

2nd August 2019, Issue 14

LINK LETTER



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Michael Kent - PRINCIPAL

Welcome to the latest newsletter.

Junior School Council

Congratulations to the students who have been selected as Junior School Council members for semester 2. Thanks to Mr. Mackie and Ms. Macellari for supporting these students in their meetings and endeavours that stretch across the school.

From back left:

Kayla 5/6M, Ally 5/6C, Audrey 5/6R, Leo 5/6C, Maggie 5/6M,

Middle row from left:

Oscar 5/6H, Annabelle 3/4D, Angus 3/4D, Archie 3/4M, Maurice 2EL, Maverick 2T, Matthew 3/4A, Erica 3/4A

Front row from left:

Manni 1/2BT, Alice 2G, Tara 1M, Alexia 1M, William 2G, Joshua 1D, Bella 2T, Holly 2EL, Mackenzie 3/4M

Absent

Alice 2G, Mataya 1/2BT, Pheobe 1D, Reuben and Sabrina 3/4A, Zeki 5/6H and Isaac 5/6R.



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IMPORTANT DATES

AUGUST

TUE 6TH AUGUST
PREP FIREFIGHTERS VISIT 1 - 9.30AM

WED 7TH AUGUST
FREE DRESS DAY - WEAR ORANGE

FRI 9TH AUGUST
PREPS 100TH DAY CELEBRATIONS

WED 14TH AUGUST
SUSHI SPECIAL FOOD DAY

THUR 6TH AUGUST
PREP FIREFIGHTERS VISIT 2 9.30AM

MON 19TH AUGUST
BOOK WEEK LIBRARY TREASURE HUNT
3.30 - 5PM

WED 21ST AUGUST
BOOK WEEK DRESS-UP PARADE

FRI 23RD AUGUST
BOOK WEEK PRODUCTIONS

SUN 25TH AUGUST -
BUNNINGS ELTHAM - BBQ & BAKE
STALL - 8AM - 5PM

FRI 30TH AUGUST
FATHERS DAY BREAKFAST 8 - 9 AM

SEPTEMBER

TUESDAY 3RD SEPTEMBER
WHPS CONCERT
GEORGE WOOD PERFORMING ARTS
CENTRE
YARRA VALLEY GRAMMAR
KALINDA RD RINGWOOD

MON 16TH SEPTEMBER
FOOTY LOVERS SPECIAL FOOD DAY

THUR 19TH
LAST DAY OF TERM 3

FRI 20TH SEPTEMBER
CURRICULUM DAY

SATURDAY, 28 SEPTEMBER
2019 AFL GRAND FINAL
WHO WILL BE THERE ON THE DAY?

School Concert

We are in full swing for the concert that is fast approaching on September 3rd at Yarra Valley Grammar School in Ringwood. Further details will be coming home in the next few weeks regarding; ticketing, DVD purchasing, costumes and arrival times, etc. This year's concert will commence at 6.30pm.

100 Days of Prep

On Friday the 9th of August we will celebrate 100 days of school for our amazing Prep students!! Well done to them all for making such a positive start to their schooling. WHPS is lucky to have such a wonderful group of young learners. The students have been working hard to prepare an artistic and creative representation of their 100 days. These will be shared and enjoyed at a special prep showcase next Friday afternoon at 2:30pm in the Prep building.

Thanks also to the parents and fantastic staff who have supported the students in their successful transition to school and reaching this exciting milestone.

Wedding Bells

Congratulations to Serina Lee and her fiancé Nik whom are getting married in coming weeks. We wish them well for the big day and also for a future filled with love, laughter and good health together.

Educational Support

We acknowledge the massive contribution that our ES staff have on our students and our school. The dedication of the WHPS ES staff is amazing! Their ongoing support and dedication enhances our school in so many ways. Supporting our educational programs, supporting individual students, developing and facilitating support and extension programs, enhancing school wide events, operating our office and supporting our overall success is greatly appreciated by the staff and no doubt appreciated by our whole school community. On behalf of the students, parents and teaching staff, I say a HUGE thank-you to the whole of our ES staff! We are so privileged to have your dedication and commitment with us every day.

Thanks to Bev Ashley

Next week we will farewell Bev Ashley who is leaving the school to explore alternative employment. We thank Bev for her work in the business managers role over the past 18 months. We also welcome our new business manager Bronwyn Finnin. Bronwyn joins the team with a wealth of experience in the school office.

Student Lead Conferences

Thank-you to all the parents and students for their involvement in the recent student lead conferences. The students did an amazing job in sharing their learning progress and articulating their second semester learning goals.

Enrolments are closing

As we plan for the 2020 school year our enrolments have filled extremely quickly. Therefore, if you have a sibling who will be in Prep in 2020 please lodge your enrolment form by August 30th. After this date we wont be accepting further enrolments.

Free dress day

One of our students, Eysha, along with the junior school council have organised and planned for an upcoming free dress day on **Wednesday the 7th of August**. Students are encouraged to wear orange on this day and bring a gold coin donation. The funds raised will be directed to the non for profit organisation to raise awareness about the protection of orangutans in Borneo. You find some more information about the project later in the Linkletter.

Special Food Day

Please be aware of our upcoming special food day happening on the **14th of August**. Further details and booking forms went home this week.

Parking restrictions

Please be aware of the various parking restrictions around the school. There has been an increased vigilance in neighbouring streets with fines and infringement notices being issued.

Year 5/6 Inquiry Learning opportunities

The Grade 5/6 Team are very excited about our upcoming incursions, exploring the Parliamentary Process. Linked Incursions will be at school on Wednesday the 14th of August (Week 5) and also Monday the 19th of August (Week 6) running a 90 minute session on each date for all of the Grade 5 & 6 students.

In our first incursion, students will examine the democratic process in Australia. They will learn more about the roles of the three levels of government and how the Australian federal parliament relates to the Westminster system. The students will also engage in an interactive federal election and learn about preferential voting and absolute majorities through role play.

In our second incursion, our students will further examine the democratic process in Australia, building on their knowledge about the Australian Constitution, the voting procedure for federal referendums and the role of the Senate in Australian democracy. They will also engage in an interactive federal referendum vote in which they learn about double majorities and proportional representation.

These incursions are an integral part of our Inquiry unit this term exploring Civics and Citizenship and the incursions will be a great experience for the students.

Their Care – OHSC

Our new out of hours school care provider, TheirCare, have been doing a fantastic job in providing an exciting and enjoyable program. It has been wonderful to receive such positive feedback from students and parents using the program. Thanks to our co-ordinator Lauren and team, who have been wonderful additions to the WHPS team.

Earn and Learn

Thank-you to all the parents and families who recently supported the Woolworths Earn and Learning program. We have lodged our claim for resources that will support a number of programs and directly impact on the students at WHPS. A special thank-you to one of our parents Glynise Muir who spent many hours collating and counting all the stickers that were submitted for our school. We will let you know once these resources are received.

2019 Parent Opinion Survey

Our school is conducting a survey to find out what parents think of our school. The Parent Opinion Survey is an annual survey offered by the Department of Education and Training that is conducted amongst a sample of randomly selected parents. It is designed to assist schools in gaining an understanding of parents' perceptions of school climate, student behaviour and student engagement. Our school will use the survey results to help inform and direct future school planning and improvement strategies. Approximately 30 per cent of parents have been invited to participate in this year's survey. All responses to the survey are anonymous. This year the Parent Opinion Survey will be conducted until to Sunday 11th August.

The survey will be conducted online, only takes 10-15 minutes to complete, and can be accessed at any convenient time within the fieldwork period on desktop computers, laptops, tablets or smartphones. The online survey will be available in a range of languages other than English. These include: Arabic, Vietnamese, Mandarin, Chin (hakha), Hindi, Japanese, Somali, Turkish, Punjabi and Greek.

To those whom have been randomly selected, I thank-you in advance for taking the time to provide your feedback.

School Injuries and Insurance

Parents and guardians are generally responsible for paying the cost of medical treatment for injured students, including any transport costs. Most medical costs will be refundable by Medicare. If you are a member of an ambulance or health insurance fund, you may also be able to claim transport or other expenses from the fund.

The Department of Education and Training does not hold accident insurance for school students.

Is other insurance cover available? Yes.

The Department is aware of two insurers, JUA Underwriting Agency Pty Ltd and Willis Australia Ltd, that provide accident insurance policies for students. These policies provide specific benefits for students who are injured in accidents for a reasonably low cost. Other insurers may also do so.

Cultural diversity Day

As the sound of finger cymbals filled the room, students turned to find where the sound was coming from. It was Azura in her colourful outfit from India, smiling and dancing, ready to introduce the students to the music and dances of India, the Middle East and Egypt. This was only one of 5 programs that students participated in at the 2019 WHPS Cultural Diversity Day. Staff and students had a blast and learned many new things with our Jungle Shimmy, Spirit of Indonesia, West African Rhythms and Instruments, Chinese Music and Ciao! Migrating to Australia incursions. What a wonderful day it was and it has been fantastic to receive so much positive feedback about it!

Prep firefighters visit 6th and 15th August

The Prep students are buzzing in anticipation of our local fire brigade visiting our school. Over two visits, we will learn about fire safety including how to respond in a fire, what a safe/unsafe fires look like and how to get down low and go go go! Our second visit will include a guided tour of a real fire truck and the hands on experience of holding the high pressure hose. They can't wait!

WHPS writing program

As you are aware all students in Years 1-6 are involved in our 'VCOP – Big Write' writing program. As an integral part of this program students are required to have conversations with people at home around a weekly topic focus. These conversations allow students to articulate their thoughts, gain other perspectives and prepare for their writing session back at school.

This is based on the notion that: "if you can't say it, you can't write it"

We need to encourage the development of language and listening skills to develop student's writing abilities.

Your child will come home with a new topic each week. This will inform you of the genre of writing and the topic.

We ask that you talk to your child about this topic to help them with the content of their writing the following day.

To help you get the most out of their BIG TALK homework, we suggest that you:

Encourage as many family members as possible to be involved in BIG TALK homework (not just the adults!!!)

Switch off the TV! Try to ensure this is dedicated talking and listening time.

When giving your opinion, use 'because' to explain why you think what you do.

Ask others around the table to give their opinions, using 'because' also.

Ask your child his/her opinion and have them use 'because' to explain their reasons.

Link to the past and future – talk about things you remember from when you were a child and how they differ now, and ... project forward to how things may be different in the future.

DON'T WRITE ANYTHING DOWN! Not only are we improving oral language, but we are also improving memory links.

VCOP

VCOP is focused teaching of:

V = Vocabulary

Teaches a wide range of WOW words (ambitious vocabulary)

C = Connectives

Teaches a wide range of words and phrases for connecting thoughts, ideas, sentences, etc.

O = Openers

Teaches a wide range of ways of opening sentences, including sequencing words, linking words and phrases

P = Punctuation

Teaches a wide range of punctuation, including power punctuation

Enjoy your weekend ahead.

Regards,
Michael

Across The AP's Desk...

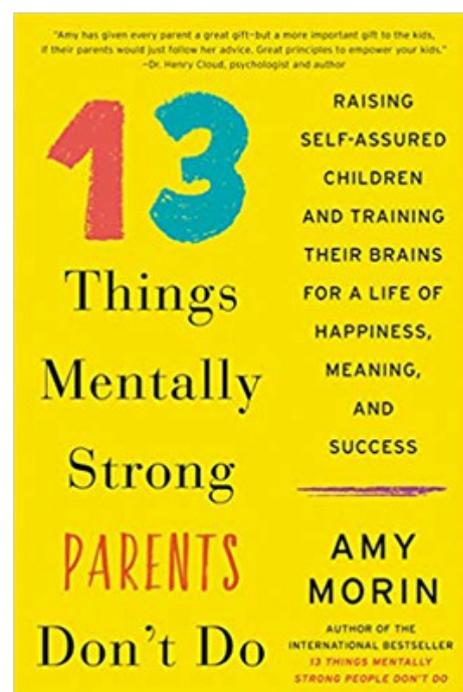
Tony Ryan - Assistant Principal

Cultural Diversity Day:

Wednesday our students enjoyed some great experiences at school as part of our Cultural Diversity Day. It was terrific to see our students and staff embracing the day by dressing in clothes from different cultures. A number of cultural incursions were dotted around the school, which our students rotated through including African drumming, Chinese Music, Indonesian Customs and Jungle Shimmy. The whole school then came together to enjoy the Ciao! Migrating to Australia performance. I thought the performances across the day were fantastic. They had our students engaged and active and were a great vehicle for students to increase their knowledge of a number of other cultures. Our country, city and school benefit from the rich contributions from a great many different cultures and it's fantastic that this day is celebrated in our school. We thank Miss Lee for all her work in coordinating such a great day for our students.



I came across the following article this week that piqued my interest. Like all parents, I'm interested in the ideas of others on the best approaches to raising mentally strong and well-adjusted children. Whilst all the suggestions may not align with everyone's parenting beliefs, I thought there was some good food for thought in the article and considered it worth sharing with the community. The article is written by Amy Morin and taken from her book 13 Things Mentally Strong Parents Don't Do. I came across the article online at <https://www.mother.ly/child/mentally-strong-kids-have-parents-who-refuse-to-do-these-13-things>



Across The AP's Desk...

Mentally strong kids have parents who refuse to do these 13 things

Raising a mentally strong kid doesn't mean he won't cry when he's sad or that he won't fail sometimes. Mental strength won't make your child immune to hardship—but it also won't cause him to suppress his emotions. In fact, it's quite the opposite. Mental strength is what helps kids bounce back from setbacks. It gives them the strength to keep going, even when they're plagued with self-doubt. A strong mental muscle is the key to helping kids reach their greatest potential in life.

But raising a mentally strong kid requires parents to avoid the common yet unhealthy parenting practices that rob kids of mental strength. In my book, *13 Things Mentally Strong Parents Don't Do*, I identify 13 things to avoid if you want to raise a mentally strong kid equipped to tackle life's toughest challenges:

1. **Condoning a victim mentality**

Striking out at the baseball game or failing a science test doesn't make a child a victim. Rejection, failure and unfairness are a part of life.

Refuse to attend your kids' pity parties. Teach them that no matter how tough or unjust their circumstances, they can always take positive action.

2. **Parenting out of guilt**

Giving in to guilty feelings teaches your child that guilt is intolerable. Kids who learn this won't be able to say no to someone who says, "be a friend and let me copy your paper," or, "if you loved me, you'd do this for me."

Show your kids that even though you feel guilty sometimes—and all good parents do—you're not going to allow your uncomfortable emotions get in the way of making wise decisions.

3. **Making kids the center of the universe**

If you make your entire life revolve around your kids, they'll grow up thinking everyone should cater to them. And self-absorbed, entitled adults aren't likely to get very far in life.

Teach your kids to focus on what they have to offer the world, rather than what they can gain from it.

4. **Allowing fear to dictate choices**

Although keeping your kids inside a protective bubble will spare you a lot of anxiety, playing it too safe teaches your child that fear must be avoided at all times.

Show your kids that the best way to conquer fear is to face it head-on, and you'll raise courageous people who are willing to step outside their comfort zones.

5. **Giving their kids power over them**

Letting kids dictate what the family will eat for dinner or where the family goes on vacation gives kids more power than they are developmentally ready to handle. Treating kids like an equal, or the boss, actually robs them of mental strength.

Give your kids an opportunity to practice taking orders, listening to things they don't want to hear, and doing things they don't want to do. Let your kids make simple choices while maintaining a clear family hierarchy.

6. **Expecting perfection**

Expecting your kids to perform well is healthy, but expecting them to be perfect will backfire. Teach your kids that it's okay to fail. It's fine, and normal, not to be great at everything they do.

Kids who strive to become the best version of themselves, rather than the best at everything, won't make their self-worth dependent upon how they measure up to others.

Across The AP's Desk...

7. Letting kids avoid responsibility

Letting kids skip out on chores or avoid getting an after-school job can be tempting. After all, you likely want your kids to have a carefree childhood.

But children who perform age-appropriate duties aren't overburdened. Instead, they're gaining the mental strength they need to become responsible citizens.

8. Shielding kids from pain

Hurt feelings, sadness and anxiety are part of life. Letting kids experience those painful feelings gives them opportunities to practice tolerating discomfort.

Provide your kids with the guidance and support they need to deal with pain so they can gain confidence in their ability to handle life's inevitable hardships.

9. Feeling responsible for their kids' emotions

Cheering your kids up when they're sad and calming them down when they're upset means you take responsibility for regulating their emotions. Kids need to gain emotional competence so they can learn to manage their own feelings.

Proactively teach your child healthy ways to cope with their emotions so they don't depend on others to do it for them.

10. Preventing kids from making mistakes

Correcting your kids' math homework, double checking to make sure they've packed their lunch, and constantly reminding them to do their chores won't do them any favors. Natural consequences can be some of life's greatest teachers.

Let your kids mess up sometimes and show them how to learn from their mistakes so they can grow wiser and become stronger.

11. Confusing discipline with punishment

Punishment involves making kids suffer for their wrongdoing. Discipline, however, is about teaching them how to do better in the future.

Raising a child who fears "getting in trouble" isn't the same as raising a child who wants to make good choices. Use consequences that help your kids develop the self-discipline they need to make better choices.

12. Taking shortcuts to avoid discomfort

Although giving in to a whining child or doing your kids' chores for them will make your life a little easier right now, those shortcuts instill unhealthy habits in your kids for the long term.

Role model delayed gratification and show your kids that you can resist tempting shortcuts. You'll teach them they're strong enough to persevere even when they want to give up.

13. Losing sight of their values

Many parents aren't instilling the values they hold dear in their children. Instead, they're so wrapped up in the day-to-day chaos of life that they forget to look at the bigger picture.

Make sure your priorities accurately reflect the things you value most in life, and you'll give your children the strength to live a meaningful life.

Have a great weekend everyone,

Tony

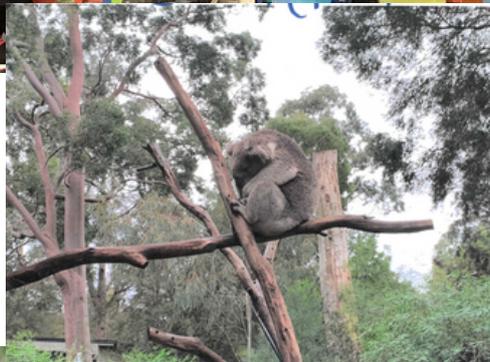
News from your Library

Congratulations to our winners of the Winter Photography Competition !!!

Brrrrrrrr.... The Library was covered with all things winter and it had us craving lots of hot chocolates!!! We were overwhelmed at the amount of fantastic entries we received for this years WHPS Winter Photography Competition, with HUGE thankyou going out to David from Scholastic, who had a very difficult job judging the winners!

Congratulations to **Charles** (Prep), **Manni & Willow** (1/2), **Zoe** (3/4) and **Isabel** (5/6) how were awarded the best wintery photograph for their grade levels and received a \$20 Scholastic Book Club voucher for their efforts.

All our fantastic entires will be on display in the Library until the end of winter. So please drop past and take a look at all the fantastic ways WHPS see winter.



Student of the Week

Friday 19th July



Eleanor - PB For trying so hard when writing independently and doing a great job of sounding out!

Nam - PI For using reading and writing strategies such as 'stretchy snake' to decode words in his writing and guided reading groups.

Brennan - PN For always putting in his best effort and an amazing start to the term!

Cadell - 1D for his insightful contributions to class discussions and always showing our STRIVE value of effort.

Willow - 1M for being the 1M Super Listener of the Week and getting off to a fabulous start in Term 3!

Brody - 1/2BT for making such HUGE improvements with your handwriting. Keep up the terrific work Brody!

Julia - 2EL for her dedication and effort in all work tasks. Keep up the great work Julia!

Flynn - 2G For always being positive and having a go. You have made great progress in your knowledge and abilities. You rock!

Tom - 2T For doing such a fantastic job listening in class and making the most of your learning time! Keep it up superstar!

Madison - 3/4A for your amazing insight during our excursion to the immigration museum. You were so determined to discover and share new facts about cultural diversity within Melbourne. Keep it up superstar!

Will - 3/4B For the amazing EFFORT you have been displaying this week! You did a great job at our Athletics Carnival and I was so proud of your determination in the 1500m race.

Noah 3/4M For always sharing his fantastic thoughts and ideas in class discussions. We love hearing your insightful contributions, keep it up legend.

Asha 3/4D - For always showing the STRIVE values and putting in 10/10 effort with her learning. You are a superstar.

Grace - 5/6R for effort and participation in the 3-6 Athletics Carnival. Well done Grace!

Heidi A - 5/6C for having such a positive outlook when setting new learning goals. I admire your determination and growth mindset Heidi - you are a star!

Lily - 5/6Hf for the effort you have shown tackling Maths problems in class and at home. Keep up your number crunching attitude, the sky is the limit!

Erin - 5/6M for your effort and perseverance at the Athletics Day this week. Great work Erin!

Student of the Week

Friday 26th July



Koby - PB For starting Term 3 with a positive attitude and being a kind friend.

Lucy - PI For demonstrating great writing strategies in her Big Write. Keep up the great writing Lucy!

Daniel - PM For his detailed narrative about his superhero family in Big Write!

Minnie - PM For her sensational progress when reading with expression. Well done!

Logan - PN Showing STRIVE in everything he does at school. You are such an asset to our class Logan and we love your awesome attitude!

Heidi - 1D for putting so much effort into improving your reading. I am so proud of how far you have come! It is amazing what you can do when you put your mind to it.

Dimitri - 1M For being a sensible and responsible partner during our evacuation drill.

Oliver - 1/2BT For putting so much effort into his book project on 'Funny Kid'. Well done, it was outstanding!

Nissa - 2EL for always putting her best effort into all learning tasks. Keep up the great work Nissa!

Joshua - 2G for always wanting to be challenged in your learning. Your enthusiasm for learning rubs off on your classmates and on me! You make me want to find the next challenge for you. Keep it coming.

Ellen - 2T - For putting such an amazing effort into her learning goals this term! You have been working so hard and should be so proud of yourself!

Lucas - 3/4A - For demonstrating resilience when faced with an unfamiliar challenge. You were able to pick yourself up and finish the task to a standard you were proud of. Well done!

Jaxson - 3/4B for your positive attitude in the classroom. You always put 100% effort into everything you do. Keep up the great work!

Mitch - 3/4M for setting fantastic goals to improve your learning, your hard work doesn't go unnoticed. Keep it up legend.

Matthew - 5/6R - For being a fantastic member of 5/6R and always using our STRIVE values.

Abby - 5/6C for always being such a friendly, thoughtful and inclusive class member. We just love having you as part of our Clarke Rubber Duckies team Abby!

Ruby - 5/6M for being such an amazing member of the Mac Pack! Your effort and enthusiasm for all learning tasks is to be admired. Well done!

Thyme - 5/6H for always having a growth mindset in class and bringing her bubbly and infectious energy to our classroom

From the Fabulous 5/6 Team

The 5/6 students have been researching all things Government related to support our Inquiry unit for Term 3. As part of our immersion process, we were lucky enough to have a visit from some very important members of our community – Mr. Colin Brooks (State member for Bundoora) and Daniel and Ryan from the Preston Police station.



Colin Brooks was impressed by our students, and commented on how knowledgeable the 5/6 students were about the 3 levels of Government (after only our first week of our Inquiry unit too!) He talked about making the change from being an electrician to politician, what he enjoys about his job and also the hardest parts.

The 5/6 students had previously brainstormed questions for our guest speakers, which they happily answered. He reluctantly admitted he has hardly any followers on Instagram because he is 'too old' and even got asked how much he gets paid (in which he answered you would need to ask his wife!). Quite a few students asked about how the Government are addressing the issue of plastic in the environment, which was a big discussion topic throughout our Term 2 Inquiry unit.



Our second lot of guest speakers were introduced by Sophie from 5/6 C because one of them is her dad! Daniel is a valued member of the WHPS community and brought his partner, Ryan, along with him to talk about all things police related.



We were lucky enough to hear some very funny stories! We also learnt about what the stripes mean on their uniforms, scary situations they have encountered and how hard it is to remember all the different laws – they have to study them at home. We also found out how much the police HATE paperwork! Daniel and Ryan were able to explain how changes in Government effect the police force, and how the different levels of the police force work. A big thanks to Colin Brooks, Daniel and Ryan for giving up their valuable time to speak to the 5/6 students.

NED is coming!

Next week on Thursday 8th August, all students will be participating in the 'Mindset Mission' show. Each year the NED show visits more than 5000 schools. They visit every US state, as well as Canada, the UK, Australia (lucky us!) and New Zealand. The show incorporates humour, storytelling, audience participation and amazing object lessons including yo-yos and magic tricks in their show. They have even performed at the White House! You may have seen posters around the school that say 'Ned is coming,' and the students have certainly been asking who he is! The NED show centers around Ned, a loveable cartoon character whose name is an acronym for Never give up, Encourage others, and Do your best. Watch this space for a review after the show, as well as photos, resources and even some yo-yo tricks!



Free Dress Day with a touch of **ORANGE** next Wednesday 7th August!

Hello all,

As mentioned at last week's assembly, there will be a free dress day with a 'touch of orange' in Week 4 on Wednesday 7th of August. A gold coin donation will go towards the adoption of an orangutan in Borneo. Together we will fund the animal's wellbeing so that it can recover and then be released back into the wild.

Please see the below information on the devastating effects deforestation has had on the population of orangutans, now classified as endangered.

Thanks in advance for your support with this important cause.

Eysha Denison, School Captain, Grade 5/6C

Deforestation today is the consumption of timber into consumables, such as building materials, paper and much more. As our world still desperately needs these products, logging companies still exist and make a substantial dint in the lungs of our earth every day, i.e. the rainforests that cover our planet.

Deforestation is unfortunately the most common in third world countries such as Borneo and Indonesia, because of the great forestry these countries provide in exchange for money. When large amounts of trees are chopped down or burnt in rainforests, it consequentially endangers native species of Animalia, in this case; orangutans.

Approximately one century ago there were more than 230,000 orangutans, now only 130,000 are left, ranking orangutans as an endangered species. Unfortunately deforestation is not the only mass murderer of these beautiful, innocent creatures. The destruction of Palm Oil farming is responsible for wiping out 25 orangutans every single day.

You might be now asking the question 'what can I do to help?' Here are two very simple things you can do to help save endangered wildlife and rainforests:

1. When you go shopping read the ingredients list and look out for vegetable oil and palm oil. Avoid buying products with these two ingredients. Search for an alternative.
2. When buying wooden or paper products look for the FSC symbol below. This little logo means that it is approved by an organisation that looks after the tree biodiversity in forests and ensures that trees have been chopped down responsibly and safely, preserving the wildlife and habitat of the forest.





Can you help at the Buninnings BBQ & Bake Stall Sunday 25th August



Hello wonderful WHPS community!

Our Bunnings BBQ date is fast approaching and we are seeking parents to please lend a hand. We rely on our community to make these events as successful as possible.

Can you assist on either the BBQ or the Bake Stall on the day?
Or can you help by baking yummy treats beforehand?

Can you give up an hour or two and at the same time meet other parents from our great community?
Please log in to Try Booking at <https://www.trybooking.com/BDVOH> if you can help and register for your preferred time slot before it is snapped up.

Dont Forget!



School Banking

Every Tuesday

Big Group Hug



We thank you for your donation of

New

- ✓ toiletries
- ✓ underwear and socks in sizes 5-16
- ✓ pyjamas in sizes 5-16
- ✓ clothing in sizes 5-16

Pre Loved

- ✓ clothing in EXCELLENT used condition sizes 5-16

The Big Group Hug bin is located in the GP room!



Dear W.H.P.S Community,

Throughout this first semester the Wellbeing captains and JSC have been working with an organisation called Big Group Hug.

Big Group Hug is an organisation that helps children and families in our community in need. They provide them with warm clothes, toiletries and other essentials that we need throughout the year.

We are proud to say that we now have a permanent donation bin that will be held in the GP room. This means that we will be supporting Big Group Hug all year round! We have loved your donations so far and we hope that you can continue to donate to this amazing organisation that we are so lucky to be supporting.

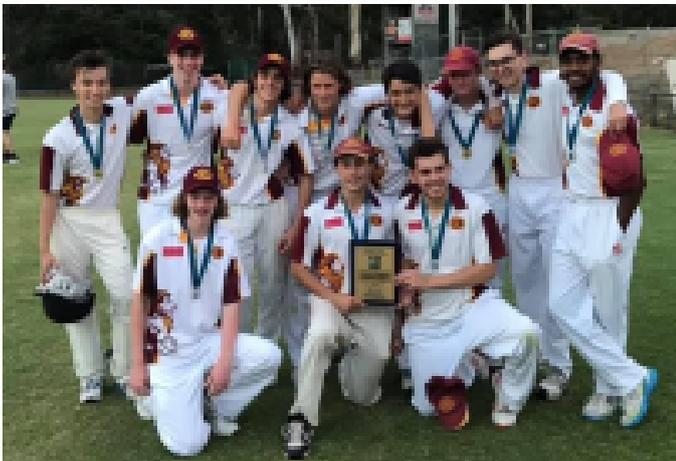
Thanks,

Your Well-being Captains Orlaith
and Libby



Lower Plenty Cricket Club

**DVCA 2018/19 Premiers Under 12s Red A,
Under 16s Red A, Under 18s and D Grade**



**Come join the team at LPCC
Girl players welcome**

Junior Coordinator: Luke Preston

Mobile: 0400023940

juniors@lowerplentycricketclub.com

Register at www.playcricket.com.au

Lower Plenty Cricket Club, Lower Plenty Park, Para Road, Montmorency

Come Try Orienteering

5 courses to
choose from

Tikalara Park —
Nice and close!



**Sunday 4th
August, 10am
Tikalara Park,
Templestowe**

**Great fun for the
whole family!**

**Cheap: \$12 adult,
\$6 junior, family
discount.**



Event Website

<https://eventor.orienteering.asn.au/Events/>

More Information

<https://www.vicorienteering.asn.au/go-orienteering/bush-orienteering/melbusho/>

