

Friday 24th April 2026
Issue 6

LINK LETTER



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From the Principal

Tony Ryan

Welcome back to Term 2. I hope all families enjoyed a restful break and that students are returning refreshed and ready for another busy and productive term of learning.

School Wide Positive Behaviour (SWPBS):

This term, we are excited to launch our new positive behaviour rewards system as part of our SWPBS implementation. This will see our previous House points system alter its focus to be more around sporting contexts like swimming, cross country and athletics events. In its place, we have launched a new STRIVE Tokens system (see page 6)

This will include recognition and rewards at the individual, class and whole-school level, designed to celebrate the demonstration of positive behaviours and reinforce our shared expectations. We look forward to continuing to build a strong, consistent and positive school culture where all students feel recognised and supported.

ANZAC Day:

With ANZAC Day falling on the weekend, we took the opportunity today to mark this event and pay our respects. Our school stopped for a minute's silence at 11:00am and then our school captains and vice captains spoke at our school assembly about the significance of ANZAC day to them. They also presented the wreath that they will lay on the school's behalf at Watsonia RSL's ceremony tomorrow.

- Monday 27th April
WHPS Cross Country
Grades 3,4,5,6
- Tuesday 28th April-
Grade 6B &
Wednesday 29th
April Grade 6W
Farming Excursion
- Thursday 30th April
-Grade 6 Extension
Maths Challenge
Day @ Charles La
Trobe College

- Friday 1st May

WHPS COLOUR RUN

- Wednesday 6th May
Grade 6C Farming
Excursion

Term Dates 2026

Term 1:

- Thursday 29th January
Years 1-6 Students
return
- Friday 30th Preps start
half day
- Preps Wednesday's off
during February (apart
from assessment day)
- Thurs 2nd April term 1
end

Term 2:

- Mon 20th April term
start
- Fri 26th June term end

Term 3:

- Mon 13th July term
start

- Fri 18th Sep term end

Term 4:

- Mon 5th Oct term start
- Fri 18th Dec year end

We are fortunate to have such great student leaders at our school.

This is an important opportunity for our school community to reflect on the service and sacrifice of those who have served our country, and to consider how we can demonstrate respect, courage and mateship in our everyday actions.

Lest We Forget



WHPS 3-6 House Cross Country:

A reminder that our Years 3–6 House Cross Country will be held next Monday, and we encourage all students to dress in their house colours and participate to show their house spirit. All participants earn house points for their house team regardless of their finishing position. Results from our Cross Country will also determine the forming of the school cross country team that will compete at the District Cross Country in the coming weeks.

This is a great school event where our students get to test themselves, encourage their peers and participate to earn house points.

Students will run in their age groupings and be given coloured wristbands confirming their age group and the course will be created around our school grounds. A reminder for students to wear shoes suitable for running on this day. Approximate running times for our events will be 9:30am 8/9 year olds, 9:50am 10 year olds, 10:10 11 year olds, 10:30 12/13 year olds.

A massive thank you to all those parents/carers who have reached out to Mr Lentini to volunteer their time to support this event. We can't put these events on without your support. We could still do with some additional volunteers to act as course marshals.

Miss Massa is currently on leave and Mr Anthony Lentini will be coordinating the event. If you are able to support this event please contact Mr Lentini on the email address below to register your availability to assist our little legends.

Email: Anthony.Lentini@education.vic.gov.au

Date: Monday 27th April 2026

Time: 9:00am-11:30am

Location: Watsonia Heights Primary School



New Native Garden and Yarning Circle:

We always looking to improve our school environment for the benefit of our students and families. Our latest initiative is the creation of an exciting new native garden and yarning circle space out behind the canteen. This will provide a valuable area for outdoor learning, reflection and connection. This school improvement project was made possible through the contribution of a North-East Link grant. I'd like to acknowledge and thank Rebecca Nisbet and Jasmina Bodjadzieva for their efforts in supporting the school's successful grant application.

Speaking of school improvement, over the holidays a number of facility upgrades were also completed, including us beginning to make improvements to our student toilets with them being freshly painted, as well as the installation of new tap ware and soap dispensers to enhance hygiene and functionality. Further improvements to these spaces will be made utilising funds raised from our school Colour Run next Friday!



Colour Run:

Our Colour Run Explosion extravaganza is hitting the home straight with only one more week of fundraising opportunity to go! Excitement is building amongst our students with this being a highlight on the student calendar and always proves to be a fun and exciting event.

We are making great progress towards our goal of raising \$25,000 for school improvements. A massive thank you to all in our community that have created their profile pages and continue to share their pages with family and friends.

Colour Run Continued ...

Since my Compass post earlier in the week **36** additional student profiles have been created and our funds raised have jumped from **\$16,170 to \$19,218 during this time!** **This is an amazing effort**, but it's worth noting that we still have many families that have yet to create and share their profiles.

If we can get all families to take that step, I'm confident that we can not only meet but exceed our **\$25,000 target**. Every dollar raised benefits our students and we give a massive thank you to all in our community supporting this event.

As recognition for their fundraising efforts, following the event students/families will have the opportunity to order and receive prizes if they raise \$10+ or donate funds to a worthy cause depending on the amount of funds raised. The greater the funds raised the greater the thank you gift.

We are also looking at other ways to acknowledge, thank and reward students. There will be a Zooper Dooper Party for the class raising the most funds, all students raising over \$100 will go into a draw to receive a canteen lunch voucher and all students that have raised \$50 by Monday next week will go into a draw to be able to be our chief slimers of our brave staff risking the sliming stage at assembly. The class in the lead for the Zooper Dooper Party at the moment are **Prep CB with Prep T, 4L, 1P and Prep D** classes our next highest fundraising classes.

We have 'targeted' the following staff to be slimed at various fundraising targets.

Staff Fundraising Target

~~Miss Ella \$16,000~~ **ACHIEVED**

~~Mrs Holland \$18,000~~ **ACHIEVED**

(Congratulations WHPS, we have already achieved these targets, Miss Ella and Mrs Hollands are getting SLIMED!)

Next Targets!

Miss Annalise \$20,000

Miss Kathryne \$22,000

Mrs Macdonald \$24,000

Mr Hunt \$25,000

Mr Ryan \$25,000

A reminder of the need for students to bring along a cheap **white shirt** on the day to get changed into.

Those students participating but not wanting to be hit with powder or water can use a cross of the arm 'no deal' sign to avoid being hit with powder or water. These students may also choose to wear a red shirt on the day, so it is easier for our volunteers to know their wishes not to be hit with powder or water. Students getting the 'full colour run water, powder and foam' treatment may be a little messy following the event.

Parents/carers transporting students in vehicles may want to consider packing a change of clothes, towels etc for the trip home. As part of the fun students also receive colourful sunglasses and headbands.



Canteen:

Our canteen continues to be an important part of our school, and we are currently seeking additional parent/carer volunteers. We offer the canteen as a service to our community and rely heavily on volunteer support to make it viable. A massive thanks to all in our community that support its running. Any time you can offer is greatly appreciated and makes a real difference to the smooth running of this service. If you are able to help please reach out to our canteen manager Cara to register your availability.

Road Safety:

Families are reminded of the importance of speaking with children about road safety, and modelling safe practices particularly during busy drop-off and pick-up times. Reinforcing safe habits helps ensure the wellbeing of all members of our community. As this is connected to road safety, please see on the following page correspondence from the Department of Transport and Planning information about some local pedestrian crossing works in the community.

Important Term 2 Events:

Parent-Teacher Interviews will be held on Monday of Week 5 (18 May), providing an important opportunity to discuss your child's progress and learning goals with the classroom teacher. Further information regarding bookings will be shared shortly. **This day will be a student free day and Kelly Club will be offering a full day service for families wishing to access this.**

Looking ahead, our **Grade 3** students will attend their **camp from 24-26 June at Mount Evelyn**, and we look forward to this valuable learning experience.

Industrial Action:

You may also be aware that there has been no resolution to this point in the industrial relations negotiations around a new wage, conditions and school funding agreement between the DET and the Australian Education Union (AEU).

As a result, the AEU have recommended its members take further industrial actions during Term 2 whilst no agreement is in place. This includes rolling regional half day stop work days. The date listed for our region is **Thursday the 28th May**. As was the case last term staff members only need to provide advice to Principals 48 hours prior to the intended stop work action if they plan on participating. It is some time before this proposed stop work action, but I want to give our community as much advance notice as possible. Our school truly appreciated the support provided by our parents/carers during the Term 1 stop work action to support their child/ren at home on that day. Based on what is known to this point, I expect that very few classes if any will be able to operate across that morning but unlike last time none of our leadership team may be onsite on this morning. As a result, we are likely to need to operate a modified timetable with the school day commencing at approximately 1:00pm. I will share further details with the community as they come to hand and again, we appreciate your support.

The AEU's planned industrial actions also impact aspects of student reporting, and we anticipate providing a revised format for mid-year reports with less written content. We will keep families informed as more details become available and appreciate your understanding.

Thank you, as always, for your ongoing support of our school. We look forward to a positive and productive term ahead.

Tony



WHPS Positive Behaviour Acknowledgement System

WHOLE SCHOOL



- Promotes a whole-school 'we' collective
- 3x Token Tubes visually display whole-school achievement to a whole-school reward. Each activity represented by a different STRIVE Token colour
- STRIVE Tokens are collected by individual classes
- Whole-school activities selected through student voice at the start of term/end of previous term (differs termly/yearly)
- Filled class Reward Jar Tokens are emptied and sorted into the respective tubes
- Once the total has been met, the whole school reward planned and actioned
- 1x whole-school reward per term
- All tubes emptied and cycle repeats

CLASS



- Each P-6 class has a Rewards Jar
- Jar is to be filled with STRIVE Tokens
 - Awarded when students earn 10x individual STRIVE Points
 - Can be awarded when the whole class demonstrates positive behaviour expectations (inc. Specialist)
- Students can choose which colour STRIVE Token they wish to contribute to their whole-school reward preference
- When the jar is filled with STRIVE Tokens, the class chooses from agreed co-constructed menu
- Reward Jar is emptied into the whole-school reward tubes

INDIVIDUAL



STRIVE

- STRIVE Points (replaces House Points as primary acknowledgment system)
- Awarded to individual students who demonstrate positive behaviours from the SWPBS Matrix and STRIVE Values
- Recorded as a tally/count/stamp displayed in the classroom
- 10x tally = 1 physical STRIVE token for the class Rewards Jar
- Individual STRIVE Points continue to accumulate throughout the Term
- Strive Points = Individual rewards from Menu determined by teacher/class in Weeks 5 and 10 of each Term
- Student of the Week Awards not dependent on STRIVE Points

Pedestrian Crossing Works:

We're building a new signalised pedestrian crossing on Diamond Creek Road in Greensborough to improve pedestrian safety.

When to expect us

Major construction works are expected to start in mid-May 2026 and be completed by late 2026.

Most works will take place at night when traffic volumes are lower to keep road users and crews safe. Please note, construction dates and times are subject to weather conditions and the contractor's program of works.

We'll let the community know of the expected start date and times of work before construction begins.

What to expect during works

- Lane closures in both directions on Diamond Creek Road at the work site. Please follow the directions of traffic management signage and controllers on-site.
- Medium to high levels of noise. Crews use modern equipment to keep noise low, however the works will unavoidably emit some noise and light. We will schedule the noisiest works in the earlier part of the shift, where possible.
- Access to properties will be maintained.
- A reduced speed limit of 40km/h to ensure the safety of crews and all road users.

We're working closely with the North East Link to coordinate construction works and minimise disruptions to the community.

What we're doing

- Building a new signalised pedestrian crossing on Diamond Creek Road, south of Greenhill Road.
- Building a ramp in the centre of the pedestrian crossing for accessibility and installing pedestrian fencing.
- Relocating the northbound bus stop at Greenhill Road/Diamond Creek Road approx. 100m south so it's closer to the new signalised pedestrian crossing.
- Removing the existing pedestrian refuge north of Greenhill Road.
- Consolidating bus stops with low usage in the area by permanently closing the bus stops at Avandina Crescent/Diamond Creek Road and Spring Street/Diamond Creek Road.
- Installing a 'U-turn Must Give Way' sign at the Diamond Creek Road and Avandina Crescent intersection.
- Refreshing and extending the existing cycle lane markings at the crossing in the northbound direction.
- Constructing kerb outstands at the crossing.
- Trimming and removing two trees and some low-lying vegetation.
- Removing up to four on-street parking spaces outside 100 and 102 Diamond Creek Road.

Please reach out if you have questions about the upcoming works.

Kind regards

Natalie
Communications and Stakeholder Advisor
Department of Transport and Planning

HOW TO CREATE MY PROFILE PAGE

1. TYPE <http://www.myprofilepage.com.au> into your internet URL search bar

 www.myprofilepage.com.au

TIP: Google Chrome is the preferred internet browser for the website.

2. CLICK REGISTER to create a Parent log in



Australian Fundraising website
Champions Login

SPONSORSHIP WITH HUNTY THE HUNTER!

SHARE IN \$200,000 OF EXTRA PRIZE CREDIT

REGISTER NOW AND GET STARTED!

REGISTER

© 2024 BLC International Pty Ltd
Privacy Policy
Phone 1300 133 022 [NEED HELP?](#)

3. CREATE A PARENT LOG IN

The parent/guardian sign up information to create a log into the website.

Parent/Guardian Registration

<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

- I agree to the My Profile Page's Terms & Condition and Privacy Policy
- I agree to GoFundraise Terms and Condition, Privacy Policy and Data Collection and Privacy
- I would like to receive a monthly newsletter

REGISTER

4. CREATE A PROFILE PAGE

1. Enter First and Last Name
2. Search your Group!
(You will need to type 5 letters of the group's name for the group to pop up for selection)
3. Select Class
4. Click Next Step

Create a profile page for your child

<input type="text"/>	<input type="text"/>
<input type="text"/>	

NEXT

HOW TO CREATE MY PROFILE PAGE

5. FUNDRAISING GOAL

Select your fundraising goal—this is the amount you're aiming for! You can update it anytime during the fundraiser.

CLICK CREATE PAGE

CONGRATULATIONS!

Your Profile Page is now created for your group!
Check out your profile and make additional edits!

1. Create a Profile Avatar
2. Edit your fundraising story
3. Check out how you can earn bonus donations by clicking the coin chest
4. Share your page to friends and family! This is the only way to obtain donations for your group.
5. Self-Donate! This is submitting an online donation yourself to the profile

CAN I CREATE MORE PROFILE PAGES?

YES! If you have more than 1 child, you can create additional profiles on the same parent log in.

1. Simply click the 2 horizontal lines top right if using a mobile device.
2. Click the Change/Add Child Button
3. Complete the Create a Profile Page again

NEED HELP?

The team at Australian Fundraising can help between Monday-Friday 8am-4pm aest.
Simply click the NEED HELP button and pop through a ticket for help.

HAPPY FUNDRAISING!



Australian
Fundraising®

SLIME
TIME!



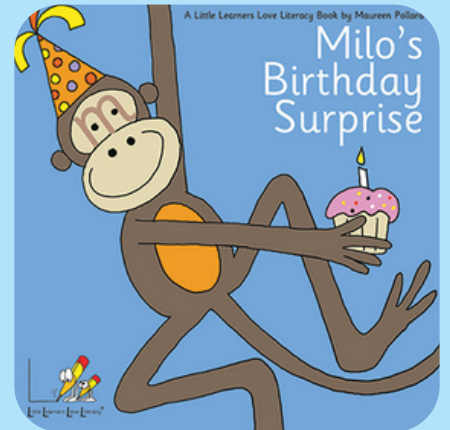
RAISE \$50

TO GO INTO THE
DRAW TO SLIME
A TEACHER!

THIS IS
GOING TO
BE EPIC!

LITERACY IN PREP

In Prep, the students have been learning lots of new single letter sounds following the Little Learners Love Literacy (LLLL) program. They have loved uncovering and learning about who Milo's friends are while reading a page of 'Milo's Birthday Surprise' each week.

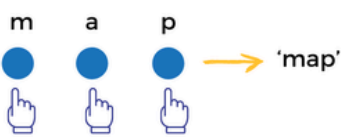


Students have been using these taught letter sounds and are beginning to decode CVC words using blending strategies such as segment and blend, connected phonation and additive blending.

BLENDING STRATEGIES

Use these blending strategies to help students read through the word when they are stuck!

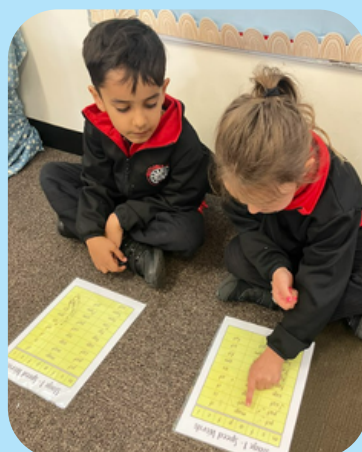
Segment and blend



Connected phonation



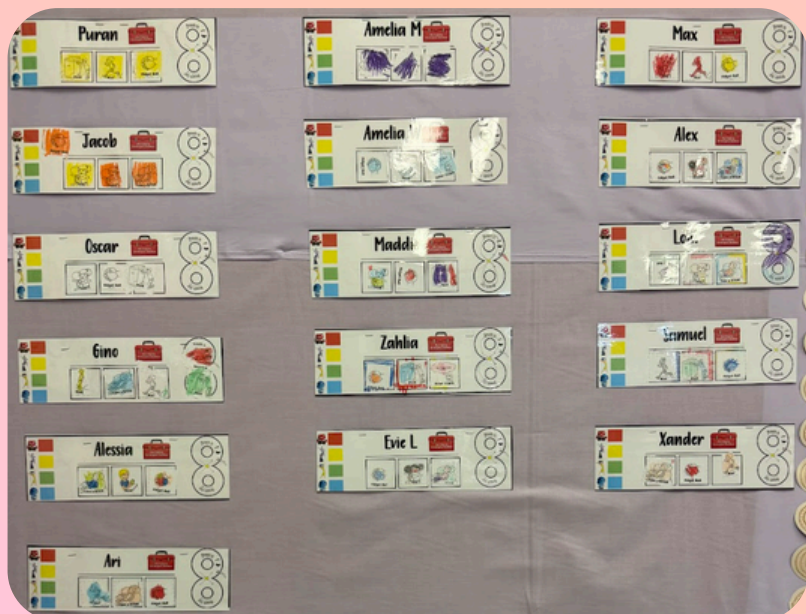
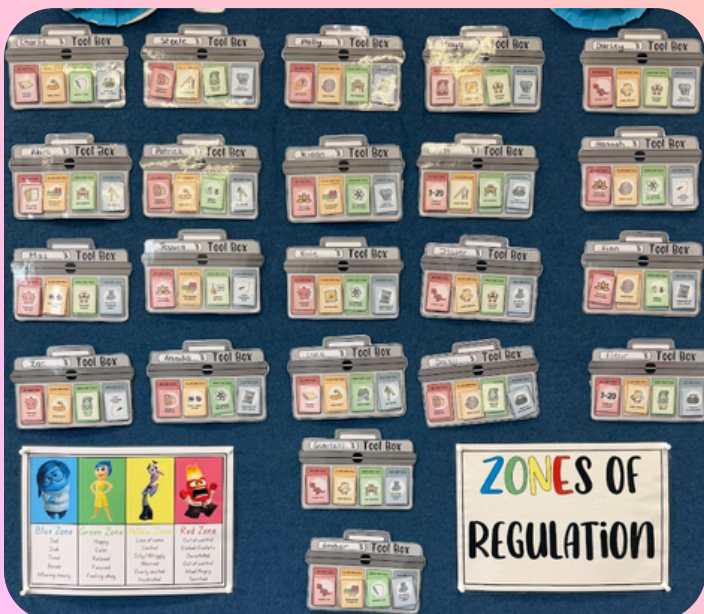
Additive blending



WELLBEING IN PREP

During our Wellbeing lessons, we have been learning all about emotions! What they look, sound and feel like. We have been utilising the Zone of Regulation and focusing on building up strategies we can use to help us maintain a green zone.

Each Prep grade has created their own 'emotions toolbox' filled with personalised strategies students have individually chosen.

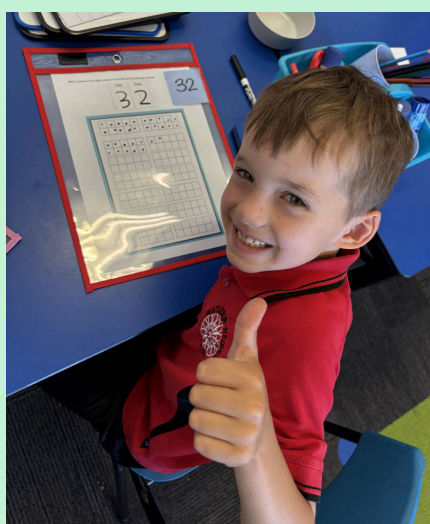
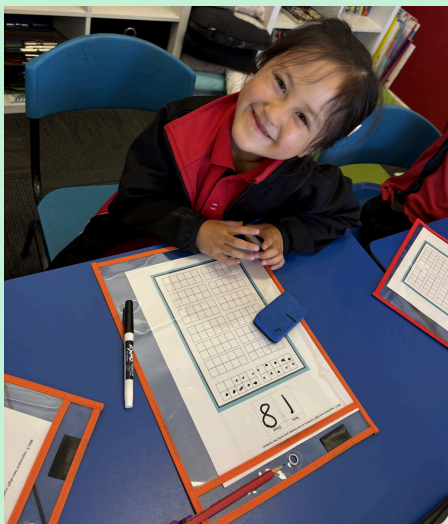
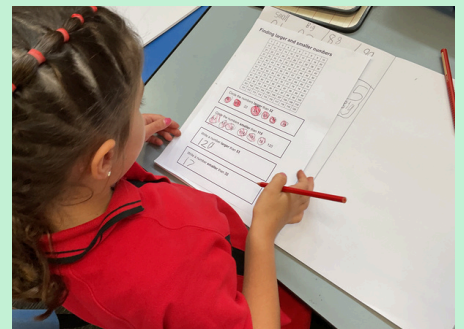


GRADE 1 MATHS

The Grade 1 students have launched into the year as enthusiastic mathematicians!

So far this term, we've been diving into data, place value and counting. Students have been busy creating and reading simple pictographs, collecting their own class data, and learning how to represent and interpret information in different ways.

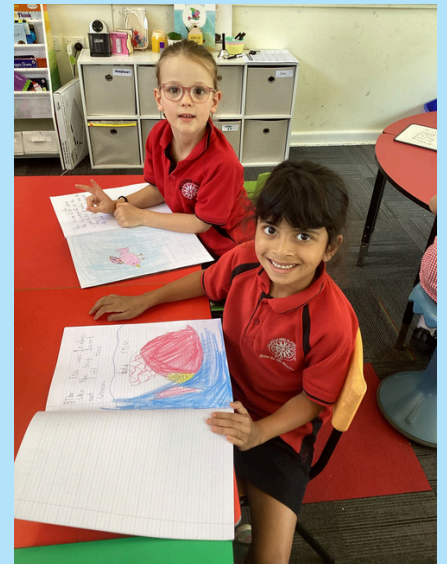
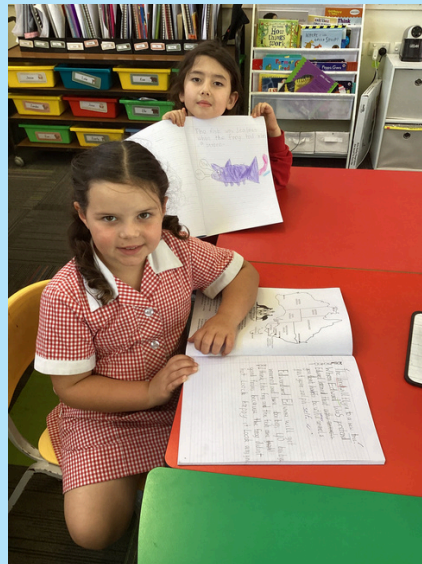
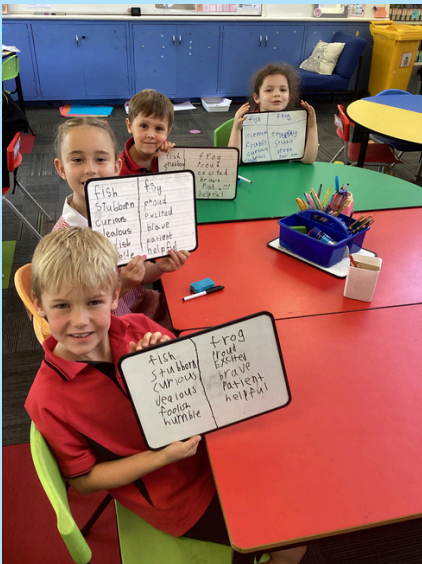
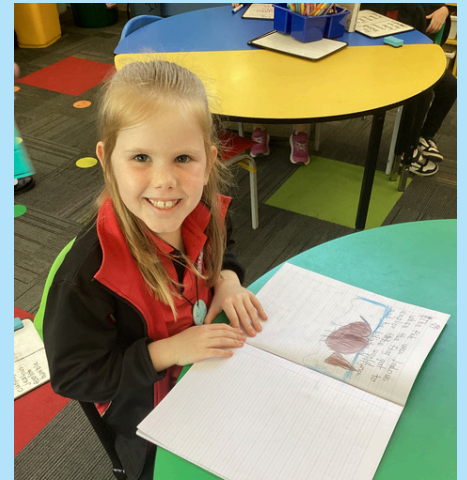
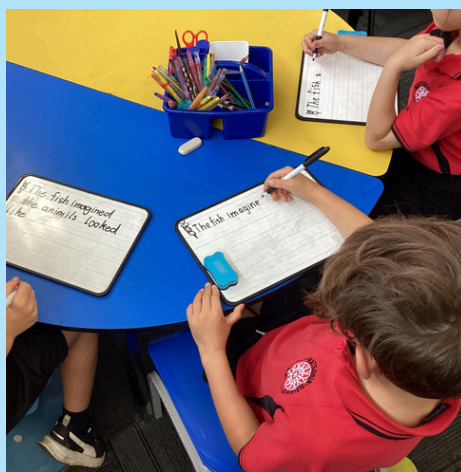
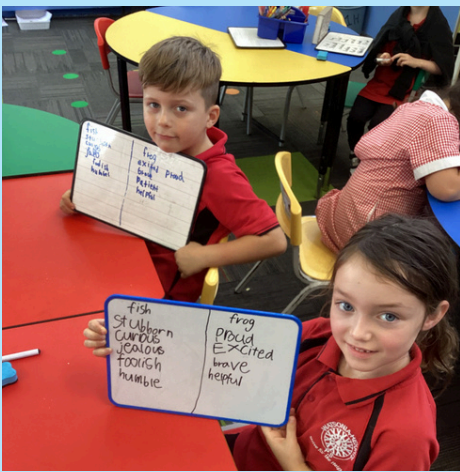
We've been exploring two-digit numbers by breaking them into tens and ones, building them with MAB blocks and bundling sticks, recording them as number bonds, and using place value charts to show their thinking.



GRADE 1 ENGLISH

We started off the year with a literature unit focused on grammar and punctuation. We learnt about nouns, verbs, and adjectives, and have been using this knowledge to construct simple sentences.

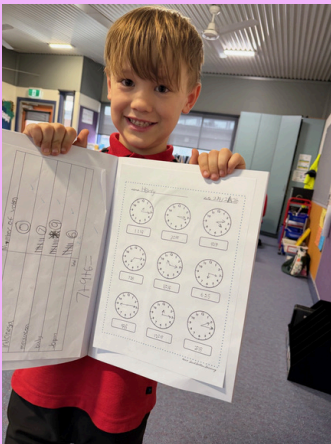
Our next rich literature unit explored the texts 'Edward the Emu' and 'Fish is Fish'. These engaging and thought-provoking stories provided opportunities for students to expand their vocabulary, identify themes, infer meaning, make personal connections, describe characters, and explore characters' emotions.



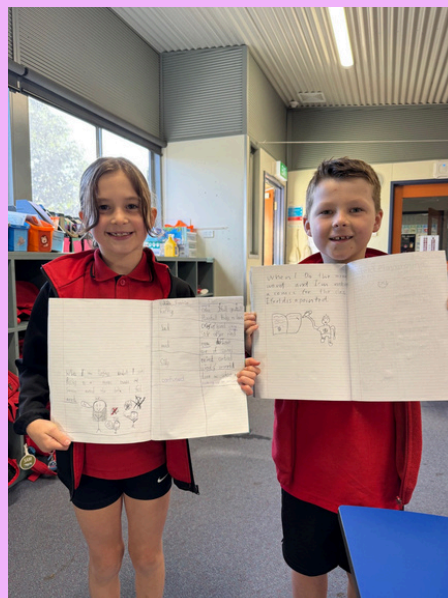
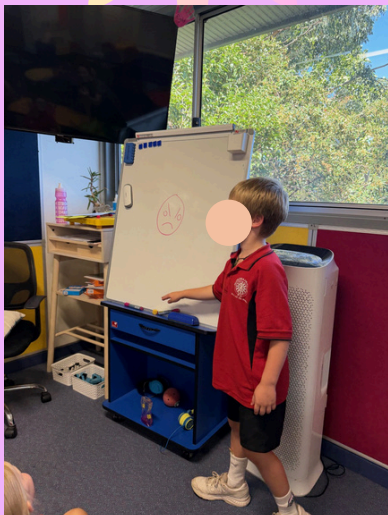
WHAT'S HAPPENING IN MATHS GRADE 2!



"WE HAVE BEEN LEARNING CLOCKWISE TURNS AND ANTI-CLOCKWISE TURNS. WE'VE ALSO BEEN LEARNING ABOUT MISSING NUMBERS AND CALENDARS AND DATES." - OLIVE 2J



"WE HAVE BEEN LEARNING ABOUT FILLING IN CALENDARS AND MAKING GRAPHS" - HAMISH 2J



WELLBEING

"IN WELLBEING WE HAVE BEEN LEARNING ABOUT THE ZONES OF REGULATION AND WE'VE BEEN WRITING ABOUT HOW WE FEEL IN EACH ZONE." - ARTHUR 2K

Student of The Week

Week 1



**MATILDA, DAISY, HARVEY, JOSIE, MARLO, ISLA,
ALBERT, JAMES, IVY, LEILA, MATISSE, LACHIE, MIA, IVY,
TOBY, ZACHARY, LIAM, ETHAN, GRACE.**

Congratulations!

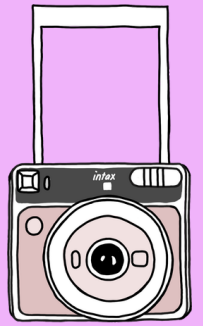
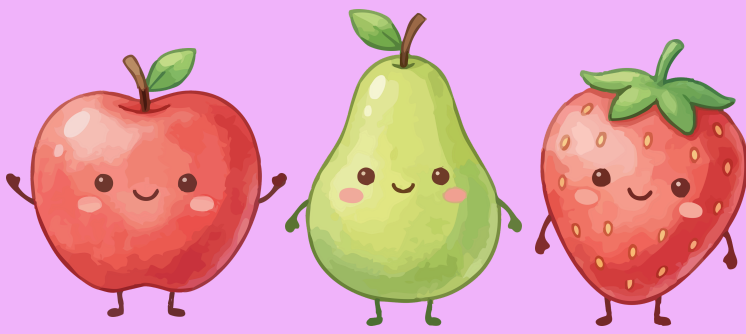
2026 JSC

A big thank you to everyone for their donations towards our JSC fundraiser at the end of last term!

We raised \$900 for the school.

Watch this space for some exciting updates from JSC this term.





MOTHER'S DAY BREAKFAST

We warmly invite all Mums and special people in our students' lives to share a breakfast with us. Whether you're a mum, grandmother, carer, or aunt, we would love to celebrate you!"

Please join us on Friday 8th May
from 8 - 9am.

We would also love the support of any available Dad's to help out on the morning. Please email Cherrie.McIntosh@education.vic.gov.au or Fiona.McLean2@education.vic.gov.au your availability by 6th May





Dates for your **DIARY 2026**



By Miss Massa

Term 2 - 20th April - 26th June

WHPS 3-6 House Cross Country Monday 27th April 2026 @ WHPS

Colour Run (P-6) Friday May 1st 2026

WHPS 3-6 House Cross Country BACKUP DAY 4th May 2026 @ WHPS

District Cross Country Monday 11th May @ Banyule Flats Reserve

Division Cross Country Wednesday 3rd June

Northern Metropolitan Regional Cross Country Wednesday 17th June

Grade 3 Camp Mount Evelyn - Wednesday 24th June-Friday 26th June 2026

Term 3 - 13th July - 18th September 2026

WHPS 3/4 House Athletics Monday 20th July 2026 @ Willinda Park

AFL 9s Division Thursday 23rd July

WHPS 5/6 House Athletics Monday 27th July 2026 @ Willinda Park

Netball Division Tuesday July 28th

Soccer Division Wednesday July 29th

T Ball Division Thursday July 30th

District Athletics Thursday 20th August @ Meadowglen Athletics Track

Division Athletics Friday September 11th

Term 4 - 5th October - 18th December 2026

Northern Metropolitan Regional Athletics Wednesday 14th October 2026

Grade 5 Camp Sovereign Hill - Wednesday 14th October- Wednesday 16th October 2026

Division Basketball Thursday 15th October

Division Softball Wednesday 21st October

Grade 4 Camp Alexandra Adventure Resort - Monday 26th October- Wednesday 28th October 2026

Cricket Blast Wednesday 28th

Grade 6 Camp Coastal Forest Lodge - Wednesday 2nd December - Friday 4th December 2026



SPECTATORS CODE OF CONDUCT

- a) Demonstrate appropriate social behavior by not using foul language, harassing players, coaches or officials
- b) Students play organised sport for enjoyment. They are not playing for the entertainment of spectators only, nor are they miniature professionals.
- c) Don't let your behavior detract from their enjoyment
- d) Applaud good performance and efforts by your team AND the opponents. Congratulate both teams upon their performance regardless of the game's outcome.
- e) Respect the official's decision. If there is a disagreement, follow the appropriate procedure of the sport in order to question the decision and teach the children to do likewise.
- f) Never ridicule a player for making a mistake during a competition. Positive comments are motivating.
- g) Condemn the use of violence in any form, be it by spectators, coaches, officials or players.
- h) Show respect for your team's opponents. Without them there would be no game.
- i) Encourage players to play according to the rules and the officials' decisions.
- j) Behave in a manner that respects the rights of others regardless of mediums of communication used eg digital mediums such as twitter, facebook, email and texts.

PLAYERS CODE OF CONDUCT

- a) Play for enjoyment.
- b) Play by the rules.
- c) Never argue with an official. If you disagree, have your captain or coach approach the official during a break or after the game.
- d) Don't be induced into 'throwing' a game for the benefit of another team or individual
- e) Control your temper. Verbal abuse of officials or other players, deliberately fouling or provoking an opponent and throwing equipment is not acceptable or permitted in any sport.
- f) Work equally hard for yourself and your team.
- g) Treat all players as you would like to be treated. Do not interfere with, bully, or take unfair advantage of another player.
- h) Co-operate with your coach, team-mates and opponents.
- i) Behave in a manner that respects the rights of others regardless of mediums of communication used eg digital mediums such as twitter, facebook, email and texts.



FINANCIAL ASSISTANCE

INFORMATION FOR FAMILIES

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's financial circumstances and their outcomes.

CAMPS, SPORTS and EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school excursions, camps and sporting activities.

If you hold a valid means-tested concession card or support an out of home care student you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid directly to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is \$400 for all school students.

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments:** your child has started or changed schools this year.
- **changed family circumstances:** such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure.

MORE INFORMATION

For more information about CSEF visit:

<https://www.vic.gov.au/camps-sports-and-excursions-fund>

