

Friday 13th February
2026
Issue 2

LINK LETTER



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From the Principal

Tony Ryan

Hello everyone and welcome to our latest newsletter. A big thank you to all those in our community that joined us on Tuesday evening for our school year level information sessions and the Family Fun Night. We hope that you found the presentations informative and helpful.

It was also fantastic to see so many of our community enjoying each other's company in the school grounds after the presentations. We hope that families enjoyed the entertainment options on offer with live music, jumping castles, student games and face painting going on around the school. It was great to have the Kelly Club team on hand to facilitate some of our activities. There seemed to be lots of smiles on our kids faces.

I'd also like to express my sincere thanks to those members of our staff and community volunteers that supported us to run our canteen and provide food options for our community. This volunteer support is vital for our school and makes our community a great place to be. Without our volunteers we are unable to offer many school activities and services. A big thank you to all those who provided volunteer support on the night!

- **Tuesday 17th February Meet the Teacher Meetings (Student Free Day)**
- **District Swimming Carnival Thursday 19th February @ Watermarc**
- **Division Swimming Carnival Thursday 12th March**
- **Northern Metropolitan Regional Swimming Carnival Thursday 19th March**
- **Thurs 2nd April Term 1 end**

Term Dates 2026

Term 1:

- **Thursday 29th January Years 1-6 Students return**
- **Friday 30th Preps start half day**
- **Preps Wednesday's off during February (apart from assessment day)**
- **Thurs 2nd April term 1 end**

Term 2:

- **Mon 20th April term start**
- **Fri 26th June term end**

Term 3:

- **Mon 13th July term start**

- **Fri 18th Sep term end**

Term 4:

- **Mon 5th Oct term start**
- **Fri 18th Dec year end**



**Lots of fun being had by
our community at the
Family Fun Night!**

Watsonia Heights School Council:

We need parent members on our school council! Are you interested in joining our school council in 2026? Our school council plays an important role in the governance of our school.

We are very appreciative of the many ways our parents/carers volunteer their time and contribute to the operations of the school. Our school council is another example of this valued support.

The office of school council representative is for a term of two years. The number of available positions in each council category listed below include both vacant positions and current members of school council who have finished their current two-year term and may seek re-election. If you are interested in joining our council, please contact me at tony.ryan@education.vic.gov.au or on 9435 4617 to discuss your interest and to access nomination forms. We thank you for your consideration.

Watsonia Heights Primary School is governed by our School Council. The Council is made of volunteers from our parent community and also from our teaching staff, including myself. You may be interested in joining our Council and contributing further to our school's development over the next 2 years. It is worth noting that there is a new ministerial order that requires all members of school council to have a current Working With Children Check (WWCC)

What is a school council and what does it do?

All government schools in Victoria have a school council. They are legally formed bodies that are given powers to set the key directions of a school within centrally provided guidelines. In doing this, a school council can directly influence the quality of education that the school provides for its students.

Who is on the school council?

For Watsonia Heights there are two possible categories of membership: A mandated elected Parent category and a mandated elected DET (Department of Education and Training employee category (teachers)).

Why is Parent membership so important?

Parents on school councils provide important perspectives and have valuable skills that can help shape the direction of the school.

Notice of election and call for nominations

An election is to be conducted for members of the Watsonia Heights School Council. Nomination forms may be obtained from the school and must be lodged by 4 pm on 27/2/2026.

Should the number of nominations exceed the number of available positions in each category, a ballot will be conducted. The ballot will close at 4 pm on 18/3/26.

Following the closing of nominations, a list of the nominations received will be posted at the school. The terms of office, membership categories and number of positions in each membership category open for election are as follows:

MEMBERSHIP CATEGORY	TERM OF OFFICE	NUMBER OF POSITIONS
Parent member	From the day after the date of the declaration of the poll in 2026 to and inclusive of the date of the declaration of the poll in 2028	7
School/DET employee member	From the day after the date of the declaration of the poll in 2026 to and inclusive of the date of the declaration of the poll in 2028	3

If the number of nominations is less than the number of vacancies, a notice to that effect calling for further nominations will be posted by the school.

Tony Ryan
Principal

Meet The Teacher Meetings:



A reminder that we have our Meet the Teacher Meetings scheduled for this coming Tuesday 17th February. As the meetings occur between 10:00am-6:00pm students do not attend school for their normal school day. Parents/carers are welcome to sign their WHPS child into the Library space during the time of their meeting where students will be supervised by our staff to complete an activity.

For parents/carers that require a full day of supervision on this day Kelly Club is running a full day program and is available for booking.

For parents/carers yet to book an interview time, I'd encourage you to action this quickly as available meeting times will fill up fast. Instructions regarding the booking process were recently sent out on Compass by Mr Hunt.

Also a reminder for any families that have yet to complete the getting to know you form and return it to our classroom teacher to do so ASAP. This is valuable information for our teachers about your child and will assist the conversation during the meeting time.



Community Safety Awareness

We have been made aware of an incident shared in a local online community group that reportedly occurred yesterday after school in the Henry Street / Watsonia Plaza area. The incident involved a concerning interaction between two male students and a young male adult that was witnessed and reported by a member of the local community. The students have now been identified and the school has been in contact with the families involved.

While it is suggested that this matter has been reported to authorities, we would like to take this opportunity to gently remind families to:

- Speak with your children about what to do if they feel unsafe (move to a busy/public place, seek help from a trusted adult or shop, call a parent/carer).
- Remind children not to engage with strangers and to trust their instincts.
- Ensure children know emergency contacts and safe places along their route home.

Please avoid speculation in community forums, as this can sometimes cause unnecessary anxiety.

As always, the safety of our children is a shared community responsibility.



Anaphylaxis

As you know this is a life threatening condition for all whom suffer from it. As a school we have an obligation to provide a safe and healthy learning environment for all students. Therefore I remind you of our school's Anaphylaxis policy that relates to all students.

Watsonia Heights Primary strives to be a NUT FREE school.

Nuts are known as a severe allergen. To minimise risks, as far as is practicable Watsonia Heights requests nuts not to be brought onto school grounds, or on school excursions or camps. This policy extends to all students and adults in the school community.

We are trying to limit the following at WHPS and ask that families do not provide in lunchboxes:

- Nuts – including peanuts, almonds, cashews, pine nuts, hazelnuts, walnuts, brazil nuts, pecans or any other type of nut
- Spreads – such as peanut butter, Nutella, other choc/nut spreads, pesto, nut butters and peanut oil
- Dried fruit and nut boxes and muesli bars containing nuts
- Biscuits or cakes containing nuts, including flourless cakes with almond meal
- There should be no trading and sharing of food, food utensils and food containers.
- Drink bottles and lunch boxes should be clearly named.
- Children with severe food allergies should only eat lunches and snacks provided by the parent/guardian.
- Food products containing nuts as an ingredient will not be available through the school's lunch ordering service, or sold at the school as part of special activities.
- Boxes and packages which have contained nuts (including tree nuts) are not to be used in classroom activities.

The use of food in crafts, cooking and science experiments will be restricted to NUT FREE and NUT TRACE FREE as far as is practicable, depending on the allergies of particular children.

Please also note that in support of this policy parents are discouraged from sending along any food or confectionery for student birthdays. If you require further information please contact myself or your child's teacher.



Personal Property at School:

Personal property is often brought to school by students, staff and visitors. This can include mobile phones, calculators, mountain bikes, toys, sporting equipment and cars parked on school premises. Please note that the Department of Education and Training does not hold insurance for personal property brought to schools and it has no capacity to pay for any loss or damage to such property. It is our strong recommendation that students do not bring items of high financial or sentimental value to school. Having items of high value, lost, stolen or damaged naturally causes significant distress for students.

Trading Items:

On a similar theme, a reminder that students are not to engage in games/activities at school that involve the trading of items or food. We have noticed a spike in interest in activities such as Bey Blades and Pokémon card games. Whilst these are welcome activities and great entertainment, when students engage in trading type activities, it invariably ends badly and we ultimately end up with sad and distressed children. Can I ask parents/carers to reinforce this message to their children not to trade items or bring items of high value to school?

Compass Permissions

Please make sure that you have access to Compass as this is the main tool for school communications. This includes student permissions and general information. If you or anyone you know needs support in accessing Compass please contact the school office.

Updating contact details / medical

I ask all families to please ensure that you have up to date contact details at the office. This includes current address, phone numbers, emergency contact details etc..

To start the year, we have a number of parental permissions that are available via your child's compass page. Mr Hunt recently posted on Compass about where families can locate and provide these permissions.

These include:

2026 First Aid

2026 Annual Local Excursion Consent

2026 Photography/ Filming/ Recording Permissions

Digital Technologies Code of Practice

WHPS Volunteers



Please note that without the appropriate permission being signed students are unable to access technology at school and are unable to participate in local walks for excursions, swimming, cross country, athletics etc..

If parents are happy to sign these permissions, please do so as soon as practicable.

Dogs at School:

With a growing population of students and families at WHPS we have noticed a considerable rise in the number of dogs being brought to school. Whilst this may be a lovely start or end to your day in walking your dog to school, it does pose an issue of where the dogs are tethered during drop off and pick up times.

Therefore, in the safety and wellbeing of our students and the broader community we are now asking that no dogs be brought to school.

This will of course mean that no dogs are being tied up at any entrance gate, surrounding fences or pedestrian carriageways around the school.

I apologise if this causes concern or inconvenience to anyone however the safety of our students is priority. For some students, dogs in and around entrances to school can cause worry, anxiety and stress. All students deserve to enter and exit school without navigating these emotions.

Whilst I am a dog lover and recognise that most dogs are people friendly and don't cause concern, we are focussed on our students and their wellbeing, in particular at the start and end of each day. I thank-you in advance for your consideration and support with this request.

NAPLAN:

Over the period from March 11-23 students in years 3 & 5 will participate in the annual NAPLAN tests. These tests are nationwide and provide an insight into student performance under strict testing conditions on one particular day. These tests can sometimes come with some level of anxiety and trepidation. Whilst we value this data and analyse the results of these tests to help build a picture of students in differing testing scenarios, we are very much aware that student learning evolves and presents in varied ways for all students. These tests are not the only reflection of learning or performance. At WHPS we maintain a focus on holistic learning that represents the progress of the whole child over time. We offer a breadth and depth of curriculum that is not represented in the NAPLAN tests and we are constantly assessing student performance in a range of settings and curriculum areas. If you or your child is experiencing any concerns regarding NAPLAN, please contact your child's teacher. In 2026 all students will be completing these tests online (with the exception of year 3 writing).

WHPS Swimming Carnival:

Our years 3-6 swimming carnival was conducted on Tuesday at Yarra Swim School. Congratulations to all those students who participated and gave their best effort. It is always great to see our students cheering and encouraging each other and the positive spirit that exists at our sporting events. A big thankyou to Miss Massa for coordinating the event and to our staff and parents/carers who assisted with the running of the events and timing lanes etc. Miss Massa has used the results from the carnival to select our swim team that will represent the school at the district swim carnival. Please keep an eye out on Compass for communications and permission process around this team selection.



Car Parking:

I have received recent reports that the local council has been actively patrolling our school zone and issuing parking fines for cars parked in designated non-parking zones.

Car parking around most primary schools is a perennial issue, particularly around busy drop off and pick up times. Our school also experiences this issue with limited visitor parking. As part of our available parking spaces, we prioritise an accessible/disabled parking space for those in our community with additional mobility needs. It has been noted at the start of the year that some within our community have been parking in this spot, despite not having the appropriate Accessible Parking Permit. These permits/parking spots are for those with a significant disability, injury or the legally blind. If you believe that you may qualify for an Accessible Parking Permit, further details on the application process can be found at <https://transport.vic.gov.au/road-rules-and-safety/permits/accessible-parking-permits>

For those with permits they must be:

- displayed only while the permit owner is using the vehicle (as a driver or a passenger)
- displayed so the permit number, expiry date and QR Code are clearly visible from the vehicle's exterior.

In the interests of providing access to those in our community most in need of this parking spot, we ask that other member of the community refrain from parking in this spot.

We have similar concerns around members of the community accessing and parking in the Staff Car Parks (the gravel car park adjacent to the visitor carpark and at the rear of the BER Library building. These carparking zones are clearly signed and provided for staff only and are not safe spaces for students to be exiting/entering vehicles.

We ask that parents/carers park a short distance away from the school during the peak pick up and drop off times and navigate the last part of the school journey on foot. This can also be a great opportunity to unpack the day with your child/ren. In the interests of everyone's safety we thank you for your help with this matter.



School Wide Positive Behaviour Support Strong Start:



I'd like to finish by thanking our community for the strong and settled start to the school year. We are investing significant time actively teaching our students about the positive behaviours that support us in creating a great school environment.

Families would have seen our recent post of our SWPBS Behaviour Matrix (Lite). This is a key document that will evolve further over time. It identifies the positive behaviours that we teach our students to display in a variety of contexts around the school under the broad school value of respect. An image of this document is below and it was also recently shared via Compass. We encourage all families to have conversations at home about how these behaviours can best be modelled by your child at school.

The timing of our inclusion into the SWPBS framework is a good fit with the new DET policy statement **Respectful, Safe, Engaged: shared expectations to support student behaviour**. Importantly this policy identifies the shared role and responsibility schools and parents/carers play in supporting positive student behaviour. I'd encourage families to explore the DET provided resources in this space further.

<https://content.sdp.education.vic.gov.au/media/a3-poster-respectful-safe-engaged-3376>

Have a great weekend,
Tony

 WHPS Positive Behaviour Expectations					
	ALWAYS	LEARNING SPACES	OUTDOOR SPACES	DIGITAL TECH	TOILETS
RESPECT 	<p>We speak and act with kindness</p> <p>We listen to and follow the instructions from all staff</p> <p>We keep our hands, feet and objects to ourselves</p> <p>We keep our school clean and tidy</p> <p>We care for all people, belongings and our school</p>	<p>We follow classroom routines</p> <p>We create appropriate noise levels</p> <p>We are considerate of everyone's differences</p>	<p>We play games fairly and by the rules</p> <p>We include others</p> <p>We play in the correct areas</p>	<p>We use our iPads as instructed</p> <p>We follow the iPad agreement</p> <p>We use school approved apps</p>	<p>We use the toilets appropriately</p> <p>We respect our own privacy and the privacy of others</p> <p>We wash our hands after use</p>

Student of The Week

Week 2



**ARCHER, ARJUN, MILLIE, LUCAS, NOAH, LUCIAN, RILEY,
ESME, NIAMH, KENDALL, THEO, MICHAEL, KYRIE,
JORDAN, BONNIE, MAX, AN, MARCUS, EILA, WILL,
PATRICK, AMELIA, RUBY.**

Week 3



**WILLIAM, NATALIA, KATE, MAE, ADELIN, TAHLIA,
FREDDIE, JACK, IKAL, ISLA, NATALIA, DAVID, MILA,
PRESTON, AVA, LUCA, MILA, DUSK, EVA, RORY.**

Congratulations!

School Captains 2026



School Captains	Erin Keogh & Theo Hughes			
School Vice Captains	Nandan Narkedamilli & Amelia Denton			
House Captains	Blue Banksia	Yellow Wattle	Red Waratah	Green Boronia
	Madelyn Abdallah Hudson Beddome	Olivia Ly Isaac Barnes	Lachlan Williams Ziggy Feehan	Tori Strickland Digby Parsons
Library Captains	Ariel Gabinskiy & Grace Wise			
Sustainability Captains	Poppy Marini & Amelia Hess			
Wellbeing Captains	Hazel Kitingan & Adelaide Stewart			
Science Captains	Patrick Maxwell & Yaami Pothuguntla			
Mandarin Captains	Corbin Symons & Octavia Kaing			
Community Captains	Eva Francis & Lola Simm & Joaquin Antonio & Tilly Strickland			
The Arts Captains	Felicity Ridsdale & Abigail Alexander			

Congratulations!

2026 JSC

WATCH THIS SPACE...



Dates for your **DIARY 2026**



By Miss Massa

Term 1 - 27th Jan - 2nd April

District Swimming Carnival Thursday 19th February @ Watermarc
Division Swimming Carnival Thursday 12th March
Northern Metropolitan Regional Swimming Carnival Thursday 19th March

Term 2 - 20th April - 26th June

WHPS 3-6 House Cross Country Monday 27th April 2026 @ WHPS
Colour Run (P-6) Friday May 1st 2026
WHPS 3-6 House Cross Country BACKUP DAY 4th May 2026 @ WHPS
District Cross Country Monday 11th May @ Banyule Flats Reserve
Division Cross Country Wednesday 3rd June
Northern Metropolitan Regional Cross Country Wednesday 17th June
Grade 3 Camp Mount Evelyn - Wednesday 24th June-Friday 26th June 2026

Term 3 - 13th July - 18th September 2026

WHPS 3/4 House Athletics Monday 20th July 2026 @ Willinda Park
AFL 9s Division Thursday 23rd July
WHPS 5/6 House Athletics Monday 27th July 2026 @ Willinda Park
Netball Division Tuesday July 28th
Soccer Division Wednesday July 29th
T Ball Division Thursday July 30th
District Athletics Thursday 20th August @ Meadowglen Athletics Track
Division Athletics Friday September 11th

Term 4 - 5th October - 18th December 2026

Northern Metropolitan Regional Athletics Wednesday 14th October 2026
Grade 5 Camp Sovereign Hill - Wednesday 14th October- Wednesday 16th October 2026
Division Basketball Thursday 15th October
Division Softball Wednesday 21st October
Grade 4 Camp Alexandra Adventure Resort - Monday 26th October- Wednesday 28th October 2026
Cricket Blast Wednesday 28th
Grade 6 Camp Coastal Forest Lodge - Wednesday 2nd December - Friday 4th December 2026



SPECTATORS CODE OF CONDUCT

- a) Demonstrate appropriate social behavior by not using foul language, harassing players, coaches or officials
- b) Students play organised sport for enjoyment. They are not playing for the entertainment of spectators only, nor are they miniature professionals.
- c) Don't let your behavior detract from their enjoyment
- d) Applaud good performance and efforts by your team AND the opponents. Congratulate both teams upon their performance regardless of the game's outcome.
- e) Respect the official's decision. If there is a disagreement, follow the appropriate procedure of the sport in order to question the decision and teach the children to do likewise.
- f) Never ridicule a player for making a mistake during a competition. Positive comments are motivating.
- g) Condemn the use of violence in any form, be it by spectators, coaches, officials or players.
- h) Show respect for your team's opponents. Without them there would be no game.
- i) Encourage players to play according to the rules and the officials' decisions.
- j) Behave in a manner that respects the rights of others regardless of mediums of communication used eg digital mediums such as twitter, facebook, email and texts.

PLAYERS CODE OF CONDUCT

- a) Play for enjoyment.
- b) Play by the rules.
- c) Never argue with an official. If you disagree, have your captain or coach approach the official during a break or after the game.
- d) Don't be induced into 'throwing' a game for the benefit of another team or individual
- e) Control your temper. Verbal abuse of officials or other players, deliberately fouling or provoking an opponent and throwing equipment is not acceptable or permitted in any sport.
- f) Work equally hard for yourself and your team.
- g) Treat all players as you would like to be treated. Do not interfere with, bully, or take unfair advantage of another player.
- h) Co-operate with your coach, team-mates and opponents.
- i) Behave in a manner that respects the rights of others regardless of mediums of communication used eg digital mediums such as twitter, facebook, email and texts.



YOUR WELLBEING SPOT

At WHPS, we are proud to offer an amazing range of clubs that provide students with opportunities to explore their interests, build new skills and connect with peers beyond the classroom. These clubs offer safe, supportive spaces where children can strengthen friendships, practise teamwork and develop confidence while engaging in activities they genuinely enjoy. We are incredibly fortunate to be able to provide these enriching experiences for our students, and we encourage families to talk with their child/ren about the clubs available.

Our Clubs will cover a range of Curriculum areas, including Art, Mandarin, Science, Wellbeing and offerings from our amazing Librarian, Kathryne. An announcement will be made to remind students of the clubs we have on offer and a timetable will be on display in your child's classroom.

MONDAY

Library open
at lunchtime

Chess Club
Parent paid opportunity
from external provider

Art Club in the
Art Room

TUESDAY

Green Team in
Library &
Grounds

Yoga Club in
the BER



WEDNESDAY

Knitting Club
in the Library

Mindful Art
Club in the BER

Science Club in
the Science
Room

THURSDAY

Library open
at lunchtime



FRIDAY

Library open
at lunchtime

Mindful Colouring
Club in the BER

Mandarin Club
in the Mandarin
Room

FINANCIAL ASSISTANCE

INFORMATION FOR FAMILIES

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's financial circumstances and their outcomes.

CAMPS, SPORTS and EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school excursions, camps and sporting activities.

If you hold a valid means-tested concession card or support an out of home care student you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid directly to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is \$400 for all school students.

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances. You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments:** your child has started or changed schools this year.
- **changed family circumstances:** such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure.

MORE INFORMATION

For more information about CSEF visit:

<https://www.vic.gov.au/camps-sports-and-excursions-fund>



Certificate of Achievement

Vision Australia Seeing Eye Dogs gratefully acknowledges the work of

Watsonia Heights Primary School

in caring for

Burra

Burra completed Seeing Eye Dog training in December 2025 and has learnt essential guiding skills to bring independence to a handler who is blind or has low vision.

Thank you for your loving and attentive guidance of Burra.



Jane Bradley
Manager Puppy Development
Seeing Eye Dogs

Kylie Gersh
Manager Training Program
Seeing Eye Dogs




Seeing Eye Dogs qualifications are recognised
by the International Guide Dog Federation


MINECRAFT ENGINEERS



Minecraft Engineers is our latest exciting blend of coding, engineering and creativity using everyone's favourite game: Minecraft!

 Monday 2 Feb - 23 Mar
3:45PM - 5:00PM

 Watsonia Heights Primary
School

 Years 3 - 6

www.codecamp.com.au/watsonia

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SAVE \$15

Use coupon code **SCHOOL15** at checkout

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Kindergarten Open Day

Saturday 28 February 2026
9am - 12pm

Enquire about registrations and enrolments,
and learn about funded 3 & 4 year old kinder programs.

Scan for a list
of locations




Banyule
City Council

Kindergarten registrations open

Registrations for kinder attendance in
2027 open at 8.30am on Monday 2 March.

Register your child for three or four year old kinder at one of
Banyule's 26 sessional kinders. It's easy and free to register
with the Banyule Kindergarten Central Registration service.

Registrations remain open as long as places are still
available.

For more information
scan here




Banyule
City Council



Bundoora
Secondary College

OPEN NIGHT
Wednesday 1st April
5:30 pm

Excellence with Purpose

- Explore our innovative **Vertical Model & Integrated** Curriculum
- Learn about our **High Ability REACH Acceleration** Program
- Discover **unique subjects and pathways**:
Entrepreneurship, Conservation & more

Book Here
bundoorasc.vic.edu.au





Twilight Sounds ²⁰²⁶

LIVE MUSIC &
FOOD TRUCKS



SATURDAY 14 FEBRUARY

5PM – 10PM

Heidelberg Park Oval,
Beverley Road

A free and inclusive music event!

FEATURING:

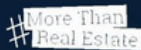
The Ferguson Rogers Process

Plus Kaiit, CJ Commerford & The Supertones,
David Cosma, The Sam Curtis Collective,
DJ Ming Ming

SUPPORTED BY:



Nelson
Alexander





FAMILY DAY



LIVE MUSIC

Gary Eastwood 4pm
Ned Burnham 5:30pm
Modern Vintage 7pm



KIDS ENTERTAINMENT

Mini Golf,
Face painting,
Petting Zoo, plus
much more...

FOOD TRUCKS & BARS (no BYO)

(Please BYO picnic chairs & blankets)

FREE HARLEY RIDES

**SATURDAY 21ST
FEBRUARY 2026
4PM – 10PM
YARRAMBAT PARK
GOLF CLUB**

Good times, great cause!
Gather the crew for a day
of family fun and help
support Team Kill Cancer
(TKC) while you're at it.



BOOKINGS Scan the QR code or visit www.teamkillcancer.com
\$25 Adults / \$10 Kids under 16 / Kids under 3 are free

TKC raises money for local community members by assisting and/or supporting those suffering/or affected by cancer.

PROUDLY SUPPORTED BY **light&sound**
Solutions

FOR MORE INFORMATION
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Nathan Williams 0419 115 402