

Friday 17th February 2023
Issue 2

LINK LETTER



61 HENRY STREET,
GREENSBOROUGH 3088

(03) 94354617

WWW.WATSONIAHEIGHTSPS.VIC.EDU.AU

EMAIL-WATSONIA.HEIGHTS.PS@EDUCATION.VIC.GOV.AU

Michael Kent - PRINCIPAL

Hello and welcome to this edition of the newsletter. I hope you have all had a great week and your children are enjoying all that school life has to offer. It has been great to see our Prep students commence full days at school and we look forward to them commencing full time schooling from Monday 27th February.

Thank-you to all the parents and families whom attended the Information and Open Night. This provided a great opportunity to share the plans for each classroom and to spend some social time together throughout the night. As a follow up to this, this week you will have received the 2023 information booklet. This will outline the teaching and learning program for your child. It will include a specialist booklet and a classroom booklet. Please have a close read of this so you are aware of the programs and processes for supporting your child throughout the year. This information will be beneficial in providing some understanding of your child's school experience and getting to know your child

Support Programs

We are excited to be commencing many of our additional programs across the school. This includes some of our lunchtime clubs, 2023 Junior School Council, support and extension programs.

Some of these groups provide additional programs for our students to enhance their social, emotional, and academic capacity. We have groups that focus on many areas including:

- Literacy support via tiered intervention in reading
- Support and extension groups for writing and numeracy
- Social and emotional support groups

We are proud to be able to offer a diverse and differentiated approach to catering for the individual needs of our amazing students.

Our classroom teachers do a wonderful job at providing an engaging, challenging, enjoyable and targeted learning program each and every day.

We also offer a breadth of tutoring supports across the school.

School Fees

Thank you to all families who have paid their 2023 fees and continue to support your child's learning at WHPS. This is a friendly reminder to please ensure your family fees are up to date.

WHPS School Council

We need members of our school council!!

WHPS can not operate without the governance of our school council.

If you are interested in joining the council, we would be greatly appreciative. Please contact me at Michael.Kent@education.vic.gov.au or on 9435 4617 to discuss your interest.

Thank you so much for your consideration!!

2023 Term 1

- **Thursday 23rd February**
District Swimming @
WaterMarc
- **Monday 27th February**
PREPS Commence Full-Time
- **Wednesday 1st March**
Library Games Afternoon
3:30pm-5pm
- **Friday 3rd March**
ISS Street vs WHPS away
- **Wednesday 8th March**
World Math's Day

2023 Term Dates

Term 1: January 31 – April 6

Term 2: April 24 – June 23

Term 3: July 10 – September 15

Term 4: October 2 – December 20

Are you interested in joining our School Council?
This is a wonderful way to get involved in the school and leading the way in our policy development and school management.
An election is to be conducted for members of the School Council of Watsonia Heights Primary School.

Nomination forms can be obtained from the Principal/Office.

Following the closing of nominations, a list of the nominations received will be posted at the school. The terms of office, membership categories and number of positions in each membership category open for election are as follows:

Membership Category	Term of Office	Number of Positions
Parent member	From the date after the declaration of the poll in	5
	2023 to and inclusive of the date of the declaration of the 2025 election.	
DET employee member	From the date after the declaration of the poll in 2023 to and inclusive of the date of the declaration of the 2025 election	2

If the number of nominations is less than the number of vacancies, a notice to that effect and calling for further nominations will be posted. Should the number of nominations exceed the number of vacancies a ballot will be conducted.

**If you are interested or require further information (including nomination forms) please contact the me directly.
Nominations must be received by 4pm on Friday 10th March, 2023.**

Canteen - We need YOU!!!

We are excited that we have been able to commence a full service in our canteen. Thanks to our new canteen manger, Cara, for all her amazing work in setting up the canteen for 2023.
Our canteen days for 2023 are Monday, Wednesday, and Friday. To make this successful and viable we are calling for helpers to assist out on these days.
PLEASE note that without volunteers our canteen may not be able to run. This is a real possibility as our volunteers have been sparce! Please contact Cara if you can help otherwise our canteen will cease in 2023.
If you are able to help out, please contact Cara Osborne. Mobile: 0417 053 282 email: cara.osborne@education.vic.gov.au As well as our lunch order provision, our canteen also has counter sales during recess and lunchtime on these days.



Library Fund

Please be aware of the school's library fund. This is great way to support the school and also provides a tax deductible donation. All raised funds will be directed back to the library for enhancements in this program including purchasing many texts for students to enjoy! Hopefully, you can find the way to support this school program that benefits all of our students every week!

SunSmart

Please note the school's SunSmart policy that requires all students to wear their school approved, SunSmart hats until April 28th. Additionally, I remind all families that all uniform can be purchased through PSW (primary Schoolwear) from the online or attended shop front in South Morang.

**OHSC-Out of Hours School Care-
THEIRCARE**

Any parents requiring OHSC in 2023 are asked to log on to the Their Care website via:
<https://theircare.com.au>
Thanks to the Their Care team for providing a dynamic, engaging holiday program, and supporting students in the early stages of the 2023 school year.



Growth Mindset

At WHPS we are focused on developing positive psychology within our students and this involves fostering a positive mindset. Incorporated within this is the development of our learning culture around using the 'Learning Pit' to promote a positive attitude to learning.
The Learning Pit fosters positive psychology around learning something new. As is the case with all new learning, there is a resultant cognitive struggle to grapple with new concepts and the mindsets that lead/contribute to a positive outlook and the best mindset for learning.
IF there isn't a struggle, then we can presume that new learning isn't evident but rather students are operating within their comfort zone of knowledge. We encourage children to embrace the learning struggle and find new ways, options, strategies, and avenues to form new knowledge and understanding. This also promotes a culture of learning and exploration that is challenging but enjoyable for students as they find their way with ongoing opportunities to learn. This process culminates in students celebrating and sharing their new found insights in a positive and collaborative way that fosters an increased level of self-esteem and a celebration of self and accomplishment.
The focus on the learning process and 'Learning Pit' promotes a growth mindset where we are focused on the effort (which is one of our school values!) rather than the performance or achievement level. This promotes an attitude to learning that students need to work to achieve their individual goals and by putting in the effort, all students can succeed!
In 2021, we continue our work in ensuring that we are building a Growth Mindset in all our students.



Fixed Mindset

- Students with a Fixed Mindset:
- believe they need to look smart at all times - particularly high achieving students
 - believe intelligence is fixed; “You’ve either got it or you haven’t”
 - don’t take as many risks in their learning
 - may hide/conceal deficiencies

Growth Mindset

- Students with a Growth Mindset:
- believe that they can learn at all costs
 - are engaged in a problem solving approach
 - believe it’s “Not about who I am, it’s about how I do it”
 - they believe in effort and push beyond their comfort zone

As a result, they work harder, increase effort and view failure as an opportunity to increase learning.

The difference between the Fixed and Growth Mindsets

	Fixed Mindset	Growth Mindset
Challenges	Avoid	Embrace
Obstacles	Give up easily	Persist in the face of set backs
Effort	See effort as fruitless	See effort as the path to mastery
Criticism	Include negative feedback	Learns from criticism
Success of others	Feel threatened by	Learns from others

We must place importance on praising our students for their efforts, not their intelligence. For example, “I’m really proud of how hard you’ve been working on your times tables,” instead of “I’m really proud of you for getting all of your times tables correct.” We must also recognise the power of the word ‘yet’. When our students want to give up easily, we can use the word ‘yet’. Look at the following two sentences: “I can’t do it,” verses, “I can’t do it ‘yet’.” The word ‘yet’ instills hope and helps to build an attitude of positivity.

Student Conferences

Please be aware of this pending date: **Student Led Conferences Wednesday 5th April.**
Students are not required to attend school on this day, other than for their conference.

Therefore, we expect all students to attend (along with their parents) across the day for this important conference. During the conference you will receive up to date progress reports, an opportunity to share in the goal setting process and celebrate the learning that has occurred this year (via sharing examples of work and progress). Further details will be coming home closer to the date about how to book in for your conference.

I ask that you please come along to these to support your child during this important stage of their learning journey.

District Swimming

Congratulations to the students whom have made it through to the district swimming carnival to be held on Thursday 23rd March at WaterMarc swimming centre in Greensborough

NAPLAN

Over the period from March 15-22 students in years 3 & 5 will participate in the annual NAPLAN tests. These tests are nationwide and provide an insight into student performance under strict testing conditions on one particular day. These tests can sometimes come with some level of anxiety and trepidation. Whilst we analyse the results of these tests to help build a picture of students in differing testing scenarios, we are very much aware that student learning evolves and presents in varied ways for all students. These tests are not the only reflection of learning or performance. At WHPS we maintain a focus on holistic learning that represents the progress of the whole child over time. We offer a breadth and depth of curriculum that is not represented in the NAPLAN tests and we are constantly assessing student performance in a range of settings and curriculum areas. If you or your child is experiencing any concerns regarding NAPLAN, please contact your child’s teacher. In 2023 all students will be completing these tests online.

- **Wednesday 15th WRITING**
- **Thursday 16th READING**
- **Monday 20th LANGUAGE CONVENTIONS**
- **Tuesday 21st MATHS NAPLAN**

Annual Privacy Reminder for our School Community

Our school collects, uses, discloses and stores student and parent personal information for standard school functions or where permitted by law, as stated in the Schools’ Privacy Policy. We ask parents to also review the guidance we provide on how we use google drive [Google Workspace for Education] safely at the school and what parents can do to further protect their child’s information. If after reviewing the guidance, you have any questions or concerns regarding your child using [Google Workspace for Education], please contact the school. For more information about privacy, refer to: Schools’ Privacy Policy — information for parents.

This information is also available in ten community languages:

- Amharic
- Gujarati
- Somali
- Turkish
- Vietnamese
- Arabic
- Mandarin
- Sudanese
- Urdu
- Dari

School Hours

Whilst students can arrive at school anytime from 8.30am, please be aware that the school grounds are supervised from 8.45am. Parents are asked not to leave their children unattended prior to this time. Students who arrive at school prior to 8.30am will be directed to before school care and similarly students still at school after 3.45pm will be sent to the office prior to being directed to after school care.

Arriving/Leaving School

A reminder that students arriving late must be signed into the school via the office and any students leaving early are to be also signed out of the school. Parents are then required to take early leave passes to classrooms to collect their children. Parents and guardians are the **ONLY** people to sign students in and out of the school. Students are not allowed to do this on their own.

eSafety

As we know cyber safety is a hugely important element for our students as they navigate the digital world and online connections. How cyber safe are you? Does your child have access to the internet at home? Do they have access via their phone? Are they allowed to search the internet freely without your supervision?

The staff continue to model and teach our students about the impacts of being cyber safe! This is a very real and current issue with so many young and vulnerable people having access to devices and internet access. This involves social media as well. There are many age restrictions on certain Apps and social media sites. Parents need to be aware of these. They exist for a reason. Many of these software packages are trackable and without appropriate settings being applied, locations are easily visible. Additionally to this is the fact that a young person chatting to another unknown person may seem and feel innocent to the user....how do they (or you, or me) know who is actually on the other end of the chat site??? Cyber safety is a real issue. Apart from perpetrators there are also so many examples of cyber bullying that students need to be aware of. There are potential dangers of using such software and communications. We often talk to children about stranger danger...what about cyber stranger danger?

As a school we are committed to educating and promoting safe online practices. We continue to do this via our participation and accreditation as an e-smart school. This involves teaching the students and modelling targeted and explicit cyber safe practices. We also promote a positive and supportive learning culture through our whole school wellbeing programs. This permeates across the school and helps to ensure students conduct themselves in a positive and respectful manner at all times (online or in person). As parent you have a significant role to play in educating, modelling and policing online behaviour and activity. Be aware not alarmed! And most importantly be proactive and educated on the ever-evolving cyber world.

If you have any concerns, please contact myself or your child's teacher.

Please be aware of our commitment to the Child Safe Standards.

CHILD SAFE STANDARD - STATEMENT OF COMMITMENT TO CHILD SAFETY

Watsonia Heights Primary School is committed to safety and wellbeing of all children and young people. This will be the primary focus of our care and decision-making.

Watsonia Heights Primary School has zero tolerance for child abuse.

Watsonia Heights Primary School is committed to providing a child safe environment where children and young people are safe and feel safe, and their voices are heard about decisions that affect their lives. Particular attention will be paid to the cultural safety of Aboriginal children and children from culturally and/or linguistically diverse backgrounds, as well as the safety of children with a disability.

Every person involved in Watsonia Heights Primary School has a responsibility to understand the important and specific role he/she plays individually and collectively to ensure that the wellbeing and safety of all children and young people is at the forefront of all they do and every decision they make.

In its planning, decision-making and operations Watsonia Heights Primary School will:

1. Take a preventative, proactive and participatory approach to child safety
2. Value and empower children to participate in decisions which affect their lives
3. Foster a culture of openness that supports all persons to safely disclose risks of harm to children
4. Respect diversity in cultures and child rearing practices while keeping child safety paramount
5. Provide written guidance on appropriate conduct and behaviour towards children
6. Engage only the most suitable people to work with children and have high quality staff and volunteer supervision and professional development
7. Ensure children know who to talk with if they are worried or are feeling unsafe, and that they are comfortable and encouraged to raise such issues
8. Report suspected abuse, neglect or mistreatment promptly to the appropriate authorities
9. Share information appropriately and lawfully with other organisations where the safety and wellbeing of children is at risk
10. Value the input of and communicate regularly with families and carers

Enjoy the week ahead!

Warm regards,

Michael

The logo features the word "STRIVE" in bold, black, uppercase letters. It is positioned on a red banner that has a pointed left end and a vertical grey bar on its right end.

Success Teamwork Respect Individuality Visionary Effort !!

ACROSS THE AP'S DESK.....

Tony Ryan - Assistant Principal



Hello WHPS Community. I hope everyone has had a good week and managed to escape our recent bout of heat as much as possible in the past few days. Our school runs an extreme weather timetable on extra hot days such as Thursday and Friday this week, where students stay indoors during the lunch break to protect them from the heat. This is a similar process to what we run on wet weather days. Given we don't have a gymnasium where we can bring the school together under cover, this also impacts our ability to run outdoor assemblies on a Friday afternoon unfortunately when the weather isn't suitable.

Open Night:

Thanks to all our parents/carers/families that attended our information and open night. In addition to the information presented in rooms from our teachers and an opportunity for a chat, there will be further documentation released from teaching teams across today, about key information for each year level / subject area. After the open classroom sessions concluded, it was great to see so many in the community hang around and enjoy some social time together (particularly considering the oppressive heat). Despite this, the atmosphere was great and it was good to see our community enjoying the jumping castles, live music, canteen sales and each other's company. A big thank you to our staff for putting in a very long day after their teaching, to present to parents and then jump in to help with the BBQ or canteen sales. We are fortunate to have staff that make a commitment every day to make the school experience a great one for our students.

PRIMARY SCHOOL ATTENDANCE:

Going to school every day is the single most important part of your child's education. Students learn new things at school every day – missing school puts them behind.

SCHOOL IS BETTER WHEN YOUR CHILD IS THERE

Why it's important

We all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day.

If students miss school regularly, they miss out on learning the fundamental skills that will set them up for success in the later years of school.

There is no safe number of days for missing school – each day a student misses puts them behind, and can affect their educational outcomes.

Each missed day is associated with progressively lower achievement in numeracy, writing and reading.

Getting in early:

Attendance patterns are established early – a child regularly missing days in kindergarten or in the early years of school will often continue to miss classes in the later years, and receive lower test scores than their classmates.

It's vital that students go to school every day – even in the early years of primary school.

IN VICTORIA SCHOOL IS COMPULSORY FOR CHILDREN AND YOUNG PEOPLE AGED 6 -17 YEARS



Student Absences

The main reasons for absence are:

Sickness – There are always times when students need to miss school, such as when they're ill. It's vital that they're only away on the days they are genuinely sick or contagious, and developing good sleep patterns, eating well and exercising regularly can make a big difference.

Family holidays - It's vital that holidays are planned during school holidays where possible, and not during the term.

“Day off” – Think twice before letting your child have a “day off” as they could fall behind their classmates – every day counts.

Truancy – This is when students choose not to go to school without their parent's permission. There can be many reasons for truancy. The best way to address this is for schools and parents to work together.

School refusal - School refusing children will experience significant emotional distress not only when going to school but also at the thought of going to school; they may be absent from school for weeks or even months at a time. School refusal differs from truancy as children generally stay home with the knowledge of the parents and despite their best efforts to encourage their child to go to school.

BEING AWAY FROM SCHOOL FOR ONE DAY A FORTNIGHT EQUALS MISSING 1.5 YEARS OVER 13 YEARS OF SCHOOL

If your child is away:

If for any reason your child must miss school, there are things you can do to ensure they don't fall behind:

Inform the school

- Speak with your child's classroom teacher and find out what work they need to do to keep up.
- Develop an absence learning plan with your teacher and ensure your child completes the plan.

Remember, every day counts. If your child must miss school, speak with your classroom teacher as early as possible.

Openly communicating with the school about all absences is a good way to prevent attendance issues being escalated to a School Attendance Officer. A School Attendance Officer is a Department of Education and Training Regional Director who has authority to follow up attendance issues. Chronic or ongoing attendance issues that are escalated can lead to an Infringement Notice being issued to parent/s.

If you're having attendance issues with your child, please let your classroom teacher know so we can work together to get your child to school every day.



Top attendance tips for parents

- Schools want to work in partnership with parents – act early if you have any concerns by contacting our school and asking for advice and support
- Remember that every day counts. There is no safe number of days for missing school – each day a student misses puts them behind, and can affect their educational outcomes and their social connectedness
- Talk positively about school and the importance of attending every day
- Open and prompt communication with the school about all absences is a good idea
- Avoid making routine medical and dental appointments during the school day or planning family holidays during the term
- Seek help from our school if you are concerned about your child's attendance and wellbeing. We want to work in partnership with parents to support student attendance and wellbeing.

Building Works Update:

Our building works continue to make progress. Lots of the form work and concrete pillars have been poured across the last week or two. We are hopeful that the concrete slab pour will occur at the start of next month. This will be a major development stage for the project and it will be great to start to build a mental picture for the footprint of our new learning community building. I think things may progress more rapidly from this point.



Whenever schools receive access to capital works funding, the great new facilities don't come without a deal of disruption to the normal school operations. We appreciate the school community's understanding around some of these disruptions and the navigational issues caused by temporary fencing etc. Unfortunately there is no gain without pain. We continue to work with our builders to minimise this disruption as much as possible. We look forward to being able to unveil the project in the months ahead. We are hopeful, the project will be completed by September and we will have classes moving into this great new space this year.



Cricket Nets Renovation:

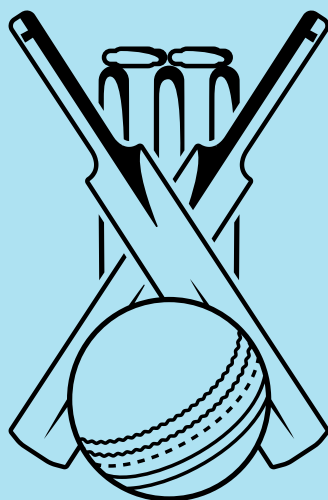
A second project that the community will see come to fruition in the coming months is a renovation / extension of our Cricket Practice Net facilities. We currently have one cricket net that is simply a concrete slab, surrounded by mesh netting. Our plan is to redevelop this area, with the installation of a second cricket net, remeshing the entire area. There will also be the installation of bowling crease concrete pads and artificial turf installed across the whole practice area. This project has come about as a combination of student collaboration with school staff and accessing grant funds for the completion of the project. We are hopeful that this installation will be completed during Term 2 this year.



Photo example of a similar project delivered by our providers.

Have a great weekend everyone.

Tony.



In primary school, some students **miss 3 weeks per year** on average of school. That's **half a year** of school by the end of **year 6**.



EVERY DAY COUNTS

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Why it's important

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Each missed day is associated with progressively lower achievement in numeracy, writing and reading.

Getting in early

Attendance patterns are established early – a child regularly missing days in kindergarten or in the early years of school will often continue to miss classes in the later years, and receive lower test scores than their classmates. It's vital that students go to school every day – even in the early years of primary school.

What we can do

The main reasons for absence are:

Sickness – There are always times when students need to miss school, such as when they're ill. It's vital that they're only away on the days they are genuinely sick, and setting good sleep patterns, eating well and exercising regularly can make a big difference.

It's vital that holidays are planned during school holidays where possible, and not during the term if it can be avoided.

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If you're having attendance issues with your child, please let your classroom teacher know so we can work together to get your child to school every day.

For more information and resources to help address attendance issues, visit:

www.education.vic.gov.au/school/parents/behaviour/Pages/studentattendance.aspx

News from your Library

Term 1 Library Clubs



Day	Monday	Tuesday	Wednesday	Thursday	Friday
Recess	Zen Den	Cosmic Kids Yoga	Zen Den	Comedy Club	Zen Den
Lunchtime	Craft Club	Lego & Puzzle Club	Knitting Club	Chess Club	Green Team

Our Library Clubs are lots of fun and a great place to come during recess and lunchtime. From Cosmic Kids Yoga to Comedy Club and Knitting Club to Green Team, we have something for everyone. Our Library is also open for reading and relaxing every recess and lunchtime too!

Please email me at kathryne.radcliffe@education.vic.gov.au if you would like to know more about our great clubs.



Term 4 2022 Chess Club Legends



Congratulations to all our Chess Club members and you all do a fantastic job each week!

A huge congratulations to our Term 4 mini tournament winners 1st - Kristan, 2nd Joshua, 3rd Arlo and our sensational Most Improved for Term 4 - Alex!!

News from your Library

SAVE THE DATE!!!!



Library Open Afternoon

**Thursday 2nd of March
3.30 – 5 pm**

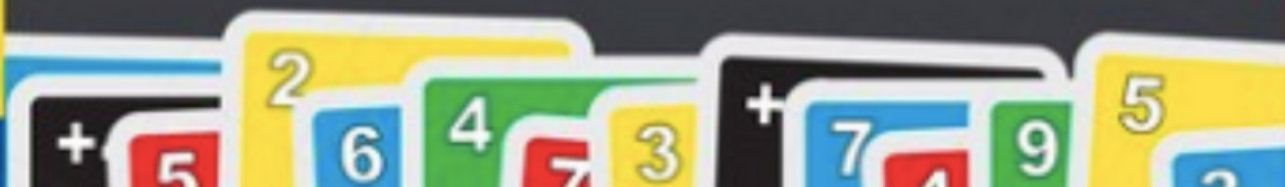
Join us for an afternoon of **Puzzles & Games** with a few challenges and prizes thrown in for added excitement.

Are you unbelievable at **UNO**
or a superstar **Scrabble?**

You might like to try your luck at the
500-piece Jigsaw Puzzle Race or the
Mini Beast Bingo Bonanza.

There will be **Scholastic Book Club** vouchers up for grabs for the competition winners and it is guaranteed to be fun for grandparents, younger siblings, and everyone in between.

Everyone is welcome!



A Great Start to Grade 5/6



Reading

We have been reading some poems and doing lots of independent reading. We have started up diary legends where you read 20 minutes or more at home at least 5 days and you get reward time.

Emily 5D

We have chosen good fit books which means a book that is not too easy, not too hard. But you can always choose a challenge!

Ant 5D

Inter School Sports



The 2023 Summer interschool sports campaign commenced on Friday the 10th of February against Noriss Bank Primary School. On the day the grade five and six cohort displayed our STRIVE values showing great teamwork, leadership, and skill in their selected sports. The cohort encourage their peers and additionally the students of Noriss Bank generating an exciting and supportive start to our summer interschool sport. Today we had our first away game and played admirably against Greensborough Primary School.

Maths

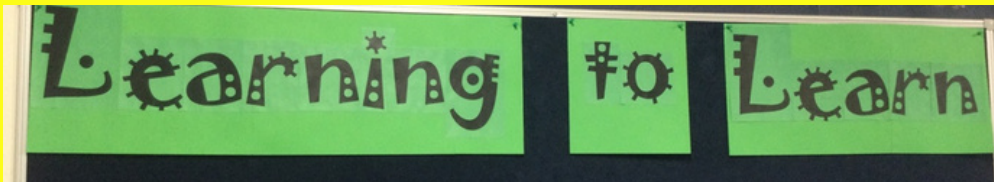
We have been exploring place value and decimals for the start of the year. We are also enjoying using our iPads to practice maths skills on apps such as My Numeracy and Mathletics.

We are being exposed to new concepts and topics such as factors and multiples as well as prime and composite numbers.

Mabel

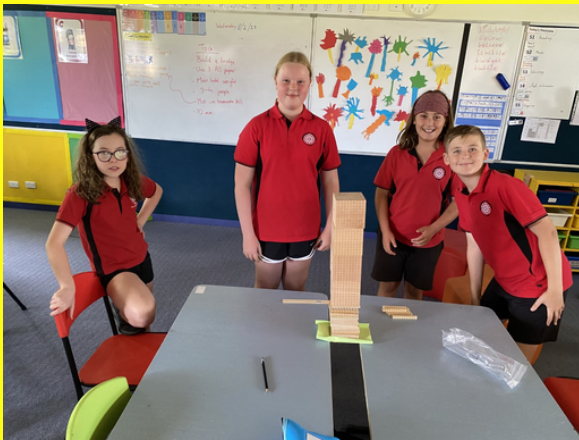
Thinkboard				
Find a factor $2468 : 4 = 617$	Round to nearest: 10^{th} 2460 100^{th} 2500 1000^{th} 2000	10 Less 2458	What is half? 1234	Expanded notation $2000 + 400 + 60 + 8$
Prime or Composite? Prime	Number 2468		Odd	Even
What is the lowest number you can make with these digits? 1357		What is the largest number you can make with your digits? 3579		
		10 More 2478		

Inquiry



Grade 6 students worked in teams to complete a range of challenges to build their teamwork skills.

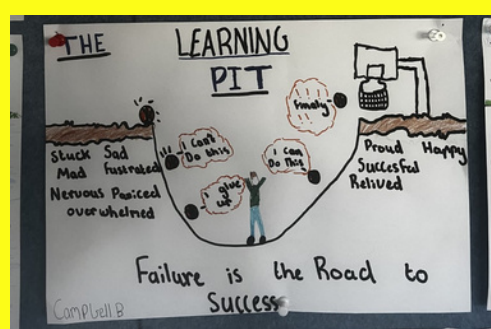
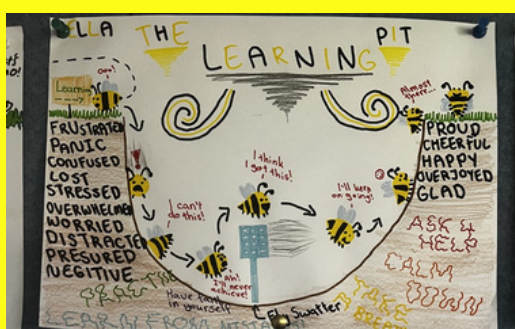
In small groups, give students 1 piece of paper and ask to make a bridge between 2 tables/chairs. We then use MAB blocks to see which group could hold the most. We then discussed what made each team successful and what challenges they experienced.



Wellbeing

In Grade 6, we have dived headfirst into our Wellbeing program. Setting up our classroom culture has been our top priority. Students have been getting to know each other and exploring the ways they learn as individuals. The grade 6's have been busy playing lots of getting to know you games, brain breaks and engaging with our daily meditations.

Below are some examples of learning pits created by our incredible grade 6's. We are excited to refer to these throughout the year!



MEET THE SEMESTER ONE JUNIOR SCHOOL COUUCIL REPRESENTATIVES

Amy Clay and Ellen Close

Name: Miss Clay

Teaching Grade: Grade 5C

Favourite thing about WHPS: the awesome and passionate students!

What I wanted to be when I was growing up: Journalist

Some of my hobbies include: Netball, Ice Hockey and walking my golden Benson

As part of JSC I am most excited about: working with all the amazing students to help improve our school.



Name: Miss Close

Teaching Grade: Grade 1C

Favourite thing about WHPS: the people in our community!

What I wanted to be when I was growing up: a hairdresser

Some of my hobbies include: Netball (a lot of it), eating delicious food & hanging out with family & friends.

As part of JSC I am most excited about: getting to know our JSC leaders and making change across the school.



Grade 1

Name: Zara Hess

Nickname: Zars

Favourite things about WHPS: seeing my friends

When I grow up, I want to be a: Vet

Some of my hobbies include: playing with my cats

Someone I look up to: Mum

As part of JSC I am most excited about: doing the meetings



Name: Sapphire Baxter

Nickname: Saph

Favourite things about WHPS: playing with my friends

When I grow up, I want to be a: teaacher

Some of my hobbies include: playing with my friends

Someone I look up to is: My mum

As part of JSC I am most excited about: the meetings



Name: Mason McConnell

Nickname: Mase

Favourite things about WHPS: PE

When I grow up, I want to be a: Football Player

Someone I look up to is: Jude

Some of my hobbies include: playing outside and practicing footy

As part of JSC I am most excited about: being a part of the JSC team



Name: Bodhi Stabb

Nickname: n/a

Favourite things about WHPS: get to do fun learning.

When I grow up, I want to be a: Police Officer

Some of my hobbies include: playing the floor is lava.

Someone I look up to is: Lachie

As part of JSC I am most excited about: working with my friends.



Name: Ethan Jagpal

Favourite things about WHPS: people help me out

When I grow up, I want to be a: accountant

Some of my hobbies include: play on my switch

Someone I look up to is: my mum

As part of JSC I am most excited about: being a member of JSC



Name: Hannah Fukumori

Nickname: n/a

Favourite things about WHPS: seeing my friends.

When I grow up, I want to be a: Doctor

Some of my hobbies include: going to the beach and swimming.

Someone I look up to is: Kirby

As part of JSC I am most excited about: the special meetings.



Grade 2

Name: Cooper Lankford

Favourite things about WHPS: P.E

When I grow up, I want to be a: soldier

Some of my hobbies include: basketball

Someone I look up to is: Harvey

As part of JSC I am most excited about: getting my badge



Name: Ava Paulose

Favourite things about WHPS: everyone is happy

When I grow up, I want to be a: vet

Some of my hobbies include: reading

Someone I look up to is: my dad

As part of JSC I am most excited about: getting my badge



Name: Sienna Kelly

Nickname: Si

Favourite things about WHPS: seeing my friends

When I grow up, I want to be a: singer, songwriter and teacher

Some of my hobbies include: gymnastics and dancing

Someone I look up to is: my teacher

As part of JSC I am most excited about: speaking at assembly and making posters



Name: Meilli Mazza

Nickname: Mimi

Favourite things about WHPS: Learning

When I grow up, I want to be a: Teacher

Some of my hobbies include: basketball

Someone I look up to is: Sienna W

As part of JSC I am most excited about: To make the school a better place.



Name: Xavier Williams

Nickname: Xav

Favourite things about WHPS: the soccer goals

When I grow up, I want to be a: soccer player

Some of my hobbies include: Lego and soccer

Someone I look up to is: Nicholas D'Agostino

As part of JSC I am most excited about: finding ways to change the school



Name: Trevor Tuckey

Nickname: Trev

Favourite things about WHPS: recess

When I grow up, I want to be a: music

Some of my hobbies include: shoot hoops

Someone I look up to is: Mr Kent

As part of JSC I am most excited about: getting new supplies



Name: Piper Marsh

Nickname: Pip

Favourite things about WHPS: it is fun

When I grow up, I want to be a: gym teacher

Some of my hobbies include: opp shopping

Someone I look up to is: Thea Moore

As part of JSC I am most excited about: changing the school



Name: Easton Hay

Favourite things about WHPS: all the nice kids

When I grow up, I want to be a: a writer and illustrator

Some of my hobbies include: basketball

Someone I look up to is: my brother

As part of JSC I am most excited about: helping the school



Grade 3

Name: Amelia Denton

Nickname: Milly

Favourite things about WHPS: the playgrounds

When I grow up, I want to be a: hairdresser or builder

Some of my hobbies include: gymnastics

Someone I look up to is: my sister

As part of JSC I am most excited about: making a change



Name: Zlggy Feehan
Nickname: Rig
Favourite things about WHPS: school workd
When I grow up, I want to be a: firefighter
Some of my hobbies include: motor biking
Someone I look up to is: my sister
As part of JSC I am most excited about: helping people



Name: Susie Gray
Favourite things about WHPS: art
When I grow up, I want to be a: teacher
Some of my hobbies include: my iPad
Someone I look up to is: my mum and dad
As part of JSC I am most excited about: getting my badge at assembly



Name: Ardin Javaherdoost
Favourite things about WHPS: the people
When I grow up, I want to be a: sports coach
Some of my hobbies include: basketball
Someone I look up to is: my teacher
As part of JSC I am most excited about: everything



Name: Aurelia Donald
Nickname: Really brilby
Favourite things about WHPS: art and P.E.
When I grow up, I want to be a: artist or vet.
Some of my hobbies include: singing and dancing.
Someone I look up to is: all the teachers at WHPS
As part of JSC I am most excited about: speaking at assembly.



Name: Corbin Symons
Nickname: Corbs
Favourite things about WHPS: learning new things
When I grow up, I want to be a: pet shop owner
Some of my hobbies include: soccer and gymnastics
Someone I look up to is: Cristiano Ronaldo
As part of JSC I am most excited about: being a leader



Grade 4

Name: Flynn Howard
Favourite things about WHPS: the teachers
When I grow up, I want to be a: football player
Some of my hobbies include: football
Someone I look up to is: Finn
As part of JSC I am most excited about: improving the school



Name: Indie Murdoch
Nickname: Indziz
Favourite things about WHPS: the people
When I grow up, I want to be a: a dancer
Some of my hobbies include: dancing
Someone I look up to is: my parents
As part of JSC I am most excited about: going up at assembly



Name: Finn Fitzgibbon
Nickname: Finny Boy
Favourite things about WHPS: everything!
When I grow up, I want to be a: football player
Some of my hobbies include: football
Someone I look up to is: my best friend
As part of JSC I am most excited about: having lots of fun



Name: Derin Dolgun
Favourite things about WHPS: the teachers
When I grow up, I want to be a: a historian
Some of my hobbies include: sleeping, science and history
Someone I look up to is: my parents and my friends
As part of JSC I am most excited about: EVERYTHING!



Name: Ellie Laurence
Nickname: JJ
Favourite things about WHPS: P.E
When I grow up, I want to be a: meteorologist
Some of my hobbies include: swimming
Someone I look up to is: my parents
As part of JSC I am most excited about: making a difference



Name: Samantha Stoneham
Favourite things about WHPS: making WHPS a better place
When I grow up, I want to be a: vet
Some of my hobbies include: drawing and gymnastics
As part of JSC I am most excited about: going to meetings and having fun



Grade 5

Name: Sebastiano Boca
Nickname: Seb
Favourite things about WHPS: everyone is kind
When I grow up, I want to be a: basketball player
Some of my hobbies include: basketball, footy and NFL
Someone I look up to is: Steph Curry
As part of JSC I am most excited about: helping the school to be a better place.



Name: Edie Feehan

Nickname: Ed

Favourite things about WHPS: the classes, students and the things we learn about

When I grow up, I want to be a: AFLW player

Some of my hobbies include: playing footy and swimming

Someone I look up to is: my pop, dad, mum, my cousins and my nan

As part of JSC I am most excited about: sharing my ideas and organising things like fundraisers



Name: Audrey Apelgren

Favourite things about WHPS: the kind teachers

When I grow up, I want to be a: person that looks at things from space

Some of my hobbies include: tennis

Someone I look up to is: mum and dad

As part of JSC I am most excited about: making speeches at assembly



Name: Matthew Davey

Favourite things about WHPS: P.E class

When I grow up, I want to be a: astronomer or author

Some of my hobbies include: drawing maps and making up animals

Someone I look up to is: J. R. R. Tolkien

As part of JSC I am most excited about: making decisions



Grade 6

Name: Tom Stevens

Nickname: Tommy

Favourite things about WHPS: the teachers

When I grow up, I want to be a: engineer

Some of my hobbies include: cricket, tennis and hockey

Someone I look up to is: my dad

As part of JSC I am most excited about: the meetings



Name: Kyal Daniel

Favourite things about WHPS: learning

When I grow up, I want to be a: KFC worker

Some of my hobbies include: gaming and going outside

Someone I look up to is: Colonel Sanders

As part of JSC I am most excited about: discussions



Name: Leila Wadham

Favourite things about WHPS: friends and teacher

When I grow up, I want to be a: doctor

Some of my hobbies include: swimming

Someone I look up to is: my friends

As part of JSC I am most excited about: improving the school



Name: Tayte Hazleman

Nickname: Potato

Favourite things about WHPS: being outside

When I grow up, I want to be a: basketball player

Some of my hobbies include: basketball

Someone I look up to is: Derrick Rose

As part of JSC I am most excited about: upgrading the school



Name: Beau Charlesworth

Favourite things about WHPS: the teamwork

When I grow up, I want to be a: Youtuber or soccer player

Some of my hobbies include: gaming and reading

Someone I look up to is: mum and dad

As part of JSC I am most excited about: improving the school



Name: James Eade

Favourite things about WHPS: friends and teachers

When I grow up, I want to be a: can't decide; too much to share

Some of my hobbies include: reading

Someone I look up to is: family, friends and teachers

As part of JSC I am most excited about: making school fun for everyone



**WE LOOK FORWARD TO
SEEING WHAT YOU CAN
DO FOR OUR SCHOOL!**

INTER SCHOOL SPORT

Round	Date	Venue	Special Info
1	Friday 10 th Feb WHPS vs Norris Bank HOME GAME	Watsonia Heights (61 Henry Street, Greensborough)	No Cricket Team No Rounders Team Cricket played @ Central Oval Glenice Street
2	Friday 17 th Feb Greensborough vs WHPS AWAY GAME	Greensborough PS (130 Grimshaw St, Greensborough)	Basketball and Bat Tennis played @ School Cricket + Rounders played @ War Memorial Oval (Henry Street)
3	Friday 24 th Feb	BYE ROUND	
4	Friday 3 rd March Streeton vs WHPS AWAY GAME (WALKING)	Streeton PS (209 Yallambie Rd, Yallambie VIC 3085)	All sports played at school grounds.
5	Friday 10 th March WHPS vs Watsonia North HOME GAME	Watsonia Heights (61 Henry Street, Greensborough)	Cricket played @ Central Oval Glenice Street
6	Friday 17 th March WHPS vs St Marys HOME GAME	Watsonia Heights (61 Henry Street, Greensborough)	Cricket played @ Central Oval Glenice Street
7	Friday 24 th March Bundoora vs WHPS AWAY GAME	Bundoora PS (6 Bendoran Cres, Bundoora VIC 3083)	Cricket played at Telfer Reserve (20 Noorong Avenue, Bundoora 3083) All other sports played at school grounds.
Finals	Friday 31 st March		
Backup Finals Day	Wednesday 5 th April		



**WATSONIA HEIGHTS
PRIMARY SCHOOL**

Strive for the Heights

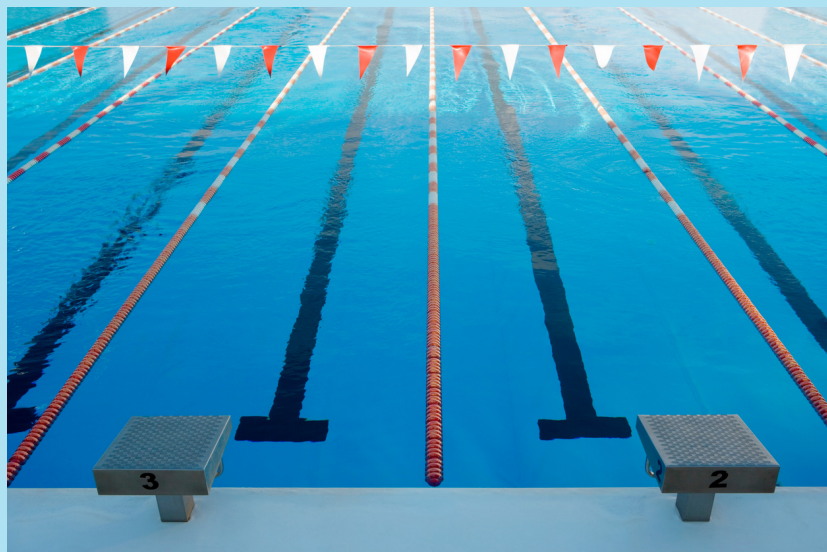


GRADE 3-6 SWIMMING TRIALS

Last week our 3-6 students walked down to the Yarra Swim School for our 3-6 swim trials for 2023. The students were able to participate in swimming 50m of the pool in freestyle, backstroke and breaststroke. I am so proud of all of our students for jumping into the pool and giving it a go.

I would like to thank all of our staff and parents who came and assisted on the day with timing the lanes and marshalling the students.

Congratulations to the successful students who will be heading to District Swimming on Thursday 23rd of February at Watermarc. We wish these students the best of luck.



— Student — OF THE WEEK

Week 1



Seth, 1C-Clever Cookies, Lenny, Hudson, Sam, Logan, Ivy, Alexandra, Georgia, Eden, Kosta, Cadell, Morrissey, Ella, Zac, Bodhi, Sienna, Gus

Week 2



Tommy, Kit, Nate, Max, Ellie, Otis, Daniel, Cohen, Mason, Minnie, Summer, Zac, James, Millie

Week 2



An, Preston, Luca, Ivy, Kyla, Will, Vivaan, Derin, Mccaela, Ava, Ashton, Julius, Alex, Mary

Congratulations!



2023 Student Leaders



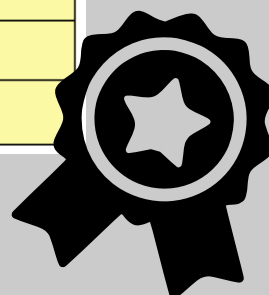
School Captains	Max Morrison	Joanne Denton
School Vice Captains	Will Sharp	Julia Collins

	Banksia Blue	Wattle Yellow	Boronia Green	Waratah Red
House Captains	Campbell Beddome Myles Bishop	Kristian Corea Ari Gray	Satoshi Shoji Eoin Feeney	Freddie Robertson Jasmine Moreland

Library Captains	Aeryn Guerro Mia Ritchie
Sustainability Captains	Evie Sullivan Dane Hollyoak
ICT Captains	Holly Brown Ruby Holliday

Wellbeing Captains	Mataya Howell Evie Bostock
Science Captains	Tuna Demirhan Thomas Campbell-Fraser
Mandarin Captain	Manni Michailidis Mia Coote
Performing Arts Captains	Isabella Li Talia Clough
Visual Arts Captains	Tao Bradley Lily Beadles

Congratulations



COME & TRY CLINICS

WHERE: Mernda Dragons RLC - WA Smith Reserve, Lalor

WHEN: Monday February 20th @ 5pm!

WHO: Any Children aged 5-13 years

INCLUDED: FREE BBQ FOR ALL PARTICIPANTS



TO REGISTER:

1. HEAD TO [PLAYRUGBYLEAGUE.COM](https://playrugbyleague.com)
2. ENTER YOUR POSTCODE INTO THE SEARCH BAR
3. SELECT YOUR PREFERRED 'COME AND TRY' CLINIC
4. LOG IN OR CREATE AN NRL ACCOUNT



6 WEEK MINI HAWKS TRAINING PROGRAM



**START DEVELOPING SOME
FUNDAMENTAL BASKETBALL SKILLS
& KNOWLEDGE OF THE GAME
FOR CHILDREN AGED BETWEEN 5 - 8**

Where: Charles La Trobe College - Mondays
Macleod YMCA - Tuesdays,
Wednesdays and Thursdays

Dates: Starting week beginning
February 20th

Cost: Costs: \$70 per child
(Plus a \$5 insurance fee will apply upon registration)

**SPOTS
ARE
FILLING
UP FAST**

**NEW
PARTICIPANTS
RECEIVE A
BASKETBALL
AS PART OF
REGISTRATION**



SCAN ME

The program is capped at 16 children
per session so please register ASAP
to avoid missing out

Register online at
<https://banyulehawks.com.au/programs/>

If you have any questions, please contact
info@banyulehawks.com.au



FUN - ENCOURAGING - NON-COMPETITIVE

A note from our School Crossing Ladies..

Good Morning/Afternoon Everyone,

Beth and Margaret would like to Welcome all of the new kids starting in Prep this year. It's very exciting for all of you and very exciting for us to meet you all. 😊 We have a lot more new names to remember.

Could we please ask you all to come to the crossings in the Mornings and Afternoons.

We have seen a lot of Parents with their Kids crossing from the side street and not coming up to the crossing. ☹ Please Do The Right Thing and cross at the Crossings. Elder Street and Henry Street are very busy roads. We are there to keep everyone safe.

There are also some of the older kids that cross at the corner of Gladman and Elder Street, instead of coming down to the crossing, ☹ Some Parents are doing the same with their young kids. ☹ We want to teach the kids the right thing to do, is to cross at the crossing. "Where Do We Stand Kids???? " "Behind the Yellow Line."

"What Do We Wait For Before Crossing???" "The Whistle." 😊 Well Done. !! We want to keep Everyone Safe, but we need your help as well. Do The Right Thing, Cross at The Crossings.

PARENTS and GRANDPARENTS:

Please be aware that Parking on the "Yellow Lines" during School Zone Times is actually illegal. It also creates Traffic Jams Galore, which we don't need. 8a.m. till 9.30a.m. and 2.30p.m. till 4p.m. are the official School Zone Times. Please Slow Down and STOP when we are putting up our STOP Sign. We have had many drivers, drive straight through the crossing, and not concentrating on the speed that they are driving. Please Slow Down, and STOP when required. Please let us do our jobs in a safe environment. We would appreciate it very much. 😊

Please Be Aware - Parking Officers from Banyule Council are out and about.

PARENTS and GRANDPARENTS:

Many Adults and their kids are crossing lower down the road, instead of coming up to the crossing. Please teach your kids to come up to the crossing. We understand that you may be running late for school, but we would rather you be late and arrive safely, than not arrive at all.

Many Parents park at the school entrance in Elder Street, dropping off their kids. When they return to their cars and start to drive off, many are making illegal U Turns at the top of Russell Street. This is so Dangerous for other drivers, as well as pedestrians, especially kids walking to school by themselves. (There have been some very close calls)

Please go another way or turn into a driveway in Russell Street. Please Stop and think of others.

We would love you all to come up and say Hello to us on the crossings.

Remember, it is a lot safer to cross over the road with us, than to try and cross at other parts of the roads.

To Everyone that already cross at the Crossings everyday, morning and afternoon, we thankyou very much. 100 Points to each of you. 😊 😊 We absolutely Love seeing you all every day. 😊 😊

Kindest Regards to Everyone,

See you at the Crossings.

Beth and Margaret

