

Friday 27th March 2026
Issue 5

LINK LETTER



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From the Principal

Tony Ryan

Hi Everyone and welcome to our last newsletter of Term 1.

Stop Work Action:

I wanted to thank our community for your support in caring for your children at home during the recent stop work action on Tuesday. It is a challenging situation for all involved but the support from our community in understanding the very limited human resource we had available to support students onsite and arranging alternative supervision arrangements where possible is truly appreciated. Everyone is hopeful that a positive resolution to the workplace agreement negotiations can be reached soon.

End of Term Arrangements:

A reminder that we have a couple of end of term celebrations and fundraisers coordinated by our Junior School Council (JSC). They are currently conducting a raffle where the prize is a family day pass to Funfields (4 tickets). This would make a great holiday activity for our families. Further information about the raffle has been shared via Compass. The raffle will be drawn at our end of term assembly.

In a fun end of term activity our JSC has also organised a fun dress up day for the final day of Term next Thursday the 2nd of April. On this day students are encouraged to dress as teachers and the teachers dress as students. Students are asked to provide a gold coin donation on this day to help fundraise for a number of JSC initiatives this year.

- **Tuesday 31st March**
Prep Incursion B&B Highway
- **Wednesday April 1st**
Library Open Afternoon
3:30pm - 5pm
See Compass Post for ticketing information
- **Thurs 2nd April**
Dress Up Day-Gold Coin donation-dress like a teacher day!
& Term 1 end :
Assembly 2pm & Dismissal from classrooms @ 2:30pm

Term Dates 2026

Term 1:

- **Thursday 29th January**
Years 1-6 Students return
- **Friday 30th Preps start half day**
- **Preps Wednesday's off during February (apart from assessment day)**
- **Thurs 2nd April term 1 end**

Term 2:

- **Mon 20th April term start**
- **Fri 26th June term end**

Term 3:

- **Mon 13th July term start**
- **Fri 18th Sep term end**

Term 4:

- **Mon 5th Oct term start**
- **Fri 18th Dec year end**

Early Finish:

As part of our end of term celebrations we are conducting our end of term assembly at **2:00pm Thursday for a 2:30pm finish to the term.**

Say Cheese!

Our students participated in our class and individual photos on Wednesday and our sibling and student leadership photos yesterday. It was great seeing all our students presented so beautifully in their school uniforms and with matching smiles.

Congratulations:

I have mentioned in recent times how we have been experiencing a bit of a baby bonanza across our staff in recent times. This has continued and we are very excited to congratulate two more members of our team that have added to their growing families.

We congratulate both Mrs Shanai Gaul on the arrival of her son Nash on the 7th of March and Mrs Mikayla Auld on the birth of her son Tommy on the 20th March. We wish both families all the best during this very special time.

**NASH GAUL****TOMMY AULD**

Library Games Afternoon:

Our Librarian Kathryne is going all out to ensure we squeeze every ounce of fun and joy out of Term 1 by organising a games afternoon after school next Wednesday the 1st April between 3:30-5:00pm out of our school library. This promises to be a fun afternoon with a range of games and activities for families to engage with. Participating students need to be supported by a family adult and places are limited and must be supported by booking into the session. Further details can be found on our Compass news feed. Good luck to all competitors!

Colour Run Explosion:

Have you set up your profile page for our 2026 WHPS Colour Run? There is no time to lose! The Colour Run event is scheduled for **Friday the 1st of May, which is only the second week back of Term 2.** The school holidays will be an important opportunity to share your fundraising profile page with family and friends to promote student sponsorship of the event for the school.

Thank you for helping make our school the amazing place it is! **This is an amazing event for our students and our major fund-raising event for the year. The school has set the target to raise \$25,000.** We are making good progress but are still a long way away from our target. **The funds raised will go towards the Block A Toilet Block Renovation.** In addition to raising much needed funds to support the upgrade of our student facilities, our students are rewarded with a range of prizes or the opportunity to donate funds to a worthy cause. Students who raise as little as \$10 can receive a prize.

Our thanks and congratulations go out to all those families that have created their profile page and started collecting donations. **A couple of our prep classes in Prep CB and Prep T are currently leading the charge for the school with the highest class donations currently with 6C, 4L, and 3B nipping at their heels.**

For families that have yet to establish their profile pages, please refer to the paper fliers that were sent home in student school bags at our launch date. The link below is another way to establish your profile page. It is a straight forward process and only takes minutes to set up.

<https://myprofilepage.com.au/>

We are looking to provide additional opportunities for students to get the most fun out of this day. **Students who raise \$50 or more will go into a draw for the opportunity to Slime a member of our teaching or ES staff!** We thank you for supporting our fundraising efforts to continue to improve our school facilities for our students benefit!

Other School Improvements:

We are excited to share that another major school infrastructure project is scheduled to get underway soon. Our school was the recipient of a grant to support the construction of a yarning circle and native garden space out behind the canteen. These works are due to commence across the term 1 holiday period and we can't wait to see this space transform.

As this is the last newsletter of the term, I want to take this opportunity to extend a happy holiday period to all our families and hope it proves to be a time of fun, rest and laughter for our students.

Tony

HOW TO CREATE MY PROFILE PAGE

1. TYPE <http://www.myprofilepage.com.au> into your internet URL search bar



www.myprofilepage.com.au



TIP: Google Chrome is the preferred internet browser for the website.

2. CLICK REGISTER to create a Parent log in



Australian Fundraising website
Champions Login

SPONSORSHIP WITH HUNTY THE HUNTER!

SHARE IN
\$200,000
OF EXTRA PRIZE CREDIT

REGISTER NOW AND GET STARTED!

REGISTER

© 2024 BLC International Pty Ltd
Privacy Policy
Phone 1300 133 022 [NEED HELP?](#)

3. CREATE A PARENT LOG IN

The parent/guardian sign up information to create a log into the website.

Parent/Guardian Registration

<input type="text" value="Parent's First Name"/>	<input type="text" value="Parent's Last Name"/>
<input type="text" value="Parent's Email Address"/>	<input type="text" value="Confirm Parent's Email Address"/>
<input type="text" value="Password"/>	<input type="text" value="Confirm Password"/>

- I agree to the My Profile Page's [Terms & Condition and Privacy Policy](#)
- I agree to GoFundraise [Terms and Condition, Privacy Policy and Data Collection and Privacy](#)
- I would like to receive a monthly newsletter

REGISTER

**4. CREATE A
PROFILE PAGE**

1. Enter First and Last Name
2. Search your Group!
(You will need to type 5 letters of the group's name for the group to pop up for selection)
3. Select Class
4. Click Next Step

Create a profile page for your child

<input type="text" value="Student First Name"/>	<input type="text" value="Student Last Name"/>
<input type="text" value="Search by School Name - Type Here"/>	

NEXT

HOW TO CREATE MY PROFILE PAGE

5. FUNDRAISING GOAL

Select your fundraising goal—this is the amount you're aiming for! You can update it anytime during the fundraiser.

CLICK CREATE PAGE

CONGRATULATIONS!

Your Profile Page is now created for your group!
Check out your profile and make additional edits!

1. Create a Profile Avatar
2. Edit your fundraising story
3. Check out how you can earn bonus donations by clicking the coin chest
4. Share your page to friends and family! This is the only way to obtain donations for your group.
5. Self-Donate! This is submitting an online donation yourself to the profile

CAN I CREATE MORE PROFILE PAGES?

YES! If you have more than 1 child, you can create additional profiles on the same parent log in.

1. Simply click the 2 horizontal lines top right if using a mobile device.
2. Click the Change/Add Child Button
3. Complete the Create a Profile Page again

NEED HELP?

The team at Australian Fundraising can help between Monday-Friday 8am-4pm aest.
Simply click the NEED HELP button and pop through a ticket for help.

HAPPY FUNDRAISING!



Australian
Fundraising®

**SLIME
TIME!**



RAISE \$50

**TO GO INTO THE
DRAW TO SLIME
A TEACHER!**

**THIS IS
GOING TO
BE EPIC!**



ACROSS THE ASSISTANT PRINCIPAL'S DESK

This term, we introduced our new WHPS Positive Behaviour Expectations matrix. Initially, we have looked through the lens of RESPECT and what this looks, sounds and feels like across different areas of our school.

Next term, we are set to relaunch a positive acknowledgment system that recognises positive student behaviours both at school, and at home. Our staff, School Captains and Junior School Council members have been collecting feedback from students and work is ongoing to finalise this ahead of Term 2.

RESPECTFUL, SAFE, ENGAGED: SHARED EXPECTATIONS TO SUPPORT STUDENT BEHAVIOUR

When schools, families and students work together, we achieve the best outcomes. These partnerships are essential to creating school environments that support all students to belong, learn and thrive.

At WHPS, all students are expected to be respectful, safe, and engaged. These behaviours help make our school a place where everyone can achieve their best.

HOW PARENTS AND CARERS CAN HELP

As a parent and carer, you play a vital role in helping your child to understand and meet shared behaviour expectations.

By modelling and encouraging positive behaviour, you help your child build the skills and habits they need to be successful at school.

RESPECTFUL

- Knowing the school's rules and supporting them at home.
- Modelling respectful behaviour in how you speak to and about school staff, families, and others both in person and online.
- Making use of the school's processes to raise and resolve concerns early.

SAFE



- Working together with staff if your child is having problems at school to understand and resolve the issue.
- Ensuring your child knows it is okay to ask for help from a trusted adult at school.
- Ensuring your child stays safe online by talking with them and addressing concerns early.

ENGAGED

- Helping your child to attend school every day - every day counts.
- Communicating with school staff and working together to support your child's learning and wellbeing.
- Talking with your child about their day and how they are feeling and encouraging their learning by noticing their effort and progress.

After a term's implementation, our Positive Behaviour Expectations matrix remains the front and centre of sharing with our students the respectful behaviours expected at WHPS and out in the community.

Please revisit this conversation with your child/ren ahead of the return to Term 2.

 WHPS Positive Behaviour Expectations					
	ALWAYS	LEARNING SPACES	OUTDOOR SPACES	DIGITAL TECH	TOILETS
RESPECT 	<p>We speak and act with kindness</p> <p>We listen to and follow the instructions from all staff</p> <p>We keep our hands, feet and objects to ourselves</p> <p>We keep our school clean and tidy</p> <p>We care for all people, belongings and our school</p>	<p>We follow classroom routines</p> <p>We create appropriate noise levels</p> <p>We are considerate of everyone's differences</p>	<p>We play games fairly and by the rules</p> <p>We include others</p> <p>We play in the correct areas</p>	<p>We use our iPads as instructed</p> <p>We follow the iPad agreement</p> <p>We use school approved apps</p>	<p>We use the toilets appropriately</p> <p>We respect our own privacy and the privacy of others</p> <p>We wash our hands after use</p>

Thank you for your ongoing support for our students.

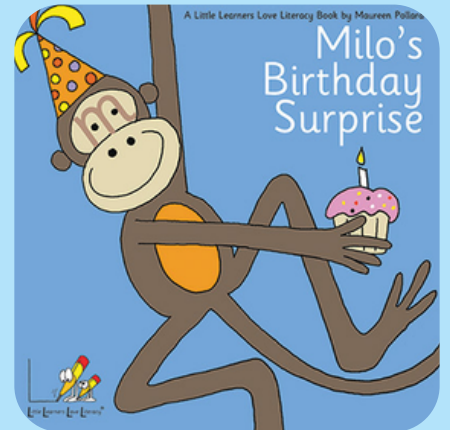
Please reach out to the classroom teacher for any further guidance or support.

Have a wonderful weekend.

Stuart

LITERACY IN PREP

In Prep, the students have been learning lots of new single letter sounds following the Little Learners Love Literacy (LLLL) program. They have loved uncovering and learning about who Milo's friends are while reading a page of 'Milo's Birthday Surprise' each week.

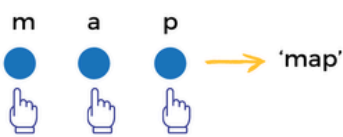


Students have been using these taught letter sounds and are beginning to decode CVC words using blending strategies such as segment and blend, connected phonation and additive blending.

BLENDING STRATEGIES

Use these blending strategies to help students read through the word when they are stuck!

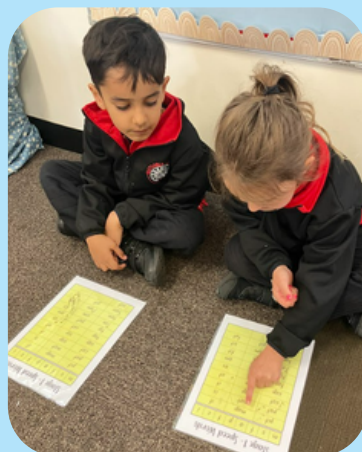
Segment and blend



Connected phonation



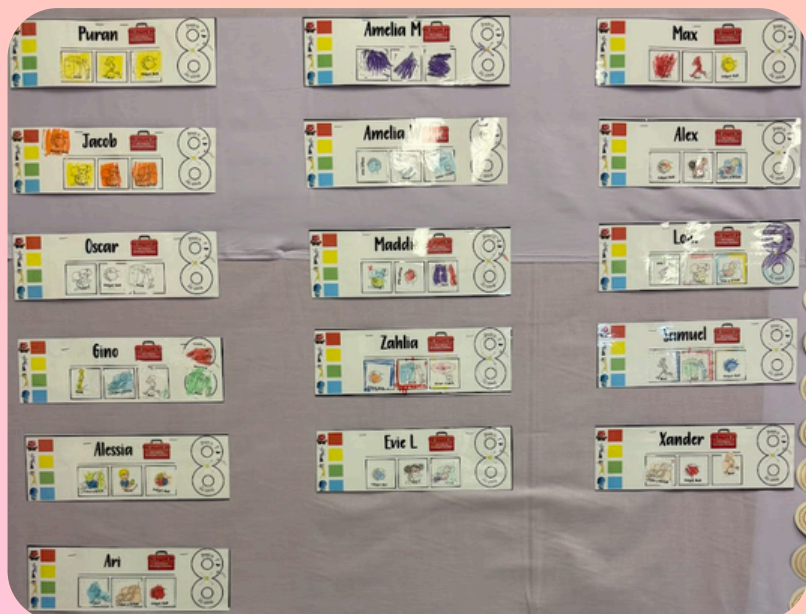
Additive blending



WELLBEING IN PREP

During our Wellbeing lessons, we have been learning all about emotions! What they look, sound and feel like. We have been utilising the Zone of Regulation and focusing on building up strategies we can use to help us maintain a green zone.

Each Prep grade has created their own 'emotions toolbox' filled with personalised strategies students have individually chosen.

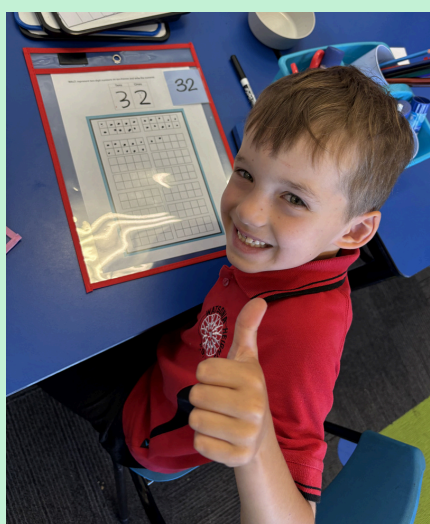
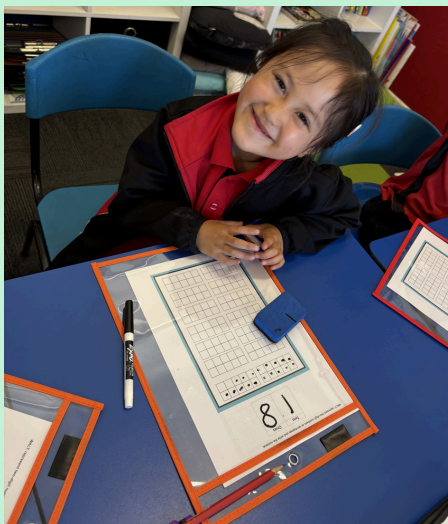
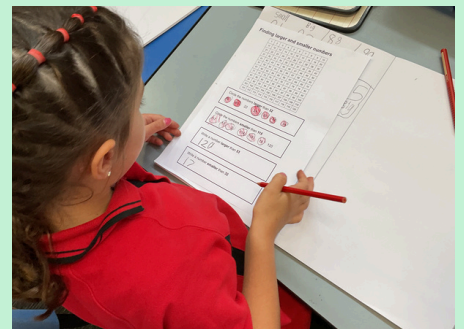


GRADE 1 MATHS

The Grade 1 students have launched into the year as enthusiastic mathematicians!

So far this term, we've been diving into data, place value and counting. Students have been busy creating and reading simple pictographs, collecting their own class data, and learning how to represent and interpret information in different ways.

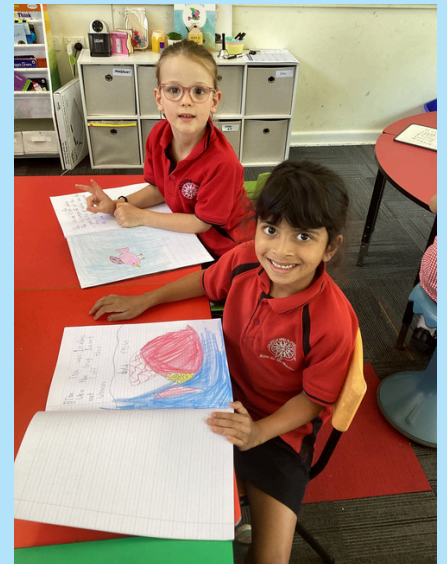
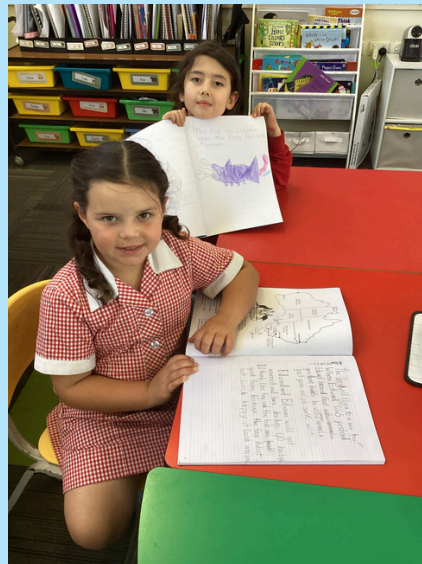
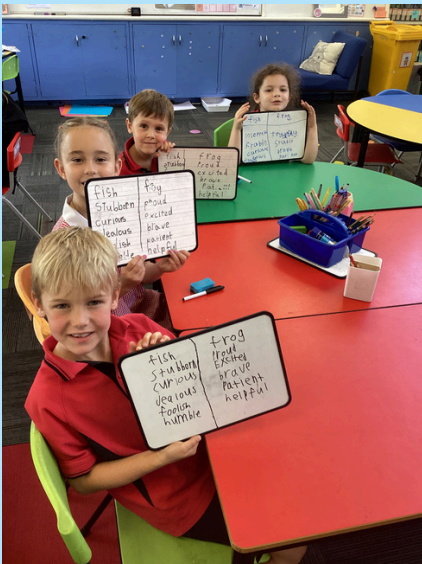
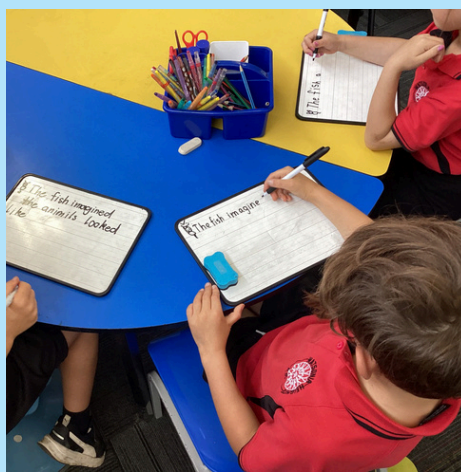
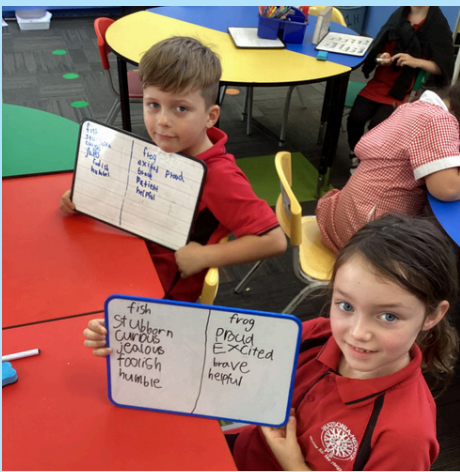
We've been exploring two-digit numbers by breaking them into tens and ones, building them with MAB blocks and bundling sticks, recording them as number bonds, and using place value charts to show their thinking.



GRADE 1 ENGLISH

We started off the year with a literature unit focused on grammar and punctuation. We learnt about nouns, verbs, and adjectives, and have been using this knowledge to construct simple sentences.

Our next rich literature unit explored the texts 'Edward the Emu' and 'Fish is Fish'. These engaging and thought-provoking stories provided opportunities for students to expand their vocabulary, identify themes, infer meaning, make personal connections, describe characters, and explore characters' emotions.



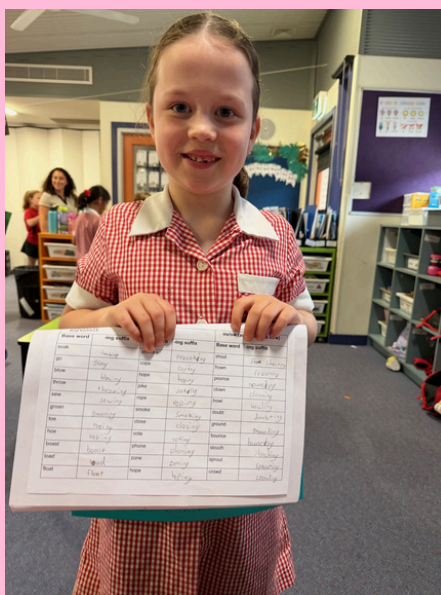
WHAT'S HAPPENING IN GRADE 2!



LITTLE LEARNERS LOVE LITERACY



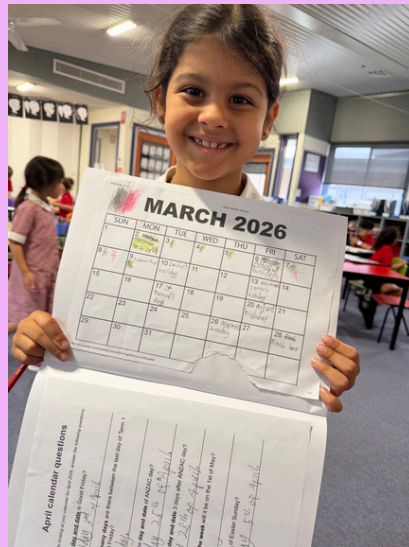
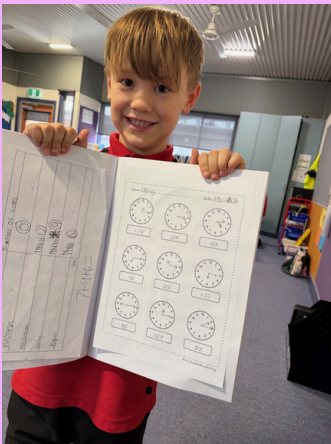
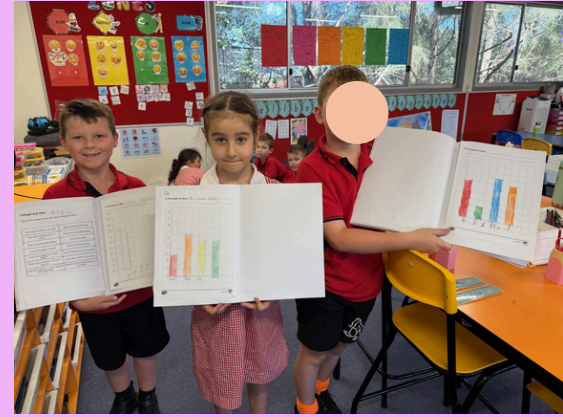
"WE'VE BEEN LEARNING DIFFERENT SOUNDS FROM GRADE 1 FOR EXAMPLE- OO, U AND OUL OA, OW" -AUDREY 2J



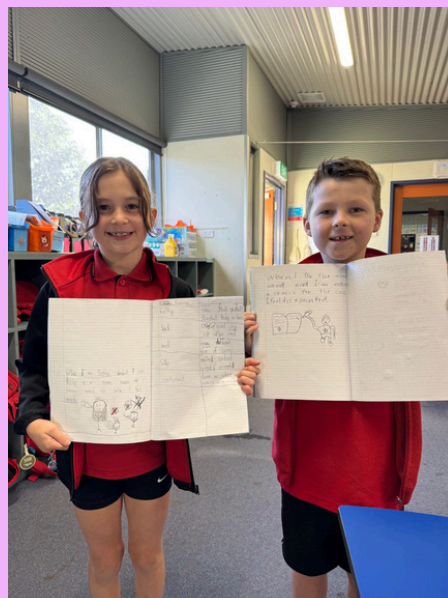
WHAT'S HAPPENING IN MATHS GRADE 2!



"WE HAVE BEEN LEARNING CLOCKWISE TURNS AND ANTI-CLOCKWISE TURNS. WE'VE ALSO BEEN LEARNING ABOUT MISSING NUMBERS AND CALENDARS AND DATES." - OLIVE 2J



"WE HAVE BEEN LEARNING ABOUT FILLING IN CALENDARS AND MAKING GRAPHS" - HAMISH 2J



WELLBEING

"IN WELLBEING WE HAVE BEEN LEARNING ABOUT THE ZONES OF REGULATION AND WE'VE BEEN WRITING ABOUT HOW WE FEEL IN EACH ZONE." - ARTHUR 2K



REGIONAL SWIMMING



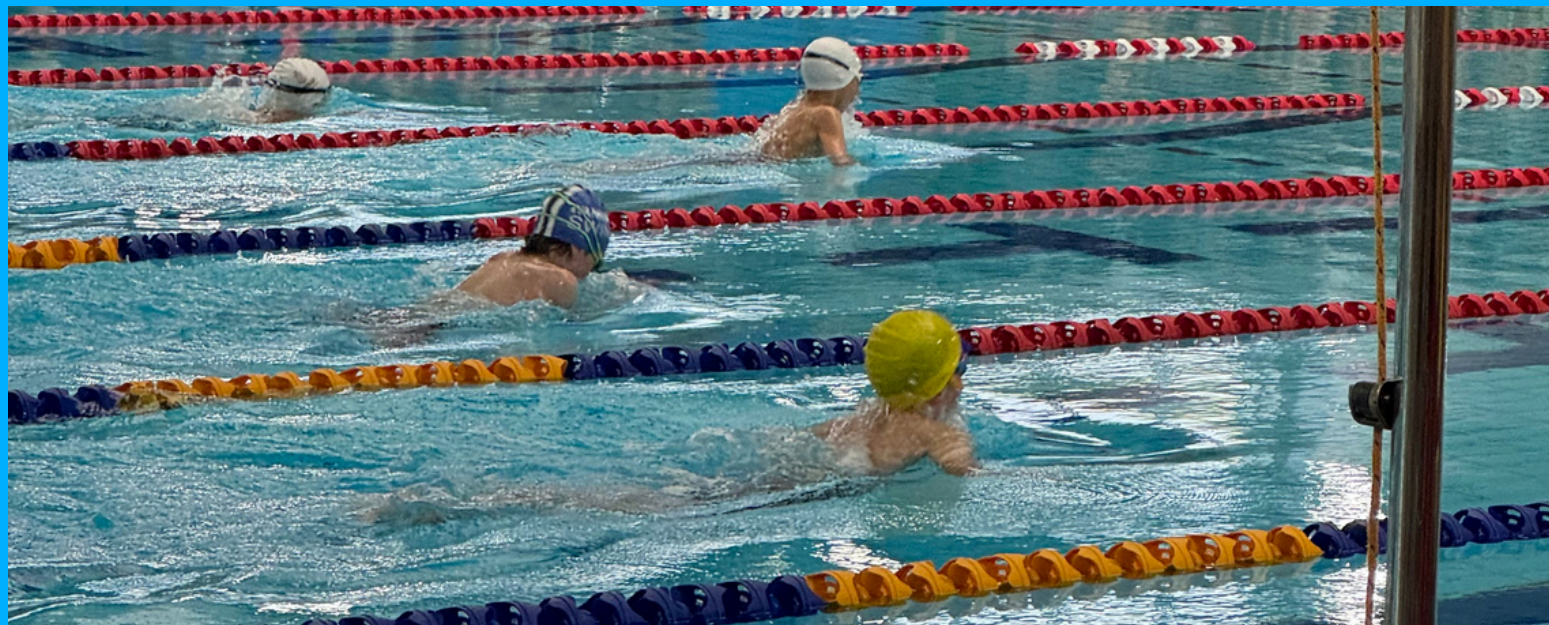
On Thursday 19th March we had our AMAZING Bodhi Di Benedetto from 4C compete at Regional Swimming @ Watermarc.

This superstar has SMASHED our WHPS Swimming trials at Yarra Swim School, District Swimming at Watermarc and Division Swimming at Oak Park.

We are SO PROUD of his efforts.

Bodhi came 4th in 9/10 Year Old Breaststroke!!!

MAKE SURE YOU GET AROUND THIS LEGEND WHEN YOU SEE HIM WALKING IN THE SCHOOL YARD!!



Student of The Week

Week 8



**EVIE, MARCUS, AVA, PREP T, EVIE, ARLO, HARRISON,
KOA, CHARLOTTE, EMILY, JEMIMA, THOMAS, NEVE,
AUBREY, LACHIE, MURPHY, HARRY, JADON, BILLY,
SADIE, SHORLEY, LEON, RYAN.**

Week 9



**DARCEY, TOBY, THEA, ARI, FINN, INES, AVANI, EVIE,
FREYA, AUDREY, FINN, PAIGE, ARTHUR, CHARLIE, IZZY,
HANA, HAYLEY, LILY, JAKE, THEA, PHOENIX, ALICE,
IZAAK, MATILDA.**

Congratulations!

2026 JSC

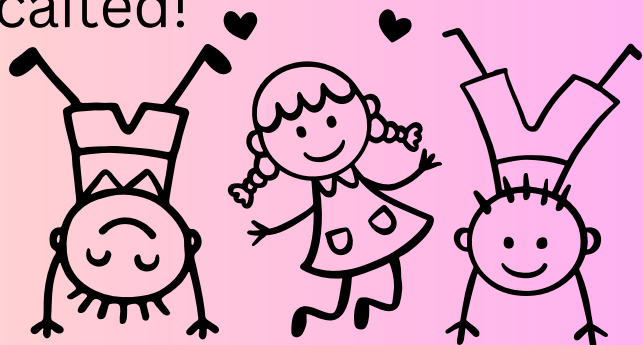
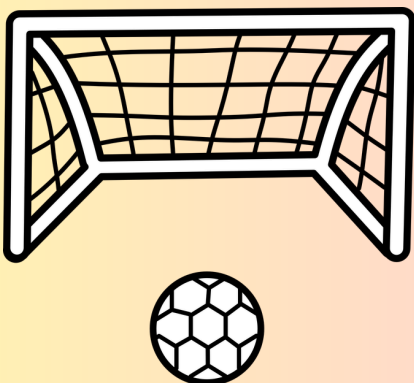
TERM 1 FUNDRAISER

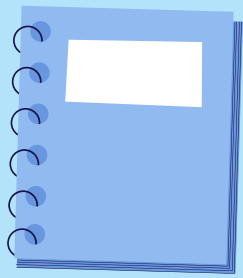
THURSDAY 2ND APRIL

Teachers will be dressing up as students, and students will be dressing up as teachers.

We are hoping to put this towards some more school improvements across the year!

A gold coin donation would be greatly appreciated!





Dates for your **DIARY 2026**



By Miss Massa

Term 1 - 27th Jan - 2nd April

District Swimming Carnival Thursday 19th February @ Watermarc
Division Swimming Carnival Thursday 12th March
Northern Metropolitan Regional Swimming Carnival Thursday 19th March

Term 2 - 20th April - 26th June

WHPS 3-6 House Cross Country Monday 27th April 2026 @ WHPS
Colour Run (P-6) Friday May 1st 2026
WHPS 3-6 House Cross Country BACKUP DAY 4th May 2026 @ WHPS
District Cross Country Monday 11th May @ Banyule Flats Reserve
Division Cross Country Wednesday 3rd June
Northern Metropolitan Regional Cross Country Wednesday 17th June
Grade 3 Camp Mount Evelyn - Wednesday 24th June-Friday 26th June 2026

Term 3 - 13th July - 18th September 2026

WHPS 3/4 House Athletics Monday 20th July 2026 @ Willinda Park
AFL 9s Division Thursday 23rd July
WHPS 5/6 House Athletics Monday 27th July 2026 @ Willinda Park
Netball Division Tuesday July 28th
Soccer Division Wednesday July 29th
T Ball Division Thursday July 30th
District Athletics Thursday 20th August @ Meadowglen Athletics Track
Division Athletics Friday September 11th

Term 4 - 5th October - 18th December 2026

Northern Metropolitan Regional Athletics Wednesday 14th October 2026
Grade 5 Camp Sovereign Hill - Wednesday 14th October- Wednesday 16th October 2026
Division Basketball Thursday 15th October
Division Softball Wednesday 21st October
Grade 4 Camp Alexandra Adventure Resort - Monday 26th October- Wednesday 28th October 2026
Cricket Blast Wednesday 28th
Grade 6 Camp Coastal Forest Lodge - Wednesday 2nd December - Friday 4th December 2026



SPECTATORS CODE OF CONDUCT

- a) Demonstrate appropriate social behavior by not using foul language, harassing players, coaches or officials
- b) Students play organised sport for enjoyment. They are not playing for the entertainment of spectators only, nor are they miniature professionals.
- c) Don't let your behavior detract from their enjoyment
- d) Applaud good performance and efforts by your team AND the opponents. Congratulate both teams upon their performance regardless of the game's outcome.
- e) Respect the official's decision. If there is a disagreement, follow the appropriate procedure of the sport in order to question the decision and teach the children to do likewise.
- f) Never ridicule a player for making a mistake during a competition. Positive comments are motivating.
- g) Condemn the use of violence in any form, be it by spectators, coaches, officials or players.
- h) Show respect for your team's opponents. Without them there would be no game.
- i) Encourage players to play according to the rules and the officials' decisions.
- j) Behave in a manner that respects the rights of others regardless of mediums of communication used eg digital mediums such as twitter, facebook, email and texts.

PLAYERS CODE OF CONDUCT

- a) Play for enjoyment.
- b) Play by the rules.
- c) Never argue with an official. If you disagree, have your captain or coach approach the official during a break or after the game.
- d) Don't be induced into 'throwing' a game for the benefit of another team or individual
- e) Control your temper. Verbal abuse of officials or other players, deliberately fouling or provoking an opponent and throwing equipment is not acceptable or permitted in any sport.
- f) Work equally hard for yourself and your team.
- g) Treat all players as you would like to be treated. Do not interfere with, bully, or take unfair advantage of another player.
- h) Co-operate with your coach, team-mates and opponents.
- i) Behave in a manner that respects the rights of others regardless of mediums of communication used eg digital mediums such as twitter, facebook, email and texts.



YOUR WELLBEING SPOT

LOOKING AFTER YOURSELF IS IMPORTANT!

We call this “self-care.” Everyone can practise self-care. Sometimes, you may be able to think about ways to look after yourself, like getting a drink when you’re thirsty or going to bed little early if you’re feeling tired. At other times, you might need an adult to help and support you, and to make a plan. Self-care means meeting your basic needs so you can stay physically and mentally healthy. Your nutrition, movement, and sleep habits all have an impact on your brain and your overall mental wellbeing.

From: kidshelpline.com.au/anxiety

Looking after yourself **PART 1**

Get plenty of sleep!

Some tips for getting a good night's sleep...

- Get at least 8 hours of sleep each night
- Have a bedtime routine
- Turn off devices before bed – TV, mobile phone, laptop, tablet
- Say no to sugar before bed (soft drinks, chocolates)
- Try not to nap during the day
- Close the blinds or curtains and keep your room dark

Sleep is important for staying healthy!
@kidshelpline

Looking after yourself **PART 2**

Eat a well-balanced diet!

Healthy eating tips!

Not eating well can lead to...

- Unhealthy changes in your weight
- Mood swings
- Reduced mental health
- Physical illness

- Drink plenty of water
- Eat regular meals
- Avoid eating when bored
- Limit junk food
- Eat more vegetables, fruit and protein
- Don't skip meals
- Pay attention to how much you eat

It'll make you feel healthier, stronger and ready to take on any stress that comes your way!
@kidshelpline

Looking after yourself **PART 3**

Get your body moving!

Physical activity can help you to:

- Build a strong body and mind
- Feel good
- Reduce stress
- Manage moods
- Sleep better
- Gain more energy

Exercising regularly is part of having a healthy lifestyle!
@kidshelpline

Triple P Fear Less Seminar

A FREE online parenting seminar
for parents of children experiencing anxiety residing in the Cities of Yarra, Darebin,
Nillumbik, Whittlesea and Banyule.

Fear-Less Triple P supports parents to learn new strategies for managing their child's anxiety. This group is for parents that are concerned about their child's anxiety that would like to learn strategies they can put in place to support the wellbeing of their child and the family. Content is suited to parents or caregivers of children aged from 6 to 12 years.

The topics covered in this program include:

- Understanding how anxiety works,
- Becoming the best possible model of anxiety management for their children,
- Becoming effective emotion coaches,
- Understanding and teaching the value of flexible thinking,
- Managing their children's anxiety effectively, and Using constructive coping.

All participants will receive:

- The Fear Less tip sheet,
- Extra resources to assist in implementing strategies to support your child navigate their feelings of anxiety.

To Enrol:

To enquire about enrolment into the seminar, contact Georgia with your *full name* and *best contact number* with the subject 'Fear Less Seminar' by emailing us at triplep@berrystreet.org.au.

We ask that enquiries for enrolment be made by 5:00pm on 27/04/26. Due to limited spaces, we encourage parents to enquire ASAP to avoid disappointment.

The Fear Less Seminar is a two-hour session run via zoom.

Please note enrolment is required to attend.

Date:

04/05/26

Location:

Online via Zoom

Time:

11:30am – 1:30pm

**BERRY
STREET**

Believing In
Children,
Young People,
Families &
Their Future.



FINANCIAL ASSISTANCE

INFORMATION FOR FAMILIES

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's financial circumstances and their outcomes.

CAMPS, SPORTS and EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school excursions, camps and sporting activities.

If you hold a valid means-tested concession card or support an out of home care student you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid directly to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is \$400 for all school students.

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments:** your child has started or changed schools this year.
- **changed family circumstances:** such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure.

MORE INFORMATION

For more information about CSEF visit:

<https://www.vic.gov.au/camps-sports-and-excursions-fund>



OPEN NIGHT

Wednesday 1st April
5:30 pm

Excellence with Purpose

- Explore our innovative **Vertical Model & Integrated Curriculum**
- Learn about our **High Ability REACH Acceleration Program**
- Discover **unique subjects and pathways:**
Entrepreneurship, Conservation & more



Book Here

bundoorasc.vic.edu.au



Eltham
High School

OPEN EVENING

Monday 30 March, 2026

School Tour - 5.30pm

- Interactive student activities
- Meet teachers from key learning areas
- VET Hospitality catering

Information Session - 7.00pm

- Symphonic Band performance
- Hear from the Principal
- Student presentations
- Enrolment processes

FURTHER INFORMATION
www.elthamhs.vic.gov.au

BOOKINGS REQUIRED
www.trybooking.com/DJKPK





Open Day!

SATURDAY 28TH MARCH

9:30AM-11:30AM

Come and see our fabulous space and new learning experiences.

Thanks to NEL Community Fund for helping us transform our space and equipment for our community.



58 GABONIA AVE
WATSONIA

(03) 9434 2235

www.wocc.org.au

Supported by
North East Link Program's
**North East
Community
Fund**

Open Night - Wednesday 1st April



Pathways for ambitious learners who are ready to challenge themselves and reach their full academic potential.

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CREATING A CULTURE OF AGENCY & INNOVATION

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Entrepreneur Schools Australia wide and
the opportunities for students.

Book for Open Night via our website



Bundoora
Secondary College

MONTY JUNIOR BASEBALL



ROOKIE BALL, U13, U15, U17
NEW SEASON STARTS 25 APRIL 2026

SATURDAY MORNINGS Rookies/U13 Minors: Mill Park Softball Fields
U13 - U17: Home & Away Games

2026 TRAINING SCHEDULE

ROOKIES TUESDAYS: 5:00 - 6:00PM
U13 WEDNESDAYS: 5:30 - 7:00PM
U15 WEDNESDAYS: 6:30 - 8:30PM
U17 TUESDAYS: 6:00 - 8:00PM

EXPRESS YOUR INTEREST



Ages
5-13

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 GROUP

Dance Plus Studios is raising money for Wildlife Victoria!

Attend any of the following sessions, donate \$5-\$10 to our Wildlife Victoria fundraiser as entry!

Wednesday April 15th:

- 9:30am-10:15am - 2-4yr old preschool dance
- 10:30am-11:15am - 4yr old kinder dance
- 11:30am-12:15pm - Prep-Gr2 Ballet, Jazz & Tap

Thursday April 16th:

- 10:15am-11:15am - Craft, Dance & Play (2-6yr olds)
- 11:30am-12:00pm - 4yr old kinder Ballet, Jazz & Tap
- 12:00pm-12:30pm - 4yr old kinder Acro
- 3:30pm-4:30pm - Prep-Gr2 Acro
- 4:30pm-5:15pm - Prep-Gr2 Hip Hop/Funky Jazz



EMAIL US
TO BOOK IN!

info@danceplus.com.au
www.danceplus.com.au
28A Main St, Greensborough

