uniform or a voucher will be sent to the school.

What uniform support is provided?
SSR will provide:
OPTION 1 A basic windcheater & tracksuit pants
OR
OPTION 2 A red microfiber zip jacket
OR
OPTION 3 A bomber jacket

Prep CSEF Uniform Pack Order

<table>
<thead>
<tr>
<th>Student Name: ___________________________</th>
<th>Grade: _____</th>
<th>Size: ________</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ OPTION 1 OR ☐ OPTION 2 OR ☐ OPTION 3</td>
<td></td>
<td></td>
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</tbody>
</table>

Please return to the office by Friday 3rd June 2016

Street Address: Henry Street, Greensborough 3083
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