

School Strategic Plan 2023-2027

Watsonia Heights Primary School (4935)



Awaiting for review by School Principal
Awaiting endorsement by Senior Education Improvement Leader
Awaiting endorsement by School Council President

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School vision	<p>We foster an environment that promotes curiosity and a life long love of learning where students are intrinsically motivated. We aim to equip students to be independent, creative and critical thinkers supporting them to strive in all fields of learning and an ever changing society and world. Through strong home school partnerships we will work together to ensure your child reaches their potential with a strong commitment to their learning, health and wellbeing. We develop students to be strong collaborators and problem solvers with a 'STRIVE' approach, fostering positivity through a growth mindset.</p> <p>New: <i>At Watsonia Heights Primary School, we are committed to providing a safe, inclusive environment where every student is respected and valued. Through strong relationships and community connections, we are dedicated to ensuring your child reaches their potential by committing to their learning, health, and wellbeing. Of utmost importance, is the fostering of curiosity and the drive to learn via intrinsic motivation. We aim to equip students to be independent, resilient, creative, and critical thinkers, supporting them to become successful global citizens.</i></p>
School values	<p>WHPS prides itself on our school values. These values provide the nucleus of all that we do. It aligns our whole school community with common expectations and provides the platform for decision making processes.</p> <p>Watsonia Heights Primary School's values are Success, Teamwork, Respect, Individuality, Visionary, Effort. STRIVE!</p>
Context challenges	<p>Watsonia Heights Primary School is located in the North-Eastern suburbs of Melbourne. Total enrolment in 2023 was 515 students. The school believes students learn best when they are understood, supported and engaged in their learning; feeling safe and connected to the school. Parental involvement is valued and a strong sense of community is evident throughout the school.</p> <p>Watsonia Heights Primary School has a commitment to providing a safe, secure, caring environment where children are encouraged to develop as individuals and collaborators. We share a holistic focus on developing each individual, developing academically, socially and emotionally. We have high expectations for staff and students. All students can expect success and will be supported, nurtured, encouraged and challenged throughout their learning journeys. Building student resiliency, self esteem and confidence via our commitment to enhancing the academic, social and emotional capacity of all students is of utmost importance at WHPS.</p> <p>The school provides an approved curriculum framework that is acknowledged for its breadth and depth.</p> <p>Dynamic and thoroughly planned programs are provided to engage students and help them maximise learning opportunities and become life-long learners. Great emphasis is placed on developing each individual child to their maximum potential within a society</p>

	<p>that is constantly changing by: identifying individual needs; giving equal opportunities to every child to achieve success; using a range of teaching styles and strategies; providing a broad and balanced curriculum across all learning areas; providing specialist programs across a diverse range of disciplines. In addition to our primary focus of ensuring all children succeed in literacy, numeracy and develop a love for learning through stimulating personal curiosity; WHPS also offers a robust specialised teaching program. Our specialist learning program includes Languages (Mandarin) program, Music, Science and Technology, Visual Arts program, Library, Discovery Learning, Health and Physical Education and Performing Arts. The school has developed and continues to build our extra curricular program that enhances and develops individual students beyond the basics of being literate and numerate. This includes a robust and diverse 'clubs program' that supports and extends our students in a diverse manner. Underpinning and embedded within our curriculum program is the strong focus on student leadership and interpersonal development. Intertwined in our curriculum is the use of high level digital resources. The use of technology provides a dynamic and engaging approach to outcome delivery. Current and emergent technologies are used across the school to enhance teaching and learning strategies and approaches.</p> <p>As a learning community we share high expectations for learning and believe that achieving success is a right of all students. WHPS has a wonderful team ethos where relationships are strengthened via ongoing communications and alignment of foci towards improving and celebrating student achievement. As a school we have a commitment to developing student leadership and developing self directed and motivated young leaders and learners.</p> <p>Some of the main areas of focus for the school through this next strategic plan are:</p> <ul style="list-style-type: none"> - a whole school instructional model - a guaranteed and viable curriculum - consistency, alignment and collaboration in planning and documentation - data literacy and formative assessment practices - a culture of high expectations for all - multi-tiered support systems for students - student agency in learning and wellbeing.
<p>Intent, rationale and focus</p>	<p>We are focussed on improving learning outcomes for all students. We continue to keep wellbeing at the centre of student growth and performance.</p> <p>We are committed to:</p> <ul style="list-style-type: none"> Developing consistent curriculum planning and assessment that meets the emerging needs of our students Fostering an embedded process for strengthening student agency in the learning process Maintaining an individualised approach to learning that focusses on feedback and goal setting as central to this process Developing inquiring minds to foster a curiosity and love of learning that enables students to reach their full potential Embedding the school values in creating life long learners Maximising a consistent approach to teaching and learning, using the HITS in daily practice across the school Embedding a PLC structure to differentiate and allow for targeted intervention at the point of needs for all learners Develop a breadth of learning experiences, opportunities and multiple exposures that facilitates the learning growth for all students Build a sense of inquiry that connects students to the local and wider community and for student to realise their impact as global

citizens

Build the social and emotional capabilities that will develop resilient and connected students whom have a positive sense of self

Strengthening the mental health and wellbeing for all

Provide learning pathways for all students to ensure high expectations and performance are maintained across the school

Extend and develop a love for learning that foster curiosity and achievement in all learners

Develop students whom can problem solve, think, create and collaborate for improvement

Inspire innovation in developing curriculum, assessment, teaching practice and student agency and empowerment

Using high level forensic review of data to maximise learning programs, initiatives and school based decisions

Foster collaboration amongst staff student, parent and wider community to focus on improvement

Further embed a culture of ongoing improvement in teacher practice via coaching, mentoring, peer observation and reflective practice.

Continue to develop effective, professional and respectful relationships, within and across our great school

Over the Strategic Plan we will focus on specifically on:

- continuing our focus on high performance and high expectations for our school community
- consistency of practice and embedding our instructional model,
- consistency of high functioning and enabling curriculum planners and assessment practices
- fostering and extending opportunities for increasing learner agency and leadership
- continue fostering curiosity in all learners through an inquiry based approach
- strengthen our focus on health, wellbeing and developing effective respectful relationships within and across the school
- continue to strengthen our individualised approach
- continue to strengthen engagement within our community

We will continue to systematically and critically review our school's performance as we track and monitor ourselves over the life of this Strategic Plan.

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Goal 1	Improve student learning outcomes in literacy and numeracy
Target 1.1	NAPLAN target to be determined.
Target 1.2	<p>By 2027, increase the number of students P-6 working above expected level in teacher judgement (A and B) against the Victorian Curriculum in:</p> <ul style="list-style-type: none"> • Reading and viewing from 33% (2022) to 50% • Writing from 18% (2022) to 30% • Number and algebra from 33% (2022) to 50%
<p>Key Improvement Strategy 1.a Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs</p>	Develop, document and embed an agreed instructional model for literacy and numeracy.
<p>Key Improvement Strategy 1.a The strategic direction and deployment of resources to create and reflect shared goals and values; high expectations; and a positive, safe and orderly learning environment</p>	
Key Improvement Strategy 1.b	Develop a common approach to curriculum planning, assessment, data analysis and documentation across the school.

<p>Systematic use of assessment strategies and measurement practices to obtain and provide feedback on student learning growth, attainment and wellbeing capabilities</p>	
<p>Key Improvement Strategy 1.b Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs</p>	
<p>Key Improvement Strategy 1.b The strategic direction and deployment of resources to create and reflect shared goals and values; high expectations; and a positive, safe and orderly learning environment</p>	
<p>Goal 2</p>	<p>Enhance the wellbeing of students</p>
<p>Target 2.1</p>	<p>By 2027, increase the percentage of positive responses score on AtoSS for Years 4-6 in the factors:</p> <ul style="list-style-type: none"> • Emotional awareness and regulation from 65% (2022) to 70% • Teacher concern from 64% (2022) to 70% • Student voice and agency 64% (2022) to 70%
<p>Target 2.2</p>	<p>By 2027, maintain the percentage of positive responses score on POS in the modules:</p> <ul style="list-style-type: none"> • Parent community connection module at 85% (2022) or above • Student cognitive engagement module at 86% (2022) or above

	<ul style="list-style-type: none"> • Student development module at 86% (2022 or above)
<p>Key Improvement Strategy 2.a The strategic direction and deployment of resources to create and reflect shared goals and values; high expectations; and a positive, safe and orderly learning environment</p>	Embed multi-tiered systems of support that enhance student wellbeing, engagement and inclusion.
<p>Key Improvement Strategy 2.a Responsive, tiered and contextualised approaches and strong relationships to support student learning, wellbeing and inclusion</p>	
<p>Key Improvement Strategy 2.b Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school</p>	Embed opportunities for student choice, voice and agency across curriculum areas and the teaching program.
<p>Key Improvement Strategy 2.b Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs</p>	
<p>Key Improvement Strategy 2.b Systematic use of assessment strategies and measurement practices to obtain and provide feedback on student learning</p>	

growth, attainment and wellbeing capabilities

Key Improvement Strategy 2.b

The strategic direction and deployment of resources to create and reflect shared goals and values; high expectations; and a positive, safe and orderly learning environment

Draft