

Friday 21st August 2020
Issue 14

LINK LETTER



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Michael Kent - PRINCIPAL

Hi everyone and welcome to this edition of the newsletter. I hope you are all keeping well and managing to stay as positive as possible during the current restrictions. As you are aware we are trying to add some additional live lessons and social connection opportunities across the school. We will continue this focus into next week when the specialist teachers will also provide some additional live opportunities. This will involve the specialist teachers providing their normal lessons and also providing an additional, optional opportunity for students to connect with these teachers and programs.

We hope you and you children will enjoy this added opportunity



Live Specialist Zoom
lessons start next week!
Library (Mon), PE (Tues),
Science (Wed), Mandarin
(Thu) & Art/Music (Fri).

Monday – Library
Tuesday – Health and Physical Education
Wednesday – Science
Thursday – Mandarin
Friday – Art/Music

There have been some wonderful pieces of work being produced over the recent weeks. Our students are truly amazing in their creative talents! Our art teachers have provided some inspiring images in promoting students to think outside the square and create some unique art pieces.

Much the same in the work submitted in feedback to the library, PE, Mandarin, music, and science programs. In particular, this week we celebrated science week. Unfortunately, we were unable to celebrate this in our usual manner at school however Mrs. MacDonald enjoyed highlighting the impact of science on our real and virtual worlds.

As a school we have an ongoing commitment to building the knowledge and capacity of our students as budding scientists. This is through our commitment to the science program and the STEM (Science Technology, Engineering and Mathematics) program. Only this week I was encouraged to hear some reading experts express the need for our society to embrace STEM. Our students will be the creators and collaborators of tomorrow that will forge a new pathway for creation and design. The majority of the future workforce will require these skills in creating innovation.

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COMING UP
NEXT WEEK

LIVE 
STREAMING

**SPECIALIST
CLASSES VIA
ZOOM**

**MONDAY -
Library**

**TUESDAY -
Health &
Physical
Education**

**WEDNESDAY -
Science**

**THURSDAY -
Mandarin**

**FRIDAY -
Art/Music**

I am so proud of our school in supporting this program for many years. We will continue this commitment and look to new ways that we can extend and enhance our horizons in this field for our students.

As I have shared previously, over this time of remote learning we are so grateful of your support and the impact that you are having on your children. As with all learning, there will be peaks and troughs of progress. Your children will have experienced times of struggle and times when they thrive. This will continue over coming months, as with every year.

Therefore, please be mindful that across our system students will not be adversely affected by the 2020 school year.

We expect students to progress, grow and develop through this year and move into the next year level as expected. We will continue to encourage and support each individual to reach their goals and their fullest potential regardless of the current obstacles. As we do each and every day, we will continue to teach to the point of need as we collectively strive to reach the heights!

100 Days of Prep

We recently celebrated the milestone of 100 days of Prep. Whilst this year has provided many challenges our Prep students (and parents and staff) are to be congratulated on their amazing start to school life!

The 100 days have been quite different to the normal school structure but nonetheless they have been memorable and something to celebrate.

Well done to all the students whom put so much time, energy, effort and creativity into developing their various representations of the 100 days. It was fantastic to see some students (and staff) dressing up as older versions of themselves to commemorate this day! Pics are included in this linkletter!



School Fees

In light of current restrictions and the hopeful resumption of onsite learning in Term 4, School fees will be reviewed, and any changes communicated once we gain further information after the 13th September.

Camp fees were due on the 28th August and the proposed plan is that camps will still proceed in Term 4.

Once we are made aware of the COVID restrictions for Term 4, relating to school camping programs, we will advise of the new due date for the camp payment. It is still possible for families to pay for camp in advance before this decision is made, and in the event that camps do not go ahead, a credit will be applied to your family account for 2021. For families leaving W.H.P.S at the end of 2020, refunds will be issued. If you have any concerns or questions please don't hesitate to contact myself or Bronwyn in the office.

Free Parent Webinar Tuesday 25th August online via Webex

On Tuesday 25 August, the Department of Education and Training is presenting a free webinar for parents and carers by renowned child psychologist **Dr Michael Carr-Gregg**, on building family resilience during coronavirus (COVID-19). Parents and carers play a vital role in helping children feel safe through uncertain times.

Dr Carr-Gregg's webinar is aptly named **Managing the Coronacoaster** – Tips for building resilient families in the coronavirus era. In this webinar, Dr Carr-Gregg provides tools and strategies for parents and carers to help manage the lockdown and remote learning.

Topics include:

- Your supportive role
- Setting the emotional tone
- Focusing on what you can control
- how to deal with disappointment

further resources and where to get help. Dr Carr-Gregg's presentation will run for 45 minutes. This will be followed by a 15-minute question-and-answer session in which parents and carers can ask Dr Carr-Gregg questions.

Webinar details

When: Tuesday 25 August Format: online via Webex

Time: 7:30pm

How to register

To register and for more information visit the Managing the Coronacoaster – Tips for building resilient families in the coronavirus era eventbrite page.

Additional Support

The Department of health and human services are coupling with the Red Cross to support eligible families in accessing \$400 to purchase food and family provisions.

What is the Extreme Hardship Support Program?

The Department of Health and Human Services (DHHS) is commissioning the Red Cross to deliver an Extreme Hardship Support Program to provide financial assistance, information and referrals to people living in Victoria who are experiencing significant hardship as a result of the coronavirus (COVID-19) pandemic and are unable to access other forms of Victorian Government and Commonwealth Government income support. The program is targeted to support the most vulnerable in our community – including temporary and provisional visa holders and undocumented migrants with little or no income, savings or community support. In addition to the work of the Red Cross, the Brotherhood of St Laurence will support community organizations to identify and support eligible people to apply.



Who can apply?

To apply, you must:

- ☐ live in Victoria, and
- ☐ be unable to access Commonwealth income support (such as JobKeeper or JobSeeker) or the Victorian International Student Emergency Relief Fund, and
- ☐ have zero or very limited income, savings or community support, and
- ☐ be a temporary or provisional visa holder, or an undocumented migrant.

How do I apply? To apply for emergency financial assistance go to the Red Cross website www.redcross.org.au/vicrelief.

You will need your passport and bank statements showing transactions for the last three months.

If you fulfil this criteria, please contact the Redcross as appropriate.

Art art ART!!

Pull out the dress ups, next week's Art lesson for year 3-6 invites families to work together to recreate a well-known piece of Art. So practice your best Mona Lisa smile. Or perhaps refashion a fancy dolly into Rembrandt's collar and get happy snapping the camera. There are no limits to the choices available.

If you are a little camera shy, why not dress up the dog or take a walk and recreate Monet's water Lilies.

That never ending washing pile getting you down....reassemble it into a Starry Night. From our experience it's a fun way to fill an hour and have laugh at yourself. We are on the edge of our seat waiting for your creations.

Mrs Cordwell & Mrs Phillips have some wonderful examples in this linkletter to get your imagination firing!

2021 Prep Enrolment - Please enrol now!

Places are filling fast and soon will be ceasing our enrolment processes.

Demand for enrolments is high and we don't want anyone connected with the school to miss out. Lodging your enrolment asap will allow the school to adequately plan for 2021.

Wishing everyone a wonderful weekend.

Regards,
Michael

THE 100TH DAY OF PREP

On Wednesday the 12th of August, the Prep children celebrated their 100th day of school! Despite being a little different than planned while celebrating from home, the festivities were plentiful and the atmosphere was rich with a sense of pride and achievement. We kicked off the day by turning forward the dial of time and ageing the Prep teachers to 100 year olds. After a bit of a laugh, we made 100th day crowns, practised showing 100 things by counting by tens and we wrote about what we will do when we are 100 years old! The responses included knitting, fishing, being wrinkly, eating lamingtons and losing our minds! It sure was a monumental day!

We also connected to share our spectacular 100th Day projects via Zoom. The effort and creativity that went into making these masterpieces was remarkable and we were certainly very impressed. We are so proud of our Superstar Preps and we congratulate them on their 100th Day of School!



THE 100TH DAY OF PREP



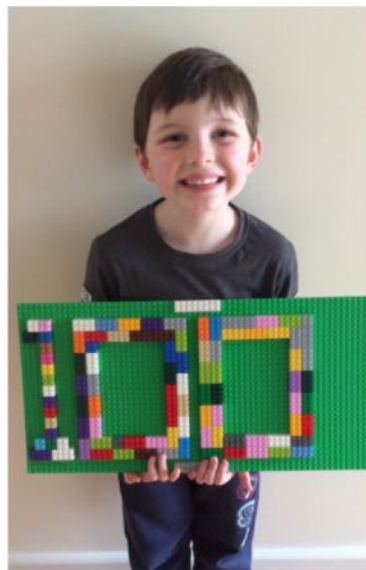
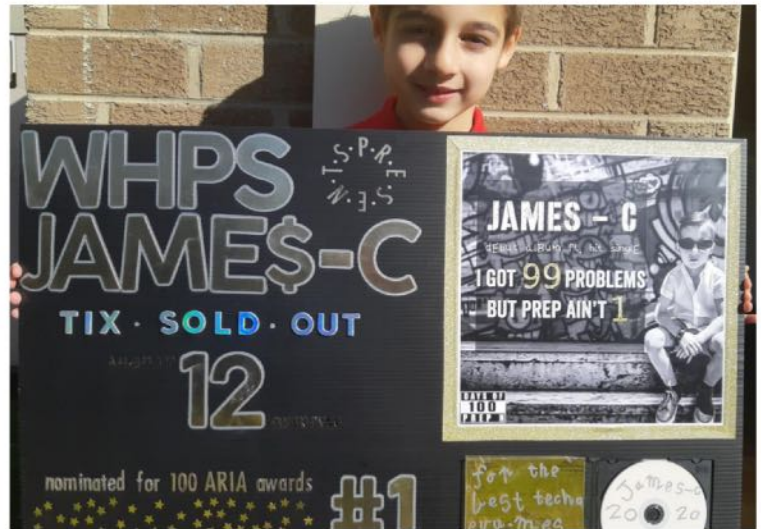
MY FIRST DAY OF
DRED



MY 100th DAY OF
DRED



THE 100TH DAY OF PREP



We wish to say a huge THANK YOU to all of the Prep Families for supporting our program and helping to make each child's 100th Day of School so special.

FROM THE PREP BUNCH



Re-create Art



PIC•COLLAGE



What a busy bunch of scientists our WHPS students are!

The Prep students learned about the Aboriginal seasons and coloured in a poster featuring the animals and plants used to mark the turning of the 6 seasons of South East Australia.

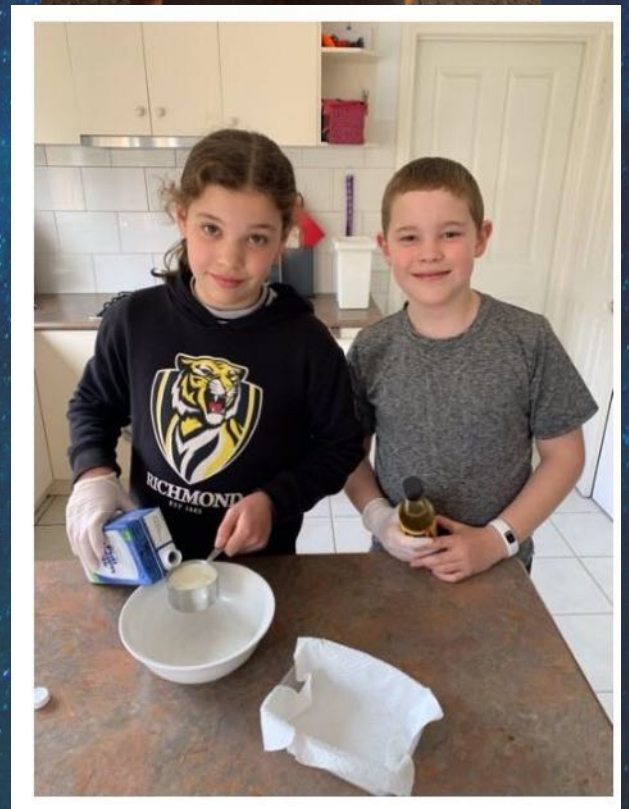
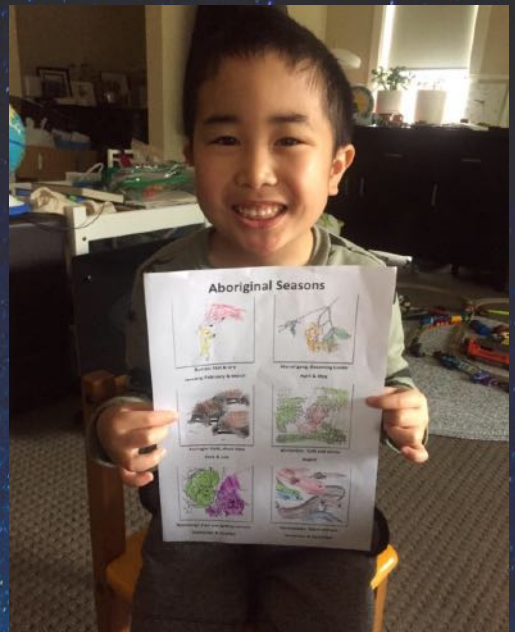
Our Grade 1 and 2 students continued to give their torches a workout, this week using them to determine what different materials were transparent, translucent and opaque.

There were paper planes flying everywhere at the homes of our Grade 3 and 4 students, including down hallways, off decks, in backyards and from cubby houses, as they continued to explore the forces of flight.

Meanwhile, armed with rubber gloves, our Grade 5 and 6 students produced a gooey and gross casein plastic through an irreversible change experiment.

Lets celebrate

SCIENCE



SCIENCE WEEK IS HERE
FROM 15 - 23RD AUGUST

ACROSS THE AP'S DESK...

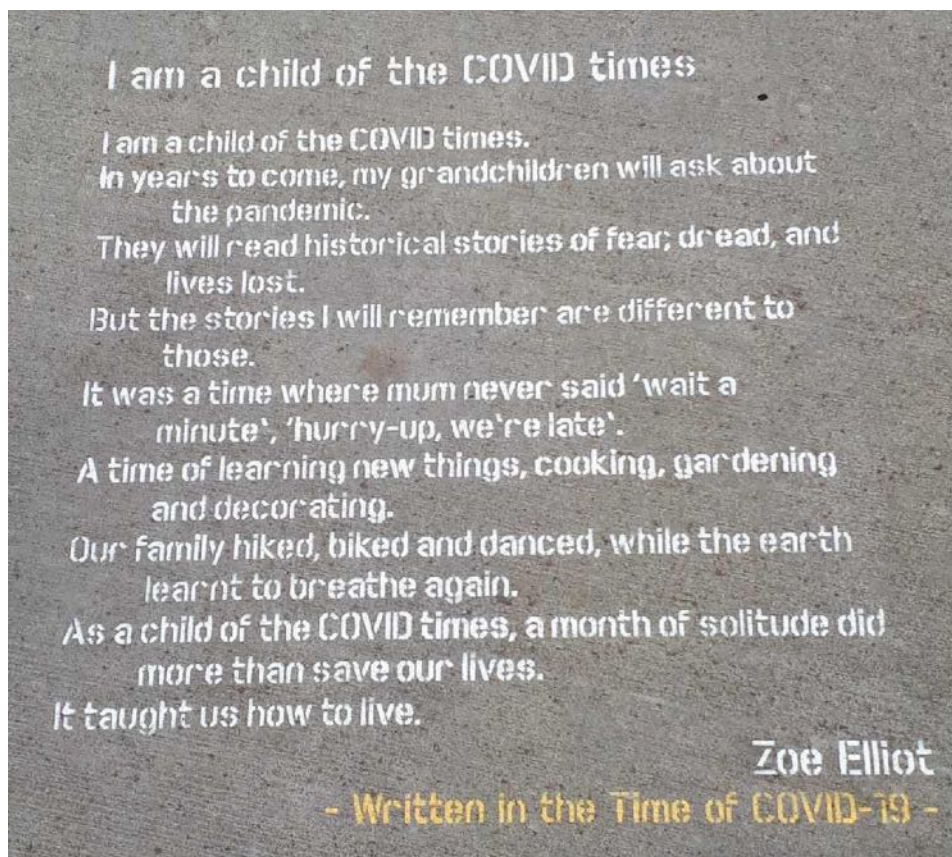
TONY RYAN - ASSISTANT PRINCIPAL

Out of the mouths of babes:

I was taking the opportunity to get out in the local area and get some exercise with my girls last weekend when I literally stumbled across an initiative from Nillumbik Council that I thought was great. On a stretch of local footpath the council had stencilled short pieces of writing from locals about their experiences during Co-vid 19. One piece in particular stood out to me, written from a child's perspective. There are no doubts that this period has brought significant challenges, but it was also refreshing to see this person looking at the positives and what good can come out of the current situation. It prompted me to think about what more I could do to connect with my family and what fun, laughter, interest and learning I can bring to this time for them. If our kids need to be more isolated from their friends physically at the moment, it's an opportunity for them to be more connected to us. I thought it was worth sharing and took the photo below. For those interested in seeing this installation it is in the area surrounding the Diamond Valley Library.

6-7 Transition:

This week has been an exciting time for our Year 6 students as they have been eagerly awaiting the release of information about in which Government Secondary School they have been offered a place for 2021, based on their submitted preferences. We hope all our students have been pleased with the school in which they have been offered a place and we look forward to working with the secondary schools to provide a smooth transition to Year 7 for our students.



NCCD:

Recently I met with staff to discuss the learning needs of our students and in particular those students that require reasonable adjustments to their learning program. This information was used to establish the data the school is required to provide the Department of Education as part of the National Consistent Collection of Data on Students with Disability (NCCD) in August each year. Information is attached about the NCCD process for those interested in more information. In addition to this process it is a good opportunity for our staff to have professional conversations about the needs of all our students and how we are supporting and catering for their learning.

ACROSS THE AP'S DESK..CONTINUED

TONY RYAN - ASSISTANT PRINCIPAL

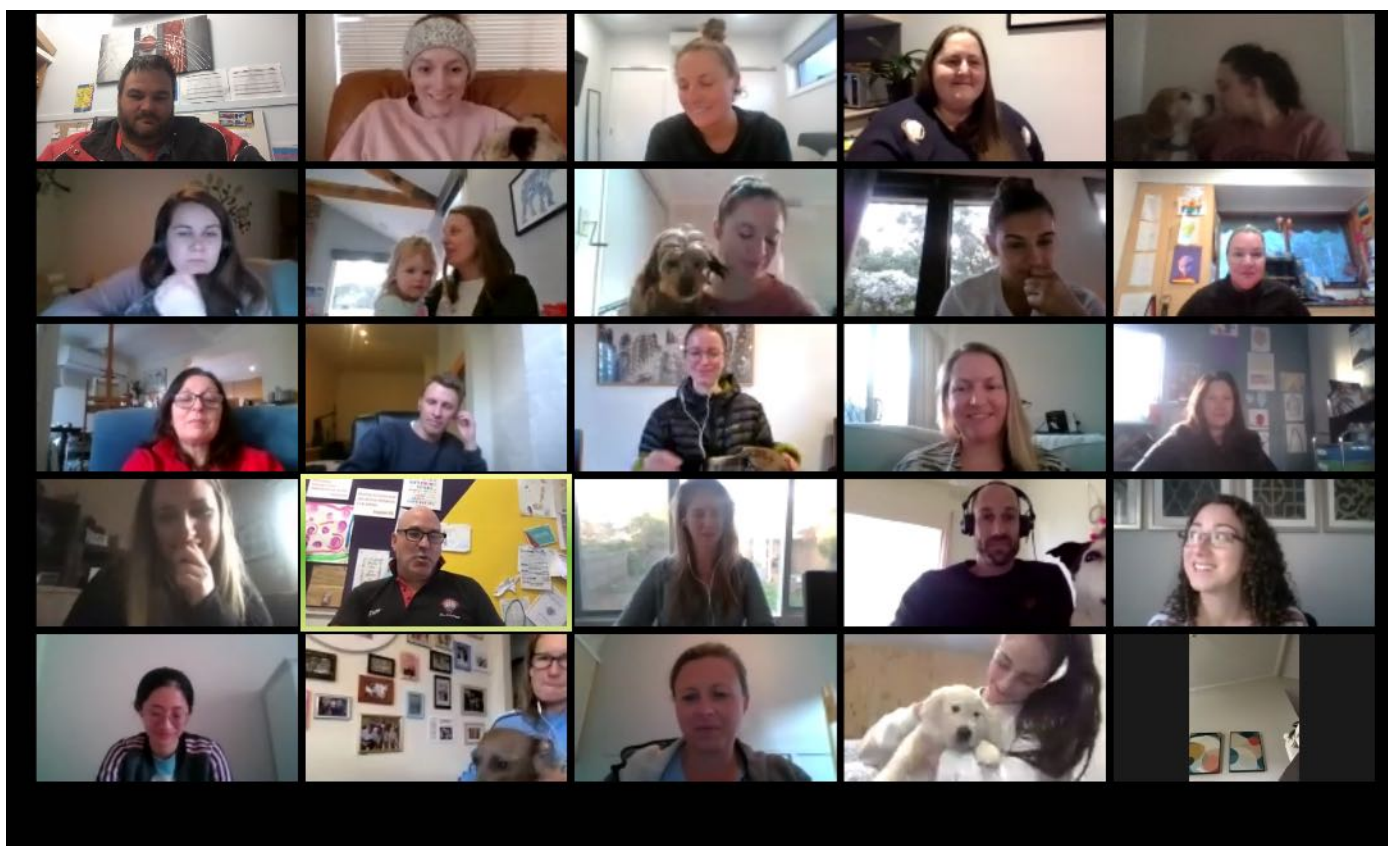
That's how we became the Brady Bunch:

This year has challenged us all to work and connect in different ways. As a school we have appreciated the work of parents and families to support their children working remotely and we know this hasn't been easy, juggling school work, work commitments and the emotional health of the family.

It has also meant changes in how our staff work together. Our meetings have transitioned to an online format for starters. I thought it was worth sharing a screenshot of a recent staff meeting.



At the end of this meeting we thought it might be nice to introduce some of the fur babies that regularly appear in the background or on the couch during our meetings. So you will see a range of furry companions involved in the meeting! I congratulate our staff on the professional manner that they have been able to pivot to a remote learning environment and continue to provide high quality and engaging content. The photo below took me back to the intro for the Brady Bunch. Our WHPS family is just a little larger. Mr Kent does a good job of playing the wholesome, caring, father figure of Mike Brady. Hang on a sec... does that make me Carol? Might need to think of another analogy.



ACROSS THE AP'S DESK..CONTINUED

TONY RYAN - ASSISTANT PRINCIPAL

Co-vid Supports:

We know that there are some vulnerable members of the community during this time. Attached to this newsletter is information about a couple of initiatives and areas of support in the community.

Co-vid Extreme Hardship Support Program is a program managed by the Red Cross to support Victorian families that may not be eligible for other forms of financial support that are experiencing extreme hardship due to the implications of the Corona Virus. Please see the attached flyer for further information.

Also included is information from Anglicare designed to support Dad's looking for further support in building strong relationships with their children and is designed to provide solutions to common parenting or carer problems.



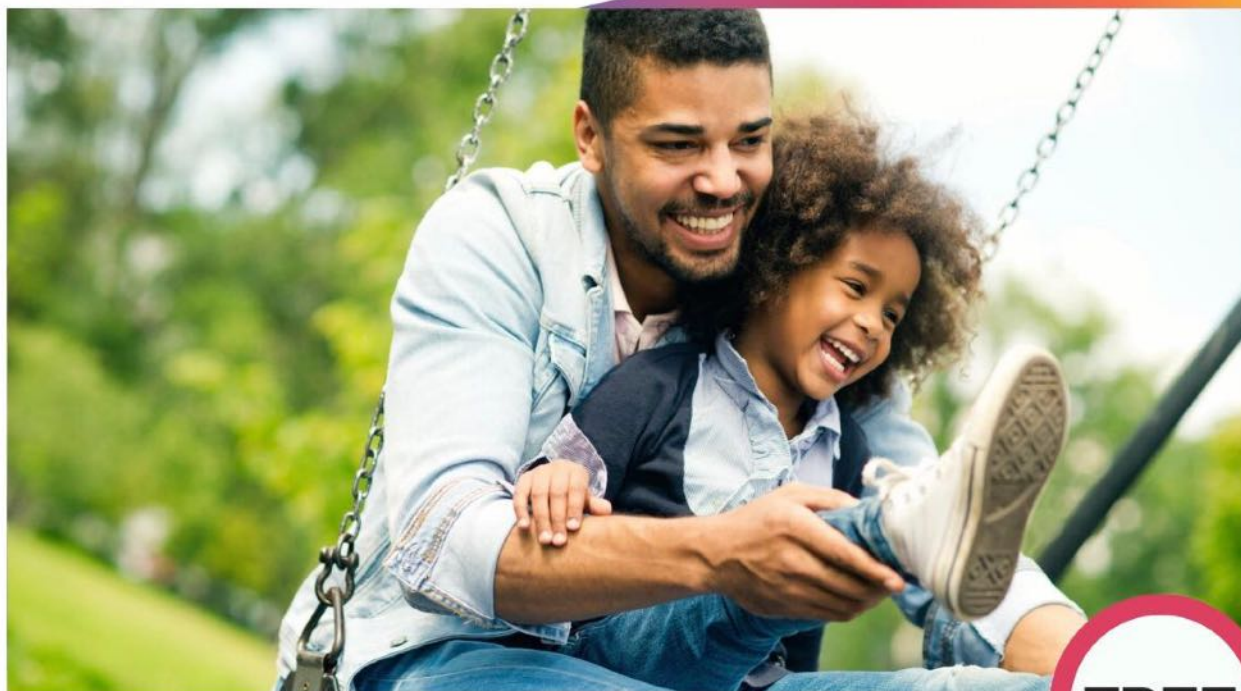
Table Talk:

Discuss an act of kindness that someone has done for you recently that brightened your day and why it impacted you. Maybe you could also discuss an act of kindness that you did or could do for someone else that would brighten their day.

Have a great weekend everyone and stay safe. A special congratulations to our preps for their recent 100 days of school celebration.

Tony

ACROSS THE AP'S DESK..CONTINUED



Dads Building Solutions

FREE

In these sessions we will talk about what being a dad means to you. Over the four weeks we will look at the subjects which matter most to you as a dad or male carer. These topics can include communication, discipline, resilience and dealing with feelings.

This parenting programme helps you come up with solutions to common parenting challenges.

DATE: Tuesdays for 4 weeks
25 August, 1st, 8th and 15th Sept
2020

TIME: 6pm to 7.30pm

WHERE: Online Sessions

For bookings & inquiries contact: ParentZone on
03 8641 8900 or 0458 550 071
Email parentzone.northern@anglicarevic.org.au



PARENTZONE

anglicarevic.org.au

**BETTER
TOMORROWS**

ACROSS THE AP'S DESK..CONTINUED

CORONAVIRUS (COVID-19) EXTREME HARDSHIP SUPPORT PROGRAM

the
power of
humanity



Emergency financial assistance for people living in Victoria

Who is this program for?

Applicants must meet all of the following:



live in Victoria



be unable to access Commonwealth income support (including JobKeeper and JobSeeker) **OR** the International Student Emergency Relief Fund



have zero or very limited income, savings or community support



be a temporary or provisional visa holder, or undocumented migrant

What support is being provided?

Limited cash payments to cover basic needs, such as food, bills and medicine.
A single person may receive \$400. Families may receive more.

Red Cross can also provide information about other supports available to people living in Victoria on temporary visas.

For more information and to apply go to
[redcross.org.au/ vicrelief](https://redcross.org.au/vicrelief)

If you have questions you can request a call back, including with an interpreter.



FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the [Disability Discrimination Act 1992](#).

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability. This can include payment of professional learning for staff and building inclusive cultures in schools.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

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Australian Government



HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the *Disability Discrimination Act 1992* and *Disability Standards for Education 2005*.

This document must be attributed as *Fact sheet for parents, guardians and carers*.

Students of the Week



WEEK 4

*Prep G - Bianca *Prep N - Ryan *Prep R - Eloise *Prep M - Felicity

*1M - Cohen, *1R - William, *1D - Darcy

*2M - Sam, *2HT - Tommy, *2T - Lachlan

*34A - Mary, *34D - Abigail *34M - Grace *34K - Myles

*34G - Tahlia

*56A - Kayla *56L - Oliver *56J - Oscar *56H - Hilla

Specialists:

*Library - All Prep Students :-) *Science - Maurice 34M *Music - Mila PG

*PE - Erica 56J *Mandarin- Lucas 56L *Art - Marc 1R

WEEK 5

*Prep G - Serena *Prep N - Scarlett *Prep R - James *Prep M - Lachlan

*1M - all students!! legends! *1R - Ben *1D - Finley

*2M - Julias *2TE - Rory *2T- Brody

*34A - Amber *34D - Tuna *34M - Aerynn *34K - Elijah *34G - Ethan

*56A - Maggie *56L - Erin *56J - Daniel *56H - Lylah

Specialists:

*Library - Samantha 1D & Laily 34D *Science - Isaac 56A *Music - Kai PG

*PE - Asha 34D *Mandarin- Zoe 56J *Art - Jasmine 34G

Well done to all of our superstars!

News from your Library



Book Week 2020 Postponed

Hello our **Book-Loving** freinds!

This time each year we would normally be rushing around putting together the last minute touches for our Book Week Parade costumes.

Good news and we will still be able to enjoy **THE BEST WEEK OF THE YEAR** however; it wont be until October!!

The Children's Book Council of Australia (CBCA) has postponed Book Week celebrations until **OCTOBER 17th -23rd 2020** and at WHPS we will hold our Book Week Parade on **Wednesday 19th of October** from 9.10am.

This year's theme is **Curious Creatures/Wild Minds** and while you have some extra time on your hands why not start to reserach your favooite book character that fits best with the theme.

Please visit the CBCA website at <https://www.cbca.org.au/> for some inspiration and I can't wait to see what amazing costumes you will come up with.

Premier's Reading Challenge Closing Date Extended



Great News!!! this year the Premier's Reading Challenge has been extended by two weeks. That will give you a little more time to finish your books and also sumit a review for the Book Review Competion.

To enter the **Book Review Competition**, all you need to do is submit a review for any of your Challenge books, and primary school students can even submit a drawing of your favourite part of a book if you like. This year two winners will be selected randomly so why not enter now!

It's easy and you will have the chance to win a pack of books for yourself and a virtual visit from Tim Harris, one of these Australian authors, for your whole class!

The 2020 Challenge will now close on **Friday 18 September!**



From the Wellbeing Captains



Hello wonderful WHPS community!

This is Heidi and Elisha, your Wellbeing captains.

We would like to share an interview we did with Ava McCallum, one of our school Captains where she explains the importance of wellbeing and what she does to stay happy and healthy.

Elisha: Why do you think looking after your wellbeing is so important?

Ava: There are a lot of different elements to wellbeing which are all very important. We want to be happy and healthy and feel good about ourselves. In order to feel happy and healthy we need to get a good night sleep, go outside for fresh air, eat healthy food, practicing mindfulness and make sure we stay connected with our friends and family, especially during this challenging time.

Heidi: Why is it important to eat healthy to maintain your wellbeing?

Ava: A healthy diet is important for your wellbeing because if you eat healthy then you'll feel good on the inside! Research has shown that a healthy diet can help you concentrate and stay focused on tasks because you are getting the right nutrients that your body and brain need to work properly. Eat healthy, stay happy!

Elisha: During remote learning, how are you staying physically active?

Ava: I have been getting outside a lot and having regular brain breaks. Some of my favourite things to do on a sunny day is kicking the footy with mum or dad, shooting hoops in the backyard and riding my bike.

Heidi: Do you practice mindful breathing and do you think that it helps you?

Ava: Yes, I like to practice mindful breathing because it helps me feel calm and relaxed. We do mindful activities over Seesaw and after doing these I always feel focused and calm, ready to tackle the day.

Elisha: What kind of 'flow' activities do you enjoy?

Ava: Some of my favourite flow activities are kicking the football and doing mindful colouring. When I'm kicking the football everything goes away and I'm in the moment. When I'm doing mindful colouring the time passes quickly and it makes me feel relaxed.

Heidi: What do you do if you feel overwhelmed and want to clear your thought-traffic?

Ava: I like to step away and take a moment for myself. I'll often grab some brain food, like a piece of fruit, and a drink and when I return I focus on one thing at a time and don't get stressed over it.



Remember to take care of yourself and your loved ones during these challenging times.

Free Choice Writing

Here is some inspiring free choice writing from Year 5 student Eliza Ridsdale. Thanks Eliza for your insightful, creative free choice writing and the powerful messages you have included.

Hi my name is Eliza, I've always wanted to change things.

I've seen things on the news and other things I'm interested into finding out why people do bad things.

Let's ask ourselves why do we do bad things?

Well the answer to that is in your hands.

Why do people do this? It's a message I thought I could hopefully change lives and make the world better, no one is scared about being kidnapped, being robbed or anything else bad that shouldn't happen to anyone.

When I was a kid I had dreams of me asking people why they do bad things, and their answer would be "I don't know", and in my dream I'd tell them to stop what they're doing wrong and they would stop, but as I grew up I realised it's not that simple to tell people to stop doing what they're doing wrong.

It's terrible what people are doing.

Think, imagine having a world with peace, kindness, and free with rules, and when I say free with no rules I mean, you don't have to have any rules because no one would do anything wrong. How amazing would that world be?

Well you can make this world right and turn it into a much better world.

I need you to do what's right for your people, your country and your world.

Do what's right and it can change everything!



Program - 0438522874

Email –
watsoniaheights@their
care.com.au

TheirCare August Newsletter

Reminders for Term 3:

- If you require care during term 3 we will need to see your workers permit (incl. childcare) or your ID card for emergency service workers such as nurses, police etc.

Due to COVID-19 our policies have temporarily changed for pick up and drop off times. Only one parent can enter the room at a time. We ask that you please wait outside until the room is free. We would appreciate it if you could collect your child and leave immediately so that no one is waiting outside for too long. Thank-you and apologies for the inconvenience.



RECYCLE YOUR BATTERIES HERE!

If you have any old batteries, and would like to recycle, please bring them in. If you're not attending right now you can drop them off at your local ALDI supermarket.

At TheirCare we've been doing some fun 'Minute to Win it' activities/challenges. This is something you can do at home too and is fun for all ages (even adults!). Just type in 'minute to win it' into Google or YouTube. We promise it will be hours of fun 😊

Please send pics to
0438522874



The **SPRING** school holidays are **OPEN** at Watsonia Heights TheirCare! To book your spot please go online www.theircare.com.au Get ready for some under the sea adventures! Please note: There will only be in-house days and incursions these holidays. Excursions will not be offered.



August

BIRTHDAYS:

Oliver.D – 3rd
Ethan.H – 3rd
Tanner.H – 4th
Oscar – 6th
Carla – 8th
Campbell – 14th
James – 16th
Ziggy – 20th
Elijah – 25th
Indie – 22nd
Lachlan – 30th

Term 3 @ TheirCare

Look at all the fun activities we have been up to!



Face Painting for
Jungle Week



Luella's Lava Lamp



Outdoor Obstacle Course
For Ninja Warrior Week



Minute to Win it – Cotton
Ball Scoop Challenge



TheiCare
Where Kids love to be!

The
place to be
these Spring
holidays!

Ocean Odyssey

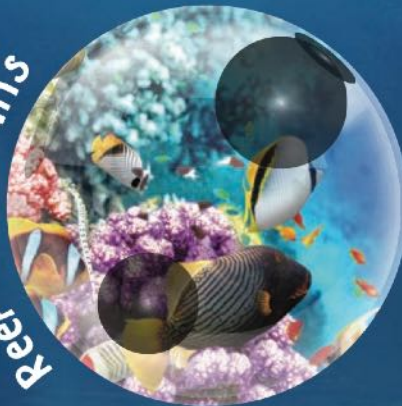
Buried Treasure



Seaside Feast



Reef Guardians



Coastal Craze



Rainbow Aquarium



**Holiday Program
Bookings Now Open!**

1300 072 410 www.TheiCare.com.au

Watsonia Heights Primary School

Hours of operation: 7:00 am - 6:00 pm

Call us on: 0438 522 874

Service Address: 61 Henry Street, GREENSBOROUGH VIC 3088



TheiCare

where kids love to be!

Incursion / Special Activity



In House Fun



Coastal Craze - Monday 21 September



It's time to layout your beach towel, slap on some sunscreen and relax as we take a trip to the coast, without needing to leave the Holiday Program. We'll paint using baking soda, see how low we can go in a game of limbo and even take part in a game of beach cricket.

Feature Activity: Baking Soda Painting

Additional Activities: Octopus cupcakes, limbo, grumps island game, beach cricket, plus plenty of time to choose your own adventure.

As low as \$9.00 with the Child Care Subsidy. Full Fee \$60.00. Suburb Avg \$13.80.



Just Add Water - Tuesday 22 September



Head off on your adventure in style with a personalised drink bottle, then be inspired by famous artists as we create water lillie images, turtle crafts, and Van Gogh's Starry Night.

Feature Activity: DIY Drink Bottle

Additional Activities: Turtle crafts, Monet inspired water lillies pictures, hula ball game, basketball, plus plenty of time to choose your own adventure.

As low as \$10.24 with the Child Care Subsidy. Full Fee \$68.25. Suburb Avg \$15.70.



Rainbow Aquarium - Wednesday 23 September

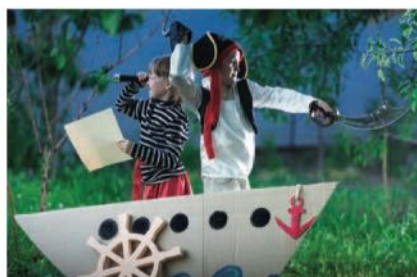


Salt watercolour pictures, pendulum painting, maze tag, feed the shark game, Lego, plus time to choose your own adventure.

Feature Activity: Diorama

Additional Activities: Enjoy the sights of the ocean without needing to leave your home, with your very own aquarium diorama. We will construct our under the sea inspired masterpieces, paint with salt, watercolours and pendulums. We will also take part in games of maze tag and feed the shark.

As low as \$10.24 with the Child Care Subsidy. Full Fee \$68.25. Suburb Avg \$15.70.



Buried Treasure - Thursday 24 September



Arrr Mateys, today we are going to board the tall ship Pearl and raise the Jolly Roger as we become pirates. Come dressed as a pirate and be ready to learn how to speak like the crew, create a treasure map, and even cook mini pizzas for lunch. But whatever you do, don't walk the plank and go overboard during a game of shipwreck!

Feature Activity: Pirate Maps & Treasure Hunt

Additional Activities: Learn to speak as a pirate, mini pizzas, shipwreck game, Lego, plus plenty of time to choose your own adventure.

Lunch Provided

As low as \$9.00 with the Child Care Subsidy. Full Fee \$60.00. Suburb Avg \$13.80.



Just Keep On Swimming - Friday 25 September



Get ready for some amazing fun with these DIY Wooden Boats that you can design and race! Then get ready to make some noise by making sound spinners, and challenge yourself to break the service record in the minute to win it games.

Feature Activity: DIY Wooden Boat

Additional Activities: Sound spinners, minute to win it challenges, mosaic boat scene, Um el Tuweisat game, plus plenty of time to choose your own adventure.

As low as \$10.24 with the Child Care Subsidy. Full Fee \$68.25. Suburb Avg \$15.70.

Watsonia Heights Primary School

Hours of operation: 7:00 am - 6:00 pm

Call us on: 0438 522 874

Service Address: 61 Henry Street, GREENSBOROUGH VIC 3088



TheiCare

where kids love to be!

Incursion / Special Activity



In House Fun



Surfing Safari - Monday 28 September



Get ready to jump in and watch a mystery movie featuring some of your favourite under the sea characters. We will also create a coral painting, whale puppet, and challenge our friends to a game of capture the flag.

Feature Activity: Movie Day

Additional Activities: Swimming whale puppet, ocean coral blow painting, snorkel pictures, capture the flag game, plus plenty of time to choose your own adventure.

As low as \$9.00 with the Child Care Subsidy. Full Fee \$60.00. Suburb Avg \$13.80.



Lights, Camera, Action - Tuesday 29 September



Today we will explore the technique of stop motion animation & Claymation videos using in popular shows such as Wallace & Grommet & Shaun the Sheep. We then will create a short video using an under the sea theme using tablets, clay and our imagination.

Feature Activity: Claymation Incursion

Additional Activities: Monet inspired water lilies, paper plate beach ball, lei necklaces, lighthouses, plus plenty of time to choose your own adventure.

As low as \$11.74 with the Child Care Subsidy. Full Fee \$78.25. Suburb Avg \$18.00.



Reef Guardians - Wednesday 30 September



The Great Barrier Reef which is located off sunny North Queensland is large enough to be seen from space, and is home to over 1500 species of fish and 1/3 of the world's soft coral. We are going to explore how we can help preserve the reef for future generations, create a reef collage and an adorable turtle.

Feature Activity: Coral Reef Collage

Additional Activities: Waste warriors, muddy mangroves game, turtle crafts, chess, plus plenty of time to choose your own adventure.

As low as \$9.00 with the Child Care Subsidy. Full Fee \$60.00. Suburb Avg \$13.80.



Up in the Air - Thursday 1 October



Today we will be using modroc, a fast setting plaster to create hanging hot air balloons. We will also play a game of crab soccer, challenge our friends to a paper planes building competition and draw with sand.

Feature Activity: Modroc Hot Air Balloons

Additional Activities: Crab soccer, paper plane competition, sand pictures, beading, plus plenty of time to choose your own adventure.

As low as \$10.24 with the Child Care Subsidy. Full Fee \$68.25. Suburb Avg \$15.70.



Comedic Capers - Friday 2 October



Today we will be joined by the team at Toonworld as we embark on a journey filled with creativity and drawing challenges. You will meet fun characters and design your own wonderful heroes while defending the Toonworld island.

Feature Activity: Cartooning Workshop

Additional Activities: Shark head bands, all about water experiment, fish gobbler game, puzzles, plus plenty of time to choose your own adventure.

As low as \$11.74 with the Child Care Subsidy. Full Fee \$78.25. Suburb Avg \$18.00.

Using the service



What to Bring

✓ Food and Drink

- Breakfast and an afternoon snack will be provided.
- Families need to supply a healthy morning tea, lunch (such as wholemeal sandwiches and dips) and a drink bottle just like you would pack for on a normal school day.
- For lunchbox ideas visit <http://heas.health.vic.gov.au/schools/healthy-lunchboxes>.
- Due to the risk of anaphylaxis items containing nuts should not be included in the lunchbox.
- Please do not include items which need to be reheated.
- Water will be available all day to refill drink bottles.

✓ Medical Management Plan & Medication

All children who has been diagnosed with a medical condition, including all allergies, food/chemical intolerances, anaphylaxis, asthma, epilepsy or any other medical condition which may effect the child must have a completed medical management plan with a colour photo in order to attend.

It is a legal requirement under the Education & Care National Regulations and the Term & Conditions for bookings that these are provided, along with any medication listed on the plans where required.

These can usually be sourced from your doctor or can be found in the FAQs at www.theircare.com.au/holidayprograms.

In the interests of the child's safety, care may be refused on the day should the appropriate documentation or medication not be supplied or is incomplete.

If you have any questions, please feel free to speak with one of our friendly educators at the service or call us on 1300 072 410.

✓ Appropriate Clothing & Hats

- Clothing suitable for an active day, including closed toe shoes and a jacket if it is predicted to be wet or cold.
- A Sun Smart hat similar to the one worn at school is required. Children who do not bring a hat will be unable to play outside.
- Sunscreen will be provided throughout the day.
- For more information about being Sun Smart visit www.sunsmart.com.au.
- We recommend that all items are labeled with the child's name in case they are left behind at the end of the day.

✗ Personal Belongings & Devices

Personal belongings including electronic devices such as phones, iPads, laptops, game consoles, money and valuables should be left at home. If brought to the service, these remain the responsibility of the family. We can not accept responsibility for loss or damage.

Reminders

Keeping Everyone Safe - COVID-19

We have implemented strict infection prevention and control measures to reduce the risk of spreading communicable diseases such as COVID-19. We are guided by the Health & Education Departments in your state, along with advice from professionals.

- Families who are unwell, are showing symptoms of the virus or have been directed to isolate by the health authority are not to attend the service.
- Each child will have their temperature checked upon arrival at the service. If a fever of 37.5 degrees Celcius is detected, entry will be refused.
- Regular cleaning of all high touch areas.
- Everyone will wash their hands at least every 30 minutes .
- Social distancing of adults, including limits to the number of adults in the service.
- Hand sanitiser is available at the sign in desk for families.
- Modifying activities to promote physical distancing, including using multiple rooms/spaces where available.
- All staff have received additional training in infection control and supporting children through the pandemic.
- VIC - Masks: All adults are to wear masks when picking up or dropping of their children in line with government directions. We follow the same rules as the classroom teachers in relation to educators wearing masks.

Changes to your booking

We understand that your needs may change in the lead up to your attendance at the Holiday Program. Whether you need to add an additional day to keep the kids busy or cancel a day to suit your schedule, we're here for you.

Simply log into your account anytime to make the relevant changes or give us a call on 1300 072 410 between 6:30 am to 6:00 pm on weekdays.

As we plan our programming, suppliers and educators in advance to the day to ensure that the children have lots of fun, all changes to bookings, including new bookings and cancellations made within the 5 days of the booking (120 hours from the start of the session) will incur a \$10.00 charge.

When making additional bookings, the \$10.00 is eligible for the Child Care Subsidy, which means you may only need to pay the gap, depending on your families' circumstances.

Changes to your booking

Activities and times are subject change due to unforeseen circumstances such as severe weather and provider availability. In the rare event that an activity will unable to be run, an alternative activity will be provided where possible. If an alternative can not be sourced, we will automatically update your invoice to reflect the lower fee.