

Friday 30th January
2026
Issue 1

LINK LETTER



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From the Principal

Tony Ryan

Hello everyone and welcome back to a new school year! I hope you and your children enjoyed a restful and refreshing break, and that you are returning with a sense of excitement for the year ahead as I am. It has been great to see our students' smiling faces back through the gates, to hear about their holiday experiences and to feel the energy and optimism that the beginning of a new school year brings.

The start of a new year is always a time of new possibility and opportunity. Our staff have been working hard behind the scenes to prepare engaging learning spaces, planning rich learning programs, and ensuring that every child feels welcomed, safe and ready to learn. We are proud of the strong culture of care, respect and high expectations that exists in our school, and we remain committed to supporting every student to achieve their personal best academically, socially and emotionally.

In 2026, our focus will continue to be on high-quality teaching and learning, student wellbeing, and strong partnerships with families. We know that children thrive when school and home work together, and we value the important role you play in your child's education. Throughout the year, there will be many opportunities to connect with the school, celebrate learning, and share in the successes of our community.

Term 4

2026 School Term Dates:

Term 1:

- Thursday 29th January
Years 1-6 Students return

- Friday 30th Preps start
half day

- Preps Wednesday's off
during February (apart
from assessment day)

- Tuesday 10th February
School Information and
Family Fun Night

- Tuesday 17th February
Meet the Teacher
Meetings (Student Free
Day)

- Thurs 2nd April term 1
end

Term Dates 2026

Term 1:

- Thursday 29th January
Years 1-6 Students
return

- Friday 30th Preps start
half day

- Preps Wednesday's off
during February (apart
from assessment day)

- Thurs 2nd April term 1
end

Term 2:

- Mon 20th April term
start

- Fri 26th June term end

Term 3:

- Mon 13th July term
start

- Fri 18th Sep term end

Term 4:

- Mon 5th Oct term start

- Fri 18th Dec year end

School Wide Positive Behaviour Support (SWPBS):

This year, we are excited to introduce School Wide Positive Behaviour Support (SWPBS) as a whole-school approach to strengthening student wellbeing, engagement and positive behaviour.

SWPBS is a proactive, evidence-based framework that focuses on teaching and encouraging positive behaviours, rather than simply responding when things go wrong. At its heart, SWPBS is about creating a safe, respectful and inclusive learning environment where every student can thrive. Importantly, SWPBS is designed to be implemented thoughtfully over a number of years. This allows us to build shared understandings, refine our practices, and ensure the approach is embedded consistently and sustainably across the school. By taking a long-term view, we can make meaningful and lasting improvements to student wellbeing and behaviour, rather than relying on short-term solutions.

Through this approach, we will:

- Clearly define and teach expected behaviours across all school settings
- Use consistent language and practices to support students
- Acknowledge and celebrate positive behaviour
- Support students early when they need extra help

Importantly, SWPBS aligns closely with our existing values and wellbeing practices. It supports students to develop the social and emotional skills they need to succeed at school and beyond, while also ensuring consistency and fairness across classrooms and playgrounds.

Over the coming weeks, students will be learning about our shared behaviour expectations and what they look like in action. Families will also receive information about how SWPBS works and how you can support and reinforce these expectations and messages at home. We know that some students may take time to adjust to some of our new learning protocols that we implement. Our commitment is centred around creating the best possible learning and school environment for all our students. We are very excited about the positive impact this initiative will have on our school culture and on student wellbeing and learning outcomes. As always, we value your partnership and look forward to working together to support every child to be their best.

In the following pages you will find a range of information important for us to share with the community. There is much to share in a school environment, particularly at the start of the year, so we will continue sharing information through the newsletter in coming weeks.

Important Term 1 Dates:

Prep's Fantastic Start:

Our prep students have made an incredible start to their primary school life today and we are very excited to have them join us. They are commencing their learning journey with some shorter days, 9:00-1:00pm today and will do the same on Monday and Tuesday next week. During February our prep students will not attend school on a Wednesday apart from dates when they are performing assessments with their teachers. Prep classes will also not join our outdoor assemblies on a Friday afternoon until later in the term.

Tues 10th Feb: Years 3-6 Swimming Trials

Our middle and upper school students all attend a local walking excursion to Yarra Swim School on Tuesday the 10th to trial for our district swim team. We encourage active participation for students even if they are not interested in representing the school at the district carnival. Students who choose not to swim in the trials will still travel to the pool to encourage their peers and house representatives. A reminder that a packed lunch is required on this day. We also appreciate any parent/carer/family volunteers who are able to support this event by timing swimming lanes etc. If you are in a position to support, please reach out to Miss Massa.

Tues 10th Feb: Information & Family Fun Night

On the 10th of February we are holding our School Information Night and Family Fun night. This is a great opportunity for families to come along and receive information about the year ahead from the classroom teachers.

Our Prep-Yr 2 Classroom Presentations will happen between 5:30-6:00pm

Our Yr 3-6 Classroom Presentations will happen between 6:00pm-6:30pm

At 6:30pm our classroom spaces will close, and we invite families to spend some time socialising out on the oval space between 6:30-8:00pm.

Our canteen will be open for counter sales of soft drinks and icy poles etc and there will be a BBQ in operation with the option for families to purchase sausages or hamburgers in bread. We would be very appreciative to have some parent/carer volunteers to assist in the canteen in the night. Our hope would be to have a number of volunteers so that each person is scheduled for a short time only. If you are in a position to support on the night, please make contact with our Canteen Manager Cara or register your interest at the office.

The school will also provide some entertainment options for the children and families with some live music and child activities etc. This is always a great community event and an opportunity to make new friendships with other families and rekindle existing friendships.

Tues 17th: Feb: Meet the Teacher Interviews

The following Tuesday we have our Meet the Teacher Interviews taking place during the day between 10:00am-6:00pm. This is an altered school day where students only attend the Library area (signed in and out by their parent/carer) to complete an activity during the time where their parent/carer is meeting with the teacher. Please note that our staff can only supervise WHPS students during this time. We ask that families make other care arrangements for younger siblings during this meeting wherever possible. Kelly Club will be looking to offer a full day program on this day for parents that may need this option for their WHPS student.

A booking system for interview times will be released via Compass in the coming weeks. The meet the teacher interviews are a new initiative this year based on survey feedback from our community last year. It is designed as an opportunity for parents/carers to share information about their child's, interests, passions, learning and wellbeing needs etc with their new teacher. The meet the teacher interviews replaces our previous student led conference meeting that occurred towards the end of Term 1. For families where the school has arranged a Student Support Group (SSG) meeting in early Term 1, this meeting can serve both purposes, so a second Meet the Teacher meeting is unlikely to be required for these students.

Thurs 2nd April:

Last day of Term 1. 200pm assembly for a **2:30pm end of term dismissal**.

Uniforms:

At our school, we are very proud of the way our students represent themselves and our community each day. Wearing the correct school uniform helps create a sense of belonging, unity, equality and pride. Research suggests that school uniforms can contribute to improved student behaviour, a stronger sense of school identity, and reduced peer pressure related to clothing choices. These benefits all support a positive learning environment for every child. We appreciate families' support in ensuring uniforms are worn correctly and consistently.

The School Council has developed a dress code that we believe provides a wide range of choices for students and is cost effective for families. Our uniform is very durable and hardwearing, providing excellent value for money over the life of the garment when well cared for.

Students wearing non-compliant uniform items may be asked to change into a compliant item of clothing provided by the school. If a student is unable to wear their uniform to school on a particular day then a uniform pass or explanation note from the parent or guardian is to be sent to the class teacher.

Students may be asked to remove items if they are in breach of the uniform policy or are considered to present a potential danger for an activity, for example, students will be asked to remove jewellery when playing sport. If a student repeatedly does not wear their school uniform the teacher or Principal will follow up with the parents. A copy of the school's uniform policy can be found on the school website, under the 'About' tab in policies.

PSW is our school uniform provider and their retail outlet is in South Morang. Further details about our school uniform items can be gathered from our school office. Consistent with DET uniform policy, families are welcome to purchase non PSW items of clothing below the waist that are not school branded (no school logo) such as shorts or pants. These items must still be consistent with the colour, style and length of the school uniform options.

Our school believes that the sense of unity, equality, inclusiveness and belonging that having all students in the school uniform provides is very important and removes student competition on the basis of clothing. There are support mechanisms in place within the school for families where financial barriers exist around purchase of uniform items and I encourage you to reach out to me where this is a barrier for your family.

Uniform/Belongings:

Please be vigilant in clearly naming all uniform items and personal belongings (lunch boxes, drink bottles, hats, sports equipment etc..) This allows us to return any found items to the rightful owner.

Compass:

Please make sure that you have access to Compass as this is the main tool for school communications. This include student permissions and general information. If you need support in accessing Compass please contact the school office.

Attendance: Every Day Counts!

In the Victorian education system it is compulsory for all students to attend school each day of the school year. At times an absence may be unavoidable, however every effort must be made to ensure students attend school on time each day. Evidence tells us that students who regularly miss days of school are at risk of missing out on learning the basic building block in subjects, and may experience long term difficulties with their learning. School attendance helps children develop social skills, such as friendship building, teamwork, communications skills and develops a healthy self-esteem. Obviously, the above doesn't apply when students are unwell. Sick students should rest at home and families seek qualified medical advice as to the appropriate timeline for students to return to school as not to spread illness to other members of the community. All absences need to be recorded on Compass with the reason for the absence.

Please try to ensure that any appointments and holidays are made outside of school hours. To maximize on learning opportunities we need all students here all day. If this presents a problem for you and your child please make a time to see me.

Arriving at school on time is another key part of setting children up for success. Being punctual allows students to start the day calmly, participate fully in morning routines, and avoid missing important instructions. A smooth start to the day helps everyone feel settled and ready to learn. All late arrivals and early departures need to be signed in/out at the school office by a parent/guardian. It is not acceptable for a student to sign themselves in or out of the school. Late passes and early leave passes are provided through the office.

Guarding Against Congestion:

To support a safe and calm start and end to the school day, we kindly ask that parents/carers remain outside corridor and classroom spaces during morning drop-off and afternoon collection times unless it is raining or you need to speak directly with your child's teacher. This helps us ensure clear pathways for students as they arrive and leave and enables our staff to focus on the wellbeing and supervision of all children.

Thank you for your continued partnership in supporting these important expectations. Together, we can ensure every child has the best possible start to each school day.

Updating contact details / medical:

I ask all families to please ensure that you have up to date contact details on Compass. This includes current address, phone numbers, emergency contact details etc..

Also, any students who have a medical condition must have up to date medical records at the office. Of most importance is to ensure Asthma, Diabetes, and Anaphylaxis management plans are up to date. These need to be signed off by your local doctor and are required to be updated annually. Of course, these documents are so important to ensure the safety and wellbeing of all students, especially your child.

Watsonia Heights School Council

Watsonia Heights Primary School is governed by our School Council. The Council is made of volunteers from our parent community and also from our teaching staff, including myself. Charlotte Bethune is the current President of our council. Below is some further general information as we will be running nominations and elections for the 2026 School Council over the next few weeks. You may be interested in joining our Council and contributing further to our school's development over the next 2 years. It is worth noting that there is a new ministerial order that requires all members of school council to have a current Working With Children Check (WWCC)

What is a school council and what does it do?

All government schools in Victoria have a school council. They are legally formed bodies that are given powers to set the key directions of a school within centrally provided guidelines. In doing this, a school council can directly influence the quality of education that the school provides for its students.

Who is on the school council?

For Watsonia Heights there are two possible categories of membership:

A mandated elected Parent category and a mandated elected DET (Department of Education and Training) employee category (teachers).

Why is Parent membership so important?

Parents on school councils provide important perspectives and have valuable skills that can help shape the direction of the school.

Further information about the nomination and election process are available at any time. If you are interested or have any questions please contact me. Elections for the 2026/2027 School Council will take place during term 1. Further details about nomination forms will be available with the next newsletter.

Valuing Our Volunteers:

Our school is incredibly fortunate to have the support of dedicated parent/carer and community volunteers. Whether assisting in classrooms, supporting camps/excursions, helping with events, supporting in the canteen, assisting with student reading or contributing behind the scenes, our volunteers play a vital role in enriching learning experiences and strengthening our school community. We truly value the time, skills and enthusiasm you generously give.

To ensure the safety and wellbeing of all students, we kindly remind families that any volunteer working with children at school must hold a current and valid Working With Children Check (WWCC) and provide this to the school office prior to volunteering. This requirement helps us maintain a safe and secure environment for everyone.

Thank you to all those who volunteer their time. Your support makes a meaningful difference, and we are very grateful for your continued involvement in our school.

SunSmart Period and Hats:

As part of our commitment to student health and wellbeing, our school follows SunSmart guidelines during the designated SunSmart period. This means that students are required to wear their school hat whenever they are outdoors, including during recess, lunch, outdoor learning activities and sporting events. The Sunsmart period ends on April 30th, however we continue to promote students observing Sunsmart behaviours at all times.

Wearing their school hat helps protect children from harmful UV exposure and reduces the risk of sunburn and long-term skin damage. To support this, we operate a “No hat, No play” approach during the SunSmart period. We ask families to ensure their child brings a school hat to school each day and that it is clearly named. Name labelled items have a much greater probability in coming home when they are misplaced. Thank you for helping us keep our students safe and sun smart while they enjoy outdoor play and learning.

Annual Privacy Reminder for our School Community:

Our school collects and uses student and parent personal information for standard school functions or where permitted by law, as stated in the [Schools' privacy policy](#) and the [Schools' privacy collection notice](#).

Our Photographing, Filming and Recording Students policy, (see link below)

describes how we collect and use photographs, video and recordings of students. The policy also explains when parent consent is required and how it can be provided and withdrawn.

We ask parents to also review the guidance we provide on how we use digital platforms safely at the school and what parents can do to further protect their child's information. If after reviewing the guidance, you have any questions or concerns regarding your child using digital platforms please contact the school.

For more information about privacy, refer to: [Schools' privacy policy: information for parents](#). This information is also available in eleven community languages:

Amharic, Arabic, Chinese, Dari, Gujarati, Mandarin, Somali, Sudanese, Turkish, Urdu and Vietnamese.

https://www.watsoniaheightsps.vic.edu.au/uploaded_files/media/photographing_filming_and_recording_students_policy_2022_final.docx.pdf

It is worth noting that the school is looking to update our school website and external street signage this year and plan on having some promotional photography taken later this term. Please be mindful of this when completing our photo permissions documentation for the year. No student images will be featured on our school website or signage for promotional purposes without prior parent/carer approval. We will provide more detail about this in coming weeks.

Music Program:

Our instrumental music program will be commencing the week of the 9th Feb. The Director of the music program is Matt Stone of Noisecraft Studio and our school music program coordinator is Leigh De Jarlais for any families interested in joining the program.

Kelly Club:

Our new OHSC provider Kelly Club has made a strong start in our school across the holiday period with their holiday program and we are excited to be working with them as our OHSC provider. A reminder that families need to register for the service before being able to enrol their children in the service. I recommend any families that believe that may want to access the service at some point to go through the registration process at the start of the year.

Hot Days and Extreme Weather Days:

On days when it is extremely hot the children will remain in classrooms and be supervised as they are on wet days. Likewise, on hot or wet Fridays we will conduct an indoor assembly over the school speaker system.

Student Leaders:

As announced at the end of last year our student leaders for 2026 have been appointed. Congratulations to all those students listed below. We look forward to working closely with them in 2026 to make our school the best it can be. Student leader badges will be presented at a school assembly in coming weeks as the weather allows.

School Captains	Erin Keogh & Theo Hughes			
School Vice Captains	Nandan Narkedamilli & Amelia Denton			
House Captains	Blue Banksia	Yellow Wattle	Red Waratah	Green Boronia
	Madelyn Abdallah Hudson Beddome	Olivia Ly Isaac Barnes	Lachlan Williams Ziggy Feehan	Tori Strickland Digby Parsons
Library Captains	Ariel Gabinskiy & Grace Wise			
Sustainability Captains	Poppy Marini & Amelia Hess			
Wellbeing Captains	Hazel Kitingan & Adelaide Stewart			
Science Captains	Patrick Maxwell & Yaami <u>Pothuguntla</u>			
Mandarin Captains	Corbin Symons & Octavia Kaing			
Community Captains	Eva Francis & Lola Simm & Joaquin Antonio & Tilly Strickland			
The <u>Arts</u> Captains	Felicity Ridsdale & Abigail Alexander			

JSC:

We will soon be establishing our 2026 Junior School Council team as we look to extend the profile of our student leadership and representation across the school.

Office Hours:

A reminder that the school office hours are from 8.30-4.30pm. Outside of these times please leave a phone message or email the school.

Personal Property at School:

Personal property is often brought to school by students, staff and visitors. This can include mobile phones, calculators, toys, sporting equipment and cars parked on school premises. Please note that the Department of Education and Training does not hold insurance for personal property brought to schools and it has no capacity to pay for any loss or damage to such property. It is our strong recommendation that students do not bring items of high financial or sentimental value to school.

Please note that Department has a state-wide policy on mobile phone use in Victorian schools. Students are required to turn their phones off during school times and hand their phone to class teachers for safe keeping prior to the end of the day, when they will be returned.

Conclusion:

Starting school or returning to a new year level can bring a mix of excitement and nerves for students and families alike. Please know that our staff and leadership team are here to support a smooth and positive transition for every child. If you have any questions or concerns at any time, we encourage you to reach out.

Thank you for being part of our school community. I look forward to working closely with you throughout the year and to sharing the many moments of learning, growth and achievement that lie ahead. Wishing everyone a wonderful start to the school year.

Tony



>Welcome
BACK to
SCHOOL



WHPS Christmas Raffle Winners

Congratulations to our winners below!

1st Prize: Michelle Ackland (Billy Lewis)

2nd Prize: Susan Clough (Blake Clough)

3rd Prize: David Maxwell (Paddy and Zoe Maxwell)

4th Prize: Marlo Mercuri (Archer and Alby Mercuri)

5th Prize: Holly Sommerfield (Regan Sommerfield)

6th Prize: Antonia Tang (Peter Keogh)

7th Prize: Shae Goodison (Harley Goodison)

8th Prize: Alicia Hay (Zander Hay)

9th Prize: Jane Brewer (Jane Denton)



Congratulations

FINANCIAL ASSISTANCE

INFORMATION FOR FAMILIES

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's financial circumstances and their outcomes.

CAMPS, SPORTS and EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school excursions, camps and sporting activities.

If you hold a valid means-tested concession card or support an out of home care student you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid directly to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is \$400 for all school students.

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments:** your child has started or changed schools this year.
- **changed family circumstances:** such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure.

MORE INFORMATION

For more information about CSEF visit:

<https://www.vic.gov.au/camps-sports-and-excursions-fund>



Certificate of Achievement

Vision Australia Seeing Eye Dogs gratefully acknowledges the work of

Watsonia Heights Primary School

in caring for

Burra

Burra completed Seeing Eye Dog training in December 2025 and has learnt essential guiding skills to bring independence to a handler who is blind or has low vision.

Thank you for your loving and attentive guidance of Burra.



Jane Bradley
Manager Puppy Development
Seeing Eye Dogs

Kylie Gersh
Manager Training Program
Seeing Eye Dogs




Seeing Eye Dogs qualifications are recognised
by the International Guide Dog Federation


MINECRAFT ENGINEERS



Minecraft Engineers is our latest exciting blend of coding, engineering and creativity using everyone's favourite game: Minecraft!

 Monday 2 Feb - 23 Mar
3:45PM - 5:00PM

 Watsonia Heights Primary
School

 Years 3 - 6

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Dates for your **DIARY 2026**



By Miss Massa

Term 1 - 27th Jan - 2nd April

Swimming Trial Day 3-6 Students Tuesday 10th February @ Yarra Swim School (12pm-3pm)

District Swimming Carnival Thursday 19th February @ Watermarc

Division Swimming Carnival Thursday 12th March

Northern Metropolitan Regional Swimming Carnival Thursday 19th March

Term 2 - 20th April - 26th June

WHPS 3-6 House Cross Country Monday 27th April 2026 @ WHPS

Colour Run (P-6) Friday May 1st 2026

WHPS 3-6 House Cross Country BACKUP DAY 4th May 2026 @ WHPS

District Cross Country Monday 11th May @ Banyule Flats Reserve

Division Cross Country Wednesday 3rd June

Northern Metropolitan Regional Cross Country Wednesday 17th June

Grade 3 Camp Mount Evelyn - Wednesday 24th June-Friday 26th June 2026

Term 3 - 13th July - 18th September 2026

WHPS 3/4 House Athletics Monday 20th July 2026 @ Willinda Park

AFL 9s Division Thursday 23rd July

WHPS 5/6 House Athletics Monday 27th July 2026 @ Willinda Park

Netball Division Tuesday July 28th

Soccer Division Wednesday July 29th

T Ball Division Thursday July 30th

District Athletics Thursday 20th August @ Meadowglen Athletics Track

Division Athletics Friday September 11th

Term 4 - 5th October - 18th December 2026

Northern Metropolitan Regional Athletics Wednesday 14th October 2026

Grade 5 Camp Sovereign Hill - Wednesday 14th October- Wednesday 16th October 2026

Division Basketball Thursday 15th October

Division Softball Wednesday 21st October

Grade 4 Camp Alexandra Adventure Resort - Monday 26th October- Wednesday 28th October 2026

Cricket Blast Wednesday 28th

Grade 6 Camp Coastal Forest Lodge - Wednesday 2nd December - Friday 4th December 2026

Grade 3-6 SWIMMING TRIALS



Hi WHPS community,

As you may have seen on Compass, our Grade 3–6 Swimming Trials will be held on Tuesday 10th February.

We are seeking a number of parent helpers to assist with timing events on the day.

As outlined in the Compass event, the Swimming Trials provide students with the opportunity to trial for the WHPS District Swimming Team.

To participate, students must be able to swim 50 metres. As Yarra Swim School is a 25m pool, this requires students to swim up and back the length of the pool.

Students may trial in Freestyle, Backstroke, Breaststroke, and, if time permits, Butterfly.

To encourage participation, house points will be awarded to students who trial in any race.

Students will not receive their times on the day; however, times will be made available after the completion of the trials for students who wish to access them.

All students will attend the pool on the day and will be supervised at all times.

There will be no option for students to remain at school if they are not swimming.

We encourage these students to cheer on their peers and bring a quiet activity, such as a book or a mindful task.

Please note that iPads will not be permitted at the pool.

Parent Helper Roles (Timers)

Helpers are required during the following session times:

Section 1

8/9/10-year-old students

🕒 12:00pm – 1:40pm

Section 2

11/12/13-year-old students

🕒 1:40pm – 3:00pm



If you are available to assist with timing during either session, please contact Ms Macellari via email:

massa.macellari@education.vic.gov.au

Please note that parent spectators will not be permitted on the day. The swimming pool will already be at capacity with students and staff across the year levels, and this measure is necessary to ensure student safety and smooth event management.

Thank you in advance for your support in helping make our Swimming Trials a successful and enjoyable experience for our students.

Amanda Macellari

By Miss Massa



SCHOOL SPORT VICTORIA

State Trials



SCHOOL SPORT VICTORIA STATE TEAMS 2026 State trials are open to 10,11 & 12 year olds School Sport Victoria state team registration has opened for 2026. Individual students, aged 10, 11 or 12 and in Year 5 or 6, who demonstrate highly developed skills and are considered gifted and talented in their chosen sport may wish to trial for Victorian State team selection. **Parents need to gain approval from the Principal or Sport Coordinator before registering their child for the State trial process.** Please check the School Sport Victoria website for all information required on sports, the registration online process and closing dates. (Trial pathway Division, Region, State.) Each school is only allowed a maximum of three (3) students to attend each trial so it's important that as a school, we acknowledge the capacity and ability of these nominated students to be able to participate well in these trials. **It needs to be emphasised that these trials form part of the School Sport Victoria's Gifted and Talented program and are not "come and try" opportunities.** Please note a fee is payable online when registering your child. If your child(ren) is successful, fees involved with State teams are borne by the family of the student. "Participation in a Team Vic state team is self-funded. As a guide, it may cost between \$1,000-\$2,000 to participate. Costs may include uniforms, host state levies, and Team Vic levies. Costs will vary depending on the location of the Championship requirements." (Source SSV Website) The School Sport Victoria website has all the information that you need. [http:// www.ssv.vic.edu.au](http://www.ssv.vic.edu.au)

Those students who are interested in applying for State Team Trials, need a parent/caregiver/guardian to email their expression of interest to Tony.Ryan@education.vic.gov.au or massa.macellari@education.vic.gov.au by 3:30pm on Monday February 2nd 2026, prior to registering on the SSV website.

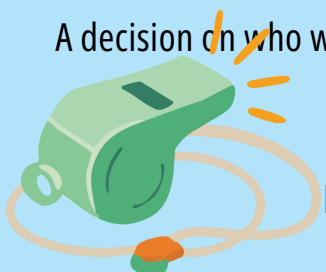
Or come and speak to Tony Ryan (Principal) or Amanda Macellari (Health & PE, Sport Coordinator) regarding applications.

Very Important: If more than 3 applicants email their interest in a particular sport, I will contact outside coaches, team managers etc about that student in order to gain more insight into the applicant's abilities.

Please also note, that if your child is not playing at a Representative Level i.e. "Rep Basketball", this nomination may not be suitable for the child being endorsed.

A decision on who will try out for a particular State team, will then be based on the information I receive and/or the necessity to hold in house school trials.

Kind regards, Amanda Macellari Health & PE Sports Coordinator





SPECTATORS CODE OF CONDUCT

- a) Demonstrate appropriate social behavior by not using foul language, harassing players, coaches or officials
- b) Students play organised sport for enjoyment. They are not playing for the entertainment of spectators only, nor are they miniature professionals.
- c) Don't let your behavior detract from their enjoyment
- d) Applaud good performance and efforts by your team AND the opponents. Congratulate both teams upon their performance regardless of the game's outcome.
- e) Respect the official's decision. If there is a disagreement, follow the appropriate procedure of the sport in order to question the decision and teach the children to do likewise.
- f) Never ridicule a player for making a mistake during a competition. Positive comments are motivating.
- g) Condemn the use of violence in any form, be it by spectators, coaches, officials or players.
- h) Show respect for your team's opponents. Without them there would be no game.
- i) Encourage players to play according to the rules and the officials' decisions.
- j) Behave in a manner that respects the rights of others regardless of mediums of communication used eg digital mediums such as twitter, facebook, email and texts.

PLAYERS CODE OF CONDUCT

- a) Play for enjoyment.
- b) Play by the rules.
- c) Never argue with an official. If you disagree, have your captain or coach approach the official during a break or after the game.
- d) Don't be induced into 'throwing' a game for the benefit of another team or individual
- e) Control your temper. Verbal abuse of officials or other players, deliberately fouling or provoking an opponent and throwing equipment is not acceptable or permitted in any sport.
- f) Work equally hard for yourself and your team.
- g) Treat all players as you would like to be treated. Do not interfere with, bully, or take unfair advantage of another player.
- h) Co-operate with your coach, team-mates and opponents.
- i) Behave in a manner that respects the rights of others regardless of mediums of communication used eg digital mediums such as twitter, facebook, email and texts.



OUTDOOR MOVIES

2026



Sunday 18 January 2026



4pm – Home (PG)

6.30pm – Coraline (PG)

IVANHOE PARK

132 Lower Heidelberg Road, Ivanhoe East
(near the playground)

Sunday 01 February 2026



4pm – Over the Hedge (G)

6.30pm – Paper Planes (G)

PRICE PARK

Lady Betty Parade, Viewbank
(near the playground)

