

Friday 18th September 2020  
Issue 16

# LINK LETTER



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**Michael Kent - PRINCIPAL**

Hello everyone and welcome to the final newsletter of term 3.

Amazingly this has come around so quickly as we look ahead to term 4! It's been a year like no other and this continues, as we plan for the pending easing of restrictions to allow for a new COVID normal to present. As I have shared previously, I am so very grateful to each and every family for the amazing effort you have put in to supporting your children's learning and development over these times. In turn you have been supporting the school and the wider community. We are well aware of the difficulties and struggles that you have all endured over recent months to manage and navigate your way through all of the varying impactors. In saying that, collectively and working together, I feel we have found opportunities to recognise and enjoy the positive elements of our shared situation.

On behalf of our school, I want to say a huge thank you and extend my pride and gratitude to all our students, parents and carers for your continued resilience and support during the term. I know remote and flexible learning has not always been easy, but through our collective efforts, our students have continued to make valuable progress in their learning. You can be confident that our school will support any student who has fallen behind to catch up.

Term 4 is important for every Victorian student, and our teachers will strive to deliver high-quality learning for everyone. Whether we're teaching remotely or face-to-face, our focus for Term 4 is on making sure that every student is supported in their wellbeing, learning and transition needs. The Victorian Government has outlined the staged return to on-site schooling as part of its gradual roadmap towards reopening. Term 4 on-site schooling arrangements for students. Subject to the advice of the Victorian Chief Health Officer, the Victorian Government has released a staged approach for students to return to on-site schooling.

The purpose of the plan is to get students back in the classroom as soon and as safely as possible without putting at risk all that has been achieved through the period of restrictions to reduce the spread of coronavirus (COVID-19).

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## RETURN TO ONSITE DATES:

### 5th-9th October

remote and flexible  
learning will continue  
for all students

### from 12th October

Prep to Grade 2 will  
return to full-time on-  
site schooling.

Remote and flexible  
learning will continue for  
all students in Grade 3  
to Grade 6 until further  
notice from  
Dept of Health.

Please note: on-site  
supervision will remain  
available for students in  
Grade 3 to Grade 6 who  
are the children of  
permitted  
workers and vulnerable  
students.

## 2020 TERM DATES

TERM 1 - 30TH JAN-27TH MAR  
TERM 2 - 14TH APR -26TH JUN  
TERM 3 - 13TH JUL -18TH SEPT  
TERM 4 - 5TH OCT - 18TH DEC

To achieve both these aims, the return to onsite learning needs to be staged, just as the easing of all other restrictions is staged. There are two reasons for this. The first is that in metropolitan Melbourne, health authorities need to monitor the impact of students and parents beginning to move across the city again before schools move to a full return. Having one million students return to school all at once could compromise the ability to monitor this impact.

The second reason is that VCE students must return in week one of Term 4 and must be able to complete the three-hour General Achievement Test (GAT) that week. In order to ensure the focus is on these students and the appropriate safety measures are in place, this means no other students can be on-site on our secondary or P-12 campuses the week before the GAT. This is the best way to ensure the ongoing safety of the whole community.

**For our school, the following arrangements apply:-**

- **5-9 October** (first week of Term 4) remote and flexible learning will continue for all students on-site supervision for children of permitted workers and vulnerable students will continue to be provided, consistent with existing guidelines.
- **From 12 October** (second week of Term 4) students in Prep to Grade 2 will return to full-time on-site schooling. The existing remote learning program will not continue for these year levels. Remote and flexible learning will continue for all students in Grade 3 to Grade 6 on-site supervision will remain available for students in Grade 3 to Grade 6 who are the children of permitted workers and vulnerable students. This will continue until a date is set for the return of all students to on-site learning, based on health advice.

**Outside school hours care and vacation care**

During the staged return, outside school hours care will be available to students attending for on-site supervision and progressively for the relevant year levels returning to on-site schooling. Vacation care will operate as normal during the school holidays and parents are welcomed to register their attendance via the TheirCare website.

**Health and safety measures**

The Term 3 remote and flexible learning arrangements were put in place to significantly reduce the movement of more than one million students and their families across Victoria, to help slow the spread of coronavirus (COVID-19). Thanks to you and your family for contributing to this on behalf of our school community. As on-site schooling resumes, we will continue to have in place strong measures to protect the health and safety of students, staff, families and the community. This includes comprehensive cleaning throughout the day and evenings, restricting parent access to school grounds and continued emphasis on hand hygiene and physical distancing where possible.

Whether your child is, or children are, returning to face-to-face learning or will be continuing with remote and flexible learning, please be assured we will be focused on three key priorities in Term 4:

- **Mental health and wellbeing**

Our highest priority will be the wellbeing, particularly the mental health, of every student and member of staff. This means effectively mobilising all available resources to support our most vulnerable students and enabling staff to access the relevant support services.

- **Learning and excellence**

Students have thrived in the remote and flexible learning environment, others have maintained their learning progress, and some have experienced some difficulties. Our priority will be supporting every student to continue their progress and extend their learning in an individualised way. Maintaining high expectations and supporting all students to realise their fullest potential remains our highest priority at WHPS.

- **Transitions**

We will make every effort to ensure successful transitions for children moving from kindergarten into Prep and the Grade 6's moving into Year 7. We know some families are worried that their child may have to repeat a year due to the disruptions of coronavirus (COVID-19). There is little evidence to support the benefits of repeating a year to catch up. Instead, we will use teaching strategies that draw on the best evidence available to help students meet their learning needs and STRIVE to be their best.

Parents, families and carers can be confident that the best option for almost every child is to stay with their peer group, whether that is moving from kindergarten into Prep, or moving from Grade 6 into Year 7 at secondary school, or students moving up any year level in between. Our school, working with you, has shown it can be flexible and adaptable in responding to the challenges of coronavirus (COVID-19) and will continue to meet student needs as we look towards the end of the 2020 school year and ahead to 2021.

Again, I wish to thank all of you for working with the school to enhance the learning experience and progress for everyone in challenging times. I wish you all a very safe, happy and healthy upcoming holiday break. We look forward to re-engaging with you all on October 5th albeit remotely for the first week before we excitedly welcome back our Prep-2 students on October 12th.

I'm hoping you can continue to find learning opportunities throughout the upcoming two weeks. Many of the home learning experiences you have provided over the past few months can continue in a more informal way over the next fortnight. I'd also like to thank and acknowledge the efforts of our amazing staff at WHPS! We are blessed to have such committed and dedicated team of educators. I am ever so thankful for their hard work over recent months. Filled with challenges, I believe our staff have found a way to make the remote learning experience engaging, connected and fun for our students. I know just how much effort goes into providing these learning experiences, maintaining connections, videoing, zoom sessions, live lessons, phone calls, planning, assessing and keeping a positive and enthusiastic, supportive, caring and happy approach to facilitating a growth mindset. What a team!

## Disco

Wow! What an awesome time had by all who participated in the recent virtual disco! It was wonderful to see so many students, staff and parents involved in the dancing fun! Some wonderful costumes and household disco set ups! We miss our connections with people during these times and welcomed the opportunity to come together virtually to enjoy some fun, laughter and high quality dance moves!!

Special thanks to Miss. Massa and Mr. Hannon and our Community links team (on School Council), Tracey Szymanski and Shelli Giosis for their hard work behind the scenes to make this so enjoyable for everyone!



## Curriculum Day

Our recent curriculum day (student free day) was a very productive and successful day for the staff team. We spent time reviewing our curriculum provision for term 4, for 2021 and beyond. This involved the whole staff team spending time focused on reviewing our literacy and numeracy priorities for this year and beyond. We also spent part of the day reviewing and auditing our 2 year inquiry scope and sequence of learning. We also recently have facilitated a more detailed planning session for the term 4 curriculum. Our inquiry focus for term 4 will focus on the concept of Curiosity! Staff have planned many wonderfully exciting and engaging activities and we look forward to co-designing the further plans with students over the early weeks of the term.

## R U Ok?

**THERE'S  
MORE TO SAY  
AFTER  
R U OK?**

I hope you are! If you're experiencing any difficulties (or someone you know), please reach out to us. There are a number of supports available. We recently acknowledged the RU OK? Day and provided opportunities for students to focus on their own mental health and wellbeing.

This is not just a day but an opportunity to improve self and collective awareness around taking care of ourselves and others. There are so many great supports, practices and habits that can be developed to build and grow ourselves and our capacity. Please see the wellbeing addition in this newsletter for some added resource links. We're all in this together!

## School Fees

In light of the progressive easing of restrictions and the resumption of onsite learning in Term 4, we will evolve our planning for onsite and offsite learning experiences. As these become clearer and confirmed we will continue to review the school fees. Changes and confirmations will be communicated once we gain clarity about what we can offer this year.

Camp fees were due on the 28th August and our planning for camps to proceed continues until further guidance and information. Once we are made aware of the full COVID restrictions for Term 4, relating to school camping programs, we will advise you accordingly. It is still possible for families to pay for camp in advance before this decision is made, and in the event that camps do not go ahead, a credit will be applied to your family account for 2021.

For families leaving W.H.P.S at the end of 2020, refunds will be issued. If you have any concerns or questions please don't hesitate to contact myself or Bronwyn in the office.

## 2021

If you are planning on departing WHPS for any reason in 2021, please contact me asap so that places can be offered to those on enrolment waiting lists.

2021 planning is well underway. Please note that any requests for grade placements are to be emailed to me directly. Please refrain from contacting classroom teachers in regard to this. All requests will be directed to me. Please also be aware that this process is for special considerations, not to request certain teachers.

## Prep Enrolments

Prep enrolments have filled fast and we have ceased our enrolment processes. Demand for enrolments has been high and we don't want anyone connected with the school to miss out. If you haven't lodged your enrolment forms please contact me directly to discuss this further.

## Sunsmart

In line with our Sunsmart policy, for the remainder of the year all students are required to wear their hats when at school for all outside activities.

## Enrolment details

A reminder to please send back any amendments to your original enrolment information. This will allow us to keep up to date records for your family. We would like to ensure that all our information is correct and up to date on our system. Please read through this information carefully. If there is any information that is incorrect, please make changes and email back to us or follow this link <https://www.surveymonkey.com/r/SQZHBMD> to update incorrect fields only ensuring question 1 - Student/s name is filled in. You can fill out one survey per family.

Wishing everyone a wonderful holiday break.

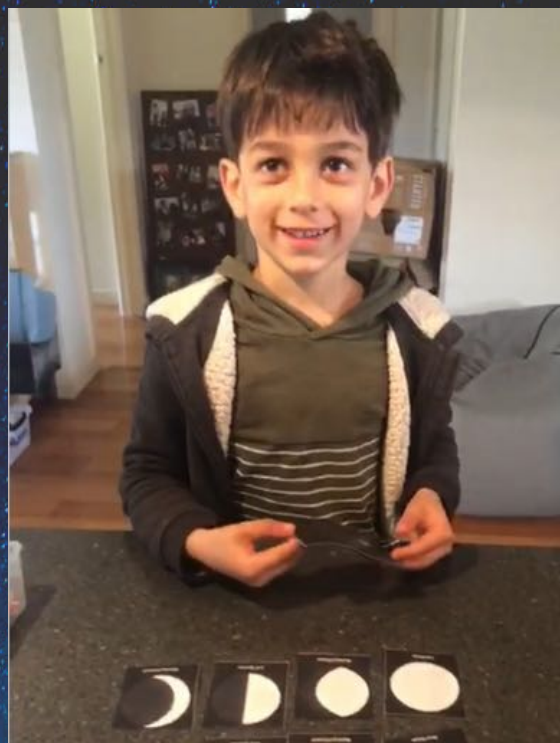
Regards,

Michael



What an amazing term we've had in Science and this week was no exception! The Prep students finished their Biological Science studies learning about birds and making bird life cycles, featuring some beautifully drawn diagrams of the different stages of a bird's life.

Our Grade 1 and 2 students learned all about the Moon and its different phases, challenging themselves with a Moon Phase game and making a Moon Phases flipbook. 10, 9, 8, 7, 6, 5, 4, 3, 2, 1..... blast off could be heard across the suburbs, as our Grade 3 and 4 students launched their balloon rockets for their final lesson on the forces of flight. Ovens were preheated and electric beaters dusted off for the final instalment of our Food Science unit for the Grade 5 and 6 students, who introduced air through beating and whisking to create delicious meringues to end the term on a sweet note. Well done everyone!



Lets celebrate

# SCIENCE



# ACROSS THE AP'S DESK...

TONY RYAN - ASSISTANT PRINCIPAL

## Well Done:

Just wanted to offer my congratulations to our entire community, students, families and staff for your amazing efforts in navigating what has been a challenging time during Stage 4 lockdowns and remote learning. I am very thankful to be part of such a great school community and am very grateful of the support provided by our parents for our students at home!

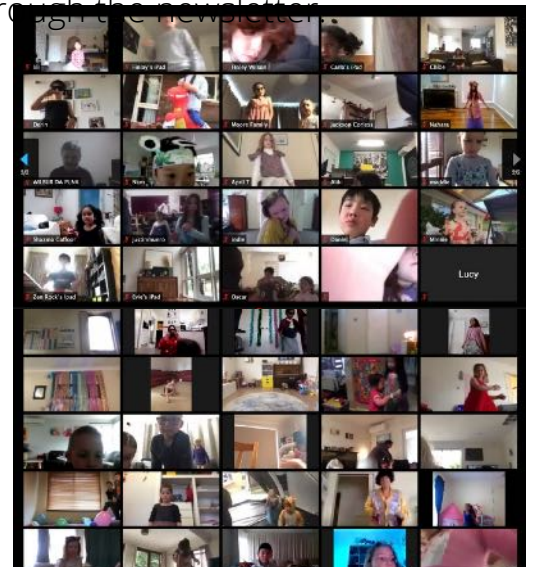
A thank you also to our staff that go above and beyond every day to engage our students in rich learning opportunities, whether that be in remote learning or face to face. The effort they have put into events such as the Olympic Games, Around the World and the School Disco are just recent examples of their willingness to go above and beyond!

## Holiday Works:

The school will continue to be a hive of activity during the holidays as we look to continue to beautify the learning environment with some painting work around the place. I'd like to express my thanks to a member of our community Rob Burley and Dulux Preston for kindly supporting the school through providing paint for us to use for some of these projects. This supports us to keep our school looking as fresh and vibrant as possible. I'm hopeful that our students will notice some upgraded play spaces and art pieces when they return next term and I look forward to showing you the finished products through the newsletter.

## Disco:

Congratulations and thanks to everyone that participated in the WHPS Zoom Disco last week. This was an overwhelming success and I loved seeing our students and families rocking out together. Our thanks go to all our staff that helped facilitate this great event and in particular Mr Hannon, Miss Massa, Tracey Szymanski and Shelli Giosis for their coordination.



## Term 4:

I hope everyone has a happy and restful break during the holidays. We look forward to being able to welcome our students back onsite. A reminder that the first week starting the 5th of October is remote learning for all year levels. We look forward to welcoming our Prep-Year 2 students back onsite the following Monday the 12thOct. Also a reminder to families to keep an eye out on Compass for further information during that first week back around start/finishing times and gate entries and other relevant arrangements for Term 4 learning. As you know it is a moving landscape that is very much data dependent but the school will do our best to keep you informed of developments as they come to hand. Have a great break everyone and we will look forward to seeing you next term.

Tony



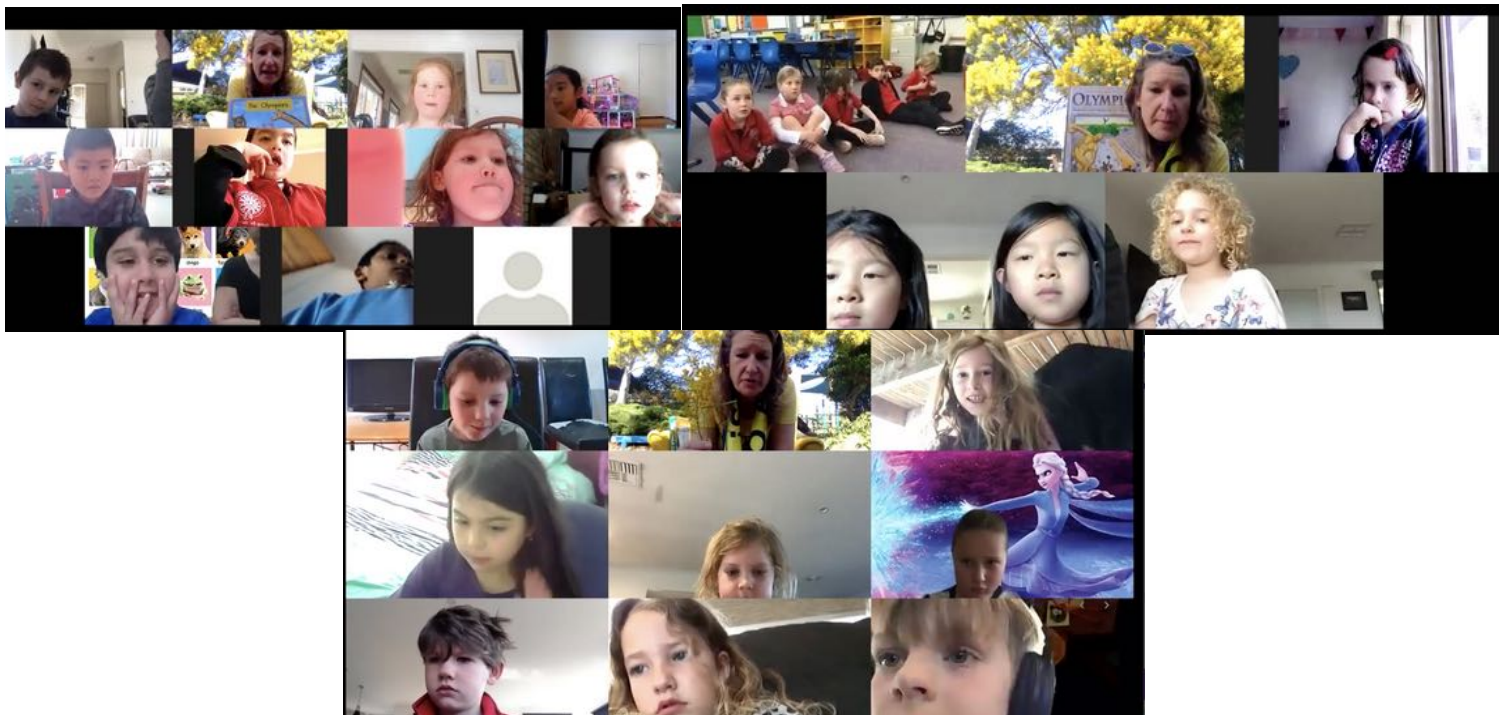
# News from your Library



## Library Zoom-a-fun Sessions!



## Some of our Gr 5/6 & Prep Library Zoom Superstars in action!



It was lots of fun catching up with our **legendary Gr 5/6's** and Preps over the last two weeks and soooooo good to see so many of your smiling faces!!

Last Monday I had a blast talking to the legendary grade 5/6's about the great books they are all enjoying and we also took turns in telling a bad joke or two!!! He, he!

This one was my favourite!! - Why was Cinderella kicked off the footy team? Because she kept running away from the ball!

This Monday I was lucky to hang out with the **sensational Preps** to chat all things Olympics!! and a we had lots of fun sharing fun facts we knew as well as lots of new things about Australia's rich Olympic history.

Thanks so much to all families for supprting your chidlern's love of reading during Term 3 and we are so grateful for everthing you have done during this very long home learning experience.

Have a wonderful holiday break and I can't wait to see all your smailing faces back in the WHPS Library some time in term 4!

# Students of the Week



## WEEK 8

\*Prep G - Eli, \*Prep N - Aurelia, \*Prep R - Octavia, \*Prep M - Amelia

\*1M - Charli S, \*1R - Shahana, \*1D - Logan , \*2M -Ryder, \*2HT - Josh  
\*2T - Mason

\*34A - Lorelai, \*34D - Asha D \*34M - Alvin, \*34K - Emilia \*34G - Lucas

\*56A - Holly, \*56L - Lily, \*56J - Lakeita, \*56H - Lily

### Specialists:

\*Library - Max H of 3/4K , \*Science - Eva of Prep R ,

\*Music - Nandan of Prep N , \*PE - Eloise of Prep R, \*Mandarin- Ivy of 1R

\*Art - Zara of 5/6J

## WEEK 9

\*Prep G - Audrey \*Prep N - Yaami , \*Prep R - Sadie \*Prep M - Toby

\*1M - Benson \*1R - Kaden \*1D - Grace

\*2M - Blake, \*2HT - All Howling Terrors! \*2T- Lyrika

\*34A - Oliver, \*34D -Maddalyn , \*34M - Mia, \*34K - Tao \*34G - Mackenzie

\*56A - Johane \*56L - Spencer \*56J - Elisha \*56H - Darcie

### Specialists:

\*Library - Amelia of Prep G \*Science - Matthias of 56H and Lily of 56L

\*PE - Ryder of 2M \*Mandarin - Nandan of Prep N \*Art - Shahana of 1R

Well done to all of our superstars!



# Helpful resources to support your child's mental health and wellbeing



## Parents: looking after yourself

Parenting is an important and sometimes challenging job. Looking after yourself helps you do the job well so that your child can grow, develop and thrive.

Raising Children Network video 22

Click the link to be directed to the resource



## Raising Learners podcast

Help your child learn and thrive at school with Raising Learners. This podcast series has tips for supporting kids in all areas of school life and learning.

Raising Children Network

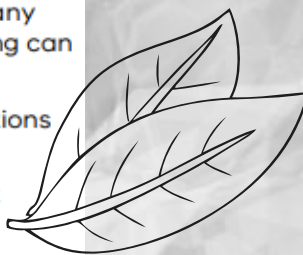
Click the link to be directed to the resource

## Wellbeing comes from physical, mental and emotional health

For children and young people, there are many things that build positive wellbeing. Wellbeing can come from:

- Understanding and managing their emotions
- Having good relationships
- Experiencing a sense of accomplishment
- Using our strengths
- Taking part in healthy activities, getting lots of sleep and eating well.

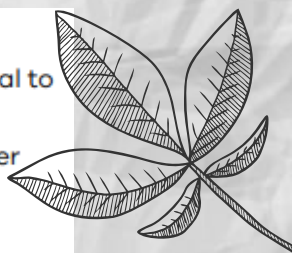
There are a range of things you can do at home to help build and sustain your child's wellbeing.



## Maintain good relationships

A positive relationship with your child is critical to supporting wellbeing.

- Share family memories and stories together
- Try to eat a meal together each night
- Establish and maintain family rituals and routines
- Social connections are vital for your child's wellbeing. Helping your child stay connected to friends is important.



## Promote help seeking

It can be hard to ask for help but it is important that your child knows that it is okay. Encourage help seeking in your child by:

- Asking how things are going
- Letting them know it's okay if they are feeling sad or frustrated
- Listening without judgement when they seek out your support
- Providing teenagers with a range of information about where to get help if they need it.



## Positive self-talk

Self-talk is the way we talk to ourselves with our inner voice. Positive self-talk is when we say positive things to ourselves. Self-talk has big impact on how we feel and what we do.

Encouraging your child to talk to themselves in a kind and positive way can help improve their wellbeing and help them manage stress. When you hear them speaking about themselves that isn't kind, you can:

- Draw it to their attention
- Ask them if what they are saying is true
- Get them to think of a more helpful thought
- Encourage your child to 'speak' to themselves the way they would speak to a best friend
- Regularly remind your child of their strengths and accomplishments.

## Set rules and boundaries

Clear rules and boundaries help children and young people feel safe.

Involve your child in making the rules and they will be more likely to stick to them. Negotiating rules is a way of showing you respect their growing maturity.

For more information, see [Raising Children Network](#)

## Getting support about your child

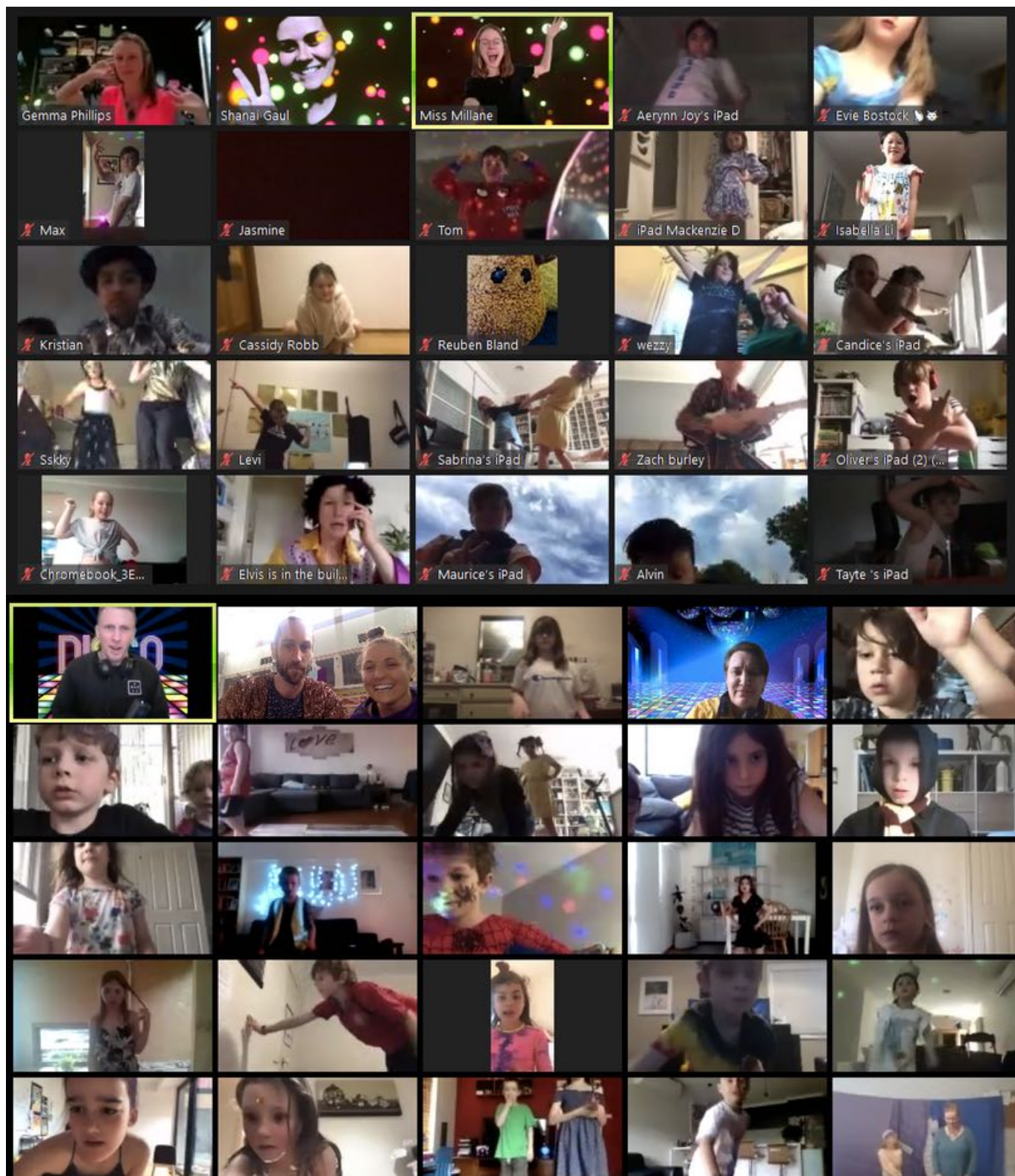
If you are concerned about your child's wellbeing, contact your child's school. Start with their classroom teacher, year level coordinator or the Wellbeing leader.

You can also contact [Parentline](#) 13 22 89 – a phone service for parents and carers of children from birth to 18 years old. Offers confidential and anonymous counselling and support for parenting issues.





**Thanks to everyone who helped make the first ever WHPS Zoom Disco such a great success. The prizes will be sent out over the holidays and it was so great to see families, siblings and students having such a great time!**



## Writing Award Victorian Winner - Kate Sheridan from 5/6H

Congratulations to Kate Sheridan for winning "Best Writing Piece in Victoria" in the Upper Primary category for the Mental Health Foundation Australia's writing competition. Kate wrote an amazing creative piece titled *My Bubble* and beat hundreds of entrants to win a cash prize. Kate was asked to write a piece about what she felt or had experienced about mental health issues and was encouraged to take the opportunity to promote better mental wellbeing



**Mental Health  
Foundation Australia**  
Better Mental Health for All



## CONGRATULATIONS

Winner- Upper Primary School Category

Watsonia Heights Primary School

Dear Mr Hannon,

On behalf of the Mental Health Foundation Australia, I am delighted to congratulate Kate Sheridan of Year 5 on being awarded the best in Victoria, at the annual Schools Creative Writing Competition in the Upper Primary School category.

The judging panel and the Foundation were thrilled that Watsonia Heights Primary School has taken the teaching of mental health, resilience and wellbeing in schools to such a level of understanding.



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Please take the time to read her winning entry on the next page and congratulations again to Kate for her incredible achievement.



Mental Health  
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## My Bubble - Kate Sheridan from 5/6H

There it was, the ad on tv. Every hour it played over and over. It just had a number going up and up, counting how many people the virus had infected. "See that number there?" I said while pointing to the TV, "that's the number of how many people I'm going to cure." No one else was in the room except mum. Who no one could ever see again. The last thing she said to me was to dream, dream that one day a brave young girl will find a cure to this virus and make the world great again. Tears streamed down my face. "I CAN'T DO IT" I yelled, "Not without you!" I looked to the sky, "Please come back."

"Rest" Dad said firmly. He had lost his job and the only money we were getting was from Job Seeker. "She's not coming back" Dad said as he pulled the blanket over me. "Now sleep." I couldn't. All I could do was think about Mum. Her warm hugs, paintings and how she said she would never leave me. I felt so isolated, being locked inside without her. For the past few days I had been so depressed. I had stopped eating. That's when it started. The world around me faded, people, trees and Dad. White swallowed me whole and trapped me in a bubble. All I could do was dance (like I used to with mum) to nothing but silence.

What it felt like in the bubble was inexplicable. It was hell, but also heaven. It was quiet, but also loud. It was scary, but also safe. I didn't want to like it but if it took me away from reality I could live with it. Two weeks passed and I was still trapped in the bubble. Every day a piece of my soul chipped away.

A soft knock at the door. My dad comes in and his words finally crack the surface of the bubble. "I know I haven't been the best parent lately, but that doesn't mean I haven't been trying. Living is hard right now and every day is just as difficult as the one before. Now that mum is gone we have to stick together. I know that I've been struggling but I've got one question to ask you... Are you ok?" I shook my head.

My dad handed me a pamphlet and as I glanced down at it I saw the words, therapist and support group. I knew what I needed to do next and I knew I couldn't do it alone. "Dad, will you call and make an appointment for me?" His nod told me I had someone on my side. It was time to pop this bubble for good.

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**TheiCare**  
Where Kids love to be!

The  
place to be  
these Spring  
holidays!

# Ocean Odyssey

Buried Treasure



Seaside Feast



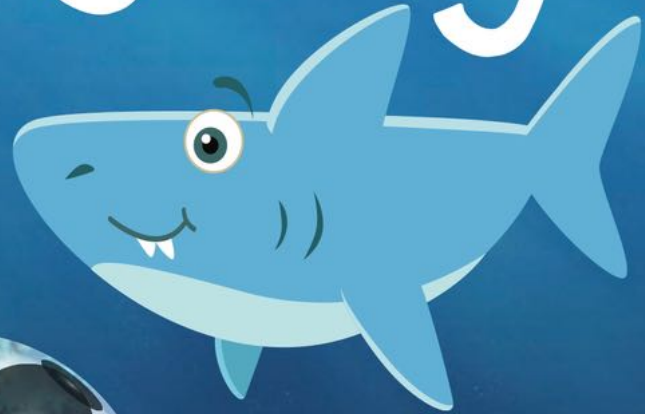
Reef Guardians



Coastal Craze



Rainbow Aquarium



**Holiday Program  
Bookings Now Open!**

1300 072 410 [www.TheiCare.com.au](http://www.TheiCare.com.au)



# Watsonia Heights Primary School

Hours of operation: 7:00 am - 6:00 pm

Call us on: 0438 522 874

Service Address: 61 Henry Street, GREENSBOROUGH VIC 3088



# TheirCare

Where Kids love to be!

Incursion / Special Activity



In House Fun



## Coastal Craze - Monday 21 September



It's time to layout your beach towel, slap on some sunscreen and relax as we take a trip to the coast, without needing to leave the Holiday Program. We'll paint using baking soda, see how low we can go in a game of limbo and even take part in a game of beach cricket.

**Feature Activity:** Baking Soda Painting

**Additional Activities:** Octopus cupcakes, limbo, grumps island game, beach cricket, plus plenty of time to choose your own adventure.

As low as \$9.00 with the Child Care Subsidy. Full Fee \$60.00. Suburb Avg \$13.80.



## Just Add Water - Tuesday 22 September



Head off on your adventure in style with a personalised drink bottle, then be inspired by famous artists as we create water lillie images, turtle crafts, and Van Gogh's Starry Night.

**Feature Activity:** DIY Drink Bottle

**Additional Activities:** Turtle crafts, Monet inspired water lillies pictures, hula ball game, basketball, plus plenty of time to choose your own adventure.

As low as \$10.24 with the Child Care Subsidy. Full Fee \$68.25. Suburb Avg \$15.70.



## Rainbow Aquarium - Wednesday 23 September



Salt watercolour pictures, pendulum painting, maze tag, feed the shark game, Lego, plus time to choose your own adventure.

**Feature Activity:** Diorama

**Additional Activities:** Enjoy the sights of the ocean without needing to leave your home, with your very own aquarium diorama. We will construct our under the sea inspired masterpieces, paint with salt, watercolours and pendulums. We will also take part in games of maze tag and feed the shark.

As low as \$10.24 with the Child Care Subsidy. Full Fee \$68.25. Suburb Avg \$15.70.



## Buried Treasure - Thursday 24 September



Arrr Mateys, today we are going to board the tall ship Pearl and raise the Jolly Roger as we become pirates. Come dressed as a pirate and be ready to learn how to speak like the crew, create a treasure map, and even cook mini pizzas for lunch. But whatever you do, don't walk the plank and go overboard during a game of shipwreck!

**Feature Activity:** Pirate Maps & Treasure Hunt

**Additional Activities:** Learn to speak as a pirate, mini pizzas, shipwreck game, Lego, plus plenty of time to choose your own adventure.

**Lunch Provided**

As low as \$9.00 with the Child Care Subsidy. Full Fee \$60.00. Suburb Avg \$13.80.



## Just Keep On Swimming - Friday 25 September



Get ready for some amazing fun with these DIY Wooden Boats that you can design and race! Then get ready to make some noise by making sound spinners, and challenge yourself to break the service record in the minute to win it games.

**Feature Activity:** DIY Wooden Boat

**Additional Activities:** Sound spinners, minute to win it challenges, mosaic boat scene, Um el Tuweisat game, plus plenty of time to choose your own adventure.

As low as \$10.24 with the Child Care Subsidy. Full Fee \$68.25. Suburb Avg \$15.70.



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## TheiCare

where kids love to be!

Incursion / Special Activity



In House Fun



### Surfing Safari - Monday 28 September



Get ready to jump in and watch a mystery movie featuring some of your favourite under the sea characters. We will also create a coral painting, whale puppet, and challenge our friends to a game of capture the flag.

**Feature Activity:** Movie Day

**Additional Activities:** Swimming whale puppet, ocean coral blow painting, snorkel pictures, capture the flag game, plus plenty of time to choose your own adventure.

**As low as \$9.00 with the Child Care Subsidy.** Full Fee \$60.00. Suburb Avg \$13.80.



### Lights, Camera, Action - Tuesday 29 September



Today we will explore the technique of stop motion animation & Claymation videos using in popular shows such as Wallace & Grommet & Shaun the Sheep. We then will create a short video using an under the sea theme using tablets, clay and our imagination.

**Feature Activity:** Claymation Incursion

**Additional Activities:** Monet inspired water lilies, paper plate beach ball, lei necklaces, lighthouses, plus plenty of time to choose your own adventure.

**As low as \$11.74 with the Child Care Subsidy.** Full Fee \$78.25. Suburb Avg \$18.00.



### Reef Guardians - Wednesday 30 September



The Great Barrier Reef which is located off sunny North Queensland is large enough to be seen from space, and is home to over 1500 species of fish and 1/3 of the world's soft coral. We are going to explore how we can help preserve the reef for future generations, create a reef collage and an adorable turtle.

**Feature Activity:** Coral Reef Collage

**Additional Activities:** Waste warriors, muddy mangroves game, turtle crafts, chess, plus plenty of time to choose your own adventure.

**As low as \$9.00 with the Child Care Subsidy.** Full Fee \$60.00. Suburb Avg \$13.80.



### Up in the Air - Thursday 1 October



Today we will be using modroc, a fast setting plaster to create hanging hot air balloons. We will also play a game of crab soccer, challenge our friends to a paper planes building competition and draw with sand.

**Feature Activity:** Modroc Hot Air Balloons

**Additional Activities:** Crab soccer, paper plane competition, sand pictures, beading, plus plenty of time to choose your own adventure.

**As low as \$10.24 with the Child Care Subsidy.** Full Fee \$68.25. Suburb Avg \$15.70.



### Comedic Capers - Friday 2 October



Today we will be joined by the team at Toonworld as we embark on a journey filled with creativity and drawing challenges. You will meet fun characters and design your own wonderful heroes while defending the Toonworld island.

**Feature Activity:** Cartooning Workshop

**Additional Activities:** Shark head bands, all about water experiment, fish gobbler game, puzzles, plus plenty of time to choose your own adventure.

**As low as \$11.74 with the Child Care Subsidy.** Full Fee \$78.25. Suburb Avg \$18.00.



# Using the service



## What to Bring

### ✓ Food and Drink

- Breakfast and an afternoon snack will be provided.
- Families need to supply a healthy morning tea, lunch (such as wholemeal sandwiches and dips) and a drink bottle just like you would pack for on a normal school day.
- For lunchbox ideas visit <http://heas.health.vic.gov.au/schools/healthy-lunchboxes>.
- Due to the risk of anaphylaxis items containing nuts should not be included in the lunchbox.
- Please do not include items which need to be reheated.
- Water will be available all day to refill drink bottles.

### ✓ Medical Management Plan & Medication

All children who has been diagnosed with a medical condition, including all allergies, food/chemical intolerances, anaphylaxis, asthma, epilepsy or any other medical condition which may effect the child must have a completed medical management plan with a colour photo in order to attend.

It is a legal requirement under the Education & Care National Regulations and the Term & Conditions for bookings that these are provided, along with any medication listed on the plans where required.

These can usually be sourced from your doctor or can be found in the FAQs at [www.theircare.com.au/holidayprograms](http://www.theircare.com.au/holidayprograms).

In the interests of the child's safety, care may be refused on the day should the appropriate documentation or medication not be supplied or is incomplete.

If you have any questions, please feel free to speak with one of our friendly educators at the service or call us on 1300 072 410.

### ✓ Appropriate Clothing & Hats

- Clothing suitable for an active day, including closed toe shoes and a jacket if it is predicted to be wet or cold.
- A Sun Smart hat similar to the one worn at school is required. Children who do not bring a hat will be unable to play outside.
- Sunscreen will be provided throughout the day.
- For more information about being Sun Smart visit [www.sunsmart.com.au](http://www.sunsmart.com.au).
- We recommend that all items are labeled with the child's name in case they are left behind at the end of the day.

### ✗ Personal Belongings & Devices

Personal belongings including electronic devices such as phones, iPads, laptops, game consoles, money and valuables should be left at home. If brought to the service, these remain the responsibility of the family. We can not accept responsibility for loss or damage.

## Reminders

### Keeping Everyone Safe - COVID-19

We have implemented strict infection prevention and control measures to reduce the risk of spreading communicable diseases such as COVID-19. We are guided by the Health & Education Departments in your state, along with advice from professionals.

- Families who are unwell, are showing symptoms of the virus or have been directed to isolate by the health authority are not to attend the service.
- Each child will have their temperature checked upon arrival at the service. If a fever of 37.5 degrees Celcius is detected, entry will be refused.
- Regular cleaning of all high touch areas.
- Everyone will wash their hands at least every 30 minutes .
- Social distancing of adults, including limits to the number of adults in the service.
- Hand sanitiser is available at the sign in desk for families.
- Modifying activities to promote physical distancing, including using multiple rooms/spaces where available.
- All staff have received additional training in infection control and supporting children through the pandemic.
- VIC - Masks: All adults are to wear masks when picking up or dropping of their children in line with government directions. We follow the same rules as the classroom teachers in relation to educators wearing masks.

### Changes to your booking

We understand that your needs may change in the lead up to your attendance at the Holiday Program. Whether you need to add an additional day to keep the kids busy or cancel a day to suit your schedule, we're here for you.

Simply log into your account anytime to make the relevant changes or give us a call on 1300 072 410 between 6:30 am to 6:00 pm on weekdays.

As we plan our programming, suppliers and educators in advance to the day to ensure that the children have lots of fun, all changes to bookings, including new bookings and cancellations made within the 5 days of the booking (120 hours from the start of the session) will incur a \$10.00 charge.

When making additional bookings, the \$10.00 is eligible for the Child Care Subsidy, which means you may only need to pay the gap, depending on your families' circumstances.

### Changes to your booking

Activities and times are subject change due to unforeseen circumstances such as severe weather and provider availability. In the rare event that an activity will unable to be run, an alternative activity will be provided where possible. If an alternative can not be sourced, we will automatically update your invoice to reflect the lower fee.