

19th July 2019, Issue 13

# LINK LETTER



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*Michael Kent - PRINCIPAL*

Hello and welcome back to term 3!

I hope you all enjoyed the recent school holidays and your family are feeling well rested for the term ahead. This term promises to another fun filled 10 weeks of learning.

Already this week we have enjoyed the year 3-6 athletics carnival and our year 3/4' enjoyed their day in the city and attending the Immigration Museum.

This excursion and the many other activities planned for this term are connected to our whole school, term 3 inquiry concept of 'Community'. Each year level will explore, experience and extend their knowledge, their understandings and experience with Community.

This promises to be a great unit as our students build their knowledge around our school community, the local community, our national community and consider a global perspective of our citizenship.

Thank-you to all of the parents, staff and students whom participated in the recent athletics carnival. This was a great day (albeit a little cold and wet at times) filled with some wonderful individual and team performances on the track and field. A special thanks to Ms. Massa for co-ordinating and helping to make this day such a success.



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## IMPORTANT DATES

### JULY

**THU 25TH JULY**  
STUDENT LED CONFERENCES  
THIS IS A STUDENT FREE DAY

**TUE 30TH OF JULY**  
CULTURAL DIVERSITY DAY INCURSION

### AUGUST

**FRI 9TH AUGUST**  
PREPS 100TH DAY CELEBRATIONS

**WED 14TH AUGUST**  
SUSHI SPECIAL FOOD DAY

**MON 19TH AUGUST**  
BOOK WEEK LIBRARY TREASURE HUNT  
3.30 - 5PM

**WED 21ST AUGUST**  
BOOK WEEK DRESS-UP PARADE

**FRI 23RD AUGUST**  
BOOK WEEK PRODUCTIONS

**SUN 25TH AUGUST -**  
BUNNINGS ELTHAM - BBQ & BAKE  
STALL - 8AM - 5PM

**FRI 30TH AUGUST**  
FATHERS DAY BREAKFAST 8 - 9 AM

### SEPTEMBER

**TUESDAY 3RD SEPTEMBER**  
WHPS CONCERT  
GEORGE WOOD PERFORMING ARTS  
CENTRE  
YARRA VALLEY GRAMMAR  
KALINDA RD RINGWOOD

**MON 16TH SEPTEMBER**  
FOOTY LOVERS SPECIAL FOOD DAY

**THUR 19TH**  
LAST DAY OF TERM 3

**FRI 20TH SEPTEMBER**  
CURRICULUM DAY

**SATURDAY, 28 SEPTEMBER**  
2019 AFL GRAND FINAL  
WHO WILL BE THERE ON THE DAY?



Yesterday you will have received a notification that our **Student Lead Conferences are happening next Thursday 25th July**. Bookings are open via your Compass home page. Please be aware that if you are accessing the compass bookings via your phone you must navigate to 'open in browser'.

These conferences are an invaluable part of our teaching and learning program and form an integral aspect of our assessment and reporting processes. Your attendance at these conferences is hugely important and greatly appreciated.

Reminder that students are not required at school on Thursday. It is a student free day, except for attending their individual conference with their parents/guardians.

OHSC will be offering a whole day program on this day. To register please see the details further in this newsletter. [www.theircare.com.au](http://www.theircare.com.au)

### 2020 enrolments

If you have a younger sibling to enrol for 2020 please lodge your enrolment form at the office ASAP! Places are filling up extremely quickly and our planning for next year is underway.

Additionally, if you are planning on leaving the school next year, please let me know as soon as possible. This will help to strategically plan for classes and programs next year.

Next week each team will be sending home their termly newsletter. There will also be a specialist edition coming home. These newsletters will highlight the upcoming events and foci in each of the teams across the school.

A reminder that our school newsletter is published each fortnight via compass.

**Our 2019 Concert** is fast approaching. Students have commenced rehearsing and we are preparing all the extras required behind the scenes to make this night a special one. In coming weeks we will be sending home further information regarding ticket purchases, costuming, permissions for rehearsal, raffle information etc...

Keep the evening of Tuesday 3rd September free and be ready to be entertained!!

### **This week we sent home some information about the University of NSW tests. These are call the ICAS (International Competition and Assessment for Schools) tests**

ICAS assessments, which are now online, are designed to recognise and reward academic excellence. The program provides an opportunity for all Years 2 – 12 students to gain a measure of their own achievement in an external testing situation. It provides teachers, parents and students with comprehensive reporting of results in the areas of Computer Skills, English, Mathematics, Science, Spelling and Writing.

**These tests are designed for students whom are working well above the expected level for their year level.**

If you are interested in participating, please fill in the return slip and required payment.

### Updates

Please be reminded that parents are required to provide ongoing updated asthma and anaphylaxis plans to the school. These are required each and every year as part of our regulatory processes. This is a parent responsibility to provide these plans as the school can not provide safe and secure learning environment without up to date records.

Similarly any personal details that may change over time are required to be shared with the school. If your details have changed, please inform the office in writing asap.

## Student Attendance / Absence

At WHPS we place the utmost importance on student safety. In supporting this we are adopting the Department's focus on same day absence notifications.

This means that, together we can account for the whereabouts of all students at all times.

We need your support. Parents are responsible for notifying the school of all absences. We ask parents to enter any absence on their child's Compass page. This should be done as early as possible prior to an absence from school (even the morning of an absence).

After calling the roll each day the school will be sending an SMS message to the parents of those students whom are absent without explanation.

Parents are then asked to either update their Compass page to reflect the absence or contact the school immediately if they are unaware of the absence.

This system also promotes daily school attendance. Going to school every day is the single most important part of your child's education, they learn new things every day – missing school puts them behind.

In order for this system to work effectively, we need to have your most up to date contact details.

## Being aware of Potential Dangers

We had a recent report of a couple of young people being approached on the way home from Greensborough plaza. Whilst this occurred in the holidays and the children were not associated with WHPS it provides a timely reminder to be educating our children about safe.

Schools are regularly informed of potential issues and dangers that surround our students when out of school hours. I remind everyone to be vigilant in considering your awareness. As a school we are focussed on providing a safe and secure learning environment and our care extends beyond the school grounds. Families are reminded of the regular need to continue educating our students of issues such as being safe around our streets. This includes being aware of traffic dangers (using crossings), stranger danger and being cyber safe.

Below are some helpful hints when considering what to tell your child about a stranger:

Students need to know not to converse with unknown people.

- Tell your child not to listen to or be near a stranger—rather to move away or back inside.
- Tell your child to never ever go with a stranger—no matter what the stranger says.
- Tell your child that strangers may make up sad stories, like looking for a lost pet, needing help with a sick child, or needing directions.
- Tell your child that a stranger should never be believed, no matter what they say.
- Tell your child that strangers may offer treats, gifts or lollies for 'helping'.
- Tell your child that you will never send a stranger to collect them. Make a list of the only, known people, you would send to pick them up.
- Ensure your child knows the routines of arriving and departing school safely and notify them of any changes to the 'normal' arrangements
- Tell your child to go immediately back inside and ask someone they know if unsure.

Practice makes perfect

Research shows that kids often can quote what mum or dad said very well, but when placed in the situation, they more often still give in.

At home, role play certain situations with your child, such as pretending mum is sick and that a new person needs to take them home.

Role play or practise a variety of strategies or other scenarios.

Try a test in a safe environment at home, such as an unfamiliar friend at the front door trying to entice them outside to look at a sick, cute rabbit.

Research shows that kids often 'forget' after a period of time. Thus a yearly family refresher course is very worthwhile.

#### Active, protective behaviour

- Teach your child never to wander off or go out of sight.
- Teach your child to always walk with and stay with friends—to never go alone.
- Teach and practice saying NO loudly and repeatedly, if they are unsure.
- Teach your child to yell HELP, as loudly and repeatedly as possible, until they are heard. Predators hate noise and attention.
- Teach your child to find a safe adult (a policeman, teacher or a mum with a stroller) or a safe spot (if they are fearful) such as school, shop or safety sign. However, don't tell your child that all uniforms are safe as some predators may be wearing a uniform.

#### A healthy balance

- Assure your child that most adults are loving, caring and trustworthy.
- Discuss good, safe and friendly people in the world, to avoid fear of all adults.
- Remind your child of helpful adults, like firemen, teachers, police, doctors, etc.
- Remind your child of 'good' adults in their world, who can be trusted.
- Protect them from over exposure to graphic news stories.

#### Telling

- Encourage your child to 'tell' if they even think they came across a stranger.
- Encourage your child to 'tell' if they felt scared, unsure or uncomfortable ('yucky' with any adult).
- Affirm that you will be happy and praise them for 'telling'—that they won't be in trouble.
- Affirm that you will listen and believe them.

#### Basic protective safety for parents

- Always know where your children are.
- Keep your kids within your sight or supervision.
- Be alert to other people around you, but not paranoid.
- Be alert to Internet threats—research shows predators are increasingly luring more mature children through the Internet, such as online, through forums, chat lines, and message systems.
- Always keep young children's computers within your vision (not in their bedrooms), and under your supervision.
- Install a 'Net-Nanny' or Parental Control Software program on your computer.
- Teach your child to never ever give out personal or private information.

Hopefully this will help to promote discussion at home.

Have a great weekend.

Go Hawks!

Warm regards,

Michael

# Across The AP's Desk...

Tony Ryan - Assistant Principal

## Welcome Back!

Hello everyone and welcome back to Term 3. I hope everyone had a restful and happy holiday period. I've enjoyed the opportunity to catch up with our students this week and hear about all the fun adventures they have had with their families during the holiday period. We have hit the ground running with a number of exciting activities this week.

## Athletics Day:

On Wednesday our 3-6 students and teachers travelled down to Willinda Park Athletics track for our House Athletics day. All present braved chilly conditions but participated with great spirit and enthusiasm. There were a range of great individual performances but the most pleasing thing was seeing our students happily participating, earning competition points for their sporting house and cheering each other on. Whilst the wet weather arrived after lunch cutting the day slightly short, we look forward to completing the remaining events at school and formalising our district athletics team in the days ahead.

Congratulations to Miss Macellari on organising such a great day. Our thanks also go out to all our staff and parent helpers for their efforts in helping out on the events and supporting our students. Well done to all involved!



# Across The AP's Desk...

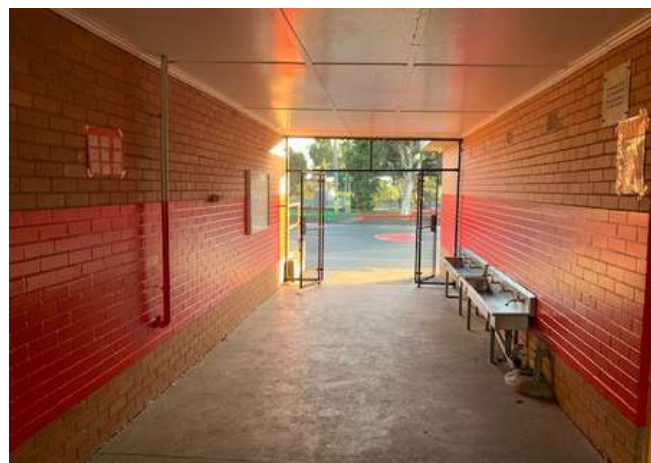
## 3/4 Excursion:

Our year 3/4 staff and students travelled into the city on Thursday on a bit of a cultural adventure! They visited the Immigration Museum and a variety of other sites to explore the many cultures and communities that make up our great city. I'm sure this excursion will provide a great platform for our students to explore their inquiry unit on communities. We thank our 3/4 teachers for creating this great learning opportunity.



## Holiday Works:

Over the school holiday period the school underwent some renovation works in our main student toilet block with a range of deep cleaning, fresh painting and a range of new fittings and fixtures being installed. These works were completed in consultation with our students, with students playing a key role in choosing the colour schemes for the bathroom areas. The school will continue to add some further items to these spaces in the coming weeks to make them as pleasant as possible. Our students share the responsibility to ensure these spaces remain pleasant spaces!



# Across The AP's Desk...

## THE PRIMARY SCHOOL NURSING PROGRAM

Soon the school will be sending home further information and the School Entrant Health Questionnaire (SEHQ) to parents of our Prep students in preparation for the visit from the Primary School Visiting Nurse later this term. The Primary School Nursing Program is a free service offered by the Department of Education and Training (DET). It is available to all children attending government primary schools, English Language Centre Schools, Catholic and independent schools, in Victoria. It is part of a range of health and support services for school students and their families. The aim of the program is to promote child health and wellbeing and to assist in the early identification of children with potential health related difficulties.

### THE PROGRAM OFFERS FAMILIES AND CARE GIVERS:

- An assessment of any concerns you may have regarding your child's health and wellbeing
  - Advice and information about your child's health, and referral to other services if needed
- advice, information and support for families and school communities to promote the health and wellbeing of children and families.

### THE PREP HEALTH ASSESSMENT

A health assessment is offered to all children in their first year of primary school. When the information package containing a brochure on the Primary School Nursing Program and the School Entrant Health Questionnaire (SEHQ) arrives home you are asked to give information about your child's health history and any concerns you may have about your child's health.

The SEHQ will provide important information about your child's health so that the nurse can make an effective health assessment. If your child needs a brief further assessment, such as a vision or hearing test, the nurse will see him or her at school.

Your child cannot receive a health assessment under the Primary School Nursing Program without your consent.

### AFTER THE HEALTH ASSESSMENT

If the nurse has concerns about your child's health after assessing your child, the nurse may contact you. The nurse may suggest referring your child to be assessed or treated by another health professional or agency. A report will be sent to you, outlining the outcome of your child's assessment, if required.

### HEALTH ASSESSMENT FOR OLDER CHILDREN (GRADES 1 – 6)

The health assessment isn't just for prep students. If you or your child's teachers have concerns about your child's health, you can ask for the Primary School Nurse to review your child. Referral forms are available through the school.

# Across The AP's Desk...

## THE PRIMARY SCHOOL NURSING PROGRAM

### IMPORTANT PRIVACY INFORMATION

#### Why should I give this information?

This information is important in providing support for your child. It helps:

- the school nurse understand any worries you may have about your child's health
- the school understand how your child's health may affect his or her learning.

#### Do I have to provide this information?

It is your choice whether or not to provide this information.

#### What will the information I provide be used for?

Information collected under the Primary School Nursing Program will be used to:

- identify your child's health needs
- tailor help based on your child's individual needs
- manage, plan, improve and evaluate the delivery of school health and educational services.

This information is also used to study the health of all children starting school in Victoria, and will be used for research and statistical purposes. When the information is used in this way, identifying information about you, your child or your family is removed to ensure your personal and health information is protected.

The school is expected by the Department of Education to attain a high return rate of forms. Where parents/guardians choose not to access the Primary School Nursing Program service, we ask you to please sign the non-consent section on Page 5 of the SEHQ and return it to School.

Have a great weekend everyone.

Tony





# 3-6 WHPS HOUSE ATHLETICS

*Amanda Macellari*

Yesterday we had our 3-6 house athletics carnival at Willinda Park. The students did such an amazing job to survive the rain and push to get their events done. In addition to the compass post I would like to once again extend the thanks to all that were involved on the day from the staff group to the parents in the community that assisted in any way. The extra help and assistance was much appreciated. Here are some happy snaps of the day.



# 2019 WJHPS Cultural Diversity Day

Tuesday 30th July



Come dressed in something that represents your family heritage or a culture or country that interests you! Ideas: culturally significant outfits, colours of a country's flag, the colours of sporting teams representing different countries (e.g green and gold for Australia).

This year at our **Cultural Diversity Day**, students and teachers will be **travelling** around the school and participating in programs representing different cultures from around the world! From the **rumbling rhythms** of West Africa to the **customs and traditions** of Bali and other parts of Indonesia, the day is sure to be an **exciting** opportunity to broaden our understanding of diverse cultures!



## Can you help at the Buninnings BBQ & Bake Stall Sunday 25th August



Our Bunnings BBQ date is fast approaching and we are seeking parents to please assist us by assisting on both the BBQ and the Bake Stall on the day or baking yummy treats before hand.

Can you help for an hour or 2 and at the same time meet other parents from our great community?

Please log in to Try Booking at <https://www.trybooking.com/BDVOH> if you can help and register for your preferred time slot before it is snapped up.

An advertisement for ADS Action Drama Studio. The background is a black stage curtain. At the top left, a red diagonal banner says "JOIN US FOR PRODUCTION SEASON!". In the top center, the logo "ADS ACTION DRAMA STUDIO" is displayed. The main text "Semester Two Enrolments Now Open!" is written in large, stylized, red and gold letters. On the right, a red starburst contains the text "CALL 9090-7715 TO ARRANGE YOUR FREE TRIAL!". At the bottom, a row of eight young people in various costumes (including a blue dress, a white shirt with a hat, a blue hat, a white shirt, a black dress with a feather headband, a white dress, a white shirt with a pink logo, and a blue shirt) are shown. A red banner at the very bottom contains the text "FOR MORE INFO &amp; FULL CLASS TIMETABLE CALL 9090-7715 OR VISIT WWW.ACTIONDRAMASTUDIO.COM.AU".

Week 1 – Term 3 Newsletter

**TheirCare  
Program Phone**

**0438 522 874**

Our operation hours  
are 7am-8:45am and  
3:30pm-6:00pm.

This week's favourite  
activities:  
Medic Dodgeball,  
Cubby House  
Building and  
Celebrity Heads

# Welcome to TheirCare!

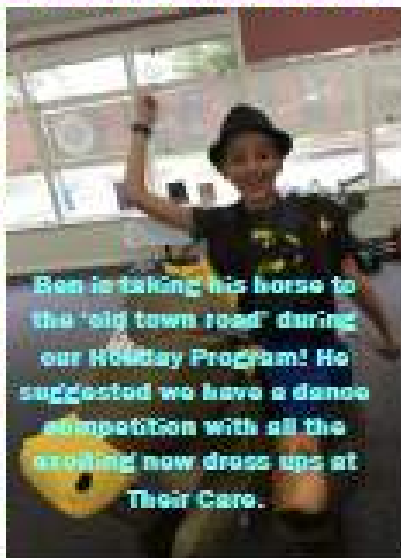
## Week 2 Announcements:

**Student free day Thursday 25<sup>th</sup> July:**  
**WE ARE OPEN! 7am – 6pm don't forget to  
book in ☺**

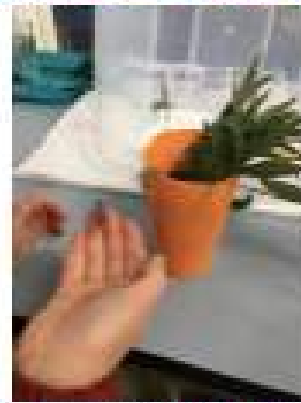
This will be a pyjama party day! Come along  
in your pyjamas as we play party games all  
day long!!



The children made their  
own sushi this week for  
afternoon tea. It was  
Mackenzie's suggestion!



Ben is taking his horse to  
the 'old town road' during  
our Holiday Program! He  
suggested we have a dance  
competition with all the  
awful new dress ups at  
Their Care.



We have petal TheirCare children are very excited to be able to  
look after a Siamese Fighting Fish and two Spiky Leaf Stick  
Insects at our program. We are currently working on voting for a  
name for our pets, stay tuned!



### TheirCare BIRTHDAYS

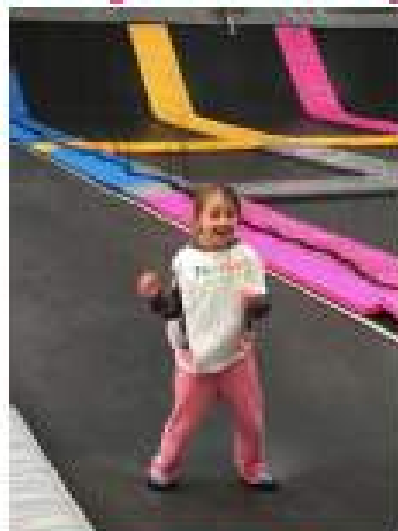
In July:

- Archer 1<sup>st</sup>
- Abigail 2<sup>nd</sup>
- Mabel 3<sup>rd</sup> Alex 15
- Lee 18<sup>th</sup>
- Flour 22<sup>nd</sup>
- Nathan 25<sup>th</sup>
- Mackenzie 27<sup>th</sup>

## TheirCare July School Holiday Program



Toy Story 4 – Forky



Jumping at Bounce



Making fruit kebabs