Friday 1st December 2023 Issue 20

## LINK LETTER



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#### Michael Kent - PRINCIPAL

Hi everyone!

I hope you are all enjoying the final weeks of the school year. We are excited about all the events and opportunities that lay ahead in over the next few weeks. Please be aware of the end of year procedures with our assemblies, graduation, fun days all fast approaching.

#### **Family Fun Night**

Unfortunately, due to weather we have had to change the date for the planned Family Fun Night. Therefore, this will be next Friday 8th December,  $6.30-8.30 \, \text{pm}$ .

Sorry for any inconvenience. Hope to see you all there.

#### Canteen

As you are aware we have transitioned to our online ordering and payment system for the canteen. The QkR application allows parents to set up your individualised account and follow the processes for accessing the canteen. We are aware that this application has difficulties in being accessed on Android phones and we are attempting to rectify this with the provider asap. I apologise for the inconvenience caused and also appreciate your patience as we strive to fix this issue. In the meantime you can access and create a profile via the QKR website on a pc/laptop:

- https://gkr-store.gkrschool.com/store/home#/account

#### Reports

Staff are also busily developing the end of year student reports. These will be shared at the end of the term.

#### Remembrance Day

In the previous newsletter I mentioned our worthy recipient of the Watsonia RSL Remembrance Day scholarship, Talia Clough. Please see some photos of this date.





- Tuesday 5th December
   Grade 5/6 Mandarin Music
   Incursion
  - Wednesday 6thDecemberBizarre Bazaar
- Thursday 7th
   December
   Grades 3&4 Water Safety
   Refresher & Fun Day
- Friday 8th December
  Grades 5&6 Water Safety
  Refresher & Fun Day

WHPS Family Fun
Night

6:30pm - 8:30pm

2024 Prep's Final Transition Session 9:30-11:30am

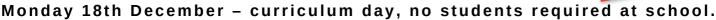
- Wednesday 13th
  December
  Grade 5 Fun Day
  Excursion
- Thursday 14th
  December
  Step-Up Day

2023 Term Dates
Term 1: January 31 - April 6
Term 2: April 24 - June 23
Term 3: July 10 - September 15

Term 4: October 2 - December 20

#### Term 4

Please also be aware of the following term 4 dates:



#### End Of Year

Please note the following end-of-year processes for assemblies.

Friday15th December we will conduct our assembly at 2.30pm (including the announcement of our 2024 Student Leaders)

Wednesday 20th December - Final Day assembly at 12.30pm and dismissal from classrooms at 1pm

#### 2024 Dates

#### Term 1:

Monday 29th January (Curriculum Day - No students)

Tuesday 30th January (Curriculum Day - No students)

Wednesday 31st February – Year 1-6 commence full time (Prep Assessment Day)

Thursday 1st February - Preps start - 9am to 1pm

Friday 2nd February Preps - 9am to 1pm

Monday 5th February Preps commence 9am to 3:30pm

Thursday 28th March Term 1 concludes

Term 2: 15th April to 28th June

Term 3: 15th July to 20th September

Term 4: 7th October to 20th December







REMINDER



Have a great week.

Warm regards, Michael

## **Across the AP's Desk**

Hello Everyone,

We have experienced a pretty miserable week of weather as we round the turn into December and Summer! Thankfully things at school have been a little brighter with a range of fun activities for our students to try to cut through the gloomy weather.

Our swimming program has continued to be a highlight for many of our students. This is an important program in the development of life skills and has other health benefits in addition to being lots of fun!

Our school continues to implement our transition program with our students receiving opportunities to work with a range of teachers and students from other classes to build their readiness to a change of class next year. Our prep team have also been supporting our future preps to come into school and get a taste of school life and becoming more familiar with the school before next year.

We enjoyed the Instrumental Music Concert sessions today, where our students got to share their music talents and the culmination of their music lessons across the year. It's great to see so many talented and committed students learning an instrument. We also had Mandarin Incursions taking place across the past week. This is a great way for our students to continue to be immersed in Chinese culture and extend their cultural understanding.

Our 5/6 students have been working hard on their Bazaar projects in readiness of their big day next Wednesday where they present their products and services for sale. Staff have also been working through the process of interviewing and selecting our student leaders for next year.







## **Across the AP's Desk**



#### **Disability Inclusion:**

Some in our community would be aware that our DET region is switching to a new funding model for students with disabilities in 2024.

The current Program For Students With Disabilities funding will transition to a new model called Disability Inclusion from approximately April onwards. The change is expected to provide additional funding to support a wider range of students who present with additional learning needs. Some of these funds are provided with Tier 2 funding to support a range of students with programs, interventions, and equipment to support their learning needs.

Tier 3 funding in the new model, will broadly replace the funding our school receives through the Program for Students with Disability for individual student funding. It will ensure students with the highest needs continue to receive the personalised support they need – identified through a new process called a Disability Inclusion Profile.

#### **Disability Inclusion Profile:**

A Disability Inclusion Profile is a written description of a student's strengths and needs that will help us plan what will work best for a student. The process is led by a trained facilitator from the DET, independent of the school.

At the meeting, the school will present a range of evidence such as allied health specialist reports, diagnosis documents or assessment reports and school-based adjustments and interventions that outline the individual needs and supports in place for the student. The profile will inform personalised funding allocations and will replace the current Program for Students with Disabilities (PSD). Students who currently have PSD funding have up to three years before their individual funding would need to transition to DI.

Disability Inclusion Profiles are completed at a special Student Support Group meeting with the student and people who know them well, such as a parent/carer, their teacher, a member of the school leadership team and the facilitator. Other participants may also be appropriate such as educational support staff who work closely with the student.

As the school prepares for this transition, we are identifying students who we believe may qualify for a Disability Inclusion Profile and working with staff and families to gather the appropriate evidence in preparation to the change next year as the evidence required is different to the current PSD model.

Should you be interested in finding out more information about Disability Inclusion please click on the link below. Parents / carers are also welcome to reach out to me with additional questions.

https://www.schools.vic.gov.au/disability-inclusion

Have a great weekend everyone,

## **Sport Shed Update**

#### SCHOOL SPORT VICTORIA STATE TEAMS 2024

The School Sport Victoria state team registration has opened for 2024. Individual students who demonstrate highly developed skills and are considered gifted and talented in their chosen sport may wish to trial for Victorian State team selection. Please check the School Sport Victoria website for all information required on sports, the registration online process and closing dates. (Trial pathway- Division, Region, State.) It's important that as a school, we acknowledge the capacity and ability of these nominated students to be able to participate well in these trials. It needs to be emphasised that these trials form part of the School Sport Victoria's Gifted and Talented program and are not "come and try" opportunities. Please note a fee is payable online when registering your child. The School Sport Victoria website has all the information that you need. http:// www.ssv.vic.edu.au

Or come and speak to Michael Kent or Amanda Macellari (PE and Sport Coordinator) regarding this process.



Watsonia District School Sport Association Tennis Tournament 2024

Each year the Watsonia District School Sports Association host a round robin tennis tournament for boys and girls early in term 1. Individual students at all eight Watsonia District Schools who demonstrate highly developed tennis skills and are considered talented in this sport may wish to participate in this round robin tennis tournament.

The successful two boys and two girls from the WDSSA round robin tournament will go on to represent the Watsonia District at the division tennis championships.

Boys and girls will be competing in one age group of 12 years of age and under.

A recommendation of a suitable ability standard is that students should play section 10 or lower at local junior tennis competition although all nominations will be considered.

Parents should speak to Michael Kent or Amanda Macellari if you think your child is at the suitable level and would like to be nominated for this event. (School Sport Victoria Tennis pathway- District, Division, Region, State.) Please note nominations close on 8th February 2024





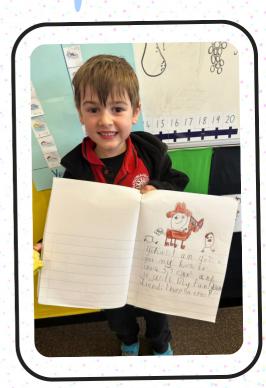
# Prep News

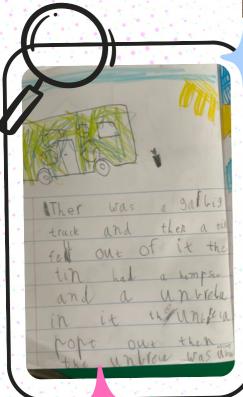
### **Maths Learning In Prep**

We've been working on consolidating our maths skills across a range of areas. Check out of Maths learning here:









## Wow! Look at our writing!

This term we have continued to develop our writing skills, especially on a sentence level. There has been lots of focus on starting with a capital letter, using clear finger spaces between words and finishing with punctuation. Many of us are starting to experience with exclamation marks to show excitement!

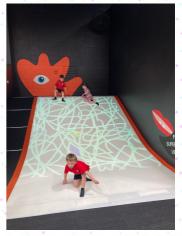
Through our Little Learners Love Literacy program we have also continued to develop our spelling skills and sequencing of sounds to help us spell words.

## Our Excursion to MoPA!































ongratulations student Of



#### Week 9



Kai, Sienna, Edie, Dhruv, Caleb, Murphy, Lachie, Jesse, Memphis, Sidney, Ruby, Amelia, Darcy, Carla, Will, Samuel, Sienna, Lucy, April, Ava, Leila, Riley, Phoenix, Tayte, Henry, Mohammed, Oliver, Logan, Lucinda, Mila, Alexander, Yaami.



ongratulations

# WHPS WISHING \*\* TREE



WHPS introduces the Wishing Tree.

This is an opportunity to donate gifts for children who may not get a Christmas present this year.

There will be a tree set up near the office, take a tag and donate a gift for a child of a certain age. Please do not wrap the gifts.





GIFT IDEAS

Gift Cards

Headphones

Books

Sport Equipment

Art & Craft

School supplies

Please note this is optional gift and a donation to the community.



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